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Report
Minister of Education
Province of Ontario
(CANADA)
1934



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REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

1934

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO
SESSIONAL PAPER No. 11, 1933



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TORONTO

Printed and Published by T. E. Bowman, Printer to the King's Most Excellent Majesty
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REPORT
OF THE
Minister of Education
Province of Ontario
FOR THE YEAR



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TABLE OF CONTENTS

REPORT OF THE MINISTER.....	PAGE 1
-----------------------------	-----------

APPENDICES

PART I

APPENDIX A—REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS...	7
APPENDIX B—REPORT OF THE HIGH SCHOOL INSPECTORS.....	17
APPENDIX C—REPORT OF THE CONTINUATION SCHOOL INSPECTORS.....	19
APPENDIX D—REPORT OF THE DIRECTORS OF ENGLISH INSTRUCTION AND FRENCH INSTRUCTION ON THE SCHOOLS ATTENDED BY FRENCH-SPEAKING PUPILS....	23
APPENDIX E—REPORT OF THE DIRECTOR OF PROFESSIONAL TRAINING.....	31
APPENDIX F—REPORT OF THE DIRECTOR OF VOCATIONAL EDUCATION.....	34
APPENDIX G—REPORT OF THE PRINCIPAL OF THE ONTARIO TRAINING COLLEGE FOR TECHNICAL TEACHERS.....	41
APPENDIX H—REPORT OF THE INSPECTOR OF AGRICULTURAL CLASSES.....	52
APPENDIX I—REPORT OF THE INSPECTOR OF AUXILIARY CLASSES.....	59
APPENDIX J—REPORT OF THE PROVINCIAL SCHOOL ATTENDANCE OFFICER.....	67
APPENDIX K—REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES.....	76
APPENDIX L—REPORT OF THE SUPERINTENDENT OF THE ONTARIO SCHOOL FOR THE DEAF..	95
APPENDIX M—REPORT OF THE SUPERINTENDENT OF THE ONTARIO SCHOOL FOR THE BLIND..	100

PART II

General Statistics of Elementary and Secondary Schools

Summary.....	104
Comparative School Operating Costs for the Year 1933.....	106
Comparative Statistics, 1912-1933—	
I.—ELEMENTARY SCHOOLS.....	107
II.—ROMAN CATHOLIC SEPARATE SCHOOLS.....	111
III.—PROTESTANT SEPARATE SCHOOLS.....	111
IV.—COLLEGIATE INSTITUTES AND HIGH SCHOOLS.....	111
V.—CONTINUATION SCHOOLS.....	113
VI.—VOCATIONAL SCHOOLS.....	114
VII.—FIFTH CLASSES.....	114
VIII.—NORMAL AND NORMAL-MODEL SCHOOL ATTENDANCE.....	115
IX.—HIGH SCHOOL ENTRANCE EXAMINATION RESULTS.....	115
X.—TEACHERS' INSTITUTES.....	115
XI.—SUPERANNUATED TEACHERS.....	116
XII.—ADOLESCENT PUPIL ATTENDANCE AND EXEMPTIONS.....	116
XIII.—RELATION OF COMPULSORY ATTENDANCE TO TOTAL ENROLMENT AND PROVINCIAL POPULATION.....	116
XIV.—DISTRIBUTION OF SCHOOL ENROLMENT IN RELATION TO PROVINCIAL POPULATION.	117
XV.—PROFESSIONAL CERTIFICATES ISSUED DURING THE LAST TEN YEARS.....	118
XVI.—GENERAL STATISTICAL ABSTRACT.....	119

Detailed Statistics—

I. ELEMENTARY SCHOOLS:

A. Public and Separate Schools:

Table 1—Enrolment and Attendance of Pupils.....	120
Table 2—Admissions, Transfers, Promotions and Retirements of Pupils.....	127
Table 3—Age-Grade Distribution of Pupils.....	128
Table 4—Teachers and Certificates.....	130
Table 5—Schools and Types of Construction.....	134
Table 6—Fifth Classes.....	136
Table 7—High School Entrance Examination Results.....	140
Table 8—Free Text Books.....	143
Table 9—School Health Inspection.....	144

Detailed Statistics—Continued

PAGE

B. Public Schools:

Table 10—Classification of Schools by Average Attendance per Teacher.....	147
Table 11—Teachers' Salaries.....	150
Table 12—Age-Grade Distribution of Pupils.....	151
Table 13—Financial Statement.....	154
Table 14—Pupil-Day Costs.....	168
Table 15—Percentage Analysis of the Gross Operating Costs.....	172
Table 16—Low Attendance Schools.....	177
Table 17—Consolidated Schools.....	178
Table 18—Protestant Separate Schools.....	183
Table 19—Night Schools.....	184
Table 20—Increase in First Class Certificated Teachers in the Cities.....	185
Table 21—Some "Average" Statistics on Public Schools.....	186

C. Roman Catholic Separate Schools:

Table 22—Teachers' Salaries.....	188
Table 23—Age-Grade Distribution of Pupils.....	189
Table 24—Financial Statement.....	192
Table 25—Pupil-Day Costs.....	200
Table 26—Percentage Analysis of the Gross Operating Costs.....	204

II. SECONDARY SCHOOLS:

A. Collegiate Institutes and High Schools:

Table 27—(a) Enrolment, Attendance, Grading, etc., of Pupils.....	208
(b) Classification of Pupils by Subjects of Study.....	211
(c) Classification of Pupils by Occupation of Family Head.....	211
(d) Admissions, Transfers, Retirements of Pupils.....	211
(e) Destination of Pupils upon leaving School.....	212
Table 28—Age-Grade Distribution of Pupils.....	213
Table 29—Financial Statement.....	214
Table 30—Night Schools.....	222

B. Continuation Schools:

Table 31—(a) Enrolment, Attendance, Grading, etc., of Pupils.....	223
(b) Classification of Pupils by Subjects of Study.....	226
(c) Classification of Pupils by Occupation of Family Head.....	226
(d) Admissions, Transfers, Retirements of Pupils.....	227
(e) Destination of Pupils upon leaving School.....	227
Table 32—Age-Grade Distribution of Pupils.....	228
Table 33—Financial Statement.....	230

C. Vocational Schools:

(1) Day Schools:

Table 34—Teachers; Pupils' Enrolment, Attendance and Grading.....	238
Table 35—Part-time and Special Enrolment.....	240
Table 36—(a) Admissions and Retirements of Pupils.....	240
(b) Classification of Pupils by Subjects of Study.....	241
Table 37—Age-Grade Distribution of Full-time Pupils.....	242

(2) Night Schools:

Table 38—Teachers and Pupils.....	244
Table 39—(a) Classification of Pupils by Subjects of Study.....	246
(b) Occupation of Pupils.....	247
Table 40—Financial Statement.....	248

III. SPECIAL INDUSTRIAL SCHOOLS:

Table 41—Schools, Teachers, Pupils.....	252
Table 42—Age-Grade Distribution of Pupils.....	252
Table 43—Financial Statement.....	252

IV. MISCELLANEOUS:

Table 44—Inspectors and Inspectorates.....	254
Table 45—Annual Departmental Examination Results.....	261
Table 46—Professional Certificates Issued.....	265
Table 47—English-French Model School Professional Courses.....	267
Table 48—Qualifying Cadet Corps.....	268
Table 49—Classification of Urban School Centres.....	269
Table 50—Boards of Education.....	273

REPORT

OF THE

Minister of Education

FOR THE YEAR 1934

TO THE HONOURABLE HERBERT ALEXANDER BRUCE, M.D.,
Colonel in the Royal Army Medical Corps, F.R.C.S. (Eng.),
Lieutenant-Governor of the Province of Ontario.

YOUR HONOUR,—

I beg leave to present to Your Honour the Report of the Department of Education for the year 1934.

A survey of the work of the Department for 1934 would be incomplete without reference to the retirement of two of its senior officials—Dr. A. H. U. Colquhoun and Dr. F. W. Merchant. For more than twenty-eight years, Dr. Colquhoun discharged the duties of the Deputy Minister of the Department in a most acceptable manner. During this long period successive Ministers have enjoyed the advantages of his wisdom and experience. Dr. Merchant's services in the field of education in this Province have extended over a period of nearly sixty years, while his active connection with the Department began thirty-four years ago. From 1900 to 1908, he was Principal of the London Normal School; from 1908 to 1911, he filled the position of Chief Inspector of Public and Separate Schools. Of special significance, however, were his services to the Province in formulating and introducing the system of Technical and Industrial Education now established as a most important unit in the training of young men and women in our urban centres. From 1923 to 1930, he held the position of Chief Director of Education; and from that date until his retirement he was Chief Adviser to the Minister. It is my privilege to express the gratitude of the Province for the services rendered by these two officials of the Department.

The year 1934, like its immediate predecessors, has been beset with many difficulties in the administration of educational affairs. Local school authorities have been obliged to reduce their expenditures to a minimum, with the result that in many cases the salaries of teachers have been still further reduced. Certain local authorities have been able, however, to restore to teachers a portion of the reductions made in salaries during previous years. Equally serious has been the necessity in many instances of crowding an excessively large number of pupils in particular classes. In spite of these conditions there is no evidence indicating that the effectiveness of the work of the schools has been impaired. I wish to express my appreciation of the fidelity of the teachers of the Province in the discharge of their duties amidst these difficult conditions. Members of school boards and of boards of education have frequently experienced difficulty, likewise, in persuading municipal councils to accept their requisitions for educational purposes. Experience has indicated that friendly conference between councils and boards has produced a reasonable and satisfactory solution of these difficulties. While the necessity for rigid economy must be accepted, there is need for protecting the rights of children to obtain the advantages of education

Public and Separate Schools

The total enrolment in the elementary schools of the Province has been well maintained. The total enrolment on May 31st, 1934, was 584,027, as compared with 584,883 on May 31st, 1933.

Despite adverse conditions of weather the average of attendance in both urban and rural schools increased slightly over that of the previous year.

The rural schools of the Province present certain unique problems. During the year 1934 there were 129 schools with an average attendance of fewer than six pupils, and 620 schools with an average attendance of six to ten pupils, or 749 schools with an average attendance not in excess of ten pupils. While the maintenance of certain of these schools may be justified by local conditions, the existence of such a large number of schools with a small attendance is of doubtful wisdom from the point of view of the economic use of public funds, as well as from that of the interests of the pupils. The provision of a remedy for this situation is receiving the attention of officials of the Department.

Attention is directed, likewise, to the increase in the number of Fifth Classes being conducted in the elementary schools of the Province. This increase reflects two conditions—the desire of an increasing number of pupils to receive instruction beyond the present High School Entrance examination, and the inability or unwillingness of parents to send their children away from home to secondary schools. In general, it is desirable that, as far as possible, provision should be made for the instruction of boys and girls during the period of compulsory attendance without the necessity of their leaving home. Fifth Classes have unquestionably contributed to this end. In so far as Fifth Classes have extended the period of instruction in rural elementary schools for a year beyond that which would otherwise have been possible, they have rendered a valuable service. The work being done in Fifth Classes throughout the Province is not, however, of uniform excellence. There is reason for the belief that this advanced work is being offered in certain ungraded schools in which the large attendance makes it impossible for the teacher to give adequate attention to Fifth Class pupils, and in others in subjects in which the teacher does not possess the training necessary to produce satisfactory results. Inadequate training in such Fifth Classes has been revealed when pupils proceed to more advanced work in the secondary schools. It may, therefore, become necessary to limit the instruction in Fifth Classes to schools in which such conditions exist as will ensure the maintenance of recognized standards of scholarship.

Correspondence Courses and Railway School Cars

One of the most significant features of the development of this Province during recent years has been the extension of agricultural settlement in the Clay Belt of Northern Ontario. As the fringe of settlement is pushed forward, it is not always possible, by reason of economic conditions, to erect new school buildings and pay for the services of a teacher. The lack of highways and the rigorous climatic conditions prevailing in the northern districts increase the difficulties of maintaining schools during the Winter months. The Correspondence Courses instituted by the Department several years ago have made it possible for children residing in these areas to receive instruction in the work covered in all the grades of the public school. Outlines of the courses of study in each grade have been prepared for the guidance of pupils; exercises are completed regularly and corrected by a staff of qualified teachers in the Department.

The total enrolment in these courses during 1934 was nearly 1,800, and the work accomplished by the pupils was most satisfactory. The standing of a large number of pupils instructed by Correspondence Courses who wrote the Entrance examinations indicates the thoroughness and adequacy of this method of instruction. The many expressions of appreciation of the advantages of this service have been the source of real satisfaction to the officials of the Department.

Another and somewhat different frontier is being served by the Railway School Cars in Northern Ontario. A sixth School Car, added this year, meets the needs of communities located on the Canadian National Railway line between Sioux Lookout and the Manitoba boundary. Not the least significant of the services performed by the Railway School Cars is the instruction in the English language given to adults of foreign origin.

Secondary School Education

The report of the High School Inspectors points out that there is a considerable increase in the number of congested classes throughout the Province as a result of enforced economy on the part of municipalities during the depression; that there has been a decided improvement in the qualifications of High School teachers, as measured by their higher certificates; and that increased attention is being given to music both as a regular subject on the school timetable and as one of the extra-curricular activities promoted by members of the staffs. It is encouraging to observe that the Continuation School Inspectors report that, despite the depression, boards of trustees have, on the whole, maintained the salaries paid to their teachers during more prosperous times. The percentage of graduates now on the staffs of the continuation schools has increased in the last two years from 25 per cent. to 44 per cent., and many of the continuation schools are now providing Upper School courses in order to meet the academic requirements for admission to the Normal Schools.

Attention is directed particularly to the historical review of the growth of vocational education in this Province from 1910 to the present, contained in the report of the Director of Vocational Education. Reference is made to the whole-hearted support which industry and the labour organizations have given to the work in these schools, and to the success which has attended the opening of evening classes for the unemployed in several of the vocational schools of the larger centres. The Principal of the Ontario Training College for Technical Teachers, Hamilton, gives an account of the development of the professional training of vocational teachers from 1925, when the Training College was first established, to the present. He also refers to a reciprocal arrangement between the Ontario Training College for Technical Teachers in Hamilton and the Ontario College of Education in Toronto whereby a graduate of one institution may, by an additional Summer Course, meet the requirements for a certificate from the other. He also deals with the subject of vocational guidance, which is now receiving special attention by means of Summer Courses for teachers carried on in Hamilton. The report also points out the need for vocational teachers of general shop work who will be qualified to teach in vocational schools in rural communities, where farm mechanics, motor mechanics, etc., should be subjects of instruction.

Professional Training

Notwithstanding the surplus of unemployed, fully-qualified teachers for secondary schools, 533 students were enrolled in the High School Assistants' Courses at the College of Education. This compares with 587 in the preceding

year, but the number of teachers is still in excess of the positions available. A gratifying proof of the interest secondary school teachers are displaying in the matter of professional improvement is shown by the enrolment in Pedagogy Courses. This year there were 247 students so enrolled, an increase of 53 over last year. During the year three of these students were awarded the degree of D.Paed., and 53 the degree of B.Paed.

A marked falling off is shown in the attendance at the Provincial Normal Schools, there being a total enrolment of 1,808 students in contrast with that of 2,586 in 1933. This decrease is mainly due to the withdrawal of the Second Year Courses, which had been in existence for four years. There is still an over-supply of qualified teachers for elementary schools.

Schools Attended by French-Speaking Pupils

This year again marks a steady advance in the efficiency of the schools attended by French-speaking pupils. Teachers with higher grade professional certificates are gradually replacing those with the lower qualifications of past years. The attendance at the University of Ottawa Normal School has now reached proportions that will ensure an adequate supply of well-trained teachers to fill all vacancies occurring. A further gratifying feature of the situation is the increased sense of responsibility regarding equipment and accommodation now being shown by both ratepayers and trustees.

Comparison of conditions existing in 1925-27 with those of the present year shows a gratifying record of progress. Classes in the last school year in which the pupils write English with a facility approximating that of children in an average school attended by English-speaking pupils of the same grade have increased from 31 per cent. to 50 per cent.; while classes in which pupils cannot speak English at all have decreased from 10 per cent. to zero. Classes in the last school year in which pupils speak English with a facility approximating that of English-speaking pupils of the same grade have increased from 35 per cent. to 60 per cent.; while classes in which the pupils have no ability at all to speak English have decreased from 35 per cent. to zero.

Side by side with this improvement in the command of English is shown also an increase in the satisfactory reading and writing of French. In 1927, the classes in Form I reading French satisfactorily for their grade was 30 per cent.; in 1934, this had risen to 70 per cent. In the same period classes in Form IV reading French satisfactorily rose from 50 per cent. to 76 per cent. In the speaking of French the results, to a great degree, vary in accordance with the opportunities afforded for speaking the language outside of the school. Those in localities where French is the prevailing language have naturally shown the greatest improvement in this respect.

On account of the numbers of First and Second Class teachers now being graduated from the University of Ottawa Normal School, it has been decided that after 1935 no further Third Class certificates will be issued. This will mean the closing of the Model Schools situated at Embrun, Sturgeon Falls, and Sandwich.

During the period when teachers with higher professional and academic qualifications were still unavailable, these schools performed a most useful service to the cause of education in Ontario. "The closing of the Model Schools marks the passing of an institution which educational evolution in this Province renders now unnecessary".

Auxiliary Classes

The work being accomplished by the teachers of Auxiliary Classes throughout the Province is most commendable. In these classes training is given to backward and psychopathic children whose mental age is not less than the minimum legal school age. In addition to the types of pupils already referred to, classes have been organized for teaching lip-reading to children classed as "hard-of-hearing"; sight-saving classes for pupils whose eyesight prevents them from making satisfactory progress with ordinary text-books are also provided in the larger urban centres. In Toronto, in both public and separate schools, Open Air Classes have been established for delicate, anaemic, or under-nourished children; while in several centres classes have also been established for children in hospitals, sanatoria, wards or homes for the incurable, children's homes, shelters, and orphanages. In Ottawa, Toronto, and Kitchener, over 200 disabled children are given regular instruction either in schools or in their own homes. Between 2,300 and 2,400 children of thirteen years or over are enrolled in what are known as Special Industrial Classes. In all, approximately 6,000 handicapped children are being cared for by 300 teachers. What these services must mean to both the children and their parents is hard to estimate.

Teaching of Agriculture

The report of the Inspector of Agricultural Classes indicates that this branch of instruction is engaging to an increasing degree the interest of school boards, of parents, teachers, and pupils. Nearly three-quarters of the elementary schools of the Province are now offering instruction in Agriculture, while in nearly eighty per cent. of the rural schools Agriculture is being taught. The teaching of Agriculture in the secondary schools of the Province has, likewise, been extended. Twenty-five collegiate institutes, sixty-one high schools, and thirty-six continuation schools are now offering this subject as part of the regular course of study. Nearly 14,000 pupils were enrolled in these classes during the year. There has been a distinct improvement, likewise, in the qualifications of teachers of Agriculture in the secondary schools of the Province; nearly one half of these are graduates of the Ontario Agricultural College.

Of special interest is the work being done in a limited number of schools in Agriculture, Farm Mechanics, and Home-making, under the regulations for vocational schools. At Beamsville, Ridgetown, Renfrew, and Stamford, these courses have been in operation for a number of years, and marked progress has been made. At Simcoe, in September, the Board of Education introduced the courses in Agriculture, Farm Mechanics, and Home-making, and excellent progress has been noted. Boards desiring to introduce vocational courses in these subjects should provide an extension of the high school courses in Agriculture, and accommodations for Farm Mechanics and Home-making, so that the probable enrolment and likelihood of success may be determined before the final adoption of the vocational scheme.

Attendance

The report of the Provincial School Attendance Officer gives a history of the advances made in school attendance requirements from 1871 to the present. In 1871, children between seven and twelve years of age were required to attend for four months every year. A penalty was attached for failure to do this, except where poverty, ill-health, or distance could be shown as a reason for

failure to fulfil the requirements. In 1874, trustees were empowered to impose a penalty of \$1.00 per month per child not attending. In 1881, age limits were changed to include all children between eight and thirteen, with a requirement of an attendance for eleven weeks each term. Truant officers were appointed to enforce this regulation. In 1885, the compulsory period was raised to 100 days each year. In 1891, the upper age limit was extended to eighteen years, with certain exceptions, and attendance for the whole school year was made the objective. In 1919, the title of Truant Officer was changed to that of Attendance Officer.

Formerly, the percentage of attendance was based on the ratio between the average attendance and the total enrolment for the year. As many pupils left school during the year and many others began throughout the same period, it was felt that this method did not give a true picture of the situation, and the method was consequently abandoned. The plan now adopted is to estimate the number of days the pupil should be legally present and to compare it with the actual attendance. The sum total of legal pupil days estimated on this basis, and the sum total of the actual attendance, is now used as a basis in arriving at the percentage of attendance. The report also shows the increases in attendance percentage from 1930 to 1934: All urban schools from 90.28 per cent. to 92.84 per cent.; all rural schools from 87.11 per cent. to 89.35 per cent.; and all elementary schools from 89.10 per cent. to 91.56 per cent.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

Changes in the Provincial Inspectoral Staff, 1934

I. BY DEATH:

Two Inspectors were taken by death during the year 1934, Mr. J. A. Taylor at St. Thomas on August 10th, and Mr. Robert Wright at Hanover on June 27th.

Mr. Taylor was a native of Bowmanville, and was born in 1863. He received his elementary and secondary school education in Huron County. He attended the Goderich Model School in 1893 and taught for several years in the Township of Wawanosh, Huron County. In 1897 he graduated from Queen's University with Specialist standing in Science, and attended the Normal College at Hamilton during the session of 1897-98. In September, 1898, he was appointed to the staff of the Dutton High School, subsequently becoming its principal, a position which he held until appointed as the first principal of Wingham High School in September, 1906. He resigned this post to accept the position of Public School Inspector in the County of Elgin, his duties there beginning on February 1st, 1909. This position he held until his death in August, 1934.

As a teacher, Mr. Taylor was eminently successful. He took a personal interest in his students and gave them special help and direction. As a result, the Matriculation and University Scholarship lists quite often contained the names of his students. As an Inspector he had the respect of his boards of trustees, and was an inspiration to his teachers and pupils, who looked forward with genuine pleasure to his semi-annual visits.

Mr. Robert Wright was born at Flesherton in 1871, and was the son of one of the early pioneers of Grey County. He attended public school in his native county and obtained his secondary school education in the Collingwood Collegiate Institute. After teaching for some time, he entered Queen's University and graduated in 1910 with Specialist standing in Mathematics. Subsequently he was appointed principal of the Hagersville High School and later principal of the Leamington High School. He became Inspector in Grey County on July 2nd, 1917.

Mr. Wright was a man of outstanding ability, of kindly disposition, and tactful in meeting school problems. He had the confidence of his teachers and the love of his pupils. The schools of his inspectorate made splendid progress during his tenure of office.

II. RESIGNATIONS:

Mr. W. F. Bald, B.A., LL.B., retired as Public School Inspector for Bruce County (West) on December 31st, 1934, after having served in that capacity since September 1st, 1910. Under his supervision, the schools of his inspectorate maintained a good standard.

Mr. A. A. Jordan, B.A., B.Paed., resigned as Public School Inspector for York County (No. 3) on August 31st, 1934. Mr. Jordan began his duties as

an Inspector on September 1st, 1915. As an educationist, Mr. Jordan has had a splendid record. The services he has rendered to teacher-training and to inspectorial work have been outstanding.

Mr. R. C. Rose, B.A., resigned as Public School Inspector of Carleton County (West) on August 31st, 1934, after an experience of over fifteen years. Mr. Rose gave excellent leadership to the cause of education during these years of service.

Mr. T. C. Smith, M.A., resigned as Public School Inspector of Lanark County (West) on August 31st, 1934. Mr. Smith began his duties in Lanark County on February 1st, 1922. His years as an Inspector were devoted to the maintenance of high standards in his schools.

Mr. P. J. Thompson, B.A., retired as Public School Inspector for Middlesex County (East) on December 31st, 1934. He received his appointment on January 1st, 1900, and has had a distinguished record as an Inspector. He was a leader in the work to which he devoted himself.

Mr. H. J. Vallentyne, B.A., resigned as a Public School Inspector in the City of Toronto to accept the principalship of the Ontario School for the Blind at Brantford under the Department of Education. The appointment dates from January 1st, 1935. Mr. Vallentyne has had a splendid record of experience as a teacher, a principal, and an inspector, and the inspectorial staff is honoured in his selection for this new field of work.

III. APPOINTMENTS:

The following were appointed to the provincial staff of Inspectors during 1934:—

Mr. T. R. McEwen, B.A., Principal of Prospect Public School, Port Arthur, to Frontenac County (North) and Addington County, to succeed Mr. G. E. Pentland, M.A. His duties began on September 1st, 1934.

Mr. H. B. Fetterly, M.A., Principal of the Ontario School for the Deaf at Belleville, to York County (No. 1) to succeed Mr. Robert Gillies, B.A. His duties began on September 1st, 1934.

Mr. G. C. Dobson, B.A., B.Paed., of the staff of the Weston High School, to Bruce County (West) to succeed Mr. W. F. Bald, B.A., LL.B. His duties began on January 1st, 1935.

Mr. W. Frank Smith, B.A., B.Paed, Principal of the St. Mary's Collegiate Institute, to Simcoe County (West) to succeed Mr. W. A. Marshall, B.A., B.Paed. His duties began on January 1st, 1935.

Mr. J. R. Pickering, B.A., B.Paed, of the staff of the Hamilton Technical School, to District Division XIII to succeed Mr. D. G. Smith, B.A. His duties began on January 1st, 1935.

IV. TRANSFERS:

Mr. A. L. Campbell, M.A., was transferred from York County No. 2 to York County No. 4 to succeed Mr. A. A. Jordan, B.A., B.Paed. The transfer dated from September 1st, 1934.

Mr. J. E. Wilkinson, B.A., B.Paed., was transferred from York County No. 6 to York County No. 2, to succeed Mr. A. L. Campbell, M.A. The transfer dated from September 1st, 1934.

Mr. Robert Gillies, B.A., was transferred from York County No. 1 to York County No. 6 to succeed Mr. J. E. Wilkinson, B.A., B.Paed. The transfer dated from September 1st, 1934.

Mr. G. E. Pentland, M.A., was transferred from Frontenac County (North) and Addington County to Grey County (South) to succeed the late Robert Wright, B.A. The transfer dated from September 1st, 1934.

Mr. R. A. A. McConnell, B.A., was transferred from District Division XI to Lanark County (West) to succeed Mr. T. C. Smith, M.A. The transfer dated from September 1st, 1934.

Mr. W. A. Marshall, B.A., B.Paed., was transferred from Simcoe County (West) to Lincoln County to assume the duties of Mr. G. A. Carefoot, B.A., B.Paed., who was given leave of absence for the school year because of ill health. The transfer dated from September 11th, 1934.

Mr. D. G. Smith, B.A., was transferred from District Division XIII to Middlesex County (East) to succeed Mr. P. J. Thompson, B.A. The transfer dated from January 1st, 1935.

Mr. R. R. Maurice, B.A., was transferred from Roman Catholic Separate District Division II to Roman Catholic Separate District Division V, to succeed Mr. R. Masse, B.A. The transfer dated from September 1st, 1934.

Mr. A. Gascon, B.A., was transferred from Roman Catholic Separate District Division III to Roman Catholic Separate District Division II, to succeed Mr. R. R. Maurice, B.A. The transfer dated from September 1st, 1934.

Mr. R. Masse, B.A., was transferred from Roman Catholic Separate District Division V to Roman Catholic Separate District Division III, to succeed Mr. A. Gascon, B.A. The transfer dated from September 1st, 1934.

The Schools and the Inspector

Slow improvement in the economic conditions brightened somewhat the outlook for the schools in 1934; but the rural schools continued to suffer for lack of money with which to purchase necessary library books and other school equipment. Repainting and repairs to schools during the year fell much below the average of normal times.

When the people are hard pressed financially, irritations are caused more readily and the school official requires to be more considerate, sympathetic, and tactful in his criticisms and requests. In the main, however, cordial relations and good understanding prevailed between school boards and inspectors. It may be also that the deeper study of the opinions and interests of others, during these trying times, will have a value in leading toward better future co-operation among the inspectors, the teachers, the boards of trustees, and the people. It is certain that the educational official cannot give the best leadership and inspiration and bring about the greatest progress in the schools when there exists a feeling of hostility and criticism toward the local school official or toward the central educational authority.

The officials of the Department of Education are aware of the many vexing school problems which the inspectors are required to solve, and the tact, good judgment, and earnest efforts of the inspectors are highly appreciated.

School Attendance

The importance of regular attendance is being realized more and more. The best equipped and best manned school must fail to function, with a

fluctuating attendance. This the educational forces have come to realize, with the result that in 1934 the high level reached in 1933 was not only maintained but improved upon, in spite of a general handicap of the severest winter in the recent history of the Province. The rural schools attained an average of 89.35 per cent. as compared with 89.09 in 1933, and urban schools 92.84 as compared with 92.40, the general average for all schools being 91.56 for the entire year. There is no doubt that the system which maintains such a standard of efficiency is laying the foundation for progress which will be reflected, not only in the type of scholarship, but in the ultimate quality of citizenship, for which end the schools mainly exist.

Teachers' Salaries

At midsummer, 1933, and again at midsummer, 1934, drastic reductions were made in teachers' salaries in the smaller urban centres and in the rural areas. It was unavoidable that the people, whose incomes had dwindled to a fraction of what they were in 1929, should insist upon and find relief in lower taxation; and no body of people has accepted the loss of income more graciously and with less open complaint than the teachers. They have responded with their best work; and it may be said, with full evidence from all parts of the province, that the elementary schools have maintained their efficiency during the year 1934.

There is a grave danger, however, that as economic conditions improve and attractive openings offer in commercial and industrial life, many of the schools may find that their teachers will not continue to be those best suited for the profession. All who are interested in the elementary schools will agree that the quality of the teaching staff is the chief factor in their success; and when the pendulum swings too far in the direction of very low salaries, there will be a migration of many of the best teachers into other more remunerative fields of activity.

The official publication, "Schools and Teachers," for November, 1934, shows a number of salaries in rural ungraded schools around the \$450 to \$550 level. This represents a very great decrease from the general \$1,000 level of 1929.

It is hoped that, purely in the best interests of the children, the salaries of teachers may not continue below a level which will attract into the profession young people with fine capabilities and natural aptitudes for teaching.

Progress in Rural Schools

If one can discern a main direction in which rural elementary education is moving, after consideration of the many changes proposed not only by educationists but also by the laity, it is that the schools should provide for each child, more and more, the type of training best suited to the child's capacities and future needs, and that in the rural areas this provision should be made in schools as near to his place of residence as the limitations of the public purse will permit.

At the present time many rural parents are finding themselves unable to send their children to the nearest town high school. The result is that a greatly increased number of rural schools in Ontario are attempting to do Fifth Form work. In some of the schools this work is being well done; but a better selection of subjects might be made and more efficient teaching given if selected schools centrally located would undertake to do the work. At this point the Ontario system proves inadequate, since no permanent co-operation can be secured among a number of school sections.

Each year, as more people study the educational needs of the province, it becomes evident that rural schools cannot make much further progress until they are placed under larger units of administration. Under some type of administration which will place a number of rural schools under one board it will be possible to offer senior elementary courses of more suitable type at selected centres. Agriculture can be better taught. Sewing and cooking classes can be offered. Elementary commercial subjects can be introduced. Music can become an important subject. Health services can be introduced. The rural boy or girl who will discontinue regular school attendance at approximately sixteen years of age will receive a completed course of training. The boy or girl who will go forward to higher schools will not be impeded in progress; and no boy or girl will be stamped a failure because he or she is partly unsuccessful in a purely academic course. At the present time this is too often the case.

Furthermore, it will be possible to eliminate present wastages of expenditure. Small schools, not needed, can be closed. Both inexperienced and experienced teachers can be placed where they will be able to do their best work and can be transferred, before a school suffers too greatly, when difficulties arise.

Much can be written from the experiences of parents and educationists against the school section as meeting present-day school needs in rural areas. Ryerson saw, throughout his period as Superintendent of Education in Ontario, that the school section was too small a unit for the time when the province would become well settled; but Ontario has stood still in this respect for a fifty-year period. England, Scotland, Denmark, and many parts of the United States have seen the need for the larger unit and have advanced far in this direction. The time is rapidly coming when Ontario must make a step forward in this respect or take second or even lower place in point of modern educational services for rural areas.

Fifth Classes

Fifth classes have formed a part of the organization of the elementary schools in this province for upwards of three-quarters of a century. During a period when high schools were few and far apart, many of the elementary schools had fifth classes and not a few teachers obtained their first qualifications as teachers in classes of this type. Where an efficient teacher was in charge, excellent work was done. In 1891 the public school leaving examination was instituted, the purpose of which was to induce pupils who did not propose to attend high school to remain longer in the public school. The plan proved ineffective; consequently, in 1896 continuation classes were established with a view to providing a general education beyond that to be obtained in the elementary school. These classes soon were designated as continuation schools, but became, in reality, small high schools. For a quarter of a century or more, continuation schools, which were widely distributed throughout the province, attracted almost all of the fifth class pupils, and fifth classes in the elementary schools became the exception rather than the rule.

Within the last decade, however, and particularly during the past three years, there has been a decided trend toward the extension of the programme in the elementary school, several factors contributing to this extension,—(1) the desire to reduce the costs of secondary education, especially during the years of depression; (2) the compulsory school attendance of pupils beyond fourteen years of age; (3) the better articulation of the courses of study in fifth classes with those of the middle school forms of the high schools; and (4) the regulation requiring boards of trustees to establish fifth classes where properly qualified pupils in the section desire the work to be taken.

In the school year 1934-35 no fewer than 8,323 pupils are in attendance in these fifth classes, and in the Grade A and Grade B classes, almost without exception, very satisfactory work is being done; and the inspectors report that even in the Grade C classes, and those which are not classified, very creditable progress is being made by the pupils where a capable teacher is in charge.

A great deal of latitude is afforded in the selection of the courses of study for these classes. The selection is made by the principal, the board of trustees, and the inspector, with the sole object of best serving the needs of the pupils. The fifth class can give a completing course to those pupils who do not intend to take a subsequent course in a high school, or it can give a course which will articulate with the courses of the middle school forms of the high school. In either case the desired purpose is served.

The comparative table which appears below gives certain statistics with respect to fifth classes for the school years 1931-32, 1932-33, 1933-34, and 1934-35:—

	1931-32	1932-33	1933-34	1934-35
Number of Fifth classes.....	1,316	1,206	1,485	1,553
Number of Grade A classes.....	111	122	138	140
Number of Grade B classes.....	115	126	128	154
Number of Grade C classes.....	193	237	241	284
Number not classified.....	897	721	978	975
Attendance.....	6,617	7,828	8,077	8,323
Legislative Grants.....	\$55,155	\$56,582	\$52,638	\$62,211

Railway School Cars

The area served by the Railway School Cars in Northern Ontario has been extended in 1934 by the addition of a sixth car, operating on the Canadian National Railway between Sioux Lookout and the Manitoba boundary. This field had long remained fallow and the scattered groups of settlers are warmly appreciative of the inauguration of the service. This car is the last word in point of equipment for school purposes, and is designed to minister to the comfort of teacher and pupils, even in the low sub-zero temperatures prevalent in that region.

The general work of the school cars continues to give large returns to pupils and communities. Certain features are producing impressive results. The cars have shortened the span from Primer to High School Entrance by at least a year, despite the fact that pupils have an actual attendance in the school car of only four to ten days per month. Pupils have developed initiative and self-dependence through being thrown largely on their own resources. Railway Superintendents report that their employees are becoming more efficient in their work, and, owing to their increased facility in English, are able to carry out their duties in reporting and correspondence with satisfaction to the management. On the whole, the cars have altered the entire life of the communities and are fitting the coming generation to take its place in the ranks of happy and progressive citizenship.

Correspondence Courses

The correspondence courses, inaugurated by the Department of Education eight years ago, have been of great benefit, particularly to pioneer settlers in Northern Ontario who are as yet without school accommodation. Those eligible for admission to those courses are:—(1) Children of school age who are so far from a school that they are unable to attend during any part of the year. (2) Those who are able to attend school during part of the year, but during the winter months are unable to attend because of bad conditions of the roads or on account of the school being closed. (3) Persons of school age who, by reason of physical condition, are unable to attend school but who are physically

and mentally capable of doing the correspondence lessons. (4) Other cases are considered on their merits. At present the courses cover only public school work from the Primer Grade to the High School Entrance examination, but they may be extended later to include fifth class work.

At the present time the total enrolment in these courses is about 1,800. Of these, there are 36 cases of children in various parts of Ontario who, though within reach of a school, are physically unable to attend school. The parents of these children are very grateful that the correspondence lessons are available. They consider these lessons afford one of the finest pieces of service rendered by the Department of Education. During the eight years these courses have been in operation hundreds of letters of appreciation have been received from those making use of them. The following is an excerpt from one of these letters:—"I thank you for the correspondence course lessons. They are indeed wonderful and it is so good to know that a child can get an education, even though living far from a school."

Interchange of Teachers Within the British Empire

In the last ten years there have been 291 exchanges between Ontario teachers and teachers in other parts of the British Empire. These exchanges have included teachers from England, Wales, Scotland, Ireland, Australia, New Zealand, and South Africa; also from British Columbia, Alberta, Saskatchewan, and Nova Scotia. During the present school year, 1934-35, there are 34 Ontario teachers on exchange, 32 being from elementary schools and 2 from secondary schools. These include teachers from Toronto, New Toronto, Guelph, Windsor, MacTier, North Bay, Haileybury, Islington, Niagara Falls, London, Sarnia, Kirkland Lake, Simcoe, Wallaceburg, Chatham, and Owen Sound.

"As the interchange movement began spontaneously and naturally, we may legitimately assume that it bears within itself the seeds of future growth. We hope that it will be given free scope, for it creates true missionaries, as disinterested as they are enthusiastic, who speak the things they know, and perform a service the value of which cannot be over-estimated."

Summer Courses, 1934

The attendance at the summer courses held by the Department of Education in the summer 1934 was as follows:—

Agriculture:	For the Elementary, Intermediate, Specialist and Farm Mechanics' certificates, at Guelph and Kemptville.....	350
Art:	For the Elementary, Supervisors' and Specialist certificates, at Toronto.....	192
Auxiliary Class:	For Ordinary, Lip Reading, and Special Industrial certificates, at Toronto.....	78
Commercial:	For Elementary and Specialist certificates, at Toronto.....	175
English-French:	For Teachers' certificates, at Ottawa, Windsor, Haileybury, and Sturgeon Falls.....	305
Health Teaching:	Certificate of attendance, at Toronto.....	53
High School Assistants:	For Provisional High School Assistant's certificate, at Toronto..	79
Household Science:	For Elementary certificate, at Hamilton.....	28
Kindergarten Primary:	Parts I and II, at Ottawa, Toronto, and London.....	205
Manual Training:	For the Elementary and Specialist certificates, at Hamilton....	33
Oral-French:	For the Junior and Senior certificates, at Quebec.....	59
Physical Training:	For the Elementary, Supervisor's, and Specialist certificates, at Kingston and Toronto.....	271
Science Refresher:	Certificates of attendance, at Toronto.....	15
School Nurses:	For certificate as School Nurse, at Hamilton.....	34
Upper School Subjects:	For Departmental standing, at Kingston, Toronto, London, North Bay, Ottawa, Windsor, and Port Arthur.....	701
Vocational Guidance:	For Part II standing, at Hamilton.....	20
Vocational Subjects:	At Hamilton.....	78
Vocal Music:	For the Elementary, Supervisor's, and Specialist certificates, at Toronto and London.....	196

The total attendance was almost three thousand. For the past two years a fee of \$10.00 has been charged for admission to any of the summer courses. This fee pays only part of the total cost of the courses, and seems to be regarded by the majority as reasonable.

Rural School Fairs

The twenty-fifth anniversary year of Rural School Fairs in Ontario was one of the most successful since their inauguration. The high esteem with which they are regarded as a method of correlating class room work with practical methods is amply evidenced by the continued and growing support of the rural people of Ontario. From a small beginning in 1909, at which time 58 pupils made 174 entries in the first Rural School Fair in Ontario, to the 1934 record of 507 School Fairs with 4,769 schools and 111,522 pupils making a total of 336,090 exhibits, is a quarter of a century of progress.

Close co-operation was evidenced again in 1934 between the Ontario Departments of Education and of Agriculture, working through their Public School Inspectors and Agricultural Representatives in the drafting of prize lists and the superintending of Fairs. As in 1933, all grain, vegetable, and flower seeds were supplied by the Ontario Department of Education, while the distribution of such seed was taken care of through the local county offices of the Ontario Department of Agriculture.

The prize lists of the rural school fairs are comprehensive and allow exhibition and competition in a variety of home and school projects. Practically every line of farm work is represented in classes of live stock, poultry, grain and seeds, weeds, roots and vegetables, and fruit, while the school work offers competition in writing, art, public speaking, and reading, besides exhibitions of numerous displays and collections. The Agricultural Representatives and the Public School Inspectors endeavour to prepare a prize list adapted to the agricultural conditions of the community concerned.

In giving credit for the successful growth and continuance of Rural School Fairs in Ontario, one cannot refrain from mentioning the excellent support and the time and effort devoted to this work by the rural teachers and the parents of the children. School Fairs are truly a co-operative community effort to advance agricultural education.

School Health Supervision

From time to time one is impressed with the lack of interest in the physical well-being of children in relation to the school programme, despite the fact that all accepted educational and health authorities have long since agreed as to the desirability of some practical manifestation of such interest either by school boards or boards of health.

A state or community interest in the health of the individual is as old as civilization. This fact, however, apparently in no way affects the attitude of those who view school health supervision as an unnecessary innovation.

While no one presumes to differ with the right of the individual capable of mature judgment to adopt any attitude he may wish as regards his own health, except in respect to communicable forms of illness, in the light of our present knowledge it is difficult to accept the idea that the parent, whose knowledge of health and hygiene is too often based on racial custom and illusionary dogmas, should be the only agency interested in ensuring for his offspring the maximum of present and future health. When economic conditions warrant, it would

appear wise to give consideration to some form of compulsory school health supervision.

The Survey in Arithmetic

Through the co-operation of the Inspectors, a survey was made of the work in Arithmetic of Senior Fourth grades by submitting to fifty selected pupils in every public and separate school inspectorate in the province a paper in written Arithmetic, a paper in oral Arithmetic, and a paper on the meanings of arithmetical terms. A questionnaire was sent also to each Inspector for the purpose of obtaining his opinion of the defects in the work and his suggestions as to ways and means by which the work might be improved. The findings which resulted from an examination of the answer papers of the pupils substantiated those advanced by the Inspectors and showed the need of making effective the recommendations which they have offered.

The consensus of the opinions of the Inspectors was:—

That the results obtained in the subject were not commensurate with the time devoted to it. The reasons assigned were as follows:—

- (1) The academic course in Arithmetic taken by the teachers is inadequate.
- (2) Insufficient oral work.
- (3) Too much time given pupils in which to solve problems. More intensive work is desirable.
- (4) Strict adherence to type solutions and little encouragement given to originality.
- (5) Pupils are not trained to make calculations by short, direct, and practical methods.
- (6) Checks are not habitually used.
- (7) The subject is not motivated. Too much time is spent on long mechanical operations.
- (8) Lack of thoroughness. Infrequent reviews.
- (9) Insufficient supervision.
- (10) Pupils have little knowledge of the properties of numbers. This knowledge is the basis of quick and accurate calculation.

This analysis suggests ways and means of improvement. A report of the findings and suggestions as to how the work in the subject may be improved has been forwarded to each Inspector.

Qualifications of Teachers

The end of the year 1934 finds the Department of Education making a careful study of the requirements for the admission of candidates to the Normal Schools, and also of the requirements for permanent teaching certificates. The discontinuance of the second-year course at the Normal Schools at midsummer, 1934, will not mean that a retrograde step has been taken in so far as the selection of better teachers is concerned. It is realized more and more that the efficiency of the schools depends upon the quality of the teaching staff more than on all other factors.

Since September, 1921, the Ontario Department of Education has been training First Class as well as Second Class teachers in the provincial Normal Schools. The requirement that all candidates to be admitted to the Normal Schools in September, 1935, shall hold the Upper School standing will be a further

step toward a better provincial teaching staff. The proposed stiffening of certain academic requirements in Lower, Middle, and Upper School work will give the teacher a better academic preparation; and the requirements for permanent certificates to be announced by the Minister of Education before midsummer, 1935, will advance still further the possibilities for more highly trained teachers.

General Remarks

As the year 1934 drew to a close there was unmistakable evidence that economic conditions were improving. For the fiscal year November 1st, 1933, to October 31st, 1934, it was found necessary to expend \$169,904.23 in special assisted grants in order that all the public and separate schools in the province might be kept open for the full number of legal school days. In nearly all cases the boards of schools requiring special assistance will be able to maintain their schools with less help in 1935. At the end of the year 1934 the District Public School Inspectors reported that, in general, the finances of school boards were in better condition and that the schools were being supported with less difficulty.

The public and separate schools have enjoyed again, during the year 1934, the kindly interest and material help of many organizations and individuals; and the determination of boards of trustees to maintain the efficiency of the schools in the face of most serious economic difficulties has been evident everywhere in the province.

I am indebted to my colleagues in the Department of Education; to Dr. J. T. Phair, Director of the Division of Child Hygiene, Department of Health; and to Mr. R. S. Duncan, Director of Agricultural Representatives, Department of Agriculture, for contributions to this report bearing on the respective activities coming under their charge.

V. K. GREER,
Chief Inspector.

Toronto March 1st, 1935.

APPENDIX B

REPORT OF THE HIGH SCHOOL INSPECTORS

The attendance of pupils in Ontario High Schools and Collegiate Institutes has for some years shown an annual increase. This was higher than usual during the two or three years previous to June, 1933. For the school year 1933-34, however, the total enrolment of 68,013 was 590 less than that of the preceding year, despite a slight increase in the number registered in the Upper School. In a few centres the decrease in attendance was attributable, at least in part, to an improvement in the local employment situation. Significant of the close check on school costs was a decrease of 12 in the total number of teachers employed. Notwithstanding this there were actually 42 more male teachers on the staffs than during the year ending June, 1932. An indication of the improvement in the qualifications of the teachers is that the number with specialist standing has been increased by sixty.

Although there were no important changes in school accommodations, the buildings were generally maintained in good conditions, and in a number of cases class-rooms were brightened by redecoration. During the year the Continuation School at Rainy River was raised to the rank of a High School.

The congested classes which are now of common occurrence, are forcing school principals to adopt devices to secure a more uniform distribution of pupils and a wider use of the school buildings. The commonest measures are the extended school day with the "staggered" type of organization and the use of individual time-tables.

The teachers are responding in a most laudable way to the demands which economic conditions are making on them. Salaries have in many instances been drastically reduced and the amount of work has been increased by the higher ratio of pupils to teachers. Moreover, teachers are giving valuable service to communities in encouraging and even materially assisting pupils from homes where unemployment has lowered the morale. In addition to this, many of the teachers are giving much time to activities that are more or less directly related to the work of the class-room. One of the most important of these activities is the work being done in music.

This subject finds a place in the life of the High School in various ways. In two schools provision has been made to permit pupils to follow the programmes of music appreciation which are broadcast from time to time. In many, flourishing orchestras or bands, usually directed by some member of the staff, frequently render programmes at opening assemblies before appreciative student bodies. On one occasion a portion of a symphonic movement was creditably rendered and listened to with close attention by approximately 800 pupils. The members of school orchestras usually own their instruments and take private instruction out of school hours. As they meet for orchestral practice in school they must develop an appreciation of musical compositions which no amount of mere listening could impart. A further advantage is found in working together for a common end. In many schools the chorus singing is an inspiring feature of the school assembly. Occasionally this singing is led by a glee club. The most valuable results, however, are being secured in schools where music is a part of the regular school programme and is under the direction

of a legally qualified instructor who receives the annual Legislative grant. Eleven of the 208 High Schools and Collegiate Institutes earned this grant during the school year. The greatest need is for qualified teachers able to hold the attention of pupils and capable of inspiring in them a love for finer music.

The following teachers with thirty or more years' experience in Ontario schools retired during the year:

William G. Anderson, Dunnville High School; Wesley Bellamy, Port Rowan High School; Lyman Brown, Owen Sound Collegiate Institute; Janet W. Carter, Galt Collegiate Institute; Luther J. Clark, North Toronto Collegiate Institute; Margaret Cook, St. Thomas Collegiate Institute; Samuel J. Courtice, Leamington High School; Edith R. Delmage, Haileybury High School; Edgar U. Dickenson, Wallaceburg High School; William A. Graham, Glebe Collegiate Institute, Ottawa; Robert S. Hamilton, Galt Collegiate Institute; Elizabeth Henstridge, Kingston Collegiate Institute; Charles W. Horton, Malvern Collegiate Institute, Toronto; Annie L. Hudson, Ingersoll Collegiate Institute; John Jeffries, Jarvis Collegiate Institute, Toronto; Donald MacKay, Alexandria High School; Robert Shaw, North Toronto Collegiate Institute; Rose I. Strang, Kingsville High School; John F. Thompson, Port Hope High School; Margaret Tuer, Port Hope High School; Lester R. Whitely, Owen Sound Collegiate Institute.

In addition, we record, with deep regret, the death of the following after twenty or more years of service: Philippa Hickey, Cobourg Collegiate Institute; Dr. Thomas A. Kirkconnell, Lindsay Collegiate Institute; Donald A. MacKay, Lisgar Collegiate Institute, Ottawa; Robert N. Shorthill, Oakwood Collegiate Institute, Toronto.

R. W. ANGLIN,
A. J. HUSBAND,
W. A. JENNINGS,
A. G. HOOPER,

High School Inspectors.

Toronto, December 31st, 1934.

APPENDIX C

REPORT OF THE INSPECTORS OF CONTINUATION SCHOOLS

Number of Schools

At the beginning of 1934 there were in the Province of Ontario 219 Continuation Schools. Of these, Marmora and South Porcupine have since become High Schools. New Continuation Schools have been established at Preston, Red Lake, and White River. Thus, at the end of 1934, there are 220 Continuation Schools in operation. These may be classified as follows:—

Seven-teacher schools.....	1
Six-teacher schools.....	1
Five-teacher schools.....	1
Four-teacher schools.....	9
Three-teacher schools.....	49
Two-teacher schools.....	145
One-teacher schools.....	14
	220
Increase for the year.....	1

There were engaged in these schools 503 teachers, an increase of 9 over the previous year.

Salaries of Teachers

In view of the great economic depression which has prevailed for the past few years, it is interesting to note the salaries paid to teachers in the Continuation Schools. As most of these schools are situated in small towns or villages, or in rural districts where the financial situation has been very acute, it is a pleasure to find that there has been no great decrease in the salaries. Indeed, as the following figures for 1934 will show, the various Boards of Trustees have been, in the main, considerate and fair in their treatment of the teachers.

Average salary of Principals.....	\$1,466.00
Decrease for the year.....	18.00
Average salary of Assistants.....	1,069.00
Decrease for the year.....	34.00
Average salary of all Teachers.....	1,242.00
Decrease for the year.....	30.00

Qualifications of Teachers

It is gratifying, also, to find that the academic qualifications of the teachers in the schools are steadily improving. Each of the past three years has shown an increasing number of university graduates and of specialists on the staffs. The fact that many graduates of the Ontario College of Education could not secure positions in the High Schools has turned the attention of such teachers to the Continuation Schools. The following table shows the movement during the past three years:—

(a) Graduate and non-graduate teachers:			
University graduates.....	1934	223	
Non-graduates.....	1934	280	
		503	
Percentage of graduates.....	1932,	25.15	
“ “ “.....	1933,	35.02	
“ “ “.....	1934,	44.22	
(b) Specialists on staffs.....			
“ “ “.....	1932,	52	
“ “ “.....	1933,	73	
“ “ “.....	1934,	97	

Men and Women Teachers

For many years by far the greater number of teachers in the Continuation Schools were women. In 1929 the percentage of women teachers was 63.3. The following shows the situation for the past three years:—

	Percentages	
	Men	Women
1932.....	34.28	65.72
1933.....	38.66	61.34
1934.....	43.82	56.18

Inspectoral Visits

During the year at least one visit of inspection was made to each of the 220 Continuation Schools of the Province. In some cases, where circumstances made it advisable to do so, a second or even a third visit was made by the Inspector in order to assist Boards of Trustees or Principals or teachers in their work, to examine the progress of the pupils in the various subjects of study, and to see how far and with what success suggestions made at the regular inspectoral visit had been carried out. In all, about eighty schools were thus visited a second time. The Continuation School Inspectors are of the opinion that these latter visits are very helpful to teachers in assisting them in carrying out the policy of the Minister regarding teachers' recommendations for pupils' standing in the subjects of the various examinations.

Limitations of Courses in Continuation Schools

On account of the small staffs in Continuation Schools, certain limitations must be made regarding optional subjects:—

- (1) Not more than two languages besides English may be taught.
- (2) Except on the report of the Continuation School Inspector and with the approval of the Minister, obtained beforehand, only Lower School courses may be taken in a Continuation School with only one teacher.
- (3) None of the Upper School courses may be taken in a Continuation School with a staff of only two regular teachers.
- (4) Except on the report of the Continuation School Inspector and with the approval of the Minister, obtained beforehand, none of the Upper School courses may be taken in any Continuation School.

In former years students attending two-teacher Continuation Schools could prepare themselves for Entrance to the Second Class Certificate Course of the Normal Schools. Departmental regulations now require all students desirous of becoming teachers to prepare for Entrance to the First Class Certificate Course of the Normal Schools. This means that prospective teachers must take Upper School courses. In the circumstances it will be necessary for students of the two-teacher Continuation Schools to go elsewhere, either to Grade "A" Continuation Schools or to High Schools for a final year's work before entering a Normal School.

Upper School Courses in Continuation Schools

In order to assist Principals and Boards of Trustees proposing to have Upper School courses taught, the Inspectors sent out a circular letter in 1934. Extracts from this circular are given below:

"The recommendation of the Inspector with regard to Upper School courses will depend upon the qualifications of the staff and upon the character of the work done in the Lower and Middle School courses. Where efficient work is

being done in the Lower and Middle School classes the Inspectors will feel justified in making recommendations under the following conditions:

1. Where at least one of the three teachers is a University graduate, three Upper School subjects may be taken.

2. Where at least two of the teachers are University graduates, four Upper School subjects may be taken.

"By alternating the subjects or groups of subjects from year to year it will be possible for students in Grade "A" Continuation Schools with well qualified staffs to obtain all of the Upper School course required for admission to the First Class course of the Normal Schools or to the various courses offered by the Universities.

"As far as possible Upper School subjects should be taught by university graduates, and the selection of such subjects should be made in accordance with the academic training and qualifications of the teachers concerned. Boards should not seek permission to engage teachers holding Interim First Class certificates to teach any Upper School work. Moreover, in making application to the Minister for permission to have such subjects taught, Boards should submit the following information:

1. The Upper School subjects to be taught, and the names and qualifications of the teachers concerned in each case.

2. The total attendance in the school and the enrolment in each Form.

3. An analysis of the proposed time-table.

"If the staff has four or more teachers it may be possible to carry on more than four courses, but the approval of the Minister must be obtained before any Upper School course may be taught."

Financial Conditions in Some Continuation Schools

In the Report of the Continuation School Inspectors for 1926 the following statement occurs:—"The Inspectors feel it their duty to point out that in Continuation Schools maintained by single school sections there is a possibility that the Continuation School may be carried on at a profit to the school section. This is due to the fact that the teachers of Continuation Schools in the townships rank as Public School teachers when claim is made on the township or townships for a share in the uniform township levy toward the payment of salaries. If a large proportion of the students in attendance at a Continuation School reside outside the district maintaining the school, the trustees may be able to maintain the school without direct cost to the ratepayers of the district."

Since 1926 it has been found not only that some Continuation Schools in rural districts have been able to carry on without a direct levy on the school section, but in some cases have been able to accumulate a surplus because receipts for Continuation School purposes have exceeded expenditures. Where the county pays fifty per cent. of the cost of secondary school education, and the municipality from which the students come pays the remaining fifty per cent. of the cost, rural school sections maintaining Continuation Schools have been able to build up a surplus.

Agriculture

During the past few years there has been evident a growing interest in the teaching of Agriculture in Continuation Schools. Boards of Trustees and parents have been desirous of having the course of study arranged so that

Agriculture may be included. In rural districts, Agriculture has been provided for in many cases by having it in place of Botany and Zoology of the Lower School course, and Physics and Chemistry of the Middle School course. This plan has worked out very satisfactorily, as the transition to Agriculture has been gradual. At first, Agriculture is introduced into the Lower School; if successful there, it is later introduced into the Middle School. As there is now an adequate supply of teachers properly qualified to teach Agriculture, it is probable that there will be a steady increase in the number of schools teaching this subject. The active interest and support of Inspector Davies has been of great value in promoting the study of Agriculture.

Successful Work in Continuation Schools

In spite of the youth, the limited experience, and the meagre academic preparation of many of the Continuation School teachers, it is a pleasure to report that the character of the work done by the pupils compares very favourably indeed with that done by pupils in larger schools with more experienced and more highly qualified staffs. Factors other than teaching staffs account to some extent for this success, however. Perhaps the most important of these is the smaller size of the classes in the Continuation Schools. These classes usually consist of from ten to twenty pupils, as compared with classes of from thirty to forty pupils in larger schools. Small classes permit more direct personal consideration and more individual instruction on the part of the teacher, and as a result ensure more earnest application on the part of the pupil. Another factor is the time that must be given to personal work and study by the pupils under the direct supervision of the teachers. Freedom for seat work and for independent study by the pupil is due to the fact that there are usually a greater number of classes than teachers in these schools. As a result, pupils have a large number of periods free to work at their seats. Under intelligent and careful supervision, these study periods may be very valuable, as they tend to develop habits of industry and independence among the pupils.

The Inspectors feel it a duty and a pleasure to refer again to the earnestness, patience, and enthusiasm shown by the teachers in the Continuation Schools. As the staffs are small in most of these schools, the range of subjects taught by each teacher is wide. This necessitates much study and preparation, and makes the work strenuous. The teachers have been conscientious in their efforts to prepare themselves to teach effectively. Many of them are attempting to carry on college work extra-murally and many have given up weeks of time during their vacations to take summer courses provided by the universities and by the Department of Education. The energy and the seriousness of purpose of these teachers are beyond praise.

G. K. MILLS,
J. P. HOAG,
S. D. RENDALL,

Continuation School Inspectors.

Toronto, 31st December, 1934.

APPENDIX D

REPORT OF THE DIRECTORS OF ENGLISH INSTRUCTION AND FRENCH INSTRUCTION ON THE SCHOOLS ATTENDED BY FRENCH-SPEAKING PUPILS, 1934-35.

During the school year now closing, steady advance has been made in the efficiency of the schools attended by French-speaking pupils. The scheme for the direction of these schools proposed by the Committee of Inquiry in its Report of 1927 has already been justified by the results. To those acquainted with the conditions of seven years ago and with the conditions existing to-day, the contrast is a matter of surprise and satisfaction. The progress made has exceeded the expectations of the Department when the present plan for the direction of these schools was placed in operation.

For the substantial advance that has been secured, three factors are principally responsible: (1) improved qualifications of teachers, (2) more thorough supervision of schools, and (3) a splendid spirit of co-operation on the part of those interested in the schools in carrying out the proposals of the Department.

In former reports, we have emphasized the importance of raising the standard of the qualifications of the teachers, and have expressed satisfaction with the rapidity with which this is being accomplished. The progress in this regard since 1927 has been remarkable, and has been especially evident during the past year. In 1927 there were only 133 teachers, or 13 per cent. of the teaching staff, holding First or Second Class certificates in the schools attended by French-speaking pupils; during the year just closing, there were 660 teachers, or 60 per cent. of the whole teaching body, with this standing. This number represents 141 more teachers with the higher qualifications than there were last year. In view of the steadily mounting attendance at the University of Ottawa Normal School of teachers in training for First and Second Class certificates, we may confidently anticipate that in the near future the schools will be completely staffed by teachers of the higher grades.

The second factor in the advancement of the schools is effective supervision. The inspectors in charge have been assiduous in guiding the teachers in their work, in improving methods of instruction, and in setting standards for achievement. The improvement that they have secured through persistent effort in these directions is in general very marked and in individual cases little short of astonishing. As directors we have been able to visit each year nearly twenty per cent. of all the French-speaking classes in the Province, selecting for inspection a different group each year for several years in succession. It has been a matter of keen gratification to us to note the great progress that has been made in individual schools in the interval between our visits. In particular, we have been pleased to find very considerable improvement in the rural schools of Eastern Ontario, which have heretofore been the weakest group—an improvement which is the reward of unremitting efforts on the part of the Inspectors of that area.

Not the least important factor in the general improvement is the cordial spirit of co-operation existing among those who are concerned with the welfare of the schools. Ratepayers and trustees show an increasing sense of responsibility in the improvement of the equipment and accommodation; school boards are cordially co-operating with the inspectors in the selection of well-qualified teachers; teachers are loyally following the suggestions and directions of the inspectors; inspectors and training school staffs are zealously carrying out the various phases of the Departmental scheme for raising the standard of the schools. Without this mutual confidence and co-operation the present plan could not have achieved the success by which it has been so far attended.

During the year, in company with the local Inspectors, we visited 183 rural and urban classrooms and tested more than six thousand pupils in the various school subjects, both orally and in writing. The schools visited are typical of the inspectorates in which they are located, and as a group they represent a cross-section of the whole body of the schools attended by French-speaking pupils. The conditions existing in them may fairly be regarded as characteristic of the whole situation. A comparison of the results of our examination of these schools with similar results in different groups in former years and with the results which we obtained in a much larger group for the Committee of Inquiry in the investigation of 1925-27 should therefore give a fair idea of the progress that is being made. In the following paragraphs, we shall submit tables summarizing the results of our tests.

English Reading

English reading is rapidly improving in all the classes of the schools from the standpoints of pronunciation, fluency, expression, and understanding. The following table shows the percentage of the classes examined in which the reading was satisfactory in 1927 and in the last two years:

	Form I	Form II	Form III	Form IV	Form V
1925-27.....	25	23	25	36	70
1933-34.....	54	52	51	57	89
1934-35.....	69	67	68	72	90

English Conversation and Oral Composition

In no other department of the work of the schools in English has there been such remarkable improvement in the last three or four years as in the conversational work and oral composition in Forms I and II. The uninformed visitor to these schools would be surprised at the facility in the use of oral English acquired by French-speaking pupils of six to ten years of age, who in the majority of cases seldom or never hear English outside the walls of the school. The stress that has been laid on this phase of the work by the training school staffs and by the inspectors has resulted in improved technique by the teachers and greater success in this difficult and exacting task. The following table shows the percentage of junior classes in which conversation and oral composition were satisfactory during the years taken for purposes of comparison:

	Form I	Form II
1926-27.....	36	20
1933-34.....	60	52
1934-35.....	83	70

Written English

In all the schools we visited during the year, we gave tests in spelling to the Form II classes and in written composition to Forms III, IV, and V. The table below shows the number of exercises read and the gradings assigned:

	Excellent	Good	Fair	Poor	Very Poor	Zero	Total
Form II (Spelling)	229	216	127	146	103	4	825
Form III (Composition)	132	361	370	360	107	4	1,334
Form IV (Composition)	121	330	267	180	29	1	928
Form V (Composition) ..	31	132	108	98	17	0	386
Total	513	1,039	872	784	256	9	3,473

In the following table the above results in written composition are reduced to percentages and compared with the percentages obtained during the investigation of 1925-27 and those obtained in the schools we inspected in 1933-34:

Grading	PERCENTAGE OF PUPILS HAVING THE GRADING								
	Form III			Form IV			Form V		
	1925-27	1933-34	1934-35	1925-27	1933-34	1934-35	1925-27	1933-34	1934-35
Excellent.	0	8	10	2	11	13	1	6	8
Good	6	27	27	29	31	36	27	43	34
Fair	20	28	28	25	28	29	28	29	28
Poor	35	27	27	26	22	19	32	16	25
Very Poor	22	9	8	8	8	3	11	6	5
Zero	17	1	0	10	0	0	1	0	0

It will be noted that the figures for this year indicate a substantial improvement over those of last year and a gratifying advance over those of 1925-27. However, it must be acknowledged that the proficiency of the schools in written English has not yet reached the standard desired. The vocabulary and sentence structure of most of the compositions are on the whole satisfactory, but too many mistakes occur in the forms of verbs and pronouns, which always give trouble to French-speaking pupils. The teachers who are obtaining the best results are those who are giving special attention to these details by conducting frequent and systematic drills in connection with characteristic difficulties.

Ability to Speak English in the Last School Year

Though there are many schools having Fifth Forms, the final year for the majority of the pupils is that spent in the Senior Fourth class. The efficiency of the schools so far as oral English is concerned may be gauged from the ability of the pupils in that class to speak English. In the following table the schools are divided into four types according to the ability of the pupils in oral English in the last school year, and the percentages of the classes in each type are given for the three periods under comparison:

	PERCENTAGE		
	1925-27	1933-34	1934-35
(1) Classes in the last school year in which the pupils speak English satisfactorily, that is, with a facility approximating that of English-speaking pupils of the same grade	35	56	60
(2) Classes in which the pupils speak fairly well but with limited vocabulary and a considerable number of mistakes	15	26	25
(3) Classes in which the pupils are able to answer questions upon their school work but are unable to maintain a continuous conversation or to organize their speech in a connected way	15	18	15
(4) Classes in which the pupils have no ability to speak English	35	0	0

It is a source of satisfaction to note the rise in the percentage of schools of the first type, the lowering of the percentage of the other types, and the complete disappearance of schools of the fourth type, which constituted more than one-third of the total number in 1927.

Ability to Write English in the Last School Year

As in the case of oral English, the proficiency of a school in written English may fairly be measured by the ability of the Senior Fourth pupils in that regard. In the following table four types of school are listed with the percentages in each type for the years under comparison:

	PERCENTAGE		
	1925-27	1933-34	1934-35
(1) Classes in the last school year in which the pupils write English satisfactorily, that is, with a good vocabulary and few mistakes, and with a facility approximating that in the average school attended by English-speaking children	31	48	50
(2) Classes in which the pupils write fairly well but with limited vocabulary and with a considerable number of mistakes	25	29	30
(3) Classes in which pupils write a little but poorly	34	23	20
(4) Classes in which pupils cannot write English at all	10	0	0

While these percentages indicate progressive improvement, it cannot be said that they are completely satisfactory. As has been already intimated in a former paragraph, the principal weakness of the schools from the English standpoint lies in the character of the written composition. While there are many schools, particularly in the urban centres, where the work is well done, there are others in which the work is of a distinctly inferior quality, and these schools lower the general average. However, it is confidently expected that with the rapidly improving character of the teaching there will be a corresponding rise in the standard of the written English.

French Reading

The following table shows the percentage of classes examined during the year in which pupils read French satisfactorily as compared with the percentage of satisfactory classes in this subject in 1927:

	Form I	Form II	Form III	Form IV
1927	30	25	37	50
1935	70	65	74	76

The above table indicates that in 1927, the standard of French Reading was unsatisfactory in a large majority of the schools. The low percentage of satisfactory classes in Form I, where good habits of reading are generally formed, is significant. In these classes, it was usually found that the pupils were progressing very slowly and that the reading was lacking in expression. Faulty habits of reading formed during the first two or three years of school usually persisted during the whole of the elementary school course, as is evidenced by the comparatively low percentage of satisfactory classes in Forms II, III, and IV. In view of the fundamental importance of reading in relation to language training, one must conclude that in 1927 the pupils in a large majority of the schools must have been working under a very serious handicap in their attempt to acquire a satisfactory knowledge of French.

The above table reveals also a very marked improvement in the ability of the pupils to read French since 1927. Most encouraging are the results now being obtained in the junior classes where the majority of the pupils acquire the ability to read interesting stories written in simple French by the end of the first year of school. In many schools which are provided with supplementary

reading books which appeal to the junior grades, the pupils who have developed a taste for reading during the first year acquire a complete mastery of the mechanics of reading with little effort on the part of the teachers. This interest has overcome, to a very large extent, the lack of expression which in 1927 was characteristic of the pupils' reading even in the senior classes in a large number of schools.

Written French

The following table shows the percentage of classes examined during the year in which written French was satisfactory as compared with the percentage of satisfactory classes in this subject in 1927:

	Form II	Form III	Form IV
1927.....	35	9	27
1935.....	54	57	64

The above table shows that, in 1927, the written French in the schools attended by French-speaking pupils was, generally speaking, below a reasonable standard, as more than 90 per cent. of the Form III classes and nearly 75 per cent. of the Form IV classes did not write French satisfactorily for their grades. In view of these conditions, the teaching staff and the inspectors have been endeavouring to train the pupils to write French correctly. It is pleasing to state that their efforts are meeting with success and that there has been a very rapid improvement in the ability of the pupils in the writing of their mother tongue.

In the schools inspected during the past year, we gave written tests in French to all the pupils who had been attending school for more than a year. The results of these tests reveal the following facts:

(1) In most of the schools, the pupils of the junior grades are being successfully trained to write simple French involving certain grammatical inflections of an elementary nature and are being given a good foundation for the formal study of French Grammar at a later stage.

(2) Although only 9 per cent. of the Form III classes had reached a satisfactory standard in written French in 1927, 57 per cent. of the Form III classes which were inspected during the past year handed in written exercises which were considered satisfactory for the grade.

(3) Of the Form IV classes we examined last year, 64 per cent. had reached a satisfactory standard in written French as compared with 27 per cent. in 1927. If a comparison is made on the basis of the total number of compositions which were written by the pupils, it is noted that the percentage of compositions marked satisfactory has doubled since 1927 and that the percentage of compositions marked poor or very poor has decreased from 49 per cent. in 1927 to 17.4 per cent. in 1935.

(4) The following grading was assigned to the compositions written by the Form V classes: 61 per cent. were graded satisfactory, 25 per cent. fair, and 14 per cent. poor. This grading compares very favourably with the average grading given in 1927 to the Form V classes of French-speaking pupils.

It may safely be concluded therefore that, since 1927 the schools attended by French-speaking pupils have made a vast improvement from the standpoint of the written French and that, with the stress that is being placed on this phase of language training, they will continue to improve rapidly.

Oral French

In the schools which we inspected last year, we found that, with few exceptions, the pupils' language is carefully supervised and that a serious attempt is

made to teach the children to speak French correctly. In the junior classes, lessons in oral composition based on picture study, stories, etc., are frequently taken. In the senior classes, lessons in literature, history, and geography serve to improve the vocabulary and to give the pupils practice in oral expression.

The standard of the spoken French varies considerably with the localities in which the pupils live. In the centres where the pupils have little opportunity to speak French outside of the school, the French vocabulary is usually somewhat limited and the pupils do not express themselves as freely and accurately in French as the pupils who live in centres where French is the prevailing language. It must be stated however, that the task of training these pupils to speak French correctly is not an impossible one, as is proved by the excellent results obtained by many teachers who have been in charge of pupils who speak but little French outside of school.

Arithmetic, History, Geography, and Writing

Although methods of teaching arithmetic are gradually improving with the higher qualifications of the teachers, there is ample evidence that too many teachers do not train their pupils in habits of accuracy and rapidity in mechanical work. It might be noted also that not enough attention is being given to the solution of problems in the junior grades and that, as a result, the pupils in the senior grades often show poor ability in the interpretation of problems. In order to overcome this deficiency, the inspectors have been urging the teachers to lay more stress on the teaching of oral arithmetic in all the grades.

During the past year, we observed some very commendable results in the work in history and geography. The text-book method of teaching these subjects which was fairly prevalent in 1927 is gradually disappearing from the schools as the qualifications of the teachers are being improved. In most of the schools, the lessons are conducted orally, the pupils taking an active part in the work and showing a keen interest in the subject matter. When history and geography are taught in both French and English, as is now the invariable practice in these schools, the pupils have an excellent opportunity to improve their ability to speak and write the two languages.

The character of the writing in the schools depends largely on the writing habits which are formed in the junior grades and on the attitude of the teacher towards this particular phase of the work. With some few exceptions, the writing in the schools which we inspected last year, was, on the whole, fairly satisfactory. Excellent work was observed in certain primary classes despite the large enrolment of first year pupils.

The High School Entrance Examination

The following table shows the number of successful French-speaking candidates at the High School Entrance examination during the past five years, with the percentage which this number bears to the total enrolment of the schools:

	Urban Schools	Rural Schools	Total	Percentage of Total Enrolment
1929.....	594	290	884	2.5
1930.....	617	345	962	2.8
1931.....	865	383	1,248	3.5
1932.....	879	504	1,383	3.8
1933.....	1,043	518	1,561	4.1
1934.....	1,110	517	1,627	4.3

This table shows that although the percentage of pupils who passed the High School Entrance examination last year is still too small as compared with the total enrolment in the schools, there is a gradual increase in the number of pupils who complete the course in Form IV. It is fully expected that the percentage of successful French-speaking candidates at the High School Entrance examination will eventually reach the general average for the whole Province when all the schools attended by French-speaking pupils are staffed with graduates of the University of Ottawa Normal School.

The greater number of well trained pupils who reach the senior grades is a hopeful sign. In 1927, a large percentage of rural schools had no Fourth Form; at the present time, practically all the rural schools have pupils enrolled in this Form. In the Separate Schools of the City of Ottawa, although the school population has increased only about 20 per cent. since 1927, the number of pupils in Form IV is now approximately three times as great as it was eight years ago.

Enrolment of Pupils in Fifth Form and High School Classes

A striking evidence of the progress which has been made by the schools is the larger number of French-speaking pupils who are now following courses beyond Form IV. During the past year, the enrolment of French-speaking pupils in Fifth Form and Lower School classes was approximately four times as great as in 1927. There were, moreover, approximately 500 French-speaking pupils taking Middle School and Upper School courses at various centres throughout the Province. It should be noted that, with the exception of the science subjects for which the special French course may be substituted, the subjects of examinations and the standards required for the Lower, Middle, and Upper School courses are exactly the same for French-speaking as for English-speaking pupils. From these facts, it must be concluded that the standard of education of the French-speaking population is rapidly advancing.

The Training Schools

The following tables show the attendance at the Departmental training schools for French-speaking teachers during the year 1934-35:

University of Ottawa Normal School

	Male	Female	Total
First Class Course.....	10	14	24
Second Class Course.....	20	179	199
Total.....	30	193	223

Sandwich Model School

	Male	Female	Total
First Year Middle School Course.....	3	18	21
Second Year Middle School Course.....	9	19	28
Total.....	12	37	49

Embrun Model School

	Male	Female	Total
First Year Academic Course.....	8	13	21
Second Year Academic Course.....	9	10	19
Professional Course.....	7	17	24
Total.....	24	40	64

Sturgeon Falls Model School

	Male	Female	Total
First Year Academic Course.....	13	17	30
Second Year Academic Course.....	23	19	42
Professional Course.....	9	19	28
Total.....	45	55	100

The enrolment which has been growing steadily at the University of Ottawa Normal School during the past few years, augurs well for the future of the schools. Owing to the large attendance, the number of teachers graduating yearly with First and Second Class certificates is now sufficient to fill the vacancies which occur in the schools, and the Department has therefore decided that Third Class certificates will not be issued after this year. This will result in a rapid elimination of teachers who hold low grade certificates and in their replacement by graduates of the Normal School.

As the training of Third Class teachers will be discontinued after this year, the Model Schools will no longer be operated. The Department of Education has been well served for many years by the staffs of the Model Schools. The individual members have without exception been diligent, industrious, and faithful in the discharge of their difficult tasks, and the cause of education in this Province owes to them a debt of gratitude. At a time when teachers of the higher grades were not obtainable, these schools rendered a distinct service in providing for French-speaking communities a staff of teachers as highly qualified as conditions would permit. To the graduates in recent years is due in no small measure the credit of raising many of the rural schools to the present standard of efficiency. The closing of the Model Schools marks the passing of an institution which educational evolution in this Province renders now unnecessary.

General Conclusion

At the inception of the present scheme for the direction of the schools attended by French-speaking pupils, there were many people who questioned its practicability. Many were sceptical regarding the possibility of giving a large body of children a satisfactory training in two languages as well as in the other elements of a general education. That doubt and disbelief have disappeared from the minds of those who know the present conditions in the schools. The success of the plan, even in the short period of its operation, is a proof of the wisdom of the Committee by whom it was originated. This Province has sought the solution of a difficult educational problem by attacking it from a purely educational standpoint, and has given a convincing demonstration of what can be accomplished by patient, persistent, systematic effort on the part of a band of workers co-operating with mutual understanding in a common cause.

W. J. KARR,

Director of English Instruction.

A. J. BENETEAU,

Director of French Instruction.

Toronto, June 21st, 1935.

APPENDIX E

REPORT OF THE DIRECTOR OF PROFESSIONAL
TRAINING

Notwithstanding the large surplus of unemployed fully-qualified teachers for the secondary and elementary schools in the Province of Ontario the attendance at the several teacher-training schools shows only a slight decrease from that of former years.

The Ontario College of Education

For the session of 1934-35 in the various courses at the Ontario College of Education there was an enrolment of 880 distributed as follows:—

(1) In the Intermediate Household Science Course (for women).....	10		
(2) In the High School Assistant's course:			
Intra-mural.....	205	229	434
Extra-mural.....	10	10	20
Summer Session (1934).....	52	27	79
	267	266	533
(3) In the Pedagogy Course:			
Summer (1934).....		95	
Winter (1934-35).....		120	
Non-attending.....		32	
		247	
(4) In the Specialist Courses not included in the High School Assistants' Courses...			41
(5) In the Librarian's Courses.....			49
			880

(6) Of the 533 students registered in the High School Assistant's course 302 selected the language option and 231 that of Mathematics and Science.

(7) The list of Specialists was as follows:—

	Intra-Mural	Extra-Mural	Total
Classics.....	11	5	16
English and History.....	24	16	40
English and French.....	3	6	9
Latin and French.....	1	1	2
French and German.....	19	5	24
French and Spanish.....	3	..	3
Household Science.....	12	1	13
Agriculture.....	19	..	19
Mathematics and Physics.....	19	4	23
Music.....	2	1	3
Science.....	10	9	19
Art.....	15	..	15
Physical Education.....	41	..	41
	179	48	227

(8) In the Supplementary Courses there were registered:

In the Public School Course.....	150
In the Elementary Art Course.....	48
In the Commercial Course.....	74
In the Music Course.....	25
In the Physical Education Course.....	132

429

- (9) The academic standing of those registered as teachers-in-training for High School Assistants' certificates was:

B.A., or M.A.....	481
B.A. Sc.....	6
B.Sc.....	6
B.S.A.....	22
B.H.Sc.....	5
B.Comm.....	13
	<hr/> 533

- (10) Canadian Universities outside Ontario were represented by registrants, as follows:

Acadia.....	1
Alberta.....	2
Dalhousie.....	1
Mount Allison.....	1
New Brunswick.....	2
King's College.....	1
McGill.....	3
Manitoba.....	6
Saskatchewan.....	3
	<hr/> 20

- (11) In June, 1934, three candidates in pedagogy were awarded the Degree of Doctor and fifty-three the Degree of Bachelor.

Provincial Normal Schools

At the Provincial Normal Schools there was a marked falling off in attendance. This was due mainly to the withdrawal of the Second Year course after an existence of four years, for three of which attendance was voluntary and for one obligatory. For the session of 1934-35 the Normal School enrolment was:

(1)	First Class			Second Class			Grand Total
	Male	Female	Total	Male	Female	Total	
Hamilton.....	43	123	166	6	22	28	194
London.....	40	125	165	14	49	63	228
North Bay.....	37	90	127	18	45	63	190
Ottawa.....	33	124	157	11	65	76	233
Peterborough.....	33	81	114	11	24	35	149
Stratford.....	40	97	137	13	20	33	170
Toronto.....	107	215	322	25	76	101	423
	<hr/> 333	<hr/> 855	<hr/> 1118	<hr/> 98	<hr/> 301	<hr/> 399	<hr/> 1587
Kindergarten-Primary (Toronto).....					52	52	52
Total.....					<hr/> 353	<hr/> 451	<hr/> 1,639

Normal Model Schools

(2)	Boys	Girls	Total
Ottawa.....	280	230	510
Toronto.....	365	316	681
Total.....	<hr/> 645	<hr/> 546	<hr/> 1,191

Certificates

Of the 778 teachers-in-training who in 1933-34 attended the Normal School Second Year course, 470 obtained Permanent First Class, 253 Permanent Second Class, and 14 Permanent Kindergarten-Primary certificates. There were also 142 teachers who extramurally raised their professional certificates from Permanent Second to Permanent First Class.

At the Normal Schools there were awarded to the Second Year teachers-in-training 1,861 elementary certificates in special courses as follows:—

Elementary Agriculture.....	487
“ Manual Training (Pt. 1).....	122
“ Household Science (Pt. 1).....	221
“ Physical Education.....	142
“ Art.....	517
“ Vocal Music.....	372
Total.....	1,861

Changes in the Teaching Staffs

Miss Allene B. Neville, Instructor in Household Science, London Normal School, resigned her position, and her superannuation took effect on September 1st, 1934. She was succeeded by Miss Isabel Davidson on September 7th, 1934.

Mr. Charles Ramsay, Instructor in Art, North Bay Normal School, resigned his position on August 31st, 1934. He was succeeded by Mrs. Jennie Irwin, B.A., on September 7th, 1934.

Miss Edna P. Dunning, Instructor of Music, Ottawa Normal School, resigned her position on August 31st, 1934. She was succeeded (temporarily) by Miss Jessie Copple on September 7th, 1934.

W. E. M. Aitken, M.A., Ph.D., Stratford Normal School, was transferred to the Toronto Normal School to fill the vacancy created by the retirement of Mr. E. E. Ingall, B.A., in September, 1933.

Major Ernest H. Price, Physical Training Instructor, Normal School, Toronto, resigned his position on November 30th, 1934. He was succeeded by Mr. Nat Keefe on September 7th, 1934.

Miss Norma Lindsay, Assistant Teacher on the staff of the Toronto Normal-Model School, resigned her position on August 31st, 1934. She was succeeded by Miss Jessie M. McKay of Toronto.

Miss Rhea S. Mossop, Assistant Kindergarten teacher on the Staff of the Toronto Normal-Model School resigned her position on August 31st, 1934. She was succeeded by Miss Margaret Campbell of Hamilton.

Teachers' Institutes

In most of the inspectorates throughout the Province the Teachers' Institutes were held as usual although the Department was unable to render assistance by restoring the grants or by providing lecturers.

DUNCAN WALKER,
Director of Professional Training

Toronto, August, 1935.

APPENDIX F

REPORT OF THE DIRECTOR OF VOCATIONAL EDUCATION, 1933-34

The present report, following as it does the advent of a new Administration, would appear to be a timely medium for reviewing the growth of vocational education and the steps leading to the establishment of this type of school in the Province of Ontario.

Briefly, the introduction of vocational training into the Provincial School system came about as a result of investigations conducted in 1910 by Dr. John Seath, Superintendent of Education for Ontario, and a Royal Commission on Industrial Training and Technical Education appointed by the Dominion Government the same year. Extensive research was made both in Europe and the United States of America; and as Dr. Seath and the Federal Commission recommended the introduction of some form of vocational training, the Ontario Legislature passed the "Industrial Education Act" of 1911, and the Federal authorities later passed the "Technical Education Act" of 1919, which made provision for financial assistance to the Provinces of \$10,000,000 to be extended over a period of ten years.

The Formation of Night Classes

In 1913 the Minister of Education appointed Dr. F. W. Merchant the first Director of Industrial and Technical Education for the Province. In the early years development was necessarily slow. Although the authorities, both Provincial and Federal, were convinced of the necessity for industrial training, a public opinion favourable to this type of education had to be formed. The efforts of the Director and his staff for some time were devoted to organizing evening classes for adults. This phase of the work proved to be beneficial and popular. The highest enrolment was in 1930-31 when over 47,000 employed persons were enrolled. The subjects of study included English, mathematics, and science on the cultural side, the more practical general trade subjects for men, and domestic science and domestic art for women. There was also a strong demand for instruction in commercial subjects. The attendance unfortunately dropped during the "depression" years to 45,000 in 1931-1932; 34,000 in 1932-1933; and 22,351 in 1933-1934. Increased employment and prosperity will undoubtedly restore the popularity of these classes. Time and success have vindicated their establishment; they are apparently here to stay.

It is interesting to note that English has always been the most popular academic subject. The work accomplished by evening classes in assisting new Canadians to speak and write English is not only appreciated by them, but is of national importance.

Day Vocational Schools

More difficulty was experienced in establishing day classes. It was realized that the more pressing problem of supplying for day school pupils a course of some practical as well as cultural value called for vision, organization, and courage. A commencement was made, and by 1916 Toronto, Hamilton, London, Brantford, and Sault Ste. Marie had established vocational schools, and Haileybury and Sudbury mining departments.

In the early days the subjects of study in these schools and departments were not fixed by Departmental regulation, but were determined by the local authorities. The time of the students was divided almost equally between the academic and the practical subjects. Broadly speaking, this arrangement still obtains. The academic background originally consisted of English, history, geography, mathematics, and elementary science. This programme has proved sound; and these subjects remain the backbone of the curriculum, so far as academic instruction is concerned. The practical subjects for boys originally included mechanical drawing, woodworking, and machine shop practice; and for girls, cookery, millinery, and dressmaking. Although, in some of the larger schools, it may be said that almost every trade is now taught, the subjects mentioned still retain a position of priority on account of their basic usefulness.

Technical Matriculation

Among the original participants in the scheme, as already stated, were the towns of Haileybury and Sudbury. These centres created a good precedent by inaugurating mining departments and co-operating with Queen's University at Kingston. The idea spread, and it was not long before the Technical School in Toronto had established a general Technical Matriculation course which prepared pupils for admission to the Faculty of Applied Science of the University of Toronto. This course is now offered in several other centres. It extends over a period of five years, and includes all compulsory subjects for matriculation and, in addition, arithmetic, mechanical drawing, and shop practice. The subjects last mentioned are optional, usually serving to replace Latin. These options may be selected only by students who are certified by the Department of Education as having been in attendance at a technical school in the Province of Ontario.

Special Courses

In an effort to connect the curriculum with the industrial needs of the community, special courses of study have been established in several schools. The best examples are the mining courses at Haileybury and Sudbury, which include surveying, ore dressing, metallurgy, and assaying, and on account of which extra financial assistance has been given by the Government.

Special classes have also been organized in stationary and marine engineering, navigation, electricity, pulp and paper, and textiles. Toronto and Hamilton were pioneers in introducing a course in practical art.

Obstacles Overcome

The intention in providing vocational courses in day schools was to direct attention to the vocations and also to give the pupil a training in the subjects forming a basic preparation for them. A sound general education was, and still is, considered imperative. Many obstacles had to be surmounted in establishing these schools because of lack of accommodations and equipment. Dr. Merchant pointed out in his report of 1914 that, without Provincial or Dominion assistance, no rapid advance could be made in the new field; suitable buildings and adequate equipment were indispensable to give efficiency and permanence to the movement. Fortunately, the needed financial support was forthcoming from the Provincial Government, which provided generous grants, and from the statutory subsidy of the Dominion Government under which the Province of Ontario received from 1919 to 1929 over three millions out of the ten million dollars provided by the Technical Education Act.

Progress

Year by year the attendance of pupils grew, and there was a steady increase in the amount of money voluntarily spent by the municipalities. Government grants increased correspondingly, and the success of the plan was assured. The following comparative table gives a comprehensive picture of the growth of the work for the past decade:

	1922-23	1932-33	1933-34
Number of Schools—Day.....	16	61	59
“ “ —Evening.....	51	58	28
Number of Pupils—Day.....	9,402	35,116	33,178
“ “ —Evening.....	33,511	33,737	22,351
Number of Teachers—Day.....	337	1,395	1,386
“ “ —Evening.....	1,097	1,164	749
Government Grants.....	\$638,217	\$1,465,219	\$1,277,452
Municipal Expenditure (Net).....	\$1,233,397	\$5,218,543	\$4,434,842

As a result of the experience gained in the formative years of the vocational system, the Department, through its own experiments and those of other countries, acquired a fund of information regarding the needs of the system and the best means of organizing it to meet those needs. Changes in the curriculum and time-tables and in the governing legislation itself have taken place from time to time. The passing of “The Vocational Education Act” in 1921 repealed the former law known as “The Industrial Education Act.” In turn, the Act of 1921 was superseded by “The Vocational Education Act” 1930, which is in force at the present time. New Regulations based on this final legislation became effective on July 1st, 1930.

Adolescent School Attendance Act

The most important step toward the general acceptance of the vocational idea in education was the passing of The Adolescent School Attendance Act of 1919. The new type of school made available the opportunity for securing a more adequate education than had hitherto been possible to adolescents, who by this Act were obliged to attend school until they reached the age of sixteen years. The vocational schools made provision for courses in industrial, home-making, and art schools, and in technical, commercial, and agricultural high schools. The compulsory attendance feature resulted in the enrolment at these centres of thousands of young people whose future would be more concerned with industry and commerce than with intensive study at a university, preparation for which was one of the chief aims of the high schools at that time. The industrial, homemaking, and art courses came to be naturally favoured on account of their suitability for young people entering non-professional occupations. The Act sought to provide not only for the extension of full-time education to adolescents between fourteen and sixteen years of age, but also for the compulsory establishment of part-time courses of instruction for those who held home permits or employment certificates under the provisions of the Act.

Training of Teachers

One of the greatest difficulties encountered in the early development of vocational education was the lack of properly trained teachers in the practical subjects. There was no lack of skilled mechanics, but experience showed that a skilled mechanic was not necessarily a good teacher. He seldom realized that his product was to be trained boys and girls rather than material things. Several methods of overcoming this difficulty were tried. First, evening teacher-training classes were organized; next, summer courses were established. Neither method provided sufficient instruction in the principles of pedagogy or adequate

practice in actual teaching. Eventually the present Training College for Technical Teachers was established at Hamilton in 1925, and from a twenty-week course which might be spread over two or even three years, the Regulations now provide for a continuous twenty-five weeks' training from October to April in each year. This has been a complete success. Graduates of the College have proved themselves to be competent instructors.

Inspection

Each vocational school in the Province is inspected annually by special officers appointed by the Minister of Education. The inspection of these schools presents a problem different from that of other schools. The wide variety of courses offered demands Inspectors with special qualifications and training in order that the work may be effectively supervised. The need for such special qualifications will be apparent when it is realized that the courses include a wide variety of shop instruction, specialized commercial practice, household science and household arts, and scientific agriculture. The aim of the Inspectors during the past few years has been to improve the character of the courses and the standards set up for examinations and promotions. It should be noted that vocational schools do not operate under authorized courses of instruction. The principal and staff are free to establish such courses as will meet the needs of the locality. As they have no uniform programme, the Inspector must be prepared to deal with widely differing points of view and objectives. He must also be sufficiently qualified to inspect the general academic subjects of the curriculum.

Commercial Education

Prior to the passage of "The Industrial Education Act" many high schools and collegiates had established commercial classes. These classes were usually of only two years' duration. Considerable pressure was brought to bear on the Department to have such classes operated under The Industrial Education Act. Finally it was agreed that schools and departments establishing a three years' course, with approved accommodation and equipment and a qualified staff, should participate in the grants provided under "The Industrial Education Act" and its Regulations.

The commercial departments of the vocational schools were organized to meet the need of a broader and more extended course for those who wished to enter some department of business life. A survey of representative business houses in the city of Toronto furnished data upon which to frame such a course. Training in penmanship, arithmetic, English, and spelling was emphasized by business executives as being as important as stenography, accounting, and typewriting. It was suggested that persons entering office employment should have some skill in the use of the more common office machines, and there was a general opinion in favour of teaching salesmanship. As many persons engaged in commercial pursuits are neither accountants nor stenographers, the suggestion was made that the course in commerce should be comprehensive enough to furnish training for this class of employee. Many business men regard a study of economics and commercial geography as fundamental to a business education, and believe the study of materials, processes and products of manufacture to be an important factor for salesmen, stenographers, and accountants. The Department has therefore framed a suggested Course of Study for Commercial Schools in which all these topics have been given due weight. This course has proved of great assistance to students looking forward to employment in commercial occupations, and, in extended form, has been accepted by the University

of Toronto for matriculation into the Department of Commerce and Finance in the Faculty of Arts.

GENERAL

Evening Classes for Unemployed

The report of a Committee appointed by the Young Men's Christian Association with the co-operation of the Toronto Board of Education, the University of Toronto, the Workers' Educational Association, and other community organizations to find out the educational background of unemployed Toronto citizens who were in attendance at evening classes furnishes some interesting sidelights on the relationship between day school education and adult employment. The Committee undertook to encourage unemployed adults to attend free evening classes and thus prepare themselves for a future of greater usefulness. It was found that the educational attainments of a stated number of applicants were as follows: about 70 per cent. had received elementary education, from 27 per cent. to 28 per cent. had attended secondary schools, while only 2 per cent. or 3 per cent. had attended University.

The efforts of this Committee met with considerable success. Registration grew from 120 in 1931-1932 to 677 in 1934-1935. Applicants were given advice as to suitable subjects of study, and were absorbed into the regular evening school classes. Analysis of comprehensive statistics contained in the report rather emphasizes the need for more direction and guidance to students before entering upon their secondary school studies; for example, 67 per cent. of the unemployed students under review were formerly engaged in industry, but only 8 per cent. had received training in a day vocational school. Again, 33 per cent. were previously employed in commerce, but not more than 20 per cent. had received day school commercial training.

In this connection the Department for several years has been providing a course in "Vocational Guidance" at the Training College for Technical Teachers at Hamilton. This course is open to experienced teachers of all grades, but is particularly recommended to public school teachers, because of their potential influence in guiding the children of the elementary schools into suitable secondary courses.

Support of Industry

The vocational school was developed to meet the demand of industry and organized labour. It was said that the apprenticeship system did not function under modern methods of manufacture, and that the secondary schools should offer courses which would train the youth of the Province for the occupations in industry and commerce in which they would eventually find employment. The school authorities have endeavoured to meet this demand. Courses have been established in various fundamental occupations. Instruction is given in these occupations by persons who were formerly occupied as journeymen in the trades. The youth of this Province have been provided with the opportunity of acquiring the knowledge necessary to bring out individual aptitudes, and to develop in some degree the skill of the trade or occupation in which they may hope to become employed. It has been the duty of the school authorities to steer a straight course without favour to either the employer on the one hand, or organized labour on the other. In general, it may be said that the confidence of both these parties has been retained. The vocational school endeavours to find employment for its graduates, and a great deal has been accomplished in this direction. Much remains to be done, however, in linking the school with

available opportunities for employment. The performance of such service is valuable not only to the student, but also to the school, in that it keeps the school authorities aware of the needs of the employer. It is not uncommon to find employers who are uninformed of the aims and programmes offered by the vocational school, or of the fact that the school was developed to train young people for the occupations of industry and commerce.

In a recent report made by the Federal Board for Vocational Education of the United States, entitled "Vocational Education and Changing Conditions", the following seven major points were emphasized:

First: Most people must work in order to live.

Second: In order to work successfully, they must keep up to date in their occupational equipment.

Third: So rapid and extensive are the changes in occupations and the corresponding changes in the equipment workers need that the procession of demands on them seems to be continually passing by while they stand still.

Fourth: If workers do not keep up with the procession, they meet with lower wages, reduced employment, and loss of occupation; and the further they lag behind, the sooner they join the unemployable group or become a part of the social scrap-heap.

Fifth: The only agency we know which can help them to keep up to date with the occupational equipment in skill and knowledge they need is some form of vocational training.

Sixth: Only an adequate system of public vocational education will meet the needs of prospective and of employed workers in the various occupations.

Seventh: All the trends in the conditions affecting the matter emphasize the inter-state and national character of the problems of vocational education in the States.

From such reports as this it is apparent that the vocational school has a great responsibility not only to provide the proper type of education for our young people, but to offer similar training for adult employed persons which will keep them "up to date", and thereby ensure that they will not become unemployed, or unemployable, through failure to keep pace with the advances of modern science and invention. The Ontario system of coupling a sound general education with training in the basic principles of different trades would appear to afford the most effective preparation for facing the constantly changing conditions to which modern industry and commerce are subjected in this machine age.

Employment Survey in Ottawa

The results of a survey of many industries made by the Ottawa Technical School during the past year are of more than passing interest. Various shops were visited with the purpose of endeavouring to find out the relation of the school to the industries and, at the same time, to acquaint industries with the work of the school. Invitations were extended from time to time to engineers, military men, etc., to inspect the work of the school, and the response has been gratifying. The Principal reports that, through the efforts of the school, many boys have obtained appointments in the Army, citing as an illustration two boys recently sent to the Royal Canadian Engineers at Halifax and five to the Royal Canadian Air Force at Camp Borden. Letters have been received testifying that youths with technical experience are preferred. In the course of the survey 125 shops were visited, representing 639 skilled and 300 unskilled employees.

Many employers expressed themselves in favour of giving preference in employment to beginners who had received training in a vocational school.

Incidentally, the survey served as an advertising channel. Many firms were unaware that there was such an institution as the Technical School; many did not understand the purpose of such an institution. The accomplishments and aims of the school were explained and the sympathy of the majority was aroused. There appears to be abroad, however, a feeling akin to suspicion as to the real objects of the school, and this must be overcome before it can function efficiently as a reliable link between the boy or girl and the job. The fact that many firms stated their preference for technically-trained students is encouraging to the school staff, who feel that a foundation has been laid for closer co-operation with the firms of the neighbourhood. Extracts from the Survey:

"The *Printing* Department of our Technical School has a very happy relationship with the printers of Ottawa. Sixty-four (64) out of one hundred and eighty (180) employed printers in Ottawa are graduates of the Technical School."

"In *sheet metal* work it is noted that 'firms prefer boys in the industrial course to those in the matriculation course'."

"The work in *art* was considered 'highly commendable'."

"The fundamental principles of *motor mechanics* should be taught rather than particular knowledge of some specific machine. Boys should be trained as salesmen, to be courteous to customers, and skilled in locating 'trouble'."

"Night classes in *woodwork* were greatly appreciated."

"*Machine Shops* prefer technical students and emphasize the necessity for a good general education."

The initiative shown by a survey of this nature is to be commended. Added to the efforts of the Advisory Vocational Committee, which is connected with industry in each district through its appointed members representing employers and employees, the vocational school, wherever found, should prove useful to the youth of this Province in helping to solve the complicated problem of employment.

Conclusion

The vocational school is now firmly established in this Province. It occupies a position of importance among other educational institutions. In the early years it was necessary to promote this new type of school in order that both boards and parents might be informed of the value of instruction so radically different from that previously available. These schools have now proved their effectiveness and are fully accepted by the public. The enrolment in both day and evening classes would suggest that they have met the demands which were placed upon them. Technical education provides the special knowledge and skill required for work. Skill has been described as knowledge completing itself in doing the thing it knows. There is no opposition between knowledge and skill; skill is knowledge in action. National wealth and industry are directly related to education, and must become more and more dependent upon it as civilization advances. The vocational schools are endeavouring to meet the challenge to produce the type of citizen best suited to the new order of things brought about by changed conditions in our social and economic relationships.

F. S. RUTHERFORD,
Director of Vocational Education.

Toronto, March 1st, 1935.

APPENDIX G

**REPORT OF THE PRINCIPAL OF THE ONTARIO
TRAINING COLLEGE FOR TECHNICAL
TEACHERS FOR 1934**

As 1935 marks the tenth anniversary of the establishment of the Ontario Training College for Technical Teachers it would seem fitting to set forth in this report a summary of the activities of the College during the past ten years.

Teacher-Training for Vocational Teachers

The first definite plan for the establishment of a system of vocational schools in Ontario was outlined by Dr. John Seath in his report "Education for Industrial Purposes." The recommendations which he made regarding the types of schools, the content of the courses of study, the methods of management, and the means of support, have formed the framework about which the present system of vocational schools in this Province has been built.

He recommended as a first essential the establishment of an Ontario Industrial and Technical College, for the training of industrial teachers and of highly skilled craftsmen, and for the conduct of correspondence courses for workmen. He pointed out the necessity for the training of competent foremen and of highly skilled workmen, such as are found in Europe, and the urgent need for the training of shop instructors in the methods of teaching if a system of industrial and technical schools is to be established. "Competent teachers for our schools we must have at any cost, and their training must be provided by the Province. We need a new breed, with a new outlook and with new ambitions. To attempt to organize a system without first providing for the training of such teachers would be most unwise."

The passing of The Industrial Education Act of 1911, and the appointment of Dr. Merchant as Director of Technical Education, marked the initial stages of the growth of the system of vocational schools as we now have it. Evening vocational schools were established in many places, followed soon after by day vocational schools in a number of the larger urban centres.

No provision, however, was made at first for the training of teachers of practical subjects in the methods of teaching. Skilled craftsmen were appointed to teach these subjects, and it was found, as was to be expected, that no matter how competent they might be in their trades, they lacked skill in the presentation of their subjects. To aid in overcoming this difficulty a series of evening class extension lectures in methods of teaching and in class management was given during the year 1917-18 by Dr. Merchant and Dr. W. H. Rutherford to the shop teachers in Toronto, Hamilton, and London.

In 1919 The Technical Education Act of Canada was passed by the Dominion Government. Under this Act the Federal Government undertook to provide grants to the Provinces, for a period of ten years, to aid in the establishment of technical schools.

The outstanding problem still to be solved was the means of providing a supply of competent teachers. A conference of Ministers of Education, Deputy Ministers, and Directors of Technical Education, was called in Ottawa in October, 1920, by the Federal authorities for the purpose of discussing some plan for the

training of teachers of vocational schools. It was agreed that the success of vocational schools would be determined largely by the efficiency of the teachers. While it was recognized that competent teachers could be imported, or that Canadian teachers could be sent to other countries for training, it was felt that neither of these plans offered a satisfactory solution.

It was the considered opinion of the conference that one teacher-training institution could supply all the vocational teachers needed for Canada, and that it should be supported jointly by the Provinces and by the Dominion. A central institution would have the advantages of better accommodation and equipment, and of a more efficient staff. Moreover, the bringing together from all parts of Canada of teachers to be trained would give them a wider national outlook.

Accordingly it was resolved that immediate action be taken to carry out the following scheme.

- (1) That the Federal Government and the Provincial Governments co-operate to establish and maintain a central institution.
- (2) That the basis of co-operation be as follows:
 - (a) the Federal Government to provide the accommodation, and one-half the cost of maintenance;
 - (b) the Provinces to bear one-half the cost of maintenance, in proportion to the population of their cities, and towns of 3,000 or over;
 - (c) the ownership and management to be in a Board of Governors representing the Provinces and the Dominion;
 - (d) the institution to have a dual staff—English and French.

This resolution was forwarded to the various Provinces, asking for co-operation, with an understanding that if six or more signified willingness to co-operate the scheme should be adopted.

The Provinces did not take immediate action, and owing to the need for economy, the Dominion Government decided not to proceed with the plan suggested, at the time.

In Ontario, where the technical school programme was developing more rapidly than elsewhere in Canada, the need for training shop teachers became increasingly urgent. Pending some final decision by the Dominion Government, the Ontario authorities established a tentative scheme to run from 1921 to 1924, with the intention of later establishing their own permanent scheme if necessary.

This tentative scheme provided for a ten weeks' course in two summer sessions of five weeks each. Instruction in principles of pedagogy, general methods, class management, and courses of study was provided. As the sessions were held during the summer holidays, no provision could be made for practice-teaching under actual class-room conditions. Certificates were granted to those teachers who passed the examinations in the lecture courses, if after the next annual inspection the inspectors reported that the teaching of those concerned was satisfactory.

The attendance at these summer courses was as follows:—

	Men	Women	Total
1921.....	25	59	84
1922.....	30	85	115
1923.....	46	78	124
1924.....	68	59	127

It soon became apparent that the requirements for admission to the course would have to be revised. While the primary purpose of the course was to

provide training in teaching for the untrained vocational teachers already on the staffs of the technical schools, applicants hoping to become teachers were admitted. The requirements for admission were competence in the trade concerned, and a fair general education. It was found that many applicants had been admitted whose general education was so limited that they could not profit by the instruction given. Others had been admitted whose trade competence was not all that it appeared to be in their applications. Accordingly a general education qualification of at least two years of high school work or its equivalent was required, and a more careful scrutiny was made of the statements of applicants and of their employers regarding trade experience.

That the summer schools did not provide practice-teaching under actual class-room conditions was recognized from the beginning as a weakness. Experience emphasized this weakness, and demonstrated once again that any satisfactory method of teacher-training must provide opportunity for a considerable amount of practice-teaching.

This scheme of giving the training in the summer, when the technical schools were not in session, had been adopted as a temporary measure because there were so many untrained shop teachers in the schools that to require them to attend at any other time would seriously inconvenience the schools.

In the meantime it became apparent that the proposed plan of the Provinces and the Dominion for the establishment of a central training college for all of Canada would have to be abandoned. In the circumstances, the Ontario Department of Education undertook to establish a provincial institution.

In 1925 the Ontario Training College for Technical Teachers was opened in Hamilton, in temporary quarters provided in the Technical Institute, and began its first session on April 20 of that year, the classes of the Technical Institute being used for observation work and practice-teaching.

In 1926 steps were taken to provide adequate accommodation for this Training College. Property next to the Technical Institute was purchased and a building erected thereon, which was taken over by the Training College in August, 1928.

As there were still untrained teachers in the technical schools, the sessions of the Training College were arranged so that half the course could be taken during the summer holiday season. The programme provided for a ten weeks' course, including practice-teaching, during the autumn or during the spring term (after evening classes had closed), and two summer sessions of five weeks each. This time-arrangement was an adjustment that had to be made in view of the fact that the supply of qualified teachers did not at that time meet the demands of the increasing number of schools.

The standard of admission to the course was raised and the requirements were stated more specifically. Provision was made for a preliminary examination of applicants who could not present documentary evidence of having completed two years of high school work, and for testing applicants who could not produce satisfactory documentary evidence of trade skill and knowledge.

Experience showed that applicants of mature age who could meet the other requirements for admission found difficulty in making the adjustments and adaptations required to enter a new field of activity, and further that, even if they did succeed in securing certificates, they found difficulty in obtaining positions. Accordingly in the Announcements for 1928-1931, only those within certain age limits were encouraged to apply for admission to the Training College, and in 1932 an age requirement for admission was set, the limits for men being

23-38 years, and for women 21-35 years. This requirement is for the protection of both the applicants and the schools.

The twenty-weeks scheme with part of the work in two summer sessions was an emergency measure made necessary by the demand for teachers. This scheme soon presented certain difficulties. It was difficult to co-ordinate the work of the long term with the work of the two summer sessions, more particularly in the case of teacher-in-training who did not return at the first opportunity to complete the course. It was difficult in the spring session, which began after Easter, to provide all the required practice-teaching, due to the fact that examinations, holidays, cadet inspections, sports, and the closing of the Technical Institute before the end of June, materially reduced the number of class-periods available for this purpose.

As the number of available teachers finally overtook the demand, and the conditions which made the time-arrangement desirable no longer existed; it became possible to provide a twenty-five weeks' course with continuous attendance during the regular school year. The new time-arrangement has been much more satisfactory than the old. It provides more time for the course, enables the staff to give the teachers-in-training some preliminary insight into methods before they are plunged into practice-teaching, and above all provides opportunity for about twice as much practice-teaching, including a few days of full-time teaching.

Students from Other Provinces

Shortly after the establishment of the Training College, inquiries regarding the terms upon which students from other Provinces might be admitted were received. Pending some formal agreement between Ontario and the other Provinces, provision was made for admitting such students on the request of the provincial authorities, and on the payment of \$25.00 for a five weeks' course and \$50.00 for a ten weeks' course. Seventeen students, from Nova Scotia, New Brunswick, Saskatchewan and Alberta, have been admitted on these terms. No formal agreement regarding the matter has yet been effected.

Extension Courses

For some years a considerable number of the evening class teachers in vocational subjects were employed during the day in their regular callings, and gave only one or two evenings a week to teaching. While most of these teachers had no professional training they could not be expected to take any of the regular courses provided for full-time teachers. For their benefit short intensive courses in methods of teaching were given in a number of places in evening sessions at convenient times. The enrolment was as follows:—

	Place	Enrolment
1926.....	London.....	31
	Guelph.....	30
	Kitchener.....	13
1927.....	Hamilton.....	19
	St. Catharines.....	40
1928.....	Ottawa.....	58
	Perth.....	7
1930.....	Windsor-Walkerville.....	35

Since 1930 no extension classes of this nature have been carried on, owing in part to the fact that no member of the staff of the Training College was available, and in part to the fact that as a greater number of certificated day-school teachers became available for evening class work the number of un-certificated teachers of evening classes decreased.

Vocational Guidance

During the Dominion Conference of October, 1920, the question of establishing some scheme of vocational guidance received considerable attention. While it was recognized that many teachers had done something to help good students select occupations, it was felt that a comprehensive and systematic method was needed. Dr. Merchant set forth the following as functions of an agency to affiliate the schools with the industries:

- (1) special study of the abilities and aptitudes of children to determine the vocations for which they are best fitted, by providing try-out or exploratory courses or experiences;
- (2) study of vocations;
- (3) study of means available for training children for vocations;
- (4) placement of pupils in the industries;
- (5) a "follow-up" plan by which the agency provides help and guidance to young people during their first years in employment.

A resolution was passed appointing a committee consisting of the Federal Director of Technical Education and the Provincial Directors of Technical Education to formulate a scheme of vocational guidance. While this committee has not yet made a definite report, one of the results of this resolution was that the Training College in 1925 included vocational guidance among the subjects of study required for a Vocational Certificate. All teachers of practical subjects who have obtained certificates through the Training College have had some instruction in the principles and practices of vocational guidance.

In 1930 a special course for a Vocational Guidance Certificate was offered, open to teachers with First Class Public School Certificates, High School Assistants' Certificates, or Vocational School Certificates, and five years' successful teaching experience. The latter requirement was set as it was felt that only persons of some maturity and experience should be entrusted with vocational guidance.

The course consisted of two parts, each of which could be completed in one summer session.

The registration in this course has been as follows—

1930.....	Part I.....	25
1931.....	" II.....	18
1933.....	" I.....	13
1934.....	" II.....	22

The total number of certificates so far issued is twenty-five.

As a result of the interest aroused in vocational guidance the class of 1934 appointed a committee to investigate the desirability of organizing a society for the study of this subject. This committee held a number of meetings with interested people during the past months, and on January 19, 1935, there was formed the Ontario Vocational Guidance Association with Mr. C. S. Browne, Peterborough, President; Dr. G. P. Cosgrove, Department of Psychology, University of Toronto, Vice-President; and Miss S. L. Muir, 27 Albany Ave., Toronto, Secretary. This Association plans to bring together for study and discussion personnel workers, employment managers, labour employment officers, psychologists, and placement officers in schools. The aims of the Association are set forth as follows:

- (1) to provide means of exchange of information and viewpoints among those concerned in assisting individuals to choose, prepare for, enter, or successfully adjust themselves to occupations;

- (2) to select, organize, and make available to those engaged in guidance, information regarding the occupational world, methods of studying the individual, and principles of vocational adjustment;
- (3) to aid in the accumulation of new information necessary to adequate guidance through co-operation in research carried on by members of this Association and by other bodies;
- (4) through group methods to inform young people and parents regarding job requirements, conditions, and demand, educational facilities of the community, principles of vocational choice, and all available sources of vocational counsel;
- (5) to develop relations between various guidance and placement agencies, so that a complete and continuous programme of vocational guidance may be available during the school period and later;
- (6) to encourage the establishment of facilities for the training of persons in the technique of educational and vocational guidance.

Courses for Specialists' Certificates in Vocational Subjects

For some years vocational certificates were of one grade only. It soon became apparent that some vocational teachers were more highly skilled, better educated, and more competent and progressive than others. It was therefore felt that these teachers should be afforded an opportunity of obtaining some recognition of their higher attainments such as obtains in other classes of teachers by the provision of Specialists' certificates. The need for this recognition was emphasized by the practice of many school boards of establishing salary schedules in which a higher salary is paid to a teacher with a Specialist's certificate than to one with a certificate of a lower grade. Provision was therefore made for two grades of Vocational certificates, Ordinary and Specialist, corresponding to the provisions made for other types of certificates.

Courses for Specialists' certificates in vocational subjects were instituted in 1928. The courses provided for instruction in English, mathematics, and science, equivalent to that required for Middle School standing (raised in 1932 to Upper School standing), in economics and industrial History, and in special methods of vocational education. The courses are given in summer sessions, and may be completed by the candidate in three, four, or five sessions, depending upon his previous attainments. In addition to completing satisfactorily the lecture courses, a candidate for this certificate is required to pass a practical trade test of such a standard as to show that he is a highly skilled and competent craftsman.

The registration in this course has been as follows—

Year	Attendance	New Enrolments
1928.....	28	28
1929.....	46	29
1930.....	65	39
1931.....	100	53
1932.....	63	13
1933.....	42	10
1934.....	52	21
	<u>396</u>	<u>193</u>

To date 193 teachers have enrolled in the course and 61 have met the requirements for Specialists' Vocational Certificates.

Courses for Permanent Ordinary Certificates

For many years teachers with Interim Ordinary Vocational Certificates were granted Permanent Certificates after two years' teaching experience approved by an Inspector.

Shop teachers are skilled craftsmen recruited from the trades, and as most of these served an apprenticeship in their youth and so had not the benefit of an adequate secondary school education, a course in general education has been provided in the Training College for them. The course is equivalent to the Middle School course in English, Mathematics and Science, and may be taken in summer sessions. Vocational teachers who have not Middle School standing in these subjects are now required to take the course before being granted Permanent Ordinary Certificates. This course was offered for the first time in 1934, with a registration of 9 teachers.

Course for Vocational School Principals' Certificates

To become principal of a vocational school an applicant is required to have a Vocational School Principal's Certificate. To obtain this certificate an applicant must, among other requirements, show that he has such knowledge and appreciation of the vocations, and of the problems and organization of vocational schools, as the Minister may require.

To provide an opportunity of obtaining this knowledge and appreciation the Training College has established a course for a Vocational School Principal's Certificate. Part I of the course corresponds to some extent to the course for a Vocational Guidance Certificate, and may be taken in two summer sessions. Part II of the course is extra-mural and consists of a critical study of prescribed published matter concerning vocational education, of a survey of the local industries of the candidate's community, and of the study of special type schools. The course was offered for the first time in 1934, with a registration of 13 persons, all of whom had High School Principals' Certificates.

Course for Ordinary Manual Training Certificates

For some years before the establishment of the Training College no courses for Ordinary Manual Training Certificates were offered and, as the need for re-establishing such a course became evident, one of the shops in the Training College was equipped for training teachers in manual training, and a course was offered in 1925. The course takes one school year, and is open to teachers with Second Class Professional Certificates, and to skilled mechanics who can meet certain requirements.

The registration in this course has been as follows—

1925-1926.....	4
1926-1927.....	8
1927-1928.....	9
1928-1929.....	8
1929-1930.....	14
1930-1931.....	11
1931-1932.....	23
1932-1933.....	5

Owing to the necessity in recent years of restricting activities as much as possible, school boards have not established new manual training centres, and in some cases have reduced the number in operation. This has lessened the demand for manual training teachers, so that the supply somewhat exceeded the demand in 1933. As a result, the course for the Ordinary Manual Training Certificate was not offered in the years 1933-1934 and 1934-1935.

If, as is hoped, there should be in the immediate future any marked development of manual training work it is probable that the demand for teachers of this work will exceed the available supply. In this case the course for manual training teachers will be offered again.

Manual training provides opportunities for manipulative experiences with the tools, machines, devices and materials of modern life; its purpose is developmental rather than vocational; it should give to the boy some insight into, and appreciation of, the industrial operations and mechanical developments of the times. If it is to do this it should provide more than the traditional experiences in woodwork; it should in addition provide experiences with the newer materials of modern life; iron, copper, aluminum, rubber, cement, bakelite, cellulose, etc. The course for the Manual Training Certificate should be revised to meet the new industrial and home environment of modern times.

Course for Specialists' Certificates in Manual Training

No course for this certificate had been offered for several years before 1926. When the Training College was established a new course for Specialists' Certificates in Manual Training was provided, open to teachers with Ordinary Manual Training Certificates. At first the work offered could be taken in two summer sessions. A revised and improved course was provided in 1930, which takes three summer sessions to complete.

The registration in this course has been:

1926.....	Part I.....	26
1927.....	" II.....	28
1928.....	" I.....	22
1929.....	" II.....	18
1930.....	" I.....	26
1931.....	" II.....	24
1933.....	" III.....	24
1934.....	" I.....	19

Summer Courses for Elementary Certificates in Manual Training, and in Household Science

These course have been provided in the Training College since 1926. Each of them takes two summer sessions to complete.

The registration in these courses has been as follows—

	Elementary Manual Training		Elementary Household Science	
	Part I	Part II	Part I	Part II
1926.....	12	10	21	15
1927.....	11	9	27	20
1928.....	15	5	25	18
1929.....	19	6	27	22
1930.....	14	15	26	18
1931.....	20	19	35	24
1933.....	8	4	16	9
1934.....	8	6	19	9

These courses, along with a number of other summer courses, were not offered in 1932.

Special Summer Courses

Improvement courses of one kind and another for vocational teachers have been offered from time to time in summer sessions at the Training College. The following have been provided, some every year and some occasionally: machine shop practice for teachers of draughting, motor mechanics, and manual training; mathematics and science for shop teachers; mechanical drawing for shop and manual training teachers; advanced dressmaking for domestic arts teachers; methods in mathematics for technical schools for teachers of mathe-

matics. The last mentioned course was given as the result of a petition from a group of teachers of mathematics.

Vocational School Principals' Conference

In 1929 a conference of Principals of Vocational Schools was called by the Director of Technical Education to meet in the Training College during Easter week. The purpose of the conference was to provide an opportunity for a round-table discussion of the special problems in organizing and managing vocational schools. The exchange of experience proved profitable, and on the request of the Principals a similar conference was held in 1930. Since that date conferences have been held every year in one or other of the Toronto Technical Schools. These meetings are regarded by the Principals as exceedingly helpful, and as among the most important of the Easter meetings.

Relation of the Training College to the Ontario College of Education

From time to time teachers with Vocational Certificates who could meet the requirements for admission to the College of Education have applied for High School Assistants' Certificates. No credit for any work they had taken at the Training College was given them, and they were required to take the full regular course leading to High School Assistants' Certificates.

Similarly, from time to time graduate engineers with High School Assistants' Certificates who could meet the requirements for admission to the Training College have applied for Vocational Certificates. Such applicants were granted credit for the subjects of the Training College which they had taken in the College of Education, and were required to take a special summer course in the subjects specially relating to vocational school work. This provision has never been quite satisfactory. Its chief weakness was the lack of opportunity it afforded for practice-teaching and observation of vocational classes.

Recently a reciprocal arrangement has been made between the Training College and the College of Education whereby a graduate of either institution who can meet the requirements for admission to the other, may be admitted to a special summer course leading to a High School Assistant's Certificate, or to a special summer course leading to a Vocational Certificate, as the case may be. On the completion of one of these summer courses a Provisional Certificate good for one year is granted. Provision is made for observation work and practice-teaching in the field concerned, or for passing a test in teaching in such field. In order to secure an Interim Certificate the candidate must pass all the final examinations of the College in which he takes the special summer course.

The General Shop for Rural Vocational Schools

Owing to limited financial resources, a small community with a population of 2,000 or fewer is not able to duplicate the accommodation and equipment found in urban vocational schools. The number of pupils is not great enough to justify the cost of three or four shops equipped with tools and machines.

The solution of the problem of offering some vocational training in such a community seems to be the organization of a "General Shop," equipped to furnish experiences in the more common and fundamental activities of a number of trades or occupations. Such a shop could be equipped with a modest supply of tools and machines selected to provide some acquaintance with trade practices in woodwork, machine shop practice, sheet metal work, electrical installation

and maintenance, motor mechanics, forging, harness making, farm mechanics, or other fields suitable to the locality. In the hands of a capable and understanding teacher such a shop would serve to arouse a new interest in school work in the case of boys who have greater aptitude for practical work than for academic subjects. It would afford the opportunity, so well provided in urban technical schools, of discovery or exploratory experiences, and of giving boys who show interest or aptitude in any of the fields for which the shop is equipped at least some elementary skill training in the field. The lack of such a shop is one of the disadvantages which boys in smaller communities suffer in comparison with their fellows in urban centres.

The real difficulty in carrying out such a scheme in smaller communities is not in the cost of establishing the shop, but in the obtaining of a properly trained teacher with some skill and knowledge in each of the fields. The ordinary manual training teacher has not a sufficient variety of manipulative skills or of trade knowledge to meet the situation. On the other hand, the vocational shop teacher is skilled in one field only. General shop teachers with the necessary experience are not available. Graduates of certain four-year courses in technical schools would probably make satisfactory teachers for such work, if given further training in suitable mechanical operations and performances, and in methods of teaching.

If vocational schools are to be established in rural communities, it means the installation of general shops with resident teachers, or possibly itinerant teachers working between two or more centres. As the success of the general shops will depend upon the efficiency of the teachers, every effort should be made, before such shops are established, to provide adequately trained teachers.

Enrolment at the Training College, 1934

The total enrolment for 1934 was 204, which included 15 duplications, thus leaving 189 individuals. This was a decrease of 51 as compared with 1933.

The decrease is due in part to the suspension, for the time being, of the courses leading to the Ordinary Manual Training Certificate, and to the Domestic Arts Certificate, and in part to the reorganization of the regular course into a continuous twenty-five weeks' course, no part of which is given in the summer session. Although the vocational schools are crowded, school boards are engaging fewer teachers than formerly in proportion to the attendance. This decreased demand for teachers has affected to some extent the number in training. However, as soon as school boards feel free to add teachers to take care of the greatly increased enrolment of pupils, there will be a general demand for more vocational teachers. For some vocational subjects there are, even in these times, few certificated teachers available.

The annual enrolments (individuals) in the Training College, since it was established, have been—

Year	Enrolment
1925.....	183
1926.....	204
1927.....	239
1928.....	270
1929.....	276
1930.....	371
1931.....	514
1932.....	272
1933.....	240
1934.....	189

Detailed Enrolment for 1934

I. Ordinary Vocational—	
(a) Spring Session.....	20
(b) Autumn Session.....	13
II. Special Summer Courses—	
(a) Vocational Specialist.....	54
(b) Permanent Ordinary Vocational.....	9
(c) Vocational Guidance.....	22
(d) Vocational Principals.....	13
(e) Special Course "B", Part I.....	10
(f) Special Course "B", Part II.....	2
(g) Manual Training Specialist, Part I.....	19
(h) Manual Training Elementary, Part I.....	6
(i) Manual Training Elementary, Part II.....	8
(j) Domestic Science, Elementary, Part I.....	19
(k) Domestic Science, Elementary, Part II.....	9
Total.....	204
Duplicates.....	15
Individuals.....	189

F. P. GAVIN,
Principal.

Hamilton, March 1st, 1935.

APPENDIX H

REPORT OF THE INSPECTOR OF AGRICULTURAL CLASSES

Under the general plan now in operation, the Regulations of the Department of Education have provided for instruction in Agriculture as an optional subject since 1913. To meet new conditions changes have been made from time to time in the details of the courses. The consistent increase in the number of schools taking the work each year indicates that in a large measure the courses have met the approval of trustees and parents.

Agriculture is an optional subject and hence three things are essential for success in the individual school. First, local opinion must be favourable. Second, the trustees must be willing to make the necessary expenditures for accommodations, special equipment, and supplies. Third, the teacher must be interested, capable, and efficient. In schools where these three factors are found, instruction in Agriculture is at its best and is appreciated by both pupils and parents. During the period since 1913, the development of a better understanding of the place of Agriculture as one of several subjects on the curriculum, improvements in accommodations and additions to equipment for teaching the courses, better qualifications of teachers, and the growing popular demand for courses related to practical activities outside the school have all had a strong influence on the extension of the work.

The importance of Agriculture as a subject on the curriculum of schools serving rural areas is indicated by the following: Over the three-year period, 1931-34, an average of 44 per cent. of the pupils who left rural elementary schools at the age of fourteen or over left school permanently, while 56 per cent. entered secondary schools. A conservative estimate indicates that 75 per cent. of the pupils who enter secondary schools do not complete the full course. Applying these percentages to a group of 100 pupils, we find that 44 from the rural elementary schools and 42 from the secondary schools, or a total of 86 pupils, presumably complete their formal education in the schools of their home locality. Hence, if Agriculture is not taught, these pupils receive little to develop and broaden their knowledge of the subject during their school life. On the other hand, when Agriculture is taught they will have studied a wide range of agricultural subjects and will be better fitted to continue the study of Agriculture and to benefit from attendance at Short Courses held by the Department of Agriculture or by Agricultural Vocational Schools.

While the progress made in the past, as outlined in subsequent paragraphs, is most gratifying, there are many reasons for the belief that agricultural instruction will, in the future, have a still larger place in the curricula of both elementary and secondary schools.

Public and Separate Schools

The development of agricultural instruction as a part of the course of study in the Public and Separate Schools has been marked by steady and continuous progress since the first introduction of Nature Study and School Gardening in 1903. New courses were introduced in 1914 and instruction in Agriculture as an optional maximum course was provided for. Since 1914 Agriculture as a

subject has been introduced into the Normal School courses; Summer Schools have been maintained for further qualifications of teachers; and better understanding by trustees and parents of the purpose in the work has resulted in a steady increase in the number of schools reporting the teaching of Agriculture.

The number of schools which have met the requirements of the Regulations and qualified for grants for Form III, Form IV, and Form V is shown in the abbreviated table given below.

Year	Number of Schools	With School Gardens	With Home Gardens
1903.....	4	.....	.....
1910.....	17	.....	.....
1913.....	159	.....	.....
1914.....	264	208	56
1920.....	1,648	702	946
1928.....	3,595	1,059	2,536
1931.....	4,658	1,330	3,328
1932.....	4,906	1,334	3,562
1933.....	5,047	1,526	3,521
1934.....	5,201	1,594	3,607

There are 7,188 elementary schools in the province, and the above figures show that 72.1 per cent. reported giving instruction in Agriculture last year, while 4,774 of 6,139 rural schools, or 77.7 per cent., and 427 of 1,049 urban schools, or 40.7 per cent., taught Agriculture. The figures given above indicate that Agriculture as a subject of instruction is becoming more general in the schools.

In rural schools, through the instruction given in the class room, provision for school and home gardens, and for participation in School Fair activities, pupils are receiving much information which was not available in the school a generation ago. Further, in the school where Agriculture is taught, books, bulletins, periodicals, charts and pictures on agricultural topics may be secured for the school library and are available for the use of pupils and of others in the community.

During the past year a revised form (Agric. Cir. No. 3) has been used for making reports. Suggested topics formerly given on this form have been omitted and teachers have been urged to develop an outline of a four-year progressive course. In several Inspectorates such outlines have been prepared by the Inspector and the District Representative of the Department of Agriculture. In other Inspectorates the teachers of Agriculture have met and drawn up a three- or four-year outline of topics. A four-year outline is also available at the Department. Information on different topics is available for teachers in various books and bulletins, lists of which have been sent to all Inspectors. During the year, over 5,000 sets of pictures of breeds of live stock secured from the Department of Agriculture have been sent to Inspectors for distribution to the schools in which Agriculture is taught, and many favourable comments have been received regarding the value of these pictures.

One of the difficulties associated with the development of the work has been the lack of qualified teachers. Under present regulations all teachers at Normal School receive instruction in Agriculture and are permitted to teach the subject in ungraded schools. Special certificates, the Elementary and the Intermediate, are granted by the Department. During the past year teachers giving instruction in Agriculture held the following standing: Elementary 1,552; Intermediate 144; Part I Elementary 86, and Part I Intermediate 10; making a total of 1,792 who had qualified through taking courses in addition to the Normal School training.

The annual reports from Boards indicate that in many localities the work is meeting with the approval of trustees and parents. The following statements taken from reports submitted to the Department illustrate how the subject is regarded by those actually concerned:

Southampton Public School, Bruce County—Inspector W. F. Bald.

The trustees and ratepayers are well satisfied with the teaching of Agriculture. Many backward pupils take a keen interest in Agriculture.

(Signed) D. N. McDONALD,
Chairman.

U. S. S. No. 9½ and 15, Matilda, Dundas County—Inspector W. J. Stewart.

Agriculture was taught in our school satisfactorily. The school garden and school grounds were kept in good condition.

(Signed) ISAIAH LOUCKS,
WILLIS A. MCINTOSH,
WALTER E. WHITEKERR,
Trustees.

S. S. No. 5, Delaware, Middlesex County—Inspector P. J. Thompson.

We, the undersigned trustees of this section consider the teaching of Agriculture one of the best subjects taught in the school.

(Signed) ROBERT TROWSE,
EARL EICHENBURGE,
JOHN BARNEY,
Trustees.

S. S. No. 16, East Montague, Lanark County—Inspector J. C. Spence.

This work has been carefully carried on by both teacher and pupils and they take a great interest in the garden and in the School Fair.

(Signed) H. J. SHAW,
Secretary-Treasurer.

In addition to the courses for Form III and Form IV, Agriculture of the Lower School course was taken in fifth classes of 441 Public and Separate Schools under the Public School Regulations. Under the High School Regulations the Lower School Course is taken in the following schools:

Britt Consolidated; S. S. No. 7 Biddulph; S. S. No. 10 East Zorra; Elizabeth Ziegler Public School, Waterloo; General Mercer Public School, Toronto; Hearst Public School; Hespeler Public School; Point Anne Public School; Port Arthur—Central Public School, St. Andrews R.C.S.S., St. James Public School; Port McNicoll Public School; Port Stanley Public School; S. S. No. 5 Sandwich East; Tecumseh Public School; No. 4 Wellesley R.C.S.S.; No. 8 Windham R.C.S.S.; No. 1 Woolwich Public School; No. 7 Woolwich Public School; No. 8 Woolwich Public School.

Owing to the number of subjects which must be taken in the elementary school the teacher can give only a limited time to instruction in Agriculture. In thickly populated areas where schools are close and the roads are open throughout the winter, another plan might be adopted where it is desired to stress agricultural instruction beyond what can be given by the regular teacher. A number of school Boards might co-operate and arrange for an itinerant teacher who would spend half a day a week at each school. This plan has not as yet been tried in Ontario, but there is every reason to suppose that it would meet with success in many parts of the Province.

Secondary Schools

Three schemes are provided as stated below, any of which may be taken in those schools which meet the requirements of the Department of Education.

1. Optional classes in Lower and Middle School as a part of the course which may lead to Normal Entrance or Junior Matriculation.

2. Department of Agriculture under the High Schools' Act.

3. Department of Agriculture under the Vocational Education Act.

Under scheme (1) above, Agriculture was taught during the year in the following schools. Under (a) are the schools in which Lower School courses only are taken, under (b) both Lower and Middle School.

Collegiate Institutes:

(a) Cobourg, Cornwall, Fort William, Goderich, Ingersoll, Orillia, Oshawa, *Picton, Perth, York Memorial. Total 10.

(b) Barrie, Belleville, Brockville, Clinton, East York, Kitchener, Lindsay, Napanee, Port Arthur, Renfrew, Runnymede, Scarborough, Smith's Falls, Stamford, Strathroy. Total 15.

High Schools:

(a) Cobalt, Essex, Etobicoke, Grimsby, *Kapusksing, Leamington, Markdale, *Markham, *Meaford, Newburgh, Niagara, Norwood, Rainy River, Shelburne, *Simcoe, Thorold, Uxbridge, Waterdown, *Waterford, *Wingham. Total 20.

(b) Alliston, Amlerstburg, Athens, Beamsville, Bowmanville, Bracebridge, Brighton, Burford, Burlington, Caledonia, Cayuga, Dundas, Dunnville, Elmira, Fergus, Fort Frances, Hagersville, Haileybury, Iroquois, Kincardine, Kingsville, Listowel, Midland, Milton, Mitchell, Nepean, New Liskeard, Norwich, Oakville, Petrolia, Port Elgin, Port Perry, Ridgetown, Ridgeway, Saltfleet (Stoney Creek), Smithville, Stirling, Tweed, Watford, Whitby, Winchester. Total 41.

Continuation Schools:

(a) †Belmont, Burk's Falls, †Castleton, Coldwater, Eganville, *Englehart, Florence, Fordwich, Merlin, *Merrickville, *Princeton, Sparta, *Sundridge, *Teeswater, *Tilbury, Wales, †Wellesley. Total 17.

(b) Agincourt, Brownsville, Comber, Drayton, Drumbo, Embro, Pelham (Fenwick P.O.), Ilderton, Lobo (R.R. No. 2 Ilderton), Lynden, Lyndhurst, Mindemoya, Minden, Mount Brydges, Mount Elgin, Mount Pleasant, Mount Albert, New Hamburg, St. George, Thamesford, Wheatley, Woodville. Total 22.

Note: *Introduced Agriculture in September, 1934.

†Discontinued Agriculture June, 1934—owing to changes in teachers.

A summary of the above shows that Agriculture is now taken in twenty-five Collegiate Institutes, sixty-one High Schools, and thirty-six Continuation Schools. During the year the work was discontinued in three Continuation Schools, but was introduced in one Collegiate Institute, seven High Schools, and six Continuation Schools, making a net increase for the year of eleven schools. It will be noted that in a total of 78 schools both Lower and Middle School courses are taken.

In this phase of instruction, which was first introduced in 1913, there has been a definite and continuous development as is shown in the following table:

Year	Collegiate Institutes	High Schools	Continuation Schools	Total
1913.....	..	1	1	2
1918.....	8	13	4	25
1923.....	8	23	4	35
1928.....	14	44	23	81
1931.....	24	44	32	100
1933.....	24	54	33	111
1934.....	25	61	36	122

The schools in which Agriculture is taught are not confined to certain areas, but are well distributed over the Province. The subject is now taken in one or more schools in all except five counties and three districts. Agriculture, when permanently established in Collegiate Institutes and High Schools, has been continued in most cases from year to year as a subject on the curriculum. In Continuation Schools, owing to frequent changes in teachers, there has been less continuity in the work, as Boards have not always been able to secure teachers qualified for the particular position, who were also qualified in Agriculture. During the year approximately 10,800 pupils have been enrolled in Lower School and 3,153 in Middle School classes in Agriculture. One hundred and forty-seven teachers are engaged in giving instruction in Agriculture in the Secondary schools. Of this number, eighty-eight hold the Specialist certificate, sixty-six of whom are graduates of the Ontario Agricultural College; forty-five hold the Intermediate certificate, and four have completed Part I of the Intermediate course. The supply of qualified teachers now exceeds the demand and Boards should have no difficulty, in the future, in securing teachers of Agriculture.

The courses under this scheme are optional with the science subjects in the Normal Entrance and Junior Matriculation courses and hence must be distinguished from those of a vocational nature provided under schemes (2) and (3). The prescribed courses include a study of the agricultural subjects and related sciences. As far as possible the instruction in the laboratory and class room is made practical through the examination of specimens and materials and the performing of experiments. Gardening is taken in 80 per cent. of the schools and in many instances pupils have a share in the care of flower beds and shrubbery as a part of the work in Agriculture. Home projects are an important feature of the work in all schools, and thus provision is made for a correlation of school work and home activities. Since Agriculture is taken in the regular class periods it is seldom possible to take the class away from school for a whole half day for live-stock judging or similar activities, but arrangements are made for occasional visits to creameries, dairies, egg grading stations, apiaries, orchards and farms for observation and study.

The following schools are taking work under the scheme indicated in (2) above: Drayton, Elmira, Listowel, Port Perry, Wheatley, and Whitby.

In these schools, time is given to the study of Agricultural subjects in addition to that provided for the optional courses. At Port Perry and Whitby instruction is given in Farm Mechanics for boys and in Household Science for girls. At Port Perry the modified plan of organization introduced last year is now in effect in first and second forms. In each year forty periods per week are assigned to academic subjects and ten periods to Agriculture and Farm Mechanics for boys and Household Science for girls. The ultimate result of this scheme cannot be fully determined for another two years, but as far as first and second years are concerned, the plan is meeting with approval. The broadening of the course during the first two years will at least be of benefit to the pupils who leave school during, or at the end of, this period.

Under (3) above, the following schools are maintaining classes and qualifying for grants under the Vocational Education Act: Beamsville, Renfrew, Ridgetown, and Stamford. In the first three, courses in Agriculture and Farm Mechanics are provided for boys and in Homemaking for girls. At Stamford provision is made for boys only. Students enrolled in these departments spend between 40 and 50 per cent. of the time of the first two years on the vocational

subjects, the balance being assigned to academic studies. At Beamsville and Ridgetown credit is allowed for the academic subjects taken which are required for Normal Entrance, and pupils who complete the Vocational Course have thus secured credit on a number of subjects and may, if they desire, complete standing for Normal Entrance by attending High School. At Ridgetown in September, 1934, all pupils of first year were enrolled in a general course. Forty per cent. of the time of the first year is given to vocational subjects. Pupils desiring matriculation will begin Latin and French in the second year and additional time will be provided in the third and fourth years. While this move is but an experiment, it will at least be of value, in that all pupils will in the first year have an opportunity to take vocational as well as academic subjects, and should at the end of the year be better able to choose the course they wish to follow. The Winter Short Course held at Ridgetown in January, 1934, had an enrolment of 21 young men and 24 young women. These courses, which are carried on under the direction of the Board, by the Principal and members of the staff, are held annually and provide instruction in Agricultural and Home-making subjects for those who have left school, or who are unable to attend the regular classes. This feature of the work at Ridgetown is one that might well be introduced into other schools.

In September, 1934, the Board of Education at Simcoe introduced instruction in Vocational Agriculture and Home-making under a tentative agreement with the Department of Education. An agricultural class room, a workshop, and a household science room have been equipped. Forty-one pupils are enrolled in the first year. Boys receive instruction in agricultural subjects and in farm mechanics and girls in household science and in household arts for about 40 per cent. of the time, while the balance of the time is given to academic subjects. It is the aim of the Board to extend this course, which is meeting with general favour, and ultimately to establish an agricultural and home-making department.

This procedure is commended to Boards that are interested in introducing such Departments. Through an extension of the work of the High School courses in Agriculture and tentative provision for instruction in Household Science and Household Arts, the probable enrolment, the interest of pupils, and the likelihood of the success of such courses may be ascertained before the final adoption of a vocational scheme.

Certificates and Summer Courses

Three special certificates in Agriculture are issued by the Department of Education.

An Elementary certificate may be obtained by a teacher who completes successfully two summer courses of five weeks each either at the Ontario Agricultural College, Guelph, or the Agricultural School, Kemptville. This certificate is also granted to those who have completed the four-year course in Agriculture followed by a course at Normal School.

The holder of an Elementary certificate is qualified to teach Agriculture in a Public or Separate School.

An Intermediate certificate may be obtained by a teacher who completes two Summer Courses at the Ontario Agricultural College. The minimum requirement for admission to the Intermediate Course is a First Class certificate, with Upper School standing in Biology and Physics or Chemistry. The holder of this certificate is qualified to teach Agriculture in a Public or High School.

A Specialist certificate may be obtained by a graduate of the Ontario Agricultural College who completes the course for a High School Assistant's certificate and passes the examinations of the Specialist course at the College of Education. This certificate may also be obtained by a teacher holding the Intermediate certificate, if otherwise qualified, on completion of a third Summer Course and a course in Farm Mechanics.

Summer Courses in Agriculture at the Ontario Agricultural College and the Kemptville Agricultural School have been an important factor in the development of agricultural instruction in the schools. Each year teachers from different parts of the Province gather for five weeks' study. Last year at Guelph, teachers from 87 Inspectorates were enrolled and 231 were teaching in the Public and Separate Schools. In addition to the information obtained from attendance at classes, these teachers gain much from their associations with each other, and return to their schools with renewed vigour and enthusiasm.

During the third week of the Summer Course a refresher course for teachers in secondary schools was held. Forty-one teachers attended the course and all found the discussion and lectures during the five days of interest and value.

The following tables show the attendance at the Summer Courses for the past five years:

Attendance at Ontario Agricultural College, Guelph

Year	Elementary				Intermediate					Inspectors		Farm Me- chanics	Total	
	I		II		I		II		III	Parts				
	Men	Women	Men	Women	Men	Women	Men	Women	Men	I	II			
1930.....	26	103	20	79	30	11	20	16	.....	.....	5	.....	310	
1931.....	27	116	26	129	31	15	31	17	.....	.....	3	5	8	408
1932.....	56	101	42	111	29	11	36	14	14	.....	2	5	22	443
1933.....	32	75	47	76	29	6	31	8	.....	.....	1	2	13	320
1934.....	35	77	35	60	29	9	35	10	12	.....	.....	1	17	320

Attendance at Kemptville Agricultural School, Summer Courses in Agriculture

Year	Part I	Part II	Total
	Elementary	Elementary	
1930.....	23	29	52
1931.....	45	35	80
1932.....	48	29	77
1933.....	26	30	56
1934.....	19	28	42

Normal Schools

Instruction in Agriculture is given as a part of the regular course at each of the seven Normal Schools. This course does not lead to any special certificate, but the topics of the Public School Course are covered. Teachers who are engaged in ungraded schools may teach the course in Agriculture following their Normal School Course, but should at the first opportunity qualify for the Elementary certificate by attendance at Summer Courses.

NORMAN DAVIES,
Inspector of Agricultural Classes.

Toronto, March 11th, 1935.

APPENDIX I

REPORT OF THE INSPECTOR OF AUXILIARY CLASSES

Statistical Information for the School Year, 1933-1934

Training Classes.—For backward and psychopathic children and those who cannot successfully pursue the ordinary grade work, but who can be trained and whose mental age is not less than the legal school age.

Centre	Numbers of teachers	Enrolment at inspection	Boys	Girls	Total school enrolment, 1932	Percentage cared for in training, promotion and special industrial classes	Grants
							\$ c.
Barrie.....	1	13	10	3	1,530	.85	176 60
Belleville.....	1	17	13	4	2,423	.701	225 12
Brantford.....	2	33	20	13	4,962	.664	451 52
Chatham.....	1	17	10	7	2,374	1.38	247 01
Collingwood.....	1	15	9	6	976	1.53	231 92
East Windsor P.S.....	1	17	12	5	2,373	.71	210 91
East Windsor S.S.....	.....	.....	.....	.....	2,004	1.19	.....
Fort Frances.....	1	16	10	6	1,072	1.49	233 71
Fort William.....	1	14	8	6	4,213	1.16	272 52
Galt.....	1	17	10	7	2,173	.78	196 45
Guelph.....	3	48	29	19	3,018	1.59	550 00
Hamilton P.S.....	10	171	114	57	25,010	1.84	1,907 87
Hamilton S.S.....	6	97	69	28	5,234	3.26	1,297 97
Ingersoll.....	1	13	7	6	954	1.36	252 50
Kitchener P.S.....	2	31	22	9	4,431	1.29	470 02
Kitchener S.S.....	1	15	14	1	1,881	.79	259 61
London P.S.....	7	111	61	50	10,841	1.6	1,738 31
London S.S.....	1	8	7	1	1,770	.45	212 89
Meaford.....	1	11	7	4	449	2.67	.....
New Toronto.....	1	18	11	7	1,271	1.416	277 45
Niagara Falls.....	3	56	35	21	2,954	1.89	811 25
North Bay.....	1	18	18	.....	1,992	2.806	239 20
Orillia.....	1	18	11	7	1,531	.85	309 44
Oshawa.....	1	20	15	5	4,075	.49	201 03
Ottawa.....	6	96	59	37	12,747	2.02	1,033 60
Owen Sound.....	2	29	18	11	2,203	1.316	427 95
Pembroke.....	1	20	16	4	1,106	1.808	244 21
Peterborough.....	1	17	17	.....	3,160	.534	212 25
Port Arthur.....	.....	.....	.....	.....	2,898	1.036	.....
Renfrew.....	1	16	10	6	547	2.906	227 23
Sarnia.....	1	13	8	5	3,007	1.59	260 60
Sault Ste. Marie.....	1	18	8	10	3,741	.775	198 57
Smith's Falls.....	1	15	11	4	1,169	1.28	235 40
Stratford.....	1	21	14	7	2,872	.73	202 02
St. Catharines.....	2	33	17	16	4,224	1.207	454 57
St. Thomas.....	2	30	17	13	2,572	1.17	473 57
Sudbury.....	1	15	6	9	1,792	.837	285 26
Swansea.....	1	20	9	11	801	2.49	233 56
Toronto P.S.....	54	934	549	385	97,177	2.26	10,340 52
Toronto S.S.....	6	114	68	46	14,352	2.19	1,226 59
Walkerville.....	1	17	14	3	1,750	.97	200 00
Waterloo.....	1	15	9	6	1,041	1.44	225 00
Welland.....	1	13	11	2	2,323	.559	153 14
Weston.....	1	17	10	7	918	1.85	279 01
Windsor P.S.....	2	35	28	7	8,367	1.208	381 00
York County.....	20	327	190	137	38,053	.859	4,976 61
	87	1,492	888	604	.....	.....	33,043 96

Promotion and Special Industrial Classes.—For children thirteen years of age and over who are eligible for a training class.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Chatham.....	1	16	16	.....	\$366 00
East Windsor S.S.....	1	24	24	.....	394 62
Fort William.....	2	35	19	16	735 77
Hamilton.....	18	370	269	101	Paid by Dept. of Tech. Education
Kitchener.....	2	26	13	13	850 00
London.....	4	63	34	29	1,596 82
North Bay.....	2	38	20	18	831 38
Ottawa.....	10	162	101	61	2,663 98
Port Arthur.....	2	30	12	18	709 04
Sarnia.....	2	35	16	19	850 00
Sault Ste. Marie.....	1	11	11	.....	292 60
St. Catharines.....	1	18	18	.....	349 61
Toronto.....	53	1,463	696	767	Paid by Dept. of Tech. Education
Windsor.....	3	66	46	20	1,003 70
	102	2,357	1,295	1,062	\$10,643 52

Oral, Lip-Reading, Hard-of-Hearing, and Speech Classes.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Hamilton.....	1	241	.....	.....	\$175 00
Ottawa.....	1	76	.....	.....	193 01
Toronto.....	10	654	.....	.....	1,394 93
	12	971	.....	.....	\$1,762 94

Sight-Saving Classes.—For children whose sight prevents them from making satisfactory progress or which would be impaired by using ordinary text-books.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Hamilton.....	1	16	11	5	\$207 18
London.....	1	14	8	6	225 00
Ottawa.....	1	15	8	7	203 42
Toronto.....	5	81	44	37	986 72
	8	126	71	55	\$1,622 32

Orthopedic Classes.—For disabled children.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Ottawa.....	1	18	9	9	\$830 04
Kitchener (Visiting teacher).....	1	12	6	6	.....
Toronto.....	5	76	43	33	2,935 70
Visiting Teachers.....	7	118	51	67	.....
	14	224	109	115	\$3,765 74

Open Air Classes.—For delicate, anaemic, or undernourished children, held in parks or in classrooms, one side of which is open to the sun and air.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Toronto P.S.	7	215	95	120	\$329 80
Toronto S.S.	2	61	25	34	351 25
	9	276	120	154	\$681 05

Hospital and Sanatorium Classes.—For children in hospitals, sanatoria, wards or homes for the incurable.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Brantford.	1	48	20	28	\$ 50 91
Hamilton.	1	31	14	17	89 70
Kitchener.	1	11	6	5	111 89
London.	2	48	24	24	217 13
Toronto.	5	93	48	45	124 18
Windsor.	2	42	22	20	127 09
	12	273	134	139	\$715 90

Institutional Classes.—For inmates of children's homes, shelters, orphanages, etc.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Toronto.	1	47	.....	47	\$2 91

Rural School Home Instruction Unit.—For crippled children who cannot attend school.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Elgin County.	2	2	1	1	\$ 98 00
Oxford County.	2	2	.....	2	100 00
York County.	1	3	1	2	38 00
	5	7	2	5	\$236 00

Rural Sight-Saving Unit.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Brant County.....	1	1	.....	1	.....
Bruce County.....	1	1	1	.....	\$ 2 70
Carleton County.....	1	1	1	.....	17 53
Frontenac.....	1	1	1	.....	.....
Grey.....	1	1	.....	1	.....
Hastings.....	1	1	1	.....	.....
Lambton.....	4	4	3	1	7 50
Norfolk.....	1	1	1	.....	.....
Peterborough.....	1	1	1	.....	.....
Renfrew.....	2	2	.....	2	.....
Simcoe.....	1	1	1	.....	12 00
Stormont.....	2	2	2	.....	.....
Waterloo.....	4	6	1	5	25 71
Wellington.....	1	1	.....	1	8 15
York.....	10	10	5	5	26 50
	32	34	18	16	\$100 09

Rural Training Unit.

Centre	Number of teachers	Enrolment at inspection	Boys	Girls	Grants
Bruce County.....	1	5	5	.....	.....
Dundas County.....	1	11	7	4	.....
Glenarry.....	8	18	12	6	\$61 41
Huron.....	1	1	1	.....	.....
Lambton.....	1	5	3	2	32 40
Lincoln.....	1	1	1	.....	1 41
Norfolk.....	1	1	1	.....	2 10
Oxford.....	1	2	2	.....	.....
Waterloo.....	2	3	1	2	.....
York.....	1	3	3	.....	7 77
District XV.....	1	9	5	4	10 23
	19	59	41	18	\$115 32

Progress

(a) *Training Classes.*—It is very satisfactory to note that no auxiliary training classes have been discontinued this year and that the Mimico class in the John Fisher School is being reopened. Throughout the years of depression only eight school boards were forced to discontinue classes on account of financial stringency. Since September, 1934, new training classes have been opened as follows: 1 in Kirkland Lake, 1 in S.S. No. 6, Stamford, and 2 in the Separate Schools of Toronto. School progress accomplished by auxiliary class pupils as a result of the use of special teaching methods, social readjustments effected by the personality teaching characteristic of these classes, and relief afforded the regular grades through the segregation of backward pupils are advantages so obvious in school areas where training classes have been established that the people of these communities are accepting special education as a permanent feature in the school system. Devotion displayed by the auxiliary class teachers in charge of this work has been the dominant factor in bringing about this happy state of affairs. A second feature in popularizing auxiliary education has been Parents' Day Exhibitions. Among those who this year have notably succeeded in thus demonstrating the effectiveness of work being carried on in their classes may be mentioned Miss Campbell, of Owen Sound; Mrs. Mac-

Kenzie, of Ingersoll; Miss Gammon, of St. Thomas; Miss Phillips, of Silverthorn; and Miss Mackenzie and Miss Stockwell, of Fairbank.

(b) *Promotion Classes*.—In September of this year senior boys' promotion classes were opened in the St. Francois d'Assise and the St. Joseph's Separate Schools, Ottawa, and a second boys' promotion class was established in the Queen Victoria School, North Bay. In Toronto an experimental venture in special training for what might be termed superior auxiliary type boys was initiated in the Church Street School. Boys in the eastern central part of the city who could not be accommodated in the overcrowded Junior Vocational School, or whose retardation could not be altogether accounted for by a low mentality rating, were selected and given a modified course of public school instruction characterized by more concrete methods of teaching and the addition of considerable hand work. While the school is yet in the experimental stage, the success of the venture seems to be assured. Boys who constituted problems in the regular grades are now finding happiness and success in their new environment. The school has become so popular that voluntary applicants for placement exceed accommodation.

(c) *Physically Handicapped*.—A lip-reading and speech correction itinerant teacher has been attached to the Kitchener staff. Auxiliary education in Kitchener has been developed along what might be considered model lines for a city of medium size, comprising as it does two junior training classes, one senior girls' and one senior boys' promotion classes, one visiting teacher for sick and crippled children, one speech correction teacher for children who are suffering from partial deafness and faulty speech, and seven sight-saving units. In Toronto a fourth lip-reading class was opened last September at the Ogden School. A class for totally deaf adolescent girls was organized in the Central Technical School and another for totally deaf adolescent boys in the Junior Vocational School. These pupils had been afforded ordinary public school education either in the oral classes at Clinton Street or in the Provincial School at Belleville, and the experiment of giving them regular vocational training in the technical schools of the city was conceived and tried out. Reports up to date indicate that these boys and girls are making even better progress than was anticipated. The pupils are thus enabled to enjoy and profit by home and social contacts during the trying years of adolescence and are afforded opportunity to learn various trades in association with speaking people under conditions similar to those which they will find in industry.

(d) *Rural Units*.—In addition to those reported under statistical information for the school year, the following units have been organized during the latter part of 1934:

SIGHT-SAVING UNITS:

Bruce County.....	1
Dundas County.....	2
Essex County.....	18
Frontenac County.....	1
Grey County.....	2
Grenville County.....	2
Lambton County.....	1
Lincoln County.....	1
Middlesex County.....	3
Stormont County.....	1
Waterloo County.....	3
Welland County.....	2
York County.....	3
District Division No. 1.....	1
	<hr/> 41

HOME INSTRUCTION UNITS:

Elgin County.....	2
York County.....	1
	<hr/>
	3

RURAL TRAINING UNITS:

Elgin County.....	1
Grenville County.....	46
Huron County.....	2
Prince Edward County.....	26
Russell County.....	1
Waterloo County.....	4
	<hr/>
	80

It is gratifying to note the rapid spread of auxiliary education in the counties, bringing as it does to handicapped pupils in country, village, and town schools educational advantages heretofore exclusively enjoyed by the children of larger areas.

Home Instruction Units are organized under Regulation X (1) (f), which provides that trustees and school boards in towns, villages, and rural areas may engage a qualified teacher to give not fewer than 100 hours of instruction in at least fifty visits during the school year, the Department reimbursing the board for expenditures made in the purchase of approved learning equipment and material where such has been deemed necessary, and one-half the special salary paid the teacher. Wherever possible, pupils confined at home by physical disability, or by protracted illness are advised to take correspondence courses. The combination of Home Instruction Units and Correspondence Courses should within the course of the next year or two have made provision for the education of all Ontario pupils who from whatever cause are unable to attend school.

Scattered throughout the Province there are now 74 Sight-saving Units, a number almost equal to the total enrolment in the sight-saving classes of Toronto. Altogether there are some 200 sight-defective pupils in the Province whose educational welfare is being looked after. There are estimated to be about 400 children in Ontario who stand in need of sight-saving instruction. At the present rate of progress the great majority of these should be provided for within the next two years.

Sight-saving Units are equipped with a small table and chair so that the pupil may be seated convenient to the blackboard for assignment work and at different parts of the room throughout the day according to variations in lighting. Exercises are done in large hand with black primary pencils on sight-saving paper. The Department furnishes the pupil with magnatyped Spellers and the Primer, First, and Second Book Readers. Through the courtesy and co-operation of the Toronto Sight Saving Teachers' Association and the Toronto Board of Education, arrangements have been made whereby the Department will be in a position to furnish sight-saving pupils outside Toronto with an abundant supply of magnatyped material to be used in intermediate and in senior grades. Records show that the average sight-saving pupil enters a special class or unit nineteen months retarded. After enrolment in a Sight-saving Unit such retardation is noticeably reduced.

Very satisfactory progress is being made and very successful results secured in the establishment of Rural Training Units for direct learning children. The County of Glengarry, which had been surveyed for the purpose of auxiliary

education during the previous year, and in which some 18 Training Units were then established, was visited in company with Inspector Edwards this autumn. In one school a boy who after five years' attendance had made no appreciable progress and who had become a persistent truant and a behaviour problem, was found after a year of special instruction to be able to read "Peter and Peggy" with facility, to add rapidly and accurately, to construct well made reed baskets (of which ability he was very proud), to have attended school every day during the autumn term, and to have completely readjusted his social behaviour in relation to the school, the teacher, and the other pupils.

In another section a very despondent girl with an I.Q. only slightly above 50, had, rather to the amazement of the visitors, been taught to read and to make change with money. She is this year continuing her reading and practical arithmetic courses but will devote a considerable part of her time to sewing and knitting. In a two-room school three pupils in the primary room had been readjusted to grade and were successfully carrying on, while other pupils of somewhat lower intelligence were making satisfactory progress in both academic and vocational work.

Auxiliary Training Units have been established by two methods:

1. Through the reporting of isolated cases by teachers or inspectors.
2. Through County surveys.

In 1933 North Waterloo and Glengarry Counties were more or less completely surveyed and organized. In October of this year Miss Helen DeLaporte, Assistant Inspector of Auxiliary Classes, and Inspector G. Young made a very thorough and complete survey of Grenville County, in the course of which some 61 children were examined in 32 schools and in 4 homes. As a result of this survey applications were sent in from 24 schools; and 46 Rural Training Units and 2 Sight-saving Units were established. In the course of the survey a number of children suffering from various speech defects were noted and the teachers were advised to give them five-minute lessons per day according to methods outlined in the chapter on that subject in "Training Handicapped Children". In a letter of recent date Inspector Young, reporting on these speech correction cases, writes: "I tested them in conversation and reading and understand all but one now. I was surprised to find such progress in so short a time." The results obtained in Grenville County through the use of speech correction methods as outlined in the Manual "Training Handicapped Children" confirm reports from other centres that a teacher spending five minutes a day with one or two pupils can by these methods effect very great speech improvement.

During the autumn term Inspector C. E. Stothers gave mental examinations to 59 pupils in some 20 rural and village schools of Prince Edward County, reporting the same on form A.C. 3, filled in according to instructions outlined in form A.C. 7, and forwarding these reports to the Auxiliary Class Inspector in Toronto. Advisements were given concerning special educational facilities for each of these children and up to date 26 rural training units have been applied for and established.

Inspectors of other counties have signified their intention of conducting surveys in the near future. With the good example set by North Waterloo, Glengarry, Grenville, and Prince Edward Counties it is hoped that survey work throughout rural Ontario will soon become an accomplished fact and that all children requiring special educational facilities in these areas will receive attention.

Teacher Training

All teachers of Auxiliary Classes are specially trained in a five-weeks' Summer Course. The minimum qualifications of applicants are: (1) Normal School graduation; (2) three years' teaching experience; (3) a certificate from their Inspector of special aptitude for the work.

Courses are provided for teachers in: (1) Training and Promotion Classes; (2) Special Industrial Classes; (3) Oral, Lip-reading and Speech Correction Classes; (4) Sight-saving, Orthopedic, and Hospital Classes. In the summer of 1934 courses (1), (2), and (3) were given. Forty-four entrants enrolled for the training and promotion classes; 22 for the special industrial classes, and 13 for the lip-reading and speech correction courses.

Brief courses were given in the Normal Schools of the Province to acquaint teachers-in-training with methods of dealing with auxiliary type pupils, especially in rural schools. The many communications received by the Department from recently graduated teachers concerning exceptional pupils in their charge is ample proof of the interest created in the welfare of handicapped children by these Normal School lectures.

The Auxiliary Class teachers throughout the Province have been organized into eight associations. The monthly or bi-monthly meetings of these groups are well attended and the teachers are stimulated by (1) discussion of problems; (2) exhibition of craft work; (3) study of new methods.

Valuable assistance is rendered by the annual O.E.A. meeting and by the "Special Class Teacher". "The Special Class Teacher" is a magazine devoted to the interests of special education and published by the Auxiliary Class Section of the O.E.A. Its pages contain a wealth of suggestions and advice concerning the training and treatment of retarded, physically handicapped, and behaviour problem children.

The convention of the International Council for the Education of Exceptional Children met in Toronto, February, 1934. Among the six hundred attending were some of the most eminent educationists from our neighbouring country. Typical classes in Toronto were visited, and close inquiry made concerning auxiliary education throughout the Province. Among the points to which the visitors made reference were:

- (1) The adequacy and comprehensiveness of the work as carried on in Ontario.
- (2) The accommodation and equipment afforded (not too luxurious, not too meagre).
- (3) The zeal of the teachers.
- (4) The specific character training given pupils.
- (5) The successful effort to afford Ontario rural school children the advantages of auxiliary education, this Province being the only place in the world where an attempt has been made to fully organize such work.

H. E. AMOSS,

Inspector of Auxiliary Classes.

Toronto, February 2nd, 1935.

APPENDIX J

REPORT OF THE PROVINCIAL SCHOOL ATTENDANCE OFFICER.

The key to the efficiency of any school, in a system well-organized and capably manned, is a full complement of pupils as a steady-going unit of attendance. Experience has amply proven that, to this end, dependence cannot be placed solely on parental initiative. Measures must be taken to meet inertia, indulgence, and incompetence in the home or possible exploitation of children in the industrial field which all too often rob the child of his rights and lower the efficiency of the school. The freedom of the child for educational development must be guaranteed so that he may reach maturity with mental powers alert and physical powers undwarfed by labour in excess of his endurance. Compulsory education is merely the arm of protection thrown around the growing child. Ontario followed the example of older lands which had put to the test the plan of unrestricted parental liberty, and in due time, adopted the principle of controlled attendance.

In this Province the movement found footing only at the time of Confederation when the credentials of the scattered units of population were being weighed and educational standards were brought under review. Public sentiment was slowly maturing on the question, and public expression in the course of a few years became more and more pronounced. In 1870, such comments as the following, gleaned from reports and appeals for improvement, show the trend of opinion:

"The actual enrolment in this district is only 550 out of 1,441; two-fifths of the children are attending only two days per week."

"A school year of four months should be increased to six."

"A wise, thoughtful, compulsory law would be a blessing to check the half-vagrant life of the children."

"The sentiment is growing that compulsory attendance with reasonable modification is the only necessary and fair sequence of Free Schools."

Feudal theory up to this time had held sway and was the insuperable barrier to Free Schools and the compulsory principle. In 1871 this relic of the past was swept away, Free Schools were adopted, and the ground was cleared for a forward move. A compulsory attendance was enacted which provided that every child between seven and twelve years of age had the right to attend school for four months, and a penalty could be applied for failure save where poverty, ill-health, or distance could be successfully pleaded. The history of the successive advances is interesting. In 1874 an alternative penalty was added whereby Trustees might impose a rate-bill of \$1.00 per month per child not attending. In 1881 the compulsory age limits were raised one year to include all children eight to thirteen years of age. The compulsory period was changed to eleven weeks in each term and Truant Officers were appointed to replace control by Boards of Trustees. In 1885 the compulsory period was altered to 100 days in each year and for the first time truancy legislation was incorporated in a separate Act. In 1891 the upper age limit was extended to eighteen years and the entire school year was set as the objective. The year was for the first time clearly defined

as comprising two terms to run from August 3rd to December 22nd and January 3rd to June 30th for rural schools, and for urban schools on the same basis save for opening on the last Monday in August. The Act was changed in 1911 to read September 1st for all schools and in 1914 two distinct Attendance Acts were framed, one for children eight to fourteen years, and the other for adolescents fourteen to sixteen years of age. In 1919 these acts were revised and amended, the name Truant Officer was replaced by Attendance Officer, and a system of locally appointed rural and urban officers was provided for under the supervision of a branch of the Department of Education. Collective responsibility for the educational care of the child was slow in taking form but in the span of a normal life it has come, by carefully planned stages, to embrace the full formative years of childhood and to meet with universal support. The course of progress since Confederation is graphically presented in the following diagram:

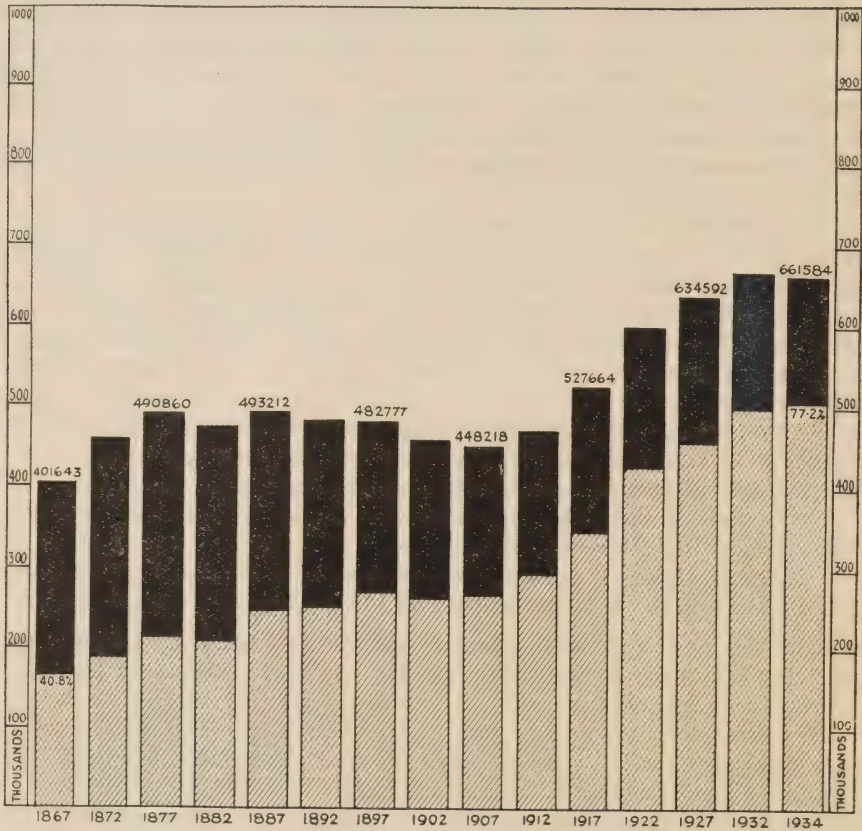


Diagram No. 1
Enrolment and Average Attendance
Elementary Schools
1867-1934

A careful analysis of Diagram No. 1 discloses many interesting facts. On general lines, while the stimulus due to Confederation bore fruit in enlarged and improved attendance, the first fifty years saw only a moderate advance. It is clearly noticeable that the last seventeen years far outdistanced the previous fifty. But in the entire period the improvement is significant. While the

enrolment increased by only 65 per cent., the average number attending increased by 211 per cent. The gain can come from two sources only, viz., increase of population and improved control. Immigration had reached its maximum prior to 1914. During the war years the movement was stationary and thereafter legislative action reduced it to a minimum. Immigration may have been responsible for any increase prior to 1914, but in the two decades following, the gain both in total enrolment and in average attendance is due mainly to improved organization and supervision of attendance.

Measurement of Attendance Efficiency

The ratio of the average attendance to the total enrolment, reduced to a percentage, has been the traditional method of arriving at and expressing the standard of regularity attained. This method is of long standing and world-wide in use but is essentially unsound and misleading. Enrolment never represents a homogeneous unit of all-year pupils. It comprises also new-comers and school "leavers" at all stages of the year and transfers and re-transfers of pupils from room to room and school to school, re-registered at each remove. Whole year pupils, part-timers and duplications are all represented in the enrolment. Because of this fact, its use as a base of reckoning is outlawed. The average attendance represents the same unsafe components. The index of efficiency derived from the enrolment and the average attendance is obviously an incorrect criterion of attainment. This method has, therefore, been abandoned. The new base, now in use, is the statutory time in days during which the school is required to operate. A perfect attendance for the full-time registrant is the legal total fixed by statute, and for the part-timer that number of school days for which he should be legally enrolled. Thus duplications by re-registration in different rooms or schools are successfully excluded. The sum total of pupil-days estimated on this basis is known as the Perfect Aggregate Attendance, and the ratio between this and the Actual Aggregate Attendance, reduced to a percentage, is the true measure of efficiency.

Movement in Attendance Efficiency

Schools have varying difficulties to contend with from year to year which affect the level of attendance. Climatic and health conditions are among the most telling factors, especially in rural areas. The winter of 1933-34 was almost without precedent in its length and severity, and blocked roads and temperatures so low as to carry an element of risk wrecked regularity of attendance and closed many schools. Despite the handicaps, attendance for 1934 shows a fractional improvement over 1933, as may be seen in the following table:

Table No. 1

Class of School	1930	1931	1932	1933	1934	Increase in per cent. over 1930
City Schools.....	90.67	91.62	90.88	92.21	92.82	2.15
Town Schools.....	89.05	92.48	91.14	92.92	93.28	4.23
Village Schools.....	90.72	91.95	90.79	92.47	92.49	1.77
County Rural Schools.....	87.83	89.30	88.54	89.30	89.68	1.85
District Rural Schools.....	83.43	87.71	87.69	87.98	87.69	4.26
All Urban Schools.....	90.28	91.84	91.08	92.40	92.84	2.56
All Rural Schools.....	87.11	89.05	88.40	89.09	89.35	2.24
All Elementary Schools.....	89.10	90.81	90.09	91.17	91.56	2.46

The year 1930 is taken as a base since this was the first year in which the new system of recording attendance and calculating measurement of efficiency was in use. Substantial gains are in evidence in each succeeding year and in the period as a whole. District schools led in the increase with 4.26 per cent., town schools following closely with 4.23 per cent. The average gain of 2.46 per cent. for all schools means that over 15,000 more pupils were securing an adequate education than in 1930.

In 1934 the Provincial leaders in the matter of attendance have set a commendable standard of efficiency:

URBAN LEADERS		RURAL LEADERS	
	Percentage		Percentage
City of Kitchener.....	96.16	County of Waterloo.....	94.22
Town of Elmira.....	98.03	District of Manitoulin.....	94.89
Village of Fenelon Falls.....	97.49		

The County of Waterloo has won the rural leadership for the second year in succession due to the interest of teachers and officers, the co-operation of homes, and the consistent supervision of Inspectors.

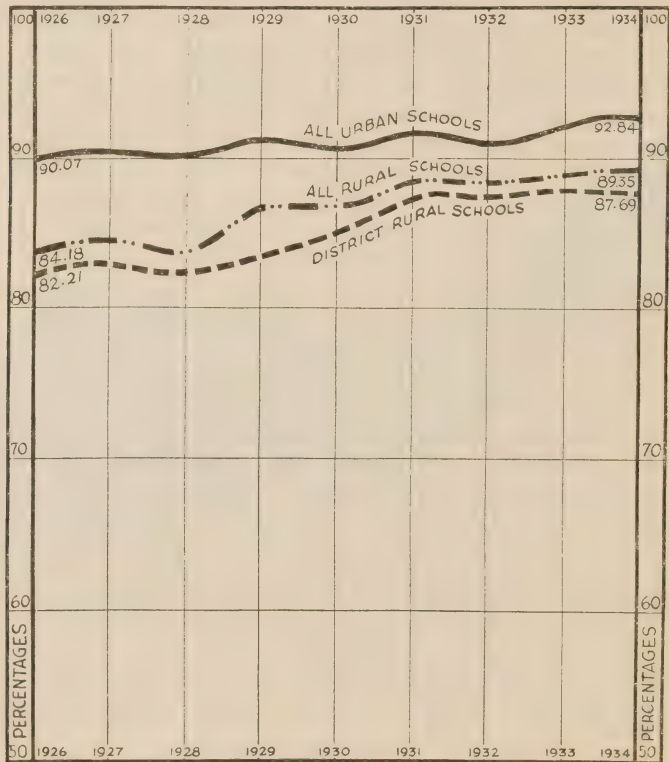


Diagram No. 2
Progress in Attendance
Elementary Schools
1926-1934

Diagram No. 2 shows in a visual way the progress of the various classes of schools for the eight-year period 1926-34. In the case of urban schools, the curve reveals a fairly uniform improvement throughout. By 1928 a re-organized

system of attendance supervision was devised whereby the duties of teachers, Attendance Officers, and Inspectors were clearly defined, their interrelations carefully articulated and systematic co-ordination established. The results are clearly noticeable in the upward rise of the curve in connection with every class of school. District schools made the most pronounced advance but all schools have risen to a standard which will be reflected in their general progress.

SECONDARY SCHOOLS

Enrolment and Attendance Efficiency 1932-33 and 1933-34

Table No. 2

	Enrolment		Percentage		Increase
	1932-33	1933-34	1932-33	1933-34	
Continuation Schools.....	11,364	11,070	90.15	90.69	.54
High Schools and Collegiate Institutes.....	68,603	68,013	91.90	93.32	1.42
Vocational Schools.....	34,578	31,491	89.59	92.63	3.34
	114,545	110,574			

Table No. 2 gives the enrolment as on the last school day in May for all classes of Secondary School. For three years there had been a steady and rapid rise in numbers from 98,277 in 1930-31 to 114,545 in 1932-33. For the first time in a decade, a decline in enrolment is recorded in every class, making a total drop of 3,971 between 1932-33 and 1933-34. This may be explained partly by the gradual resumption of normal conditions in industry, and partly by the retirement of pupils who had taken temporary advantage of school. Pyramiding of numbers inside the school has ceased, and recession to occupational life is resumed. All schools achieved a commendable record in regularity of attendance in 1933-34 and a substantial gain is shown over the preceding year.

Table No. 3

COMPARATIVE STATEMENT OF ENROLLED ADOLESCENTS (14 and 15 years) 1931, 1932 and 1933

Elementary Schools	Form I	Form II	Form III	Form IV	Form V	TOTALS		
						1931	1932	1933
1931.....	281	1,087	6,709	27,845	3,259	39,181	.....	.....
1932.....	233	983	7,442	27,971	3,957	.....	40,586	.....
1933.....	214	921	7,034	27,383	5,437	.....	.....	40,989
Secondary Schools	First and Second Years		Third and Fourth Years		Fifth Year			
1931.....	35,017		9,180		292	44,489	.....	.....
1932.....	34,878		9,938		261	.....	44,877	.....
1933.....	33,995		6,840		135	.....	.....	40,970
	GRAND TOTALS.....					83,670	85,463	81,959

Table No. 3 is a comprehensive statement of the number of enrolled adolescents in elementary and secondary schools for 1931, 1932, and 1933, as on the last school day in May. The totals are practically a constant quantity. Of the 40,989 total for 1933, 8,169 are below Form IV. These may be regarded as retarded pupils. The condition is being slowly relieved as there are 489 fewer than in the preceding year. In Secondary Schools the contrast between adolescent enrolment in the first two years and in the third year is significant. The anxiety of pupils to try out their newly acquired status in High School work, and the pressure of the compulsory provision of the Adolescent Attendance Act account for the heavy enrolment in the lower forms. Financial limitations and the attainment of the age limit are in large part responsible for the sudden decline in numbers in the succeeding forms.

Table No. 4

Retirement from School of Adolescents (14 and 15 Years)

Elementary Schools	Form II	Form III	Form IV	Form V	1931	1932	1933
Rural Schools, 1931...	482	1,639	5,480	1,090	8,691	....	....
" " 1932...	489	1,521	5,976	1,323	....	9,309	....
" " 1933...	477	1,598	6,366	1,513	....	....	9,954
Urban Schools, 1931...	160	883	2,217	169	3,429	....	....
" " 1932...	200	1,193	2,269	303	....	3,965	....
" " 1933...	152	917	2,403	292	....	....	3,764
TOTALS....	.....	.....	.....	.....	12,120	13,274	13,718

Secondary Schools	First Year	Second Year	Third Year	Fourth Year	Fifth Year	TOTAL 1933
Continuation Schools..	447	336	321	175	41	1,320
High Schools and Collegiate Institutes.	1,558	1,405	1,195	806	707	5,671
Vocational Schools.....	3,162	1,799	1,747	974	635	8,317
TOTALS....	5,167	3,540	3,263	1,955	1,383	15,308

The above table gives in concise form the number of pupils between fourteen and sixteen years of age who retired permanently from elementary schools in the years 1931, 1932 and 1933, and in 1933 for secondary schools. The elementary school figures do not include any who proceeded to secondary schools and the secondary school figures do not include Middle School or Upper School graduates. In 1933 a total of 13,718 elementary school pupils out of 40,989 or 33.5 per cent. retired, and 15,308 out of 40,970 or 37.3 per cent. from secondary schools. Of these numbers, 8,441 in rural elementary schools failed to reach the High School Entrance stage and 3,472 in urban schools. In secondary schools, 15,308 or 13 per cent. retired without attaining any recognized Departmental standing. A grand total of 29,026 severed connections finally with school, and of these comparatively few found a place in the field of industry.

Table No. 5
Summary of Enrolment and Retirement of Adolescents, 1935

Elementary Schools	Enrolment	Number Retired	Retired	Remaining
Urban.....	26,202	3,764	14.36	85.64
Rural.....	14,787	9,954	67.31	32.69
TOTAL.....	40,989	13,718	33.46	66.54
Secondary Schools.....	40,970	15,308	37.36	62.64

This table shows the numbers who retired, apart from those who graduated. The question naturally arises in the mind of the inquirer—"How many adolescents remain in school by choice after reaching the minimum leaving age under the compulsory Acts?" The above table gives the answer. Liberties are large in rural elementary schools but even there 32.69 per cent. remained despite their chance to leave. The tendency to remain is stronger in urban schools where 85.64 per cent. continued their school connection. In Secondary Schools 37.36 per cent. retired and 62.64 per cent. remained. Compulsory laws do not act mechanically. They serve to tide pupils over the irresponsible years and to educate pupils and parents to the wisdom of school connection as a foundation for life.

Table No. 6
COMPARATIVE STATEMENT OF EMPLOYED ADOLESCENTS
1931, 1932 and 1933

ELEMENTARY AND SECONDARY SCHOOLS	CHILD EMPLOYMENT (Under 14 years)			ADOLESCENT EMPLOYMENT (14 and 15 years of age)						TOTALS		
	Six Weeks' Permits			Home Permits			Employment Certificates					
	1931	1932	1933	1931	1932	1933	1931	1932	1933	1931	1932	1933
Rural Schools.....	732	514	523	975	392	401	176	223	336	1,151	615	737
Urban Schools.....	936	256	132	1,927	820	1,041	1,910	1,137	1,425	3,837	1,959	2,466
TOTALS.....	1,668	770	655	2,902	1,212	1,442	2,086	1,360	1,761	4,988	2,674	3,203

The Attendance Acts are framed on lines designed to give the maximum educational returns to the child without entailing undue hardship on the home. Up to fourteen years of age the pupil is expected to be continuously at school but extreme conditions of need in the home are met by an allowance of a maximum of six weeks' absence in each term. Beyond fourteen, Home Permits and Employment Certificates may be given on proof of necessitous conditions. requiring the pupil's services or income from gainful occupation.

Table No. 6 shows the number of minors in domestic or industrial employment in the years 1931, 1932 and 1933. The table forms a good barometer of working conditions, viz., a heavy draft in 1931 on youth to bolster depleted incomes in the home, a rapid recession of openings in 1932, and a gradual restoration of conditions in 1933. The back-flow into the schools has ceased, the labour market has somewhat revived, and normal conditions are being restored.

Table No. 7
Part-Time Classes for Adolescents, 1933-1934

Name of Centre	Number of Teachers		Number of Pupils with		Total Enrolment
	Academic	Vocational	Home Permits	Employment Certificates	
Toronto:					
Central Technical.....	1	7	20	128	148
Western Technical.....	..	..	..	..	..
Central H.S. of Commerce...	1	3	21	18	39
Eastern H.S. of Commerce...	3	4	19	21	40
Western H.S. of Commerce...	2	3	11	8	19
Edith L. Groves.....	0	15	14	8	22
Bolton Ave. School for Girls..	4	7	16	17	33
Junior Vocational School....	12	11	0	24	24
Public School.....	1	0	112	179	291
TOTALS.....	24	50	213	403	616

The above table, as compared with former years, reflects the changed employment conditions upon which part-time classes depend. Gradually in the smaller part-time centres, numbers fell till finally the classes dropped below a working unit when the classes were dispensed with and the pupils absorbed in the regular full-time classes. Employment of minors practically ceased except in Toronto where 616 remain employed under "earn and learn" conditions.

In order to conserve for the child, who is thrust into the working world at an immature age, the educational benefits of continued school connection as well as vocational guidance in his occupational life, the law wisely requires part-time instruction for 400 hours per year or practically one day a week. This time is adjusted in half-day periods to suit the convenience of the employer. Splendid co-operation has been given and both pupil and employer profit by the connection. The Public School part-time adolescent classes under Principal Watt are an outstanding example of their need and value. The 291 pupils are moving on in large numbers to High School Entrance standing and beyond that stage are pursuing commercial and other studies in advanced classes, by their own choice, thanks to the sympathetic interest and co-operation of the Board of Education. These classes are a standing proof of the wisdom of part-time work under capable management.

Pupil Migration—1933

Elementary Schools	Transfers	Teachers	Average Transfers per Teacher
Urban.....	20,349	9,352	2.18
Rural.....	24,077	7,868	3.06
TOTALS.....	44,426	17,220	2.58

Areas of Maximum Transfer

York County.....	4,509	1,013	4.45
Windsor Area.....	1,414	464	3.05

No more pressing problem confronts educational forces than the intra-year movement of pupils from one residential area to another. The movement is much less grave in Ontario than in the neighbouring country where the proximity of temperate and tropical climates creates seasonal employment resulting in

large scale migrations. The continuity of school connection is the desideratum. An attitude of indifference is engendered by frequent change which entails losses amounting in many cases to months. Time elapses and serious loss occurs before the child is located, sequestered as he may be in the congested areas of urban centres or in the forested or hilly tracts of our rural districts. To overcome the difficulty, the transfer card is the most effective device used in progressive lands to follow up the moving child from point to point and notify the school and attendance forces of his arrival.

Table No. 8
Judicial Enforcement of Attendance, 1932-1933

	Complaints re Violation of Attendance Acts	Convictions re Illegal Employment of Children	Convictions re Illegal Employment of Adolescents	Convictions re Parental Negligence	TOTAL CONVICTIONS
Urban Schools:					
1932.....	282	12	56	11	79
1933.....	465	16	28	16	60
Rural Schools:					
1932.....	116	16	2	4	22
1933.....	83	9	5	1	15
Totals—1932.....	398	28	58	15	101
Totals—1933.....	548	25	33	17	75

Infractions of the law so serious or so persistent as to call for legal proceedings have been falling in number in the past few years. Although the number of complaints lodged with the Magistrate was larger in 1933 than in 1932, recourse was more frequently had by the Magistrate to other than judicial action to meet the situation. In 1932, twenty-five per cent. of all complaints were referred to the courts and resulted in conviction whereas in 1933 the number dropped to fourteen per cent. Employers have co-operated in respecting the law and the parent has come to realize that the education of the child is the best contribution that can be made to his welfare and his success in life. Privation, in these days of financial pressure, has complicated the attendance problem but the ready co-operation of the social welfare, relief and health organizations, has greatly assisted the attendance forces and reduced to a minimum the loss for the child.

Rounding Out the System

A system of education should furnish facilities whereby every child in its sphere of operation regardless of physical or geographical limitations may be brought within its compass and share in its privileges. Ontario is well on its way to realize this ideal. The standard system of sectional rural schools will meet the demands of regular settlement but in a province with such extremes of settlement conditions, many homes and groups are so isolated as to defy inclusion within this ordered system. To meet such abnormal conditions, Correspondence Courses and Railway School Cars add to the regular facilities and reach out a helping hand to these sequestered homes. Otherwise, hundreds of children would be left beyond the range of educational opportunity. Much remains to complete the system, but a creditable level of attainment has been reached in caring for the full quota of youth for whose educational welfare the Province may be held to account.

J. B. MACDOUGALL,
Provincial School Attendance Officer.

Toronto, May 18th, 1935.

APPENDIX K

REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

During 1934 I completed my tour of visits to the active public libraries (and branches) of the province, commenced in the fall of 1932. This involved travelling by motor for 15,800 miles, in addition to various trips by train, principally in North-Western Ontario. As many libraries are situated in rural communities remote from railways, they must be reached by motor, if at all. Many inspections are necessarily made during evening hours. Thirteen libraries only I have not yet visited; three have been organized since I was in their respective districts. Nine others were visited by Miss Spereman, whose visits in 1934 for purposes of inspection, and instruction in classification of stock or installation of records included: Ennotville, Forest, Mount Albert, Millbrook, Petrolia, Pinkerton, Port Elgin, Perth, Richmond Hill, St. Jacob's, Stayner, Stouffville, Tweed, Teeswater, Tilbury, Wyoming.

Of the 508 libraries on the active list, 222 are Free, i.e., tax-supported; 286 are Association, including Lambton County Association. The towns of Bowmanville, Burlington, Cobalt, Cobourg, Copper Cliff, Dunnville, Kirkland Lake, Napanee, Sandwich, all exceeding 3,000 population, still possess only the Association type. In one county only, Lanark, all libraries are free. One county only, Russell, continues without any public library whatever.

Board Meetings and Records

Despite the statutory requirement of monthly meetings for Free public library boards, all too frequently this provision has been ignored. For example, library "A" (Free) serves a population of approximately 800; the Board had not met since 1922. Library "B" serves approximately 550; no minute book was kept at all and meetings were held annually or even less frequently. Cash books must be audited by the Municipal Auditors; this provision is almost universally observed. While many of the smaller libraries are particular to keep neat and accurate records, many others neglect to do so. Many have no form of accession record showing titles and cost of books in stock. In others proper accession records and shelf-lists had been installed years ago by Miss Spereman, but had been allowed to fall into disuse when a new library Board or a new librarian took charge. The most serviceable form of record (which is now being recommended to smaller libraries) combines shelf-list and accession details on regular catalogue cards. This is much less difficult to prepare than a card catalogue, which generally speaking, should not be attempted except by a trained librarian. Many of the smaller libraries lack an accurate inventory of the stock. For this reason alone, the shelf-list record is indispensable. Library "W", serving a community of approximately 7,000 people, had neither accession book, shelf-list nor circulation register available at the time of inspection. Library "T", serving approximately 4,000, had no shelf-list, only an inaccurate record of accession with none of withdrawals, and its stock was sorely in need of discarding and inventory. Circulation registers of uniform design are supplied by the Department without charge to all free public libraries. It is regrettable that some still submit estimated figures among their sworn annual

statistics both for book stock and circulation. One reason is that many have as yet declined to install a proper charging system, using book cards and pockets. A further difficulty is that the classification of books is often decidedly inaccurate, with the great bulk of assorted classed books included in classes 000 or 800. Registration of membership records have frequently been ignored or overlooked entirely. Library "X", serving approximately 5,000, reports over four times more borrowers than the entire population of the community men, women, and children.

Finances

It is unfortunate that many municipalities are either unwilling or unable to comply with the provisions of the statute in furnishing to free library boards appropriations at the rate of 50 cents per capita. This failure may be traced sometimes to the carelessness of the boards in not submitting annual estimates as provided by the Act. In the majority of instances, however, the difficulty is clearly indifference of public opinion. Library "C" serves a community of over 22,000; the Board receives approximately \$6,800. Library "D" serves over 11,000; the library receives approximately \$2,350. Library "E", however, serves approximately 800 and is fortunate in receiving a municipal appropriation of \$600 or 75 cents per capita. Library "F" serves approximately 1,500; it occupies a Carnegie building valued at \$7,500, and receives a municipal appropriation of \$725, of which \$425 is returned to the municipality as rent! Most library Boards are being severely handicapped by lack of funds.

As a consequence, expenditures on salaries and book stocks are low. The American Library Association recommends the following standards in budgeting:

Income \$1.00 per capita

Expenditures—

Books and Periodicals, 25%

Salaries, 50% to 55%.

Maintenance and Miscellaneous, 25% to 20%.

Since the basis of this budget is income of \$1 per capita, it must be altered somewhat to meet the Ontario rate of 50 cents per capita. It is useful, however, in indicating relative values. Library "H", serving approximately 1,400, dispensed with its librarian, who received \$360 a year, and engaged a successor on part-time who is reported to receive less than \$2 per evening that the library is open, one-half of this amount in cash, and one-half to apply on arrears of taxes for property held in the municipality. Library "J" serves approximately 5,000; its chief librarian receives \$480 per year. Library "K" serves approximately 1,400; its municipal appropriation is \$200, of which \$160 is paid to the librarian for rent and services. Less than \$40 is expended on periodicals, and no new books have been placed in stock for circulation since 1925. Library "L" serves over 4,000; its municipal appropriation is \$1,200; librarian's salary \$600; book expenditure approximately \$125. Library "M" serves a population of approximately 4,000; last municipal appropriation, \$350; salary of librarian, \$400; no book expenditure during last year.

Book Selection

Though book selection is perhaps the most important and most difficult of the librarian's duties, it is all too frequently treated with indifference. Library "N" serves approximately 1,800; it has a book stock of approximately 4,600, from which little discarding has been effected over a long period of years. Books

are purchased only once a year by a deputation which spends the day in an adjoining city. Library "O" (Association) serves approximately 300, though there is a summer population of over 2,000; it reports an adult book stock of 1,128, of which 88 only are Non-fiction. Four volumes of Non-fiction were purchased last year, and 35 Fiction. Library "R" (Association) serves approximately 400 and reports a book stock of approximately 2,500 volumes, from which no discarding has been done for years. In the last two years it has bought no new books, and reports waning interest. Like a number of other libraries founded years ago, it contains an excellent selection of such XIX Century standards as Dickens, Thackeray, Huxley, Carlyle, Macaulay. This is evidence of sound taste in selection originally, which obviously does not exist at present.

In many Free and Association libraries there has been of late years an overwhelming demand for Fiction; consequently, classed books have received too little attention from readers and purchasing committees. Libraries administered by experienced librarians, however, report increasing interest, especially in the classes of Sociology, Natural Science, and Useful Arts. A growing public interest in problems of economics and politics, in recent scientific developments, and in the prosecution of hobbies, indicates that these classes should receive more general attention. It is perhaps unfortunate that the term Fiction is so vague, since authorities agree that *good* fiction rates artistically very high, and promotes the acquirement of cultivated tastes. It would appear that some alteration in classification should be effected in order to distinguish first-rate from banal works.

Administration

Library authorities have been slow to realize the importance of organizing an effective Juvenile Department. Library "K", above mentioned, prohibited school students from membership. Only within recent years, in fact, has age limitation of borrowers been generally withdrawn. The result of neglecting children's work is what might have been foreseen: the adult readers of past generations, for whose benefit the library stock was almost entirely selected (as, for example, library "R" above-mentioned) have passed away; the Juvenile readers have meantime grown to maturity, without having become acquainted with the library. Consequently many adults of the present generation feel no interest or enthusiasm for the library, and decline to give it their support. It is urgent that no further time or opportunities be lost in developing a love of books and familiarity with libraries in the youth of to-day. Efforts to stimulate public interest sufficiently to provide effective library service may indeed prove unavailing until the present generation of boys and girls have reached maturity, and will be in a position to exert their influence through the franchise.

A number of libraries, both large and small, have organized a Story Hour for children, usually on Saturday morning. Some libraries have been experimenting in co-operation with the schools by furnishing collections of books selected for the several grades, and loaned for periods of two months or more. Conditions in smaller municipalities would indicate that a greater degree of co-operation between public schools and public libraries will strengthen the work of each and obviate a certain amount of duplication which occurs at present.

The principal difficulty in carrying on effectual public library reference work is inadequacy of staffs rather than lack of books. Much useful work can be done by a capable librarian with a very limited outlay, provided other duties will

permit attention to reference workers. In this regard a well selected periodical collection is of the utmost value. Many libraries, especially those in the larger centres, have commenced files of periodicals and clippings, which are inexpensive and readily kept up-to-date. Selection of periodicals in a number of other libraries is of doubtful merit, as the public may reasonably be expected to procure its Fiction reading from books. Expenditure on such recreational periodicals is frequently ill-proportioned, amounting in some instances to 100 per cent. of the book expenditure. Even where the selection has been carefully made, little use is often made of back numbers of periodical files. The *Canada Year Book*, an invaluable reference work, is supplied free of charge to every public library, although some have never placed it on the shelves.

One hundred and eleven municipalities in the province have been fortunate in securing, free of cost, substantial Carnegie library buildings. It is to be regretted that certain of these have treated lightly the obligation undertaken by their authorities to furnish for annual upkeep 10 per cent. of the original amount bequeathed. Libraries "F" and "G" above-mentioned are by no means isolated examples. Library "S" received one of the last grants made by the Carnegie Corporation, \$7,000. Its municipal appropriation is less than \$500. Library "M", above-mentioned, occupies a Carnegie building valued at approximately \$20,000—the municipal appropriation is \$350. In general, however, buildings have been adequately maintained. Many, especially in the larger centres, are points of outstanding civic interest. Some can be rendered much more convenient for modern conditions by interior alterations, since they were erected at a time when open access to the shelves was not permitted. In consequence, the interior is filled with numerous useless partitions and railings, most of which could be removed without structural damage.

If the quality of work accomplished in many of the medium-sized and smaller libraries leaves considerable to be desired, the principal reason, as indicated above, is the lack of funds. This entails low salary, or salaries, and makes it impossible for the Board to secure a sufficiently competent or numerous staff; it is impossible also to keep the shelves supplied with fresh, up-to-date reading matter. In consequence, public interest declines; thus the difficulty of securing finances is aggravated, and the vicious circle is completed.

Changes in library status during 1934 are indicated herewith:

	Removed from list	Added to list
Free	Ridgeway	Gore Bay
Association	Alma Dunvegan Emsdale Long Branch Gore Bay	Eagle River Hornepayne Ridgeway

The Free Library Commission of Wisconsin has estimated that good modern library service can be accomplished only by libraries with annual incomes of \$4,000 or more, serving communities of 4,000 or more population. Though all authorities will not give assent to this basis of calculation, it calls attention sharply to the folly of diffusion of effort and finances among numerous, autonomous, struggling units. It is not surprising, therefore, that the larger centres of

Ontario are in a position to provide more adequate and more effective service than smaller communities and more sparsely populated areas. For the latter the obvious solution is federation in county or regional organization, as described elsewhere in this report. The Wisconsin figures are based on an income of \$1 per capita. Of 27 Ontario cities, municipal library appropriations exceed the statutory requirement of 50 cents per capita in 6 only; exactly meet it in 3 only; are below it in 18. Despite this handicap, most of these larger libraries are administered by trained, experienced librarians and staffs, and are making distinct contributions to the educational, cultural, and recreational necessities of their communities.

The projected amalgamation of municipalities constituting the Border Cities will doubtless result in the establishment of library branches in certain of their urban areas which now are sorely in need of such service. Hamilton with four outlying branches and Ottawa with three already provide effective city-wide service. The Hamilton library has accomplished notable results, especially in respect to its reference facilities, emphasizing technical, vocational, and commercial departments. In Ottawa, with 44 per cent. of its population French-speaking, unique bilingual facilities are offered. This latter library also publishes at frequent intervals extensive annotated book lists and reading courses, five such special pamphlets having appeared since 1931, in addition to the annual bulletin of accessions in French and in English. Kitchener is another bilingual library which receives too little recognition for its services to German-speaking citizens, and for its generally efficient administration. Particular facilities for non-English-speaking citizens are supplied at Port Arthur and, especially, Fort William, as well as at Sault Ste. Marie, and North Bay. London and Sarnia form nuclei of county library associations in Middlesex and Lambton counties respectively; from these, important developments are to be expected. Kingston, like Toronto, Hamilton, Ottawa, and London, is a university centre, enjoying the advantage of co-operation between the university and the public library. Drama and fine arts have received special attention here.

Many of the larger libraries have accumulated valuable collections of pictures, pamphlets, and lantern slides, supplementing regular book resources. A number engage in such "extension" activities as lecture courses, literary clubs, dramatic associations, and fine- and applied-art exhibits, (including loans from the National Gallery, as well as from horticultural and other "hobby" clubs.) As part of readers' advisory service, reading lists and book lists are prepared for individual and for general use, though seldom published in pamphlet or brochure form.

Public libraries supply book service to schools in various cities, frequently without reimbursement. An important project has been undertaken at Orillia, where library board and school board are co-operating in organizing juvenile work under the direction of a trained librarian loaned from the Toronto public library staff.

Special mention is due the Toronto public library, serving with distinction through its 16 outlying branches the province's largest city. One of its outstanding features is the generous provision for boys' and girls' work. Such a progressive and enlightened policy consistently pursued for over 20 years so establishes the importance and prestige of the library in the minds of adolescents as to ensure beyond peradventure the interest and support of the adult citizens of the future. 41,690 new borrowers were registered during 1933. In addition to the regular circulation, reference, and cataloguing departments, special activities

at the main library include the Hallam Room, featuring technical, dramatic, and secondary school books and service; the music collection, with annual issues of over 21,000 works; the bindery and book repair, handling annually over 45,000 volumes. Occasional special book lists are issued in pamphlet form. This library has also published the volume *Books for Boys and Girls*, with successive supplements. This is a select annotated juvenile book list. It publishes annually *The Canadian Catalogue of Books*. An exhaustive and monumental Bibliography of Canadiana is now in the press. This library's extensive reference collection, numbering approximately 150,000 volumes (including manuscripts), contains various works not to be found elsewhere in Canada, and very rarely in foreign countries.

Travelling Libraries

Travelling Libraries Service	CASES LOANED					CIRCULATION			
	Public Libraries	Schools	Women's Institutes	Miscellaneous	Total	Juvenile	Adult Classed	Adult Fiction	Total Returns
January {1934..... 1933.....	10 9	8 3	18 18	16 14	52 44	385 342	411 268	657 875	1,453 1,485
February {1934..... 1933.....	18 14	5 5	11 15	10 32	44 66	827 380	901 316	1,251 926	2,979 1,622
March {1934..... 1933.....	15 7	8 2	8 7	7 15	38 31	1,133 576	631 638	1,118 1,447	2,882 2,661
April {1934..... 1933.....	8 8	2 1	2 5	7 11	19 25	973 754	692 448	1,234 1,197	2,899 2,399
May {1934..... 1933.....	19 11	..... 1	2 2	5 2	26 16	1,831 667	993 409	1,396 1,689	4,220 2,765
June {1934..... 1933.....	12 13	1	2 2	5 4	20 19	2,129 1,993	761 1,012	766 2,301	3,656 5,306
July {1934..... 1933.....	11 12	..... .....	1 2	5 4	17 18	2,663 1,061	1,048 754	1,504 1,292	5,215 3,107
August {1934..... 1933.....	18 8	1	4 1	2 3	25 12	487 1,044	440 623	660 1,446	1,587 3,113
September {1934..... 1933.....	18 17	3 9	5 7	6 9	32 42	1,602 918	942 1,202	1,026 2,133	3,570 4,253
October {1934..... 1933.....	26 20	18 6	10 17	10 22	64 65	1,168 379	707 484	1,230 699	3,105 1,562
November {1934..... 1933.....	23 11	8 17	10 12	20 22	61 62	1,122 639	789 470	1,223 970	3,134 2,079
December {1934..... 1933.....	20 13	5 9	12 10	10 7	47 39	785 640	727 392	861 673	2,373 1,705
Total {1934..... 1933.....	198 143	59 53	85 98	103 145	445 439	15,105 9,393	9,042 7,016	12,926 15,648	37,073 32,057

The table given above outlines the nature and scope of travelling library service during the past year. The number of cases of books circulated has

increased slightly; the recorded circulation substantially. There is difficulty in securing reliable statistics, since evidently books are passed from one reader to another without being recorded in the register. Decline of adult fiction is offset by the increase of non-fiction and the decided increase of juvenile books. More schools, and especially more public libraries, are receiving service, the latter increasing nearly 45 per cent. over the previous year. With the active co-operation of the Chief Inspector of Public Schools, further increases in school service are anticipated. An attempt has been made to furnish to the libraries, works, especially of Juvenile and Non-Fiction, which are too expensive for local purchase, but are nevertheless in demand. During the year, 1,755 volumes were added to the travelling library stock, accessioned, shelf-listed, and prepared for circulation under the supervision of Miss Spereman. The first detailed inventory of stock was also nearly completed. Five hundred and forty-four volumes were discarded, which were assorted with 1,480 volumes received from defunct libraries for distribution as donations, principally to public libraries and construction camps. Donations totalling 812 volumes were made to the following public libraries: Bancroft, Brampton, Craighurst, Dungannon, Eagle River, Elora, Fordwich, Granton, Hepworth, Hornepayne, Kimberley, Petrolia, St. Jacobs. Fifteen donations to camps, schools, and miscellaneous organizations totalled 1,322 volumes.

The object of travelling libraries is to supplement the available book stock of smaller public libraries, as well as to serve Women's Institutes, Farmers' Clubs, Study Clubs, and Schools in communities, rural or urban, where public library service is not accessible. The entire collection contains approximately 25,000 volumes, representing 10,000 titles. Requests for special titles or for special types of literature will always be filled so far as possible; for example, agriculture, household science, travel, biography, economics, boys' and girls' books. Each case holds from 40 to 50 volumes. Occasionally requests are received for cases entirely of fiction. Such applications cannot be granted, since the libraries are intended for educational purposes.

For practical reasons no catalogue is published. New books are being purchased constantly, worn-out volumes are being withdrawn, and much of the collection is always in circulation throughout the Province. Select lists appear annually in the February *Ontario Library Review*.

The borrowing community is asked to pay carriage charges on arrival; the Department will pay for the return. The regular period for a loan is four months, though cases may be returned at any time.

The Department prefers to lend through an organized association of some kind. The books must be open for service to the entire community, and not only to members of an association, club, or church. Arrangements must be made for a suitable custodian. Entries must be made in the register enclosed in every case of books, according to the instructions, and returned with the case. Accurate records are required; estimates are not acceptable.

Ontario Library Review

The present subscription list includes group subscriptions to all free public libraries, 222; association public libraries, 42; individuals (Ontario), 31; individuals (other provinces), 25; individuals (other countries), 12; press and exchanges, 219.

Through the courteous co-operation of the King's Printer, Ottawa, and the various departments of the Provincial Government of Quebec, copies of all their respective publications are furnished this office for listing in the "Review". Various articles of timely interest are generously contributed by experienced and expert librarians both within and without the Province. The Book Selection Guide is prepared by Miss Spereman. Circulation is in charge of Mr. Herbert.

Agenda

Since any democracy is governed by public opinion, authorities have pointed out that the wise and provident government is the one which "crystallizes into legislation the settled judgment of a majority of the people." But is that all? It is true that no democratic government can proceed counter to the public will. At the same time it can, and on occasion, should anticipate the development of public opinion. The most important event in the history of this Dominion was brought to pass when the Fathers of Confederation boldly affirmed their belief that public opinion would support their magnificent project.

Granted, then, that government at times should give a lead to public opinion, how long may it continue to advance in the face of public indifference or hostility? Only so long as there is a reasonable prospect that public opinion is open to conviction. Library boards enquire, "Why does the Public Libraries Act prescribe no penalties for municipal authorities which disregard its provisions?" The reply is that it is impossible to legislate a community into self-improvement against its will. No legislature can afford to lose touch with its electorate nor to disregard its wishes. Until public opinion is impressed with the value of the public library for recreational, cultural, and educational purposes in any progressive municipality, efforts of libraries and library boards will be rigidly circumscribed. Therefore, at all costs, the interest of juvenile readers should receive attention. When they arrive at maturity their influence may well prove decisive. The greatest obstacle to library progress in the province at this time would appear to be the apathy of public opinion, resulting directly in insufficient financial provision.

Paradoxically enough, a further obstacle may be described as too intense local patriotism in certain areas. At a time when the pooling of resources and the consolidation of effort seem to be essential to success, or even to survival, in commerce and industry, it is regrettable that some communities continue to cling tenaciously to what they proudly term their independent "tiny" libraries and schools. These institutions might be made infinitely more efficient and serviceable as parts of a broader organization. Can it be true that the descendants of men who effected the Confederation of the provinces have lost the desire or the genius to consolidate their weak and struggling educational institutions? The time has come when it should be impossible to dignify any and every nondescript jumble of volumes strewn about in untidy, neglected surroundings as "our library". Such collections of books as are found at "libraries" C1, D1, and E1, can only by gross exaggeration be termed libraries. Yet two of them continue to receive county grants as such, although none is paid by the Department. Under modern conditions this is a matter not of congratulation, but merely of reproach. Science has already succeeded in overcoming barriers of time and space. But there are also barriers of local prejudice and parochialism.

The temporary gratification of the civic pride of possession is scarcely sufficient warrant for organizing "tiny" local libraries. If they have any resources beyond the enthusiasm of a handful of supporters, these resources are

often quickly dissipated. After the initial expenditure further funds are lacking. The book stock is quickly read out; the community loses any interest it ever had; the library, far from enjoying or meriting prestige, becomes a laughing-stock. The number of such "libraries" sprinkled within its borders is no adequate criterion of the progressiveness of any region's citizenry; they would receive infinitely better book service through the Department's travelling libraries.

The permanent solution of province-wide library service would appear to be organization by counties, or by regions (including two or more counties or districts.) Only the counties of Lambton and Middlesex have as yet taken steps toward such organization. Lambton Association comprises all (19), Middlesex over 50 per cent. (16) of the libraries within the county boundaries. By pooling a portion of their resources, the member-libraries in these associations effect bulk purchases of books, and regular exchanges of collections one with another, a plan which makes available four times the book service possible by individual, outright purchase.

With an aroused public interest and a disposition to consolidate weaker autonomous libraries into stronger, more efficient groups more adequately financed and directed, other administrative plans can be undertaken. The time is at hand for requiring certification of librarians under certain conditions. With an efficient library school graduating annually from 40 to 50 trained librarians, it is difficult to appreciate the wisdom shown by boards, in larger centres at least, in continuing to engage unqualified, untrained persons to administer their library services.

Provision for superannuation is another need. Many, in fact most librarians who have devoted the best years of their life to serving the public, have been unable to provide for their declining years from the savings out of their modest, and frequently meagre salaries. When they have passed the prime of life, what shall they do? Younger, more vigorous persons are waiting to replace them. What shall library boards do, lacking an equitable schedule of superannuation?

Co-operation of public libraries and public schools has been emphasized above. Provision of reading facilities to patients in hospitals is yet another service which the public libraries will undertake when resources permit. The therapeutic advantage of suitable recreational reading during convalescence needs no elaboration here. The solace of reading should be freely available to the sick in any hospital of the Province.

Library boards are well advised in promoting the selection of suitable persons to replace their members who from time to time withdraw from active service. Many boards in the Province owe a debt of gratitude, too often unacknowledged, for the unselfish services of men and women who have devoted years of effort and enthusiasm to promoting the cause of libraries and of reading. Unbroken continuity in such work can be ensured only if younger board members are being constantly recruited to take over and carry on as these others retire. In the library's interests as well as their own, "key" members of any board should decline to continue assuming more than their share of responsibility. Otherwise, their eventual retirement is bound to result in certain confusion of policies and administration. By delegating a large part of their privileges and responsibilities to officers such as the secretary, treasurer, or librarian, a number of boards follow the lines of least resistance, and continue to function without by-laws, without committee, without bothering. While temporarily satisfactory results are at times secured, such arrangements lack the broad basis of permanence.

The appended tables are prepared by Mr. Herbert, who checks annual reports. These statistics relate to the calendar year 1933 on the basis of which grants were paid up to the closing of the fiscal year, October, 1934. Both free and association libraries report substantial reductions of aggregate total expenditure, and of book expenditure, but slight increases of books in stock. This is partially explained by the increased use of travelling libraries by the smaller public libraries. In this way the latter borrow the more expensive and less frequently circulated volumes instead of adding them to permanent stock at considerable outlay. The saving may then be applied to the purchase of more inexpensive works. A further shrinkage in legislative grants is to be noted, since these are based chiefly on book expenditures, which are still falling. Increased grants based on the librarian's qualifications are available for the ensuing year.

Both types of library show decreases in aggregate of circulation. Partial recovery from the most acute stages of the economic depression has doubtless resulted in less leisure time for reading. Again, in many libraries, book stocks are being read out and worn out faster than they are being replenished; hence, there is a certain waning of readers' interest. Aggregate recorded circulation of books in the province, including travelling libraries, indicates: for 1933: 15,488,064; for 1932: 15,675,052.

F. C. JENNINGS,
Inspector of Public Libraries.

Toronto, January 31, 1935.

FREE PUBLIC LIBRARIES

Showing Statistics, 1933, and Legislative Grants Paid in 1934

No.	Library	Popula- tion	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934	Amount Expended on Books	Total Expendi- ture
							\$ c.	\$ c.	\$ c.
1	Acton.....	1,885	830	4,556	14,661	5	45 29	211 66	529 08
2	Ailsa Craig.....	503	185	3,791	3,548	5½	44 99	64 41	196 65
3	Almonte.....	2,350	727	5,249	24,356	12	120 95	229 05	835 51
4	Amherstburg.....	3,000	1,108	7,288	41,531	35	109 73	324 02	2,247 61
5	Arnprior.....	3,995	960	7,086	21,688	9	53 73	99 98	464 13
6	Arthur.....	1,039	194	3,477	8,349	8	90 74	108 55	366 00
7	Aurora.....	2,500	598	5,438	26,848	11½	85 30	153 39	790 05
8	Aylmer.....	1,985	1,941	16,840	29,007	12	100 31	283 10	1,494 73
9	Ayr.....	773	432	5,648	9,450	25	138 23	246 59	880 27
10	Barrie.....	7,000	3,941	13,390	61,415	30½	209 00	624 51	3,267 54
11	Beamsville.....	1,200	450	7,911	16,796	15	140 82	269 60	939 70
12	Beaverton.....	1,500	137	3,890	3,940	24	61 95	83 25	524 50
13	Beeton.....	565	209	2,724	3,890	48			108 73
14	Belleville.....	13,889	7,228	15,575	137,439	57	209 00	1,313 81	6,625 60
15	Belmont.....	600	193	1,677	4,286	6	70 42	144 47	569 96
16	Bothwell.....	647	143	3,104	5,708	10½	55 71	89 63	215 93
17	Bracebridge.....	2,451	1,011	6,778	18,038	38	104 62	179 42	1,328 67
18	Brampton.....	5,700	3,688	10,384	38,378	35¾	159 00	416 05	2,176 30
19	Brantford.....	30,000	10,506	40,143	267,806	66	209 00	2,963 63	13,530 13
20	Brighton.....	1,500	313	5,484	14,870	10	61 00	112 00	419 92
21	Brockville.....	9,654	6,558	20,954	82,208	42	159 00	861 57	5,004 78
22	Brussels.....	780	355	5,243	6,868	37	55 72	99 52	783 43
23	Burk's Falls.....	818	415	2,568	6,260	7½	56 95	48 16	360 09
24	Campbellford.....	2,500	1,174	7,054	40,374	33	143 82	589 91	1,926 10
25	Cardinal.....	1,450	125	3,176	2,696	6	44 20	12 50	230 40
26	Carleton Place.....	4,265	527	8,746	18,744	24	83 38	103 56	578 49
27	Cayuga.....	750	108	2,606	2,907	8	23 67	140 87	215 46
28	Chatham.....	16,284	4,371	22,630	148,883	66½	209 00	1,632 29	8,804 64
29	Chesley.....	1,762	437	4,832	18,112	10	136 46	201 47	710 25
30	Clifford.....	454	45	4,547	3,325	58	51 89	90 00	202 00
31	Clinton.....	2,019	796	12,371	21,023	31½	209 00	322 69	1,619 11
32	Collingwood.....	6,000	975	12,570	39,073	45	159 00	579 23	3,091 32
33	Cornwall.....	11,462	2,017	10,388	42,995	44	159 00	411 95	2,406 99
34	Delhi.....	1,269	226	3,352	12,259	8	109 05	240 11	915 41
35	Deseronto.....		No annual report		for 1933				
36	Drayton.....	550	334	4,159	5,699	26	72 10	59 11	440 27
37	Dresden.....	1,480	234	3,240	13,560	38½	117 36	243 22	1,095 16
38	Dryden.....	1,385	372	2,676	16,350	6	68 16	204 46	580 01
39	Dundas.....	5,002	2,471	9,810	66,687	25	159 00	563 03	3,061 98
40	Durham.....	1,792	681	5,788	13,958	12	113 50	360 65	818 88
41	Elmira.....	2,400	1,097	6,469	14,231	14	149 67	224 92	1,220 41
42	Elora.....	1,204	432	9,202	18,870	19	143 02	334 76	1,139 76
43	Erin.....	460	166	3,674	3,980	8	17 58	32 51	132 19
44	Essex.....	1,650	858	5,256	17,772	18	64 17	95 13	960 96
45	Exeter.....	1,597	1,008	5,456	14,228	15	47 89	243 71	1,011 48
46	Fergus.....	2,520	678	6,252	22,467	20	96 08	260 89	1,536 59
47	Fonthill.....	1,000	546	6,607	6,771	7	142 85	276 12	552 53
48	Forest.....	1,482	647	3,051	15,628	31	64 34	117 57	1,012 76
49	Fort Erie, Main.....	5,800	1,672	9,097	54,984	32	232 25	908 20	2,665 61
50	South Branch.....		Included	in figures	of Main Library				
51	Fort Frances.....	5,230	2,417	7,727	51,879	24		126 53	1,745 47
52	Fort William, Main.....	24,492	5,989	41,479	194,902	108	419 00	2,941 25	17,167 75
53	Ward Four Branch.....		Included	in figures	of Main Library				

FREE PUBLIC LIBRARIES

No.	Library	Popula- tion	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934		Amount Expended on Books	Total Expendi- ture	
							\$	c.		\$	c.
54	Galt.....	14,056	5,325	11,092	92,240	61	209	00	1,670	71	7,653 30
55	Gananoque.....	3,380	1,671	10,546	46,538	19½	152	62	769	37	2,139 48
56	Georgetown.....	2,187	1,194	4,111	15,756	13½	119	02	245	87	955 10
57	Glencoe.....	750	442	3,469	15,756	22½	104	32	259	11	666 60
58	Goderich.....	4,200	1,991	7,446	28,044	42	159	00	552	57	2,288 53
59	Core Bay.....	800	225	1,478	3,547	6	93	26	100	07	285 82
60	Grand Valley.....	550	225	3,282	4,500	9	42	42	70	28	1,004 77
61	Gravenhurst.....	No annual report for 1933.									
62	Grimsby.....	1,950	1,703	7,064	34,352	27½	145	47	541	47	2,104 45
63	Guelph.....	21,048	8,497	31,815	253,191	66	159	00	3,376	97	11,884 00
64	Hagersville.....	1,246	265	4,466	10,266	8	113	72	183	55	845 95
65	Hamilton, Main....	153,504	76,341	143,366	1,222,998	253	757	24	10,346	41	83,131 91
66	Barton Branch.....	}.....	Included in figures of Main			Library.					
67	Kenilworth Branch.....										
68	Locke St. Branch..										
69	Mountain Branch..										
70	Hanover.....	3,100	1,078	5,667	24,666	33½	92	40	323	97	1,357 17
71	Harriston.....	1,301	813	5,894	21,854	23½	93	38	199	00	1,435 33
72	Hensall.....	697	251	3,108	9,421	13	64	57	193	05	320 49
73	Hespeler.....	2,853	925	7,245	28,833	17½	191	35	294	78	1,682 25
74	Hillsburg.....	1,200	44	1,961	6,559	9	37	09	84	34	303 56
75	Ignace.....	321	67	934	1,884	1			44	25	102 60
76	Ingersoll.....	5,100	2,005	10,334	39,038	46½	156	50	885	30	2,285 67
77	Kemptville.....	1,250	544	3,579	10,438	14	96	94	171	11	589 26
78	Kenora.....	7,218	3,432	8,011	59,178	34	159	00	808	32	3,948 49
79	Kincardine.....	2,342	789	4,416	20,288	12½	131	65	424	99	1,230 25
80	Kingston.....	23,659	15,364	32,341	287,739	66	209	00	3,198	32	14,973 97
81	Kingsville.....	2,500	1,003	6,709	18,699	20	68	74	118	49	800 59
82	Kitchener.....	31,328	10,200	35,440	273,555	66	209	00	3,100	51	14,269 25
83	Lakefield.....	1,300	198	2,979	10,864	4	104	82	107	98	361 53
84	Lanark.....	600	207	1,786	8,329	4	57	66	96	06	187 31
85	Lancaster.....	575	160	3,281	1,576	4					128 30
86	Leamington.....	5,000	1,722	8,355	35,308	40½	154	00	171	66	1,542 28
87	Lindsay.....	7,109	3,039	14,851	67,951	36	159	00	1,164	27	4,094 63
88	Listowel.....	2,677	896	6,409	25,746	42	109	00	465	98	1,366 05
89	Little Britain.....	237	154	3,784	3,657	78	60	92	105	38	317 75
90	Little Current.....	1,000	350	804	7,650	4	43	51	58	94	167 77
91	London, Main.....	73,880	25,996	76,451	479,119	100½	365	60	5,987	33	37,691 13
92	East Branch.....	}.....	Included in figures of Main			Library.					
93	South Branch.....										
94	South East Branch										
95	Lucknow.....	963	431	4,974	15,157	15	72	46	196	94	819 52
96	Markdale.....	837	338	4,005	7,555	7½	79	48	186	95	599 28
97	Meaford.....	2,722	1,438	6,265	30,191	37	159	00	756	87	1,674 03
98	Merrickville.....	750	178	4,876	6,358	72			111	26	360 34
99	Merrittton.....	2,560	912	5,310	18,166	14	71	99	200	37	1,558 28
100	Midland.....	7,000	5,145	24,469	74,371	22	152	73	830	29	3,734 43
101	Millbrook.....	675	308	4,031	8,523	8	106	82	154	82	375 15
102	Milton.....	2,000	927	7,150	18,579	7½	72	17	267	34	677 00
103	Milverton.....	1,004	283	5,200	10,645	10½	111	21	216	34	789 30
104	Mimico.....	6,733	2,299	5,029	60,465	32½	154	00	759	92	3,519 35
105	Mitchell.....	1,497	409	5,170	15,172	10	99	64	287	36	857 56
106	Mount Forest.....	1,839	1,027	7,573	18,807	25	126	60	217	87	1,574 74
107	Newcastle.....	660	401	3,762	14,030	7	146	67	398	70	1,036 38
108	New Hamburg.....	1,400	514	3,973	12,704	24	136	47	194	54	823 18

FREE PUBLIC LIBRARIES

No.	Library	Popula- tion	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934	Amount Expended on Books	Total Expendi- ture
							\$ c.	\$ c.	\$ c.
109	New Liskeard.....	2,865	1,222	9,934	19,506	45	147 82	455 69	2,179 75
110	Newmarket.....	3,562	1,155	6,444	27,695	8½	131 35	349 20	1,022 40
111	New Toronto.....	7,861	4,092	8,614	59,075	13	194 55	586 26	2,666 39
112	Niagara Falls, Main.	18,193	9,643	31,456	237,708	96½	355 33	3,077 37	10,976 66
113	Drummond Br.....			Included in figures of Main Library					
114	North Bay.....	15,925	7,166	14,845	113,256	33	209 00	1,798 57	7,751 77
115	Norwich.....	1,091	958	5,155	16,941	8	141 56	192 56	911 73
116	Norwood.....	800	115	1,627	8,318	30	94 60	129 23	523 73
117	Oakville.....	3,850	1,900	8,685	35,824	29	115 51	311 33	2,335 48
118	Oakwood.....	250	96	2,628	5,669	7	51 30	68 52	184 60
119	Oil Springs.....	500	238	979	9,145	6	21 83	308 76	397 12
120	Orangeville.....	2,764	1,085	8,982	23,713	37½	154 00	454 09	2,306 55
121	Orillia.....	8,426	4,645	12,411	77,833	35	154 00	1,124 73	4,243 35
122	Oshawa.....	22,506	9,905	14,197	167,215	66	209 00	1,928 90	7,774 41
123	Ottawa, Main.....	135,300	41,963	123,838	474,796	251	756 41	10,762 36	65,679 10
124	Boys and Girls Br.....			Included in figures of Main Library					
125	Rideau Br.....								
126	South Br.....								
127	West Br.....								
128	Otterville.....	2,321	140	3,562	4,794	16	46 47	89 33	113 66
129	Owen Sound.....	12,800	3,612	19,028	88,787	45	176 16	1,514 47	6,923 66
130	Paisley.....	729	423	7,030	9,912	16	78 92	119 40	463 53
131	Palmerston.....	1,470	697	4,931	8,853	38½	.....	201 49	1,609 36
132	Paris.....	4,297	1,624	15,739	51,256	37	159 00	631 36	2,260 88
133	Parkhill.....	1,000	570	3,705	5,672	18	70 20	122 39	985 17
134	Parry Sound.....	3,502	824	7,554	28,000	14	99 00	361 87	1,489 89
135	Pembroke.....	10,132	3,600	13,428	51,013	25	209 00	948 86	3,260 81
136	Penetanguishene.....	4,000	2,530	8,303	22,217	10½	50 51	.....	902 92
137	Perth.....	4,040	732	7,836	21,562	45	159 00	659 56	2,100 73
138	Peterborough.....	22,869	4,158	29,713	151,330	72	209 00	2,760 23	11,836 97
139	Pictou.....	3,313	1,850	9,450	43,739	37½	209 00	775 14	3,626 78
140	Porcupine-Dome.....	2,690	902	2,766	10,713	8½	59 84	132 79	679 94
141	Port Arthur.....	19,459	5,043	14,571	143,862	72	209 00	2,396 32	3,316 07
142	Port Carling.....	454	126	2,572	5,154	8	67 40	98 32	412 46
143	Port Colborne.....	5,680	2,328	5,806	36,026	28½	159 00	480 26	1,485 84
144	Port Elgin.....	1,310	540	6,632	15,143	25	51 03	194 52	1,073 33
145	Port Hope.....	4,320	1,154	10,821	27,663	38	159 00	384 74	2,203 11
146	Port Perry.....	1,154	996	4,029	11,027	16½	131 53	295 47	653 78
147	Port Rowan.....	670	125	2,548	1,797	5	31 88	46 94	182 24
148	Prescott.....	2,950	1,263	11,744	33,245	12	154 00	475 70	1,707 43
149	Preston.....	6,200	2,431	9,545	73,664	36	209 00	1,011 57	3,744 25
150	Renfrew.....	5,300	3,070	12,289	54,766	25	.....	783 83	2,297 24
151	Richmond Hill.....	1,260	309	6,053	8,983	4	142 51	255 18	687 47
152	Rittenhouse.....	500	260	2,094	2,438	4	72 46	138 66	176 66
153	St. Catharines.....	26,380	8,000	32,682	253,324	72	209 00	2,671 04	12,273 37
154	St. Jacobs.....			No annual report for 1933.					
155	St. Mary's.....	4,028	1,314	7,002	23,646	43½	125 33	126 45	1,356 33
156	St. Thomas.....	16,066	7,390	23,758	205,870	66	209 00	2,443 41	10,043 42
157	Saltfleet.....	4,837	1,965	4,664	34,840	30½	87 27	265 70	1,065 07
158	Sarnia.....	17,645	9,918	26,288	165,866	66	209 00	2,224 26	10,304 95
159	Sault Ste. Marie, Mn.	23,382	12,353	19,615	144,763	70½	248 92	1,550 55	8,785 45
160	West Branch.....			Included in figures of Main Library					
161	Schreiber.....	1,053	254	1,925	11,996	74	100 12	141 69	391 22
162	Seaforth.....	1,800	375	8,037	18,682	22½	141 90	295 93	1,032 43
163	Shelburne.....	1,200	418	5,634	10,541	12	140 87	287 31	836 43
164	Simcoe.....	5,174	2,209	14,880	56,418	31¾	209 00	802 97	3,801 92
165	Smith's Falls.....	7,977	1,337	11,712	49,931	42	159 00	1,197 16	3,485 59

FREE PUBLIC LIBRARIES

No.	Library	Popula- tion	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934	Amount Expended on Books	Total Expendi- ture
							\$ c.	\$ c.	\$ c.
166	South River.....	750	210	1,133	2,561	4½	21 57	44 94	108 91
167	Springfield.....	370	168	3,230	3,439	6	19 78	38 41	151 27
168	Stayner.....	1,000	380	1,799	5,054	11½	24 93	39 28	280 34
169	Stirling.....	935	633	5,294	10,627	17	134 57	309 23	1,216 89
170	Stouffville.....	1,174	672	7,570	15,817	32	134 08	195 80	853 31
171	Stratford.....	17,456	5,004	25,201	186,878	66	209 00	2,768 01	9,635 40
172	Strathroy.....	2,887	1,105	6,404	23,683	32	130 75	213 40	1,247 33
173	Streetsville.....	700	116	3,187	5,619	12	105 23	152 52	469 60
174	Sudbury.....	17,246	1,323	6,451	56,356	36½	159 00	423 36	6,348 99
175	Sundridge.....	800	233	1,654	3,385	4	28 71	84 47	130 34
176	Sutton.....	806	275	3,683	8,350	7	86 03	149 86	475 89
177	Swansea.....	5,000	850	4,622	24,278	10	99 00	410 41	1,067 36
178	Tara.....	500	168	3,023	5,241	23	68 33	89 25	414 15
179	Tavistock.....	1,159	495	6,645	11,249	32	92 09	238 54	1,338 98
180	Teeswater.....	800	246	5,371	6,997	38	59 93	189 16	846 83
181	Thamesville.....	870	268	3,350	6,896	23	96 41	166 40	358 91
182	Thorold.....	4,900	1,136	6,371	21,136	15	151 09	489 61	2,344 69
183	Tilbury.....	1,897							
184	Tillsonburg.....	3,380	1,328	5,894	42,796	30½	104 00	291 86	1,748 78
185	Timmins.....	17,436	4,583	11,889	89,701	36	159 00	1,502 25	4,899 88
186	Tobermory.....	450	370	1,543	7,511	4	36 97	68 49	227 75
187	Toronto, Main.....	629,285	269,553	417,875	4,433,763	714	2,399 97	66,974 60	494,716 56
188	Beaches Br.....	}							
189	Boys and Girls Br.....								
190	Danforth Br.....								
191	Deer Park Br.....								
192	Dovercourt Br.....								
193	Downtown Br.....								
194	Earls court Br.....								
195	Eastern Br.....								
196	Gerrard Br.....								
197	High Park Br.....								
198	Northern Br.....								
199	Queen-Lisgar Br...								
200	Riverdale Br.....								
201	Runnymede Br....								
202	Western Br.....								
203	Wychwood Br.....								
204	Yorkville Br.....								
205	Trenton.....	6,270	2,898	10,938	59,571	25	154 00	310 60	2,800 83
206	Uxbridge.....	1,450	318	8,363	13,953	12	132 11	267 50	839 21
207	Walkerton.....	2,400	819	8,791	26,814	24	154 05	556 59	1,911 31
208	Walkerville, Main...	9,968	5,612	20,458	155,921	61	388 14	875 96	11,409 22
209	South Br.....	Included in figures of Main Library							
210	Wallaceburg.....	4,457	2,486	6,368	41,015	69	150 50	545 95	2,674 58
211	Waterford.....	1,113	281	1,954	9,543	13½	29 57	150 83	1,115 52
212	Waterloo.....	8,746	3,838	16,343	77,438	30	209 00	674 77	4,784 84
213	Watford.....	941	283	5,149	13,441	31	75 92	144 22	827 53
214	Welland.....	10,585	3,450	11,834	79,006	30	143 29	974 67	4,286 98
215	Weston.....	4,828	3,084	10,584	81,770	20	200 00	258 21	3,174 90
216	Whitby.....	3,732	1,487	6,608	24,478	32½	83 98	295 11	1,401 29
217	Windsor, Main.....	60,000	23,877	44,821	357,907	103½	325 28	5,407 77	30,243 70
218	East-Prince E.....	Included in figures of Main Library							
219	Jno Richardson.....								
220	Wingham.....	1,958	970	9,802	16,425	33	159 00	345 60	1,282 98
221	Woodstock.....	10,968	3,193	20,004	107,151	61	209 00	1,863 01	5,722 43
222	York Township.....	9,467	4,478	4,707	59,009	32½	79 55		2,879 76
	(Mount Dennis) ..								
	Total.....	1,912,690	769,464	2,332,329	14,467,908		25,987.80	197,096.17	1,147,775.02

PUBLIC LIBRARY ASSOCIATIONS

Showing Statistics, 1933, and Legislative Grants paid in 1934

No.	Library	Popu- lation	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934	Amount Expended on Books	Total Expendi- ture
							\$ c.	\$ c.	\$ c.
1	Agincourt.....	500	143	4,314	6,159	4	130 84	206 79	316 57
2	Allenford.....	250	68	1,142	2,841	78	36 24	60 20	106 23
3	Alliston.....	1,400	203	2,305	8,940	7½	25 18	38 19	246 79
4	Alton.....	400	31	5,708	1,479	2	11 13	13 25	71 81
5	Alvinston.....	690	122	1,529	5,522	9	39 66	55 48	358 25
6	Apple Hill.....	300	64	883	1,358	2	19 96	23 15	44 32
7	Arkona.....	400	56	2,844	3,550	6	49 95	61 76	169 26
8	Athens.....	700	195	4,888	4,891	3	38 13	171 92	240 10
9	Atwood.....	600	96	1,362	1,574	84	25 91	33 03	93 12
10	Auburn.....	250	89	2,324	2,452	5	25 89	42 97	160 38
11	Badjeros.....	200	44	900	494	33	15 53	20 13	49 13
12	Bala.....	300	190	2,146	1,244	6	27 02	57 14	164 57
13	Bancroft.....	914	220	3,286	12,534	8	53 46	118 87	271 50
14	Bath.....	320	22	1,403	423	18	.....	.....	151 31
15	Bayfield.....	400	168	1,732	3,435	78	34 63	72 44	158 07
16	Bayham.....	No annual report for 1933.							
17	Baysville.....	374	59	1,823	2,428	2	13 11	31 27	58 20
18	Beachville.....	500	39	2,458	2,418	4	14 00	22 20	86 94
19	Beechwood.....	Rural	43	2,485	1,090	24	37 73	60 19	97 06
20	Belmore.....	500	30	290	1,068	12	22 87	25 64	35 40
21	Belwood.....	150	41	3,433	2,468	14	24 15	30 95	117 86
22	Birch Cliff.....	3,087	119	2,718	5,498	2½	72 01	115 96	187 96
23	Blenheim.....	1,650	252	7,172	11,659	22	134 11	226 90	836 21
24	Blind River.....	2,700	149	2,357	5,831	6	119 00	197 21	405 94
25	Bloomfield.....	600	230	2,977	8,495	9½	104 05	213 18	443 44
26	Blyth.....	600	93	2,327	2,612	66	16 05	36 62	84 37
27	Bobcaygeon.....	967	112	4,518	4,378	10	79 05	67 57	281 14
28	Bolton.....	600	65	3,454	4,000	2½	15 00	76 78	150 33
29	Bond Head.....	200	42	422	1,791	19	25 11	41 56	91 41
30	Bowmanville.....	4,000	513	7,987	28,039	33	150 47	426 91	1,010 24
31	Bradford.....	960	129	2,591	5,160	8	30 68	54 29	103 19
32	Bridgen.....	500	.....	792	.....	11	.....	.....	44 30
33	Bronte.....	500	63	1,258	2,342	1¼	27 03	41 51	62 40
34	Brooklin.....	500	66	4,070	2,557	10	47 69	70 09	183 85
35	Brougham.....	125	64	1,235	2,254	90	10 00	77	30 60
36	Brown's Corners.....	300	35	969	1,201	2M	26 21	56 77	84 77
37	Brownsville.....	250	86	1,752	5,418	4½	15 00	11 00	159 62
38	Brucefield.....	300	43	1,988	1,012	19	10 00	12 90	58 14
39	Burgessville.....	200	53	1,654	1,809	6	17 05	36 21	144 27
40	Burlington.....	3,526	317	6,518	16,380	5	141 50	348 55	839 89
41	Caledon.....	300	35	3,534	1,164	2	10 00	6 50	69 10
42	Callander.....	950	113	1,151	2,881	6	10 00	13 25	26 69
43	Cambray.....	2,750	45	3,468	1,962	14	24 75	29 50	94 50
44	Camden East.....	200	50	2,302	1,375	2	14 19	24 91	71 22
45	Canfield.....	720	32	892	8,208	78	23 51	62 63	104 60
46	Cannington.....	972	47	4,030	3,626	15	20 17	3 53	123 53
47	Cargill.....	175	34	3,815	1,266	4	10 00	.....	80 55
48	Carlisle.....	Rural	47	1,002	2,062	78	35 67	53 22	99 49
49	Castleton.....	500	55	208	2,434	3	10 00	29 95	59 65
50	Chalk River.....	No annual report for 1933.							
51	Chapleau.....	2,200	164	2,113	10,146	6	28 20	61 63	154 40
52	Chatsworth.....	303	45	1,625	900	66	22 64	51 24	138 19
53	Chatspide.....	60	74	3,154	2,068	20	12 32	31 78	68 01
54	Chesterville.....	1,010	65	1,272	2,325	2	20 00	39 62	199 62
55	Claremont.....	360	71	3,780	2,223	16	48 35	79 03	166 16
56	Clarksburg.....	2,000	203	4,089	5,242	32	.....	155 67	274 22
57	Clarkson.....	512	60	2,285	1,493	3¼	20 51	29 53	68 23
58	Claude.....	40	35	3,199	267	..	7 75	11 20	20 15
59	Cobalt.....	3,680	29	1,730	680	7	.....	18 45	28 77

PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Popula- tion	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934	Amount Expended on Books	Total Expendi- ture
							\$ c.	\$ c.	\$ c.
60	Cobourg.....	5,000	341	5,982	23,285	14	69 78	270 77	997 96
61	Cochrane.....	3,000	109	7,343	9,206	6½	62 03	145 51	276 75
62	Colborne.....	1,000	132	2,031	7,258	13	70 35	92 00	306 25
63	Coldstream.....	100	30	2,422	957	84	42 48	20 61	104 01
64	Coldwater.....	650	36	2,600	4,000	4	10 00	7 05	49 29
65	Comber.....	600	87	3,543	6,750	8½	65 19	84 28	254 52
66	Cookstown.....	550	43	2,264	1,191	4	10 00	2 15	46 40
67	Copetown.....	Rural	37	740	1,393	9	.....	121 64	180 31
68	Copleston.....	150	20	1,486	250	.....	.....	25 18	25 98
69	Copper Cliff.....	4,000	1,074	6,409	16,705	6	51 05	128 52	578 74
70	Cottam.....	300	61	2,022	2,718	10	69 91	119 10	190 48
71	Courtright.....	350	48	394	1,008	66	10 00	.....	45 59
72	Craighurst.....	No annual report for 1933.						.....	.....
73	Creemore.....	606	63	1,350	3,279	7	27 74	26 55	160 12
74	Delaware.....	600	31	1,408	1,257	42	20 97	73 07	150 61
75	Delta.....	400	77	1,989	1,978	18	14 33	16 28	96 72
76	Depot Harbour.....	300	67	2,837	2,966	1	20 01	72 18	91 12
77	Don.....	150	43	2,439	986	2	13 91	26 14	99 36
78	Dorchester.....	500	114	3,164	4,567	84	44 10	92 51	192 10
79	Drumbo.....	500	51	4,948	1,527	15	15 00	.....	113 34
80	Dundalk.....	650	80	2,495	3,211	63	29 74	58 61	170 76
81	Dungannon.....	500	175	3,626	3,707	52	34 29	49 36	110 58
82	Dunnville.....	3,500	136	9,970	8,035	12	66 43	142 17	502 78
83	Dutton.....	800	245	4,665	11,965	14	92 79	168 17	530 30
84	Eagle River.....	Organized February 21st, 1934.						.....	.....
85	East Linton.....	150	22	1,049	450	27	.....	.....	28 42
86	Easton's Corners.....	No annual report for 1933.						.....	.....
87	Elmvale.....	700	31	1,961	.....	24	.....	.....	196 45
88	Elmwood.....	250	98	2,526	3,089	6	47 87	103 76	183 13
89	Embro.....	450	70	6,620	6,619	4½	36 67	47 81	187 95
90	Emo.....	1,152	74	1,654	3,513	79	20 40	.....	67 56
91	Englehart.....	1,200	60	1,135	1,935	2½	50 87	104 99	129 40
92	Ennotville.....	75	85	5,972	2,566	2	34 90	50 14	144 89
93	Espanola.....	2,000	195	4,429	3,425	2	27 17	95 42	123 53
94	Ethel.....	350	202	1,826	3,730	13	24 45	8 00	139 99
95	Fenelon Falls.....	910	117	5,885	4,939	7½	32 50	5 00	298 33
96	Fenwick.....	2,690	74	2,259	4,200	7½	15 00	.....	184 18
97	Flesherton.....	480	104	1,685	2,524	6	.....	60 52	112 18
98	Fordwich.....	241	85	828	4,123	8	11 72	46 89	124 27
99	Forester's Falls.....	500	79	2,461	1,947	70	10 11	17 30	73 56
100	Frankford.....	800	187	2,479	7,680	8	85 43	135 90	446 94
101	Fullarton.....	400	.....	505	.....	1	.....	.....	.....
102	Fulton.....	800	23	420	360	35	.....	9 40	14 40
103	Glamis.....	100	37	1,629	792	8	10 00	.....	37 11
104	Glanworth.....	500	85	2,347	3,225	7½	56 27	74 54	149 79
105	Glenallan.....	300	71	1,180	1,058	18	10 00	22 80	45 68
106	Glen Morris.....	200	33	3,210	1,602	47	.....	76 06	209 75
107	Gore's Landing.....	200	73	2,139	903	1	44 65	71 38	90 91
108	Gorrie.....	300	46	1,820	2,018	8	25 59	54 61	115 17
109	Grafton.....	200	48	2,257	2,588	7	39 80	112 44	154 69
110	Granton.....	450	103	1,146	3,296	72	10 00	.....	47 59
111	Haileybury.....	2,886	182	4,070	8,837	18½	20 00	.....	362 61
112	Haliburton.....	No annual report for 1933.						.....	.....
113	Harrietsville.....	75	67	2,794	2,257	60	41 81	70 95	131 08
114	Harrington.....	125	34	2,512	1,042	54	30 19	55 30	102 60
115	Harrow.....	940	119	2,433	6,809	9	50 32	24 53	379 32
116	Harrowsmith.....	Rural	30	842	1,189	4	19 25	17 41	121 66

PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Popu- lation	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934	Amount Expended on Books	Total Expendi- ture
							\$ c.	\$ c.	\$ c.
117	Havelock.....	1,300	48	475	979	4	16 42	39 98	41 69
118	Hepworth.....	316	50	652	1,727	11½	10 00	5 95	57 43
119	Hickson.....	250	72	1,022	2,290	6	87 67	173 29	237 79
120	Highgate.....	600	105	2,410	4,833	15	27 55	48 01	324 34
121	Highland Creek.....	825	44	2,085	1,213	1½	10 00	5 00	102 55
122	Hillsdale.....	250	38	2,691	504	4	15 71	17 55	61 80
123	Hilton Beach.....	425	76	2,106	2,242	6	44 00	.....	359 36
124	Holstein.....	300	50	2,684	2,085	84	10 00	.....	69 48
125	Honeywood.....	100	58	1,407	1,254	84	12 23	22 99	65 15
126	Hornepayne.....		Organized		March 27th, 1934.				
127	Humber Bay.....	4,000	157	2,368	3,860	2	61 52	111 67	126 23
128	Huntsville.....	2,700	196	4,321	4,975	14	69 12	178 31	575 45
129	Hyndford.....	420	51	68	260	8	38 85	40 20	124 30
130	Ilderton.....	500	80	1,567	5,108	14	52 93	100 74	197 59
131	Inglewood.....	250	54	2,295	1,361	2	17 03	38 40	90 79
132	Inkerman.....	600	34	331	1,530	72	5 00	24 70	32 01
133	Inwood.....	300	48	1,798	1,135	13	15 00	25 00	112 21
134	Iroquois.....	900	64	2,708	2,695	5	51 87	82 29	215 68
135	Iroquois Falls.....	1,300	190	4,749	15,104	7½	102 27	400 96	871 00
136	Islington.....	1,800	43	4,485	3,277	1½	10 00	52 47	93 02
137	Ivanhoe.....	550	30	743	1,200	72	22 64	38 65	73 67
138	Jarvis.....	500	87	4,542	4,174	10½	27 94	105 56	183 24
139	Kars.....	300	9	2,350	253	4	.....	.....	13 14
140	Kearney.....	275	31	842	2,129	2	10 39	5 31	11 70
141	Kemble.....	250	53	1,878	1,032	4	10 00	5 00	87 15
142	Kimberley.....	200	76	612	1,805	2	17 81	28 92	45 64
143	Kinsale.....	100	30	763	1,253	2½	25 91	56 85	69 86
144	Kintore.....	2,800	63	2,346	4,887	74	48 84	78 93	133 63
145	Kirkfield.....	200	67	1,512	3,354	16	50 56	97 27	102 27
146	Kirkland Lake.....	15,000	543	2,895	21,962	12½	99 00	686 32	1,961 53
147	Kirkton.....	180	104	1,507	3,178	27	18 04	34 95	177 79
148	Komoka.....	200	36	2,121	2,130	72	24 14	37 70	97 82
149	Lake Charles.....		No annual report for 1933.						
150	Lakeside.....	450	38	1,421	3,996	54	45 63	90 00	136 69
151	Lakeview.....		No annual report for 1933.						
152	Lambeth.....	500	114	1,786	4,720	8	52 45	46 41	222 21
153	Lefroy.....	2,850	44	1,587	1,352	3	12 20	16 08	39 38
154	Linwood.....	500	50	708	945	10½	16 22	23 70	70 15
155	Londesborough.....	150	30	407	484	84	13 50	31 10	63 19
156	Lorne Park.....	500	75	1,932	1,635	2	14 77	20 00	60 39
157	Lucan.....	612	118	2,274	6,629	8½	41 17	21 43	311 01
158	Madoc.....	1,200	416	4,274	9,994	8½	45 29	92 63	329 96
159	Mandaamin.....	1,000	47	2,361	2,944	3	31 47	31 82	157 32
160	Manilla.....	150	96	6,390	2,691	30	85 38	127 77	235 04
161	Manotick.....	1,000	51	2,046	2,132	6	13 71	47 90	93 96
162	Markham.....	1,000	113	4,484	7,901	6	50 67	71 54	614 64
163	Marmora.....	1,010	437	2,884	9,633	10	121 25	209 28	520 00
164	Martintown.....	600	40	1,465	746	7	10 00	10 40	99 56
165	Maxville.....	725	41	1,338	1,948	4	21 82	25 00	124 59
166	Maxwell.....	Rural	54	274	1,145	36	12 46	40 90	69 37
167	Melbourne.....		No annual report for 1933.						
168	Mildmay.....	742	189	1,584	1,305	5	10 00	1 00	88 21
169	Millbank.....	500	45	1,787	1,537	4	10 00	.....	95 51
170	Mill Grove.....		No annual report for 1933.						
171	Minden.....	300	37	2,326	752	2	28 62	31 81	79 01
172	Monkton.....	400	75	1,696	1,340	7	10 00	.....	68 31
173	Mono Road.....	282	43	.....	.....	6	.....	1 25	36 11

PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Popula- tion	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934	Amount Expended on Books	Total Expendi- ture
							\$ c.	\$ c.	\$ c.
174	Moorefield.....	250	75	998	2,000	72	10 23	32 79	90 12
175	Morrisburg.....	1,500	99	4,078	5,416	8	65 58	108 40	455 60
176	Morrison.....	200	57	1,991	1,156	66	14 00	11 50	67 82
177	Mount Albert.....	550	85	2,757	3,187	12	41 20	20 55	231 14
178	Mount Brydges.....	550	47	1,280	1,175	6	15 00	.....	83 17
179	Mount Elgin.....	Rural	47	1,087	3,567	6	20 83	51 74	144 73
180	Mount Hope.....	200	32	1,000	1,408	8	15 00	17 01	105 77
181	Nanticoke.....	500	32	2,332	2,829	17	10 00	.....	42 40
182	Napanee.....	3,416	480	8,717	23,137	31	159 00	532 97	1,591 31
183	Napier.....	150	32	757	732	72	17 06	56 58	65 29
184	Newburg.....	450	50	3,041	6,385	4	22 88	53 69	188 20
185	Newbury.....	325	35	1,619	5,065	6½	19 79	64 81	111 42
186	New Dundee.....	350	67	1,588	4,432	63	26 56	22 40	107 63
187	Newington.....	274	57	1,341	1,876	2	10 00	.....	80 05
188	New Lowell.....	200	52	1,103	1,513	4	22 61	21 00	104 68
189	Niagara.....	1,569	112	7,403	6,148	6	113 32	15 28	445 84
190	Norland.....	425	160	2,898	2,735	82	10 00	17 65	52 18
191	North Gower.....	300	36	2,085	2,415	24½	26 14	34 13	97 50
192	Oakwood, York.....	No annual report for 1933.							
193	Odessa.....	700	44	1,551	431	73	39 22	.....	363 00
194	Omeme.....	500	65	1,678	2,166	6	53 70	38 16	172 88
195	Orono.....	500	72	2,083	4,077	8½	29 28	59 61	111 40
196	Osgoode.....	800	60	991	3,936	2	39 73	85 75	95 19
197	Oxford Mills.....	450	34	1,850	324	16	.....	.....	41 06
198	Palermo.....	100	39	576	872	2	35 22	56 41	72 73
199	Park Head.....	150	35	1,057	1,480	72	10 00	7 92	69 38
200	Petrolia.....	2,700	59	214	20	25	43 37	86 40	114 00
201	Pickering.....	600	116	2,595	2,597	11	41 45	47 18	173 90
202	Pinkerton.....	Rural	35	1,998	1,313	4	11 23	10 25	73 58
203	Plattsville.....	400	78	2,722	3,037	22½	10 00	.....	105 40
204	Plympton.....	Rural	33	2,153	1,995	2½	14 38	5 26	86 51
205	Point Edward.....	1,211	270	4,914	2,780	4	20 00	.....	160 00
206	Port Credit.....	1,500	432	5,390	10,120	5½	32 88	134 08	275 99
207	Port Dover.....	1,600	247	3,350	12,775	27	83 84	128 34	621 79
208	Port Lambton.....	1,000	30	711	1,990	14	16 87	3 75	102 69
209	Port Stanley.....	600	187	3,148	5,881	16½	50 86	76 28	344 58
210	Powassan.....	700	78	2,067	2,244	6	17 55	28 26	134 76
211	Princeton.....	400	70	2,213	6,051	2	72 26	104 30	243 58
212	Queensville.....	300	36	2,623	1,897	7	11 74	31 35	78 96
213	Rebecca.....	Rural	30	661	1,080	70	54 42	101 17	114 08
214	Rednersville.....	No annual report for 1933.							
215	Richards Landing...	300	32	801	583	12	5 00	.....	29 51
216	Ridgetown.....	2,050	212	6,447	11,128	12	138 70	298 74	674 37
217	Ridgeway.....	1,000	163	3,526	3,477	6	43 79	77 92	412 87
218	Ripley.....	410	91	2,163	3,698	12½	16 01	21 96	131 96
219	Riversdale.....	100	20	.....	.....	2	.....	.....	15 21
220	Rodney.....	748	106	2,528	4,262	8	44 51	136 96	222 24
221	Romney.....	1,456	71	5,035	2,351	72	48 42	78 00	120 18
222	Rossdale.....	120	65	1,516	3,360	36	25 62	64 64	125 27
223	Runnymede.....	3,700	57	4,286	2,333	3½	22 50	25 00	62 25
224	St. George.....	500	112	6,866	3,435	66	34 10	53 24	211 57
225	St. Helens.....	Rural	67	2,929	1,042	2	16 56	25 59	55 98
226	Sandwich.....	10,682	3,420	6,483	47,074	24	137 50	470 59	1,667 39
227	Scarborough.....	400	130	6,786	2,378	2	70 51	137 34	172 30
228	Scarborough Bluffs..	1 500	56	372	1,593	33	5 00	.....	25 00
229	Schomberg.....	300	61	471	1,517	6½	59 88	94 74	150 24
230	Scotland.....	400	106	2,443	2,405	18	21 88	45 23	191 84
231	Shedden.....	400	63	2,871	1,500	6	23 22	43 11	204 73

PUBLIC LIBRARY ASSOCIATIONS

No.	Library	Popula- tion	Borrow- ers	Volumes in Library	Circula- tion	Hours Open per Week	Legisla- tive Grant Paid in 1934	Amount Expended on Books	Total Expendi- ture	
									\$	c.
232	Sheguiandah.....	200	38	267	1,387	72	\$ 24 21	\$ 34 30	\$	48 15
233	Shetland.....	300	60	1,945	2,770	11	15 34	1 29		90 07
234	Singhampton.....	200	32	549	449	84	10 00	8 10		30 23
235	Smithville.....	500	64	2,254	1,981	19	15 00	.....		139 98
236	Solina.....	300	54	1,107	601	17	20 02	29 96		42 19
237	Sombra.....	250	41	1,239	1,067	66	23 75	13 52		117 94
238	Southampton.....	1,700	283	6,575	7,394	6	69 93	227 54		329 54
239	Southcote.....	No annual report for 1933								
240	South Mountain....	250	65	1,181	2,661	84	10 00	.....		58 37
241	South Woodslee....	250	35	1,018	797	20	31 96	49 02		121 68
242	Sparta.....	250	51	1,257	2,492	78	43 37	56 75		112 92
243	Sprucedale.....	300	38	892	1,876	1	22 97	44 28		55 08
244	Stevensville.....	350	32	1,648	1,904	4	27 45	26 78		213 67
245	Strathcona.....	375	62	2,010	960	2	30 00	40 00		464 98
246	Stratton.....	123	40	888	1,350	2½	10 00	.....		37 58
247	Sunderland.....	500	133	1,877	4,532	4	16 55	79 99		133 71
248	Sydenham.....	675	85	2,573	4,585	12	38 79	40 37		281 68
249	Thamesford.....	500	83	716	2,373	4	23 95	508 35		631 00
250	Thedford.....	600	85	1,551	6,725	73	26 31	66 34		172 37
251	Thessalon.....	1,750	89	2,286	2,939	7	10 00	.....		93 47
252	Thornbury.....	782	141	2,558	6,673	16	39 99	100 50		496 60
253	Thorndale.....	300	55	2,186	631	12½	23 46	52 22		177 72
254	Thornhill.....	500	65	936	617	78	31 74	55 23		113 94
255	Tiverton.....	275	66	2,375	3,806	4	15 00	22 10		81 52
256	Tottenham.....	569	61	2,593	1,924	42	21 60	25 15		137 20
257	Tweed.....	1,350	160	3,853	6,760	5½	45 59	77 48		350 64
258	Underwood.....	300	40	1,943	1,100	64	34 13	67 35		116 65
259	Unionville.....	500	65	2,234	3,003	2	41 50	91 89		266 65
260	Vankleek Hill.....	1,600	64	1,121	109	9	36 30	54 77		61 99
261	Varna.....	500	32	1,187	1,004	10	37 83	63 26		110 03
262	Victoria.....	Rural	32	4,307	715	3	15 00	.....		75 02
263	Victoria Mines.....	1,500	41	1,687	1,096	4½	23 02	.....		44 05
264	Victoria Road.....	300	38	1,028	686	12	10 76	5 25		39 00
265	Vineland.....	600	38	846	1,591	2	43 76	60 17		99 55
266	Walton.....	No annual report for 1933.								
267	Wardsville.....	240	50	2,949	3,896	6	23 63	50 51		104 40
268	Warkworth.....	500	83	2,209	3,472	8	15 00	.....		86 75
269	Warren Park.....	No annual report for 1933.								
270	Waterdown.....	940	65	1,936	3,012	12	32 32	65 42		140 67
271	Wellburn.....	Rural	50	386	950	2	17 70	26 17		37 02
272	Welllesley.....	600	118	3,934	3,554	3½	47 89	80 97		206 13
273	Wellington.....	900	185	2,491	9,253	11½	28 66	78 15		626 18
274	Westford.....	No annual report for 1933.								
275	West Lorne.....	800	67	2,256	4,487	8½	28 88	59 53		195 36
276	White Lake.....	150	65	1,052	333	66	5 00	.....		6 83
277	Whitevale.....	300	86	1,315	2,008	7½	28 12	60 75		83 61
278	Wiaraton.....	1,910	140	4,176	3,286	42	63 95	27 98		394 84
279	Williamstown.....	300	59	2,466	403	4½	51 39	110 99		216 32
280	Winchester.....	930	53	2,745	5,951	9	24 48	79 66		205 36
281	Woodbridge.....	744	86	2,240	1,125	2	27 51	58 41		123 39
282	Woodville.....	460	96	2,413	2,804	36	91 67	154 36		325 56
283	Wroxeter.....	360	84	6,973	2,073	6	12 67	.....		51 95
284	Wyoming.....	520	161	1,892	5,858	58	91 11	182 87		300 40
285	Zephyr.....	650	42	1,984	1,279	3	12 32	29 85		75 42
286	Zurich.....	1,500	101	1,084	2,355	14	16 74	36 41		119 71
Total.....		222,976	28,128	653,153	977,693	.....	8,606 91	16,979 87		51,692 19
Howick Township.....							40 00	.....		.....
Lambton County.....				1,115	10,406	.....	400 00	437 57		612 37

APPENDIX L

REPORT OF THE SUPERINTENDENT OF THE ONTARIO
SCHOOL FOR THE DEAF

Statistical Information for the School Year, 1933-34

Attendance

	Boys	Girls	Total	Jr.	Int.	Sen.	5-7	8-10	11-13	14-16	17-19	20-21	Over
Jan.....	185	147	332	154	144	34	35	69	66	91	55	14	2
Feb.....	185	147	332	156	144	32	36	69	67	91	53	14	2
Mar.....	186	148	334	158	144	32	36	70	68	91	53	14	2
Apr.....	186	149	335	159	144	32	35	69	71	91	53	14	2
May.....	186	149	335	159	144	32	35	69	71	91	53	14	2
June.....	186	149	335	159	144	32	35	69	71	91	53	14	2
Sept.....	156	126	282	127	78	77	35	52	66	68	46	11	2
Oct.....	158	129	287	129	80	78	38	52	66	69	47	11	4
Nov.....	159	131	290	131	80	79	38	54	66	70	47	11	4
Dec.....	159	132	291	131	80	80	38	54	66	70	48	11	4

Geographic Origin

	Boys	Girls	Total
Eastern Ontario.....	29	21	50
Central Ontario.....	94	86	180
Western Ontario.....	18	16	34
Northern Ontario.....	13	8	21
Outside of Province.....	4	1	5

Reported Causes of Deafness

	Boys	Girls	Total
Congenital (Deaf Parents).....	5	2	7
Congenital (Hearing Parents).....	70	62	132
Diseases of Childhood—(measles, mumps, whooping cough, scarlet fever, "flu", diph- theria, bronchitis, chicken-pox, ear and throat infections).....	50	34	84
Infantile Paralysis } Spinal Meningitis }	12	13	25
Accident.....	7	5	12
Congenital Syphilis.....	1	2	3
Cause not known or not reported (probably congenital).....	15	13	28

It is noted that three factors tended to lower the enrolment for the month of September. First, a number of senior students, who had been in the school for twelve years or more, were advised to graduate, owing to the fact that continuance in school after adult manhood or womanhood has been reached tends to develop an institutional attitude of mind, which unfits pupils to hold their own in the struggle of life. Secondly, a survey of the school indicated that there were some fourteen pupils, who, because of cerebral injury, had a mental age considerably below that of a five-year-old child. Pupils of this degree of intelligence have been found unable, when possessed of full hearing equipment, to make progress in ordinary public and separate school grades, and when deaf, are equally incapable of any appreciable progress in the O. S. D. The parents or guardians of these children were requested to withdraw the pupils from the school and effect a more desirable placement.

The Toronto Board of Education established classes for deaf girls in the Central Technical School and for deaf boys in the Junior Vocational School with the result that several pupils, living in Toronto, chose (wisely it is deemed) to complete their education at home. The proposed organization of classes for deaf pupils by the Ottawa and the Hamilton School Boards would seem to be a move in the right direction. In municipalities of 100,000 and over, the educational needs of many deaf children might well be looked after locally, so that these children may receive the benefit of home surroundings and of normal social contacts.

With respect to statistics on the reported causes of deafness, it might be noted that, contrary to common public opinion, heredity is not a large factor in the cause of deafness. The most considerable factor is that listed as congenital when the parents are persons of normal hearing. The presumptive cause, in such cases, is birth injury. Owing to the extension throughout the Province of child clinics and the increasing supervision exercised by health authorities, the number of cases of deafness, caused by common diseases among children, is diminishing from year to year.

Plant

The new dormitory for junior boys and girls was opened in September, 1934. Accommodation has been provided in the new building for some 25 boys and 25 girls between the ages of five and eight years. The large, airy sleeping rooms are equipped with modernistic cots and dresserettes. At each end of the building, extensive play-room accommodation has been provided for the youngsters, the boys at one end and the girls at the other. The boys' and girls' bathrooms are each equipped with five inviting porcelain tubs which the youngsters, after taking their nightly bath, find joy in rubbing sparkingly clean.

The rooms for the supervisors are convenient to the dormitories, and an emergency hospital room has been provided for cases of illness during the night, which do not seem to require hospital service. Altogether, this is a well-designed and well-constructed building. The casual visitor could not but notice with joy the pride and pleasure these happy youngsters take in their new quarters.

During the late summer and autumn months considerable improvements were made about the school property. The buildings were renovated, repainted and redecorated, and unsightly overgrowths were cut down. The campus was cleared up and beautified with flower beds. The electric light system has been overhauled and modernized. Class rooms for the teaching of cleaning and pressing and power operating have been opened up and equipped.

Repairs and Alterations

In the autumn of 1934 considerable repairs and alterations were made throughout the plant and a more efficient system of organization introduced in the maintenance department. All the buildings were thoroughly cleaned, repainted and redecorated; the electric system was overhauled and modernized, while the general appearance of the Institution was much improved through the cleaning-up of the grounds and the planting of flower-beds.

Administration

In August Mr. Fetterly, who for four years had served as Superintendent of the school, was appointed to the position of Public School Inspector in North York. During his term of office, Mr. Fetterly succeeded, by means of talks and lectures, in familiarizing the people of this Province with the O. S. D. and the effective work being accomplished at that institution. As a result of this in-

creased publicity, the school population increased from 305 in June, 1930, to 335 in June, 1934. In conjunction with Miss C. Ford and Miss E. Deannard, he was instrumental in introducing more modern and more effective methods of teaching throughout the school, more particularly in the departments of primary reading and of vocal speech.

Dr. Amoss, Inspector of Auxiliary Classes, was appointed Acting Superintendent to fill the position vacated by Mr. Fetterly.

Health

Excellent provision has been made for the welfare of the children in the O. S. D. by providing large, airy class-rooms, dining halls and common rooms for the day, and dormitories with plenty of air space, floor area, and available rooms for the expansion of sleeping accommodations in case of epidemic.

The hospital of some thirty beds, in charge of a trained nurse, is well equipped and every provision is made for the prompt isolation of the sick. With early isolation, there is not only less danger of infection, but also less danger of serious complications, such as pneumonia, secondary infection of ears, etc.

The children are vaccinated against smallpox and receive diphtheria and scarlet fever immunization.

The milk is from the school herd, which has been treated by the Government and is free from tuberculosis and Bang's disease.

The food is the best procurable and receives much attention in its preparation; supplementary feedings of milk and cream are given to the undernourished.

Because of the early recognition of disabilities of the children by the staff, little time is lost in admittance to hospital and treatment is at once commenced.

Reorganization

The program of study in the Ontario School for the Deaf has been subject to a certain degree of reorganization in an attempt to give the boys and girls of that institution a better preparation for life through the introduction or the extension of courses in vocational and technical training. While recognizing the excellent character of the work which has heretofore been accomplished by the School, the Minister is of the opinion that a young man or woman who has received special and adequate training in a trade or calling suited to his or her particular ability is in a better position to face the battle of life than one who has been in receipt of education along general lines only.

To this end the School has been divided into Junior, Intermediate, and Senior sections.

In the Junior School, boys and girls between the approximate ages of five and eleven are grouped in regular grades, each in charge of a class teacher. Instruction is given in language, lip-reading, and oral speech, as well as in the fundamentals of reading, writing, spelling, composition, arithmetic, and other foundational subjects. It is highly desirable that all pupils should enter the School between the ages of five and six in order that facility in language, lip-reading, and speech may be gained during the plastic learning stage. Nevertheless, for pupils who have been unable to enter until a later age, special primary groups have been arranged.

Pupils between the approximate ages of eleven and fourteen are placed in the Intermediate School. It is to be noted that a child's vocational training is not being held up on account of academic limitations, nor is his academic advancement being denied because of difficulties in the matter of oral speech and of lip-reading.

Instead of being divided into grades with each class under a class teacher, the Intermediate School is arranged into eight rotating groups which move from room to room or from room to shop. Academic work is in charge of five special teachers, who conduct departments in arithmetic, reading and literature, English and composition, geography and nature study, history and civics. This arrangement permits: (1) a selection of teachers particularly gifted or accomplished in the art of presenting certain topics to non-hearing children and in the further development of such special teaching proficiency; (2) the adequate equipment of each departmental room with special materials and devices suited to the teaching of the subject in hand; (3) a contact between special teacher and pupil continued over a period of several years which allows the individual needs of each student to be more carefully studied and to receive more considered attention; (4) the more rapid advancement of pupils along lines of proficiency. For example, a boy who displays special ability in arithmetic and geography may at any time be promoted to more advanced groups in these departments without having progress in these subjects delayed on account of weakness in language. These rotating groups are likewise taught art, manual training, household science, speech and rhythm in special rooms in charge of special teachers.

In the Intermediate School, courses in vocational guidance and vocational training are begun. Once or twice a week each rotating group visits the vocational guidance instructor and studies with him the various lines of employment which may be profitably pursued by non-hearing people. The nature of various occupations, opportunities of employment afforded by each, remunerations paid, possibilities of promotion offered, qualifications required of employees, etc. are discussed in detail. The boys of the Intermediate School are divided into six and the girls into six rotating vocational groups. Once each day over a period of six weeks the boys go to one or other of the vocational instructors in carpenter work, printing, shoemaking and shoe repairing, farming in its sub-branches (market gardening, poultry raising and fruit growing), tailoring, cleaning and pressing, commercial art; and the girls to one or other vocational instructors in dressmaking, millinery, beauty parlour work, laundry, cooking, and commercial art. At the end of each six weeks' period the rotating vocational groups change instructors, completing the full round in the year.

While considerable vocational training will be afforded by this arrangement, the major purpose in view is to give pupils try-out contacts with various forms of employment so that each may discover, through actual experience, the trade or calling for which he is best suited and may display to the instructors in charge his particular aptitudes. At the end of each six weeks' period, the instructors will report on the proficiency shown by their charges and, toward the close of the year, each student will be called into consultation with the vocational and vocational guidance instructors together with the superintendent for the purpose of helping him or her to select wisely a line of employment for specialized training. Communication will be made with parents concerning the results of these consultations and, where a satisfactory agreement has been reached, pupils may be permitted to specialize toward the close of their Intermediate School period.

The Senior School, comprising pupils fifteen years of age and upward, has likewise been divided into eight rotating groups. Four of these groups during the morning and four during the afternoon session visit each day special academic rooms in charge of specialized instructors, who conduct classes in the social sciences of geography, history, and civics; arithmetic and grammar; reading and literature, English and composition. During one or two periods a week each group receives instructions in art, rhythm, and business procedure.

Intensive and specialized vocational instruction is given in the Senior School. After the experimental try-out courses in the Intermediate School, and as a result of frequent conferences with instructors and superintendent, pupils are here required to decide finally upon the trade or calling in which they are to receive specialized training. Courses in carpenter work, shoemaking and shoe repairing, printing, baking, tailoring, cleaning and pressing, business, commercial art, farming with its various branches, market gardening, fruit growing, poultry raising, and general agriculture have been provided for boys. Courses in dressmaking, fancy sewing, power machine operating, beauty parlour work, laundry work, cooking, general housework, business and commercial art have been provided for girls. The four groups which spend their mornings in the academic rooms spend their afternoons in shop practice; the four afternoon academic groups attend various shops during the morning periods. By this arrangement all the senior pupils are provided with an adequate vocational training independent of their academic progress. Careful attention is also given in the Senior School to the correlation of academic studies with shop practice.

While full advantage is being taken of the various activities connected with the School to secure practice in regular trade operations, courses of study have been so systematized that pupils do not carry on these practices at random, but proceed from skill to skill according to recognized educational procedure.

Note is made of the fact that a number of new vocational departments have been recently added. Inquiry has shown that non-hearing people can pursue with profit such agricultural activities as market gardening, poultry raising, and fruit growing, as well as general farming. These occupations can be carried on in the vicinity of towns and cities and at a comparatively small initial expense and, even in times of depression, afford a livelihood without danger of lay-off. Courses of instruction in these departments are now being given to a large and enthusiastic group of students by an agricultural specialist, and full advantage is being taken of the farm connected with the School in matters of training and practice.

Baking is a second new vocational venture for boys which promises well in the matter of industrial placement. The student group in this department receive regular class room instruction in procedures connected with the making of bread, cake, pie, and candy; and then go to the bakery to put their class learning into practice. Already the pupils have enjoyed bread and various desserts made by the boys.

Classes have been organized and rooms equipped in power machine operating, manicure and beauty parlour work for girls; and in barbering, tailoring, cleaning and pressing for boys.

The main plan of reorganization is thus seen to be not the creation of an expensively equipped technical department but rather a full utilization of all the extensive activities about the school plant, to the end that pupils may be provided with real practice in actual industrial operations to supplement their lecture room and library studies.

Appreciation is expressed of the splendid co-operation extended by the entire teaching staff and by the employees about the plant in this attempt to provide the boys and girls of the School with adequate vocational instruction combined with an apprenticeship type of practice.

H. E. AMOSS,

Acting Superintendent.

Toronto, February 2nd, 1935.

APPENDIX M

REPORT OF THE SUPERINTENDENT OF THE ONTARIO SCHOOL FOR THE BLIND

Attendance

At the opening of the session in September, 1933, 110 pupils were enrolled and during the term five pupils were admitted, bringing the total up to 115—fifty-seven boys and fifty-eight girls. The school opened in September, 1934, with 111 in residence. Of this number fifty-eight were boys and fifty-three were girls. One of these boys was sent home shortly after he was admitted as he was unsuitable. The total registration from October 31st, 1933, to October 31st, 1934, was 132, one less than for the preceding year. The average attendance for the year was 113. Of the 111 pupils enrolled in September, 1934, 79 were from Ontario, 9 from Manitoba, 12 from Alberta and 11 from Saskatchewan.

Nineteen former pupils did not return in September, 1934, for the following reasons: six had completed their courses; four had too much sight; three had entered High Schools; three were in poor health; one had moved to another Province; one was sent home as unsuitable; one failed to give any reason.

Changes in Staff

It is fitting that in this report reference be made to the great loss sustained by the school and all associated with it shortly after the opening in the autumn of 1933. Dr. Race, the Superintendent, in company with Mrs. Race, after spending a holiday in England, returned to Brantford to resume his duties in September. He was found to be seriously ill and it was only a short time until he was compelled to relinquish his duties. In spite of medical attention and the best of care, he grew worse and passed away on November 9th, 1933. For sixteen years Dr. Race had been Superintendent of the school. During that period those who came in contact with him spoke highly of his organization, unfailing kindness, and sympathy. He could always rely upon the co-operation of his staff, while in him the pupils found a friend ready to help them in their activities.

Owing to their approaching marriages, the resignations of Miss Jean McClure, literary teacher, and Miss Grace Turnbull, school nurse, were received during the Summer vacation. Both had rendered efficient service during the period of their connection with the school.

On September 1st, 1934, Mr. W. B. Donkin, for twenty-eight years instructor of Manual Training, was superannuated. During this period he gave most efficient and faithful service, at all times maintaining a deep interest in the work of the boys. Pending a permanent appointment, Mr. R. Trouton, Boys' Supervisor, is in charge of the work in Manual Training.

Health of the Pupils

Dr. Marquis reports that the health of the pupils as a whole was fairly good for the past year. There were two mild cases of scarlet fever, but these two boys were immediately removed to the Isolation Ward of the General Hospital. There were seven cases of infected fingers, toes, etc., one sinus case

with eye complication, two cases of discharging ears, seventy-seven cases of influenza, besides minor ailments. There were two accident cases, a sprained ankle, and a fractured arm. In an effort to reduce the comparatively large number of cases of influenza, colds, etc., Dr. Marquis has prescribed cod liver oil for all pupils underweight. This is having very satisfactory results.

Oculist's Report

CONDITION OF SIGHT:	Male	Female	Total
1. Limited Objective Vision in Both Eyes	6	3	9
2. Limited Objective Vision in One Eye.....	1	0	1
3. Quantitative Light Perception in Both Eyes.....	1	0	1
4. Perception of Light in One Eye Only.....	2	1	3
5. Without Light Perception in Either Eye.....	2	0	2
	12	4	16

One or two pupils in the above group were found to have better than the average vision of pupils in this school and they could probably be educated visually if their homes were convenient to a sight-saving class.

DISEASES CAUSING BLINDNESS:	Male	Female	Total
1. Ophthalmia Neonatorum.....	0	0	0
2. Trauma, Sympathetic Ophthalmia, and Uveitis.....	2	1	3
3. Congenital Cataract.....	1	0	1
4. Retino-Choroiditis.....	2	2	4
5. Myopia	2	0	2
6. Optic Atrophy.....	3	0	3
7. Buphthalmus and Glaucoma.....	1	1	2
8. Congenital Lesions, Aniridia, Dislocation of Lens, etc....	1	0	1
	12	4	16

There are fewer cases of blindness due to preventable causes than in previous years. There are only two cases of injury, and one case of sympathetic ophthalmia. Most of the cases are congenital in origin.

On checking over a number of pupils examined in previous years it was found that the ocular condition of some had improved considerably.

SCHOOL EXAMINATIONS

Literary Work

W. J. Morrison, B.A., B.Paed., Inspector of Public Schools, inspected the school during the last week of May, 1934. In his report he made reference to a paper read by Mr. George F. Meyer of Minneapolis before the International Council for Exceptional Children during the recent conference in Toronto, in which he enumerated certain principles that should govern the teaching of the blind. Mr. Morrison very happily remarked that most of these principles already are part of the course of training in the Ontario School for the Blind.

In his reference to the staff he remarked, "My observation of the work of all the teachers, from Form I Junior, to the High School Class, in various tests in many subjects leads me to report that the children are well prepared in the subjects of the various forms, and that a large percentage of each form is ready for promotion".

He also recommends that the New Ontario Primer be printed in Braille for the use of Form I Junior.

Of the fourteen pupils who wrote on the Entrance examination in June, 1934, only one failed, and of the successful candidates eight obtained Honour standing.

Music

Dr. Albert Ham conducted the practical and theoretical examinations in music on May 30th, 31st, and June 1st.

"Theoretical tests included Rudiments, Harmony, Counterpoint, and History of Music. The Practical Tests embraced Piano-playing, Violin, Organ, Singing, Voice-production, and Part-singing.

"The piano class has made marked progress during the past year; the violin class did much better work than in the two previous years. The organ class is doing very good work. The vocal class showed much promise, all reaching the honour standard."

There were no failures in the music examinations.

Since his last inspection of the music classes, Dr. Ham has moved to England. We regret the necessary severance of his connection with the school.

Dramatic Work

During the school year a number of concerts were presented in the Auditorium. As has been the custom for the two previous years, another operetta, "The King of Sherwood", was presented. Three performances were given to large and appreciative audiences who quite enjoyed seeing Robin Hood and his merry men disport themselves in the aisles of the forest. The operetta was prepared under the direction of Mr. F. Lord, Musical Director, assisted by practically the whole teaching staff, and provided an interesting finale to a successful year's work.

Field Day

In addition to well-organized physical training classes in the gymnasium, much interest is shown in our Annual Field Day. Pupils work steadily all year to obtain distinction in its various events. The activities are practically the same as in one held by seeing pupils. Among the outstanding achievements of this year's meet might be mentioned the following: rope climb of 16 feet by a senior boy, 2 $\frac{3}{5}$ seconds; shot put, weight 8 pounds, 31 feet, 4 inches; standing broad jump, 9 feet, 6 inches; 75 yard dash, time 8 $\frac{3}{5}$ seconds, the last three by another senior boy. One of our senior girls made in three consecutive jumps, in one effort, a total of 21 feet, 3 $\frac{1}{2}$ inches.

Prizes and Trophies

Miss Ella Koch, who left the school in June, 1932, on our recommendation was given the St. Dunstan's Chapter I.O.D.E. of Toronto scholarship of a year's tuition at the Toronto Conservatory of Music. As mentioned in last year's report, this was extended to a second year owing to Miss Koch's outstanding ability. It is a pleasure to report that the scholarship has been renewed for a third year.

The Louis Braille Proficiency Trophy for Girls was awarded this year to Miss Agnes Horne of Edmonton, and the Irene Wettlaufer Trophy for Boys was awarded to Rae Beacock of Wiarton, Ontario. The above cups, together with the prizes won in the Field Day events, were presented to their winners by Inspector Morrison on the night of the operetta in June.

The Library and Equipment

An effort was made during the past year to improve the Braille Library, to add to the equipment in the pupils' sitting rooms, and to complete the sets of individual Braille maps begun by Dr. Race the previous year. The Department of Education gave a grant of One Hundred and Fifty Dollars, which enabled the Bursar to purchase the maps and enough books to make a substantial addition to the Library. Also, the Department purchased two radios for use in the Senior Boys' and Girls' sitting rooms. These have given inestimable pleasure to the pupils. Considerable furniture for the sitting rooms was bought with the money earned by the pupils at their concerts and operettas. In this way they are getting the benefit of their own efforts and will necessarily have more pride in their equipment than if it were supplied in the usual way.

Alumni Meeting

The customary biennial meeting of the Alumni Association was held in June, 1934. About 160 former pupils were present under the presidency of Miss Ethel Squair of Toronto. For three care-free days these former boys and girls wandered about at will, reliving the days of long ago. The sessions held in the Auditorium were very interesting, the programmes being quite varied, and above all, the community singing was most enjoyable. The evening dances in the gymnasium were well attended. All went home in good spirits and, as we wished them *au revoir*, had a common hope that we all might be spared to meet again in 1936.

WILLIAM H. LITTLE,
Acting Principal.

Brantford, Ontario, November 1st, 1934.

PART

SUMMARY OF GENERAL STATISTICS OF ELEMENTARY

	ELEMENTARY ¹	
	Public	Separate
Day Schools—Number.....	6,386	776
Day Pupils—May 31st Enrolment (1934).....	482,514	101,513
Average attendance for the year.....	418,190	92,387
Attendance efficiency percentage for the year.....	90.85	92.61
Day Teachers—Number.....	14,456	2,764
1. { Male.....	2,804	236
{ Female.....	11,652	2,528
2. Percentage { Male.....	19.39	8.54
{ Female.....	80.61	91.46
University graduates.....	337	62
Municipal Expenditure (Less Legislative Grants):		
(a) General Maintenance.....	\$19,480,055.98	\$2,401,919.55
(b) Capital Charges.....	3,850,733.02	532,296.76
(c) Capital Outlay.....	486,373.95	217,796.39
(d) Short Term Loan Repayments.....	750,197.02	276,055.52
Totals.....	\$24,567,359.97	†\$3,428,068.22
Legislative Grants.....	\$2,812,961.35	\$ 543,352.87
Gross Expenditures.....	\$27,380,321.32	\$3,971,421.09
Operating Cost per Day Pupil of Average Attendance:		
To Board { (a) General Maintenance.....	\$46.58	\$26.48
{ (b) Capital Charges.....	9.20	5.80
Totals.....	\$55.78	\$32.28
To Government.....	6.72	5.92
Grand Totals.....	\$62.50	\$38.20
Percentage of Operating Costs as between:		
Gross General Maintenance.....	85.72	84.82
Capital Charges.....	14.28	15.18
Percentage Analysis of Gross General Maintenance:		
Teachers' Salaries.....	75.80	71.31
School Plant Operation.....	12.81	16.65
School Plant Maintenance.....	4.84	6.10
Administration.....	3.37	4.19
Pupils' Supplies.....	3.06	1.63
Recreational Activities.....	.12	.12
Night Schools:		
Number.....	9	.....
Student Enrolment.....	891	.....
Teachers.....	28	.....
Protestant-Separate Schools:		
Number.....	5	.....
Student Enrolment.....	293	.....
Average Attendance.....	219	.....

¹Covering calendar year 1933 unless otherwise noted.

†Taxes collected for School Boards.

‡Excluding duplications.

§Including Collegiate Institutes.

II SECONDARY AND SPECIAL INDUSTRIAL SCHOOLS

SECONDARY ²			SPECIAL ² INDUSTRIAL	TOTALS
Continuation	§High	Vocational		
219	208	59	5	7,653
11,070	68,013	33,178	1,732	698,020
10,455	65,353	26,699	1,273	614,357
90.73	93.32	92.94	86.15	.....
494	2,295	1,390	68	\$21,229
191	1,121	860	36	\$5,113
303	1,174	530	32	\$16,116
38.66	48.84	61.97	52.94	24.08
61.34	51.15	38.03	47.06	75.92
173	2,162	965	13	\$3,507
\$666,590.80	\$5,929,991.87	\$2,965,872.47	\$170,740.81	\$31,615,171.48
153,012.03	1,546,899.17	1,210,605.19	16,363.04	7,303,909.21
21,752.96	98,376.95	102,354.04	6,308.57	932,962.86
80,065.43	408,073.10	156,010.66	.....	1,670,401.73
921,421.22	\$7,983,341.09	\$4,434,842.36	\$193,412.42	41,528,445.28
\$188,383.99	\$418,209.88	\$1,277,452.73	\$53,311.28	5,293,675.10
\$1,109,808.21	\$8,401,550.97	\$5,712,295.09	\$246,723.70	\$46,822,120.38
\$63.75	\$90.73	\$111.09	\$134.12	.....
14.63	24.41	45.34	12.85	.....
\$78.38	\$115.14	\$156.43	\$146.97	.....
18.01	6.61	47.84	41.87	.....
\$96.39	\$121.75	**\$204.27	\$188.84	.....
84.82	80.40	77.80	93.20	.....
15.18	19.60	22.20	6.80	.....
76.72	79.17	76.12	69.83	.....
13.92	10.55	12.72	17.08	.....
3.91	3.05	2.84	3.10	.....
4.20	5.93	4.67	5.16	.....
1.13	1.05	3.50	4.65	.....
.12	.25	.15	.16	.....
.....	8	28	.....	45
.....	2,711	22,351	.....	25,953
.....	88	749	.....	865
.....	.....	.....	.....	5
.....	.....	.....	.....	293
.....	.....	.....	.....	219

²Covering the school year 1933-34 except for financial items, which cover the calendar year 1933.

**Approximate. Six-sevenths of legislative grants is estimated as apportioned to day schools, and part-time and special pupils are treated on the same basis as full-time for average attendance.

COMPARATIVE SCHOOL OPERATING COSTS FOR THE YEAR 1933

A—Elementary Schools

Type	Section	Cost per Year per Day Pupil of Average Attendance			Cost per Pupil—Day		
		Gross General Maintenance	Capital Charges	Total	Gross General Maintenance	Capital Charges	Total
		\$ c.	\$ c.	\$ c.	cents	cents	cents
Public....	Rural.....	47.20	4.84	52.04	24.10	2.47	26.57
	Urban.....	57.33	12.08	69.41	28.99	6.11	35.10
	City.....	64.13	14.38	78.51	32.37	7.25	39.62
	Town.....	42.67	7.11	49.78	21.69	3.61	25.30
	Consolidated	50.38	7.19	57.57	25.52	3.64	29.16
	All.....	53.30	9.20	62.50	27.06	4.67	31.73
Separate..	Rural.....	35.28	5.15	40.43	17.58	2.57	20.15
	Urban.....	31.15	5.98	37.13	16.12	3.10	19.22
	City.....	31.48	6.20	37.68	16.33	3.22	19.55
	Town.....	30.00	5.61	35.61	15.44	2.89	18.33
	All.....	32.07	5.79	37.86	16.46	2.97	19.43

B—Secondary Schools

Type	Section	Cost per Year per Day Pupil of Average Attendance		
		Gross General Maintenance	Capital Charges	Total
		\$ c.	\$ c.	\$ c.
Continuation.....	All.....	81.77	14.63	96.40
High and Collegiate Institute.....	High.....	90.82	19.89	110.71
	Collegiate Institute.....	100.81	25.87	126.68
	City.....	104.81	29.44	134.25
	Town.....	87.49	20.26	107.75
	Township.....	93.78	33.63	127.41
	All.....	97.13	23.66	120.79
Vocational.....	Purely Technical.....	158.36	42.98	201.34
	Purely Commercial.....	127.87	41.24	169.11
	Combined Technical and Commercial in own school building.....	127.20	49.36	176.56
	Vocational School sharing building with High School	135.28	45.57	180.85
	Commercial Department in High School.....	101.90	27.34	129.24
	All.....	140.43	43.65	183.83
Special Industrial...	All.....	174.09	12.71	186.80

C—Special Schools

Special Industrial... All.....	140.43
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COMPARATIVE SCHOOL STATISTICS 1912-1933

I.—ELEMENTARY SCHOOLS

(PUBLIC AND SEPARATE)

1.—Schools and Pupils

Schools in Operation			Enrol- ment for the year	Male	Female	Percentage of Enrol- ment as between		Enrolment as between		Percentage of Enrol- ment as between		Aver- age Daily Attend- ance	Percentage of Average Attendance to Total Enrollment	Percentage of Actual to Perfect Aggregate Attendance	Enrolment on the last school day in May	Form Classification					
						Male	Female	Rural	Urban	Rural	Urban					Rural	Urban	Kgn.	K.P.	I	II	III	IV	V
Total	Rural	Urban																			
6,452	5,622	830	467,022	239,197	227,835	51.22	48.78	227,263	239,759	48.66	51.34	291,210	62.35			193,468	92,728	88,811	85,213	6,802	
6,651	5,735	916	527,664	266,255	261,409	50.46	49.54	221,510	308,154	41.98	58.02	342,571	64.92	16,515	2,793	199,317	106,034	105,062	91,989	5,954	
6,945	5,957	988	601,485	306,225	295,260	50.90	49.10	241,086	360,399	40.08	59.92	425,018	70.66	13,233	12,057	203,681	112,409	127,831	123,214	9,060	
7,036	6,002	1,034	634,592	324,138	310,354	51.08	48.92	244,067	390,525	38.46	61.54	456,978	72.01	16,075	14,644	195,119	103,194	143,984	151,749	9,827	
7,188	6,139	1,049	664,427	340,036	324,391	51.03	48.97	255,244	409,183	38.42	61.58	501,917	75.54	15,828	12,293	175,317	102,679	148,614	120,306	9,846	
7,162	6,119	1,043	663,660	335,616	328,044	50.57	49.43	256,422	407,238	38.64	61.36	510,021	76.85	15,361	11,352	172,886	99,681	149,612	123,940	11,195	

Previous to 1932 the attendance percentage was based on the possible aggregate. Commencing with 1930, the form classification is based on the enrolment on the last school day in May.

Duplications of enrolment in elementary schools owing to removals from one elementary school to another during the year, or owing to transfer to secondary schools, are carefully avoided in this calculation.

The percentage of average attendance to total enrolment, viz., 76.85, is low owing to the fact that a pupil once entered on the roll, if only for a few days, is counted in the enrolment for the year. The percentage of actual to perfect aggregate attendance (91.17) as given above, represents correctly the situation as regards regularity of attendance in the elementary schools.

2. Percentage Analysis of the School Enrolment

FORM	IDEAL PERCENTAGES	ACTUAL PERCENTAGES									
		Public Schools				Separate Schools				All Elementary Schools	
		Rural		Urban		Rural		Urban		Rural	
		For Four Previous Years	For 1934	For Four Previous Years	For 1934	For Four Previous Years	For 1934	For Four Previous Years	For 1934	For Four Previous Years	For 1934
Primer.....	18	19.67	19.49	16.58	15.11	29.52	28.51	22.20	19.39	20.70	20.43
First.....	16.5	13.61	13.20	14.70	13.92	15.64	15.47	15.24	15.14	13.82	13.43
Second.....	16	20.10	19.27	18.76	17.90	18.80	16.81	18.60	17.34	19.96	19.01
Third Junior...	14	13.67	13.82	14.57	14.74	12.04	12.76	14.01	14.74	13.49	13.71
Third Senior...	13	12.07	12.18	13.13	13.99	9.63	10.44	11.99	12.79	11.81	12.01
Fourth Junior...	12	10.18	11.12	11.76	12.86	7.65	8.44	9.74	11.16	9.92	10.83
Fourth Senior..	10.5	10.70	10.92	10.50	11.48	6.72	7.57	8.22	9.45	10.30	10.58
	100	100	100	100	100	100	100	100	100	100	100

School Enrolment as used in the heading is Primer to Senior Fourth, inclusive, as taken in May.

3. Teachers and Certificates

Year	Teachers						Certificates														
	No. of Teachers	Percentage as between		Division as between		Percentage as between		Professional Training		University Graduates	GRADE (Highest Only)					SPECIAL (Listed only when holder devotes whole time to such work)					
		Male	Female	Rural	Urban	Rural	Urban	Normal School	Normal College Pac. or Coll. of Education		1st Class	2nd Class	3rd Class	District	Perman-ent Un-grad-uated	Tem-por-ary	Kin-der-gar-ten	Man. Tr.	Ho. Sci-ence	Aux-iliary Class	Music
1912....	11,128	1,511	9,617	13.58	86.42	6,143	4,985	55.20	44.80	614	674	6,419	1,804	317	220	1,323	371	.....	.....	.....	.....
1917....	12,762	1,317	11,445	10.32	89.68	6,455	6,307	50.58	49.42	1,053	1,106	8,784	1,317	292	213	603	376	33	38	.....	.....
1922....	14,872	1,740	13,132	11.70	88.30	7,034	7,838	47.30	52.70	1,188	1,273	10,825	1,190	407	156	409	471	63	78	.....	.....
1927....	16,346	2,266	14,080	13.86	86.14	7,588	8,758	46.42	53.58	1,066	2,587	12,120	600	43	129	297	491	75	79	77	22
1932....	17,340	2,805	14,535	16.18	83.82	7,902	9,438	45.57	54.43	677	4,659	11,302	543	29	79	229	567	94	95	154	65
1933....	17,220	3,040	14,180	17.65	82.35	7,868	9,352	45.69	54.31	724	5,441	10,758	477	21	14	158	505	87	81	165	56

4. Teachers' Salaries
(Public Schools Only)

Year	Male							Female						
	High- est	Average						High- est	Average					
		Pro- vince	City	Town	Vill- age	Ur- ban	Rural		Pro- vince	City	Town	Vill- age	Ur- ban	Rural
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1912...	2 200	788	1,320	977	779	1,141	566	2,000	543	703	519	492	618	493
1917...	2,500	1,038	1,637	1,166	908	1,425	686	2,200	650	795	628	573	731	580
1922...	3,500	1,644	2,269	1,767	1,393	2,082	1,144	3,325	1,117	1,363	1,047	986	1,253	987
1927...	3,875	1,667	2,310	1,749	1,407	2,107	1,147	3,500	1,152	1,465	1,095	1,012	1,336	970
1932...	3,800	1,665	2,282	1,682	1,355	2,075	1,050	3,600	1,150	1,587	933	970	1,387	867
1933...	3,550	1,398	2,137	1,466	1,184	1,907	874	3,325	1,031	1,492	983	864	1,324	738

5. Teachers' Experience (Public Schools Only)

Average Length of Teaching Experience (in years) Calculated as at December 31st

Year	Male	Female	All	Rural (Male and Female)	Urban (Male and Female)
1912.....	11.81	7.41	8.06	....	.....
1917.....	14.70	7.67	8.44	....	.....
1922.....	12.14	8.40	8.87	5.10	12.61
1927.....	10.49	8.87	9.11	4.92	13.25
1932.....	9.88	9.91	9.90	5.77	13.88
1933.....	9.67	10.62	10.43	6.04	14.55

6. Percentage of Male Teachers
(Public Schools Only)

Year	Rural Schools	City Schools	Town Schools	All Schools
1912.....	15.10	14.88	12.30	14.86
1917.....	10.54	10.75	10.34	10.81
1922.....	11.64	14.18	10.22	12.55
1927.....	13.90	16.90	12.63	15.06
1932.....	16.64	19.49	15.70	17.77
1933.....	19.20	19.90	17.09	19.40

7. Receipts and Expenditures
(Public and Separate Schools)

Year	Receipts			Expenditures				Total Expendi- ture	Capital Outlay to date
	Legisla- tive Grants	Municipal Grants and Assess- ments	Total Receipts	Capital Outlay		Maintenance			
				Sites and Buildings	Furniture and Equip- ment	Teachers' Salaries	Debenture and Loan Repayments Fuel, Care- taking, etc.		
	\$	\$	\$	\$	\$	\$	\$	\$	\$
1912..	842,278	9,478,887	14,258,052	2,777,960	167,755	6,109,547	2,218,698	11,273,960	.....
1917..	907,846	12,193,439	17,269,285	1,987,644	290,207	8,398,450	3,435,534	14,111,835	45,273,105
1922..	2,976,712	22,842,180	38,624,665	6,284,139	480,483	16,690,982	8,465,280	31,920,884	80,507,668
1927..	3,404,647	25,621,542	41,586,106	4,011,025	532,127	19,006,316	11,249,702	34,799,170	106,386,321
1932..	3,847,696	27,224,396	41,600,894	1,906,782		20,440,346	13,346,345	35,693,527	123,474,213
1933..	3,356,314	25,527,015	36,529,400	704,169		18,614,871	12,032,702	47,151,344	128,434,174

II. ROMAN CATHOLIC SEPARATE SCHOOLS

1. Schools, Teachers, and Pupils

Year	No. of Schools in operation	Teachers	Pupils	Boys	Girls	Average Daily Attendance	Percentage of Average attendance to Total Enrolment	Percentage of Aggregate to Possible Aggregate Attendance
1912.....	513	1,237	61,297	31,126	30,171	39,735	64.82	.....
1917.....	548	1,488	70,048	35,036	35,012	46,919	66.98	.....
1922.....	656	1,958	88,546	44,728	43,818	64,897	73.29	84.98
1927.....	724	2,388	101,072	51,101	49,971	74,820	74.03	87.39
1932.....	764	2,739	113,314	57,284	56,030	89,804	79.25	*91.50
1933.....	776	2,764	114,322	53,381	60,941	91,831	80.33	*92.61

*Percentage of actual aggregate to perfect aggregate attendance.

2. Average Length of Teaching Experience (in years) Calculated as at December 31st

Year	Male	Female	All	Rural (Male and Female)	Urban (Male and Female)
1929.....	8.24	10.32	10.22	6.44	11.62
1930.....	5.87	9.81	9.53	6.31	10.67
1931.....	5.26	10.06	9.33	6.52	10.80
1932.....	6.05	9.98	8.77	6.39	10.89
1933.....	6.11	10.29	9.94	6.74	11.12

3. Receipts and Expenditures

Year	Receipts			Expenditures				Total Expendi- ture	Capital Outlay to date
	Legisla- tive Grants	Municipal Grants and Assess- ments †	Total Receipts	Capital Outlay		Maintenance			
				Sites and Buildings	Furniture and Equip- ment	Teachers' Salaries	Debenture and Loan Repayments Fuel, Care- taking, etc.		
	\$	\$	\$	\$	\$	\$	\$	\$	\$
1912..	51,846	757,255	1,186,814	308,193	15,207	456,800	263,024	1,043,224	.....
1917..	63,127	1,066,253	1,499,726	262,103	24,836	635,089	391,695	1,313,723	5,367,545
1922..	195,963	2,154,985	4,049,044	1,059,531	52,302	1,382,395	1,164,491	3,658,719	11,551,324
1927..	296,277	2,889,495	5,100,879	620,973	50,268	1,784,722	2,161,309	4,617,272	15,487,939
1932..	535,111	2,955,779	5,720,395	888,821		2,160,976	2,211,936	5,261,734	18,999,940
1933..	543,352	2,789,773	4,476,714	217,796		2,121,813	1,631,812	3,971,421	19,217,736

†Taxes collected for School Boards.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Original, and Penetanguishene (two schools).

They were attended by 293 pupils in 1933. The whole amount expended for their main-tenance and permanent improvements was \$12,367.10. There were nine teachers, of whom seven held Second Class certificates and two held First Class.

IV. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

1. Schools, Teachers and Salaries (from 1920)

Year	Schools			Teachers										
	Collegiate Institutes	High Schools	Total	Collegiate Institutes	High Schools	Total	University Graduates	Specialists	Percentage		Men	Women	Percentage	
									University Graduates	Specialists			Men	Women
1920-21..	47	121	168	664	543	1,207	895	629	74.15	73.81	587	620	48.63	51.34
1926-27..	56	136	192	1,025	774	1,799	1,547	1,326	85.99	73.71	837	962	46.53	53.16
1930-31..	65	142	207	1,201	933	2,134	1,924	1,588	90.16	74.41	962	1,172	44.85	55.47
1932-33..	68	139	207	1,392	915	2,307	2,153	1,739	93.32	75.38	1,073	1,234	46.51	53.55
1933-34..	68	140	208	1,390	905	2,295	2,162	1,795	94.20	78.21	1,121	1,174	48.84	51.19
1934-35..	68	144	212	1,420	941	2,361	2,235	1,850	94.66	78.35	1,171	1,901	49.59	50.41

Salaries

Year	Highest						Average											
	Coll. Inst.			High School			Coll. Inst.				High School				Combined Coll. Inst. and High School			
	Principal	Male Assistant	Female Assistant	Principal	Male Assistant	Female Assistant	Principal	Male Assistant	Female Assistant	All	Principal	Male Assistant	Female Assistant	All	Principal	Assistant	Male Assistant	Female Assistant
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1920-21	4,500	3,500	3,375	4,375	3,375	3,125	3,203	2,478	1,863	2,251	2,315	2,142	1,550	1,843	2,563	1,987	2,390	1,705
1926-27	5,000	4,400	3,375	4,100	3,500	2,750	3,759	2,767	2,327	2,621	2,865	2,142	1,909	2,123	3,120	2,320	2,622	2,113
1930-31	5,000	4,500	3,600	6,000	3,500	2,800	3,994	2,890	2,414	2,716	3,086	2,385	2,004	2,243	3,365	2,418	2,756	2,200
1932-33	6,000	3,700	3,600	4,882	3,348	2,700	3,900	2,763	2,371	2,638	2,914	2,065	1,886	2,080	3,238	2,336	2,609	2,141
1933-34	5,350	3,700	3,600	4,247	2,831	2,700	3,592	2,553	2,203	2,449	2,590	1,774	1,660	1,831	2,918	2,134	2,372	1,946
1934-35	5,350	3,700	3,600	4,200	2,800	2,700	3,624	2,565	2,205	2,457	2,567	1,723	1,632	1,798	2,907	2,125	2,355	1,937

2. Pupils, Classification and Attendance

Year	Boys	Girls	Enrolment	Lower School	Middle School	Upper School	Percentage of Average Attendance to Enrolment
1912.....	14,846	17,427	32,273	19,829	9,842	2,602	62.80
1917-18.....	12,353	16,744	29,097	20,190	7,336	1,571	78.15
1922-23.....	21,139	23,492	44,631	29,219	12,210	3,202	86.03
1927-28.....	26,788	29,017	55,805	34,700	16,395	4,710	85.65
*1932-33.....	34,606	33,997	68,603	36,827	22,939	8,837	†91.90
*1933-34.....	33,821	34,192	68,013	36,393	22,661	8,959	†93.32

*Enrolment is that of last school day in May.
†Percentage of actual to perfect aggregate attendance.

3. Percentage Analysis of the School Enrolment

Year	The Entire School		The Lower School		The Middle School		The Upper School	
	*Enrolment	Year's Percentage Increase	Percentage of the Entire School	Year's Percentage Increase	Percentage of the Entire School	Year's Percentage Increase	Percentage of the Entire School	Year's Percentage Increase
1929-30	57,475	.....	60.86	.....	30.36	.....	8.76	.....
1930-31	58,768	2.24	57.45	†3.50	32.45	9.28	10.09	17.78
1931-32	55,029	10.65	55.09	6.10	33.33	13.64	11.58	26.94
1932-33	68,603	5.50	53.68	2.81	33.43	5.92	12.88	17.31
1933-34	68,013	†.87	53.51	†1.18	33.21	†1.21	13.28	1.38

* On the last school day in May. † Decrease.

4. Receipts and Expenditures

Year	Receipts					Expenditures							Total Expenditure	Capital Outlay to date
	Legislative Grants	County Grants	Local Municipal Grants and Assessments	Debentures	Total Receipts	Capital Outlay		General Maintenance			Capital Charges			
						Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Pupils' Supplies, Fuel, Care-taking, Upkeep, Administration and Recreation					
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	
1912	209,956	287,719	1,439,324	.....	2,414,128	327,982	48,115	1,232,539	344,425	Not reported	1,955,061	.....	
1917	184,088	364,052	1,582,128	.....	3,051,684	277,544	35,770	1,554,049	551,612	2,418,975	7,990,607	.....	
1922	276,889	790,518	3,099,826	2,236,784	7,993,999	2,673,842	96,872	2,963,001	1,009,160	6,742,875	14,070,954	.....	
1927	484,978	1,475,538	4,154,487	1,471,239	9,755,761	1,603,438	88,341	4,330,079	2,778,448	1912-27	8,800,306	27,654,760		
1932	464,882	1,955,045	5,789,253	167,779	9,739,616	.....	.....	5,355,751	1,447,180	1,498,770	9,141,498	35,333,975	
1933	418,209	1,857,718	5,754,006	.....	9,291,176	388,291 98,376		5,026,466	1,321,734	1,546,899	8,401,550	35,432,351	

V. CONTINUATION SCHOOLS

1. Schools and Pupils

Year	No. of Schools	Classification of School's by number of Teachers employed						Pupils						Percentage of Average Attendance to Enrolment
		1	2	3	4	5	6	Boys	Girls	Enrolment	Lower School	Middle School	Upper School	
1912....	138	54	73	11	.....	.....	.....	2,499	3,595	6,094	4,166	1,879	49	61.97
1917-18.	137	36	99	2	.....	.....	.....	1,989	3,115	5,104	3,858	1,246	.....	73.15
1922-23.	181	58	104	19	.....	.....	.....	3,569	5,208	8,777	6,316	2,461	.....	82.42
1924-25.	198	61	100	37	3	.....	.....	4,275	6,270	10,545	6,944	3,571	30	83.19
1926-27.	207	54	119	29	5	.....	.....	3,944	5,710	9,654	6,238	3,328	88	83.48
*1931-32	222	16	152	44	7	2	1	4,780	6,324	11,104	6,873	4,047	184	82.00
*1932-33	219	13	154	42	6	3	1	5,060	6,304	11,364	6,791	4,263	310	190.15
1933-34.	219	14	144	49	9	1	2	4,816	6,254	11,070	6,512	4,137	421	190.73

*Enrolment is that of last school day in May.

†Percentage of actual to perfect aggregate attendance.

2. Percentage Analysis of the School Enrolment

Year	The Entire School		The Lower School		The Middle School		The Upper School	
	*Enrolment	Year's Percentage Increase	Percentage of the Entire School	Year's Percentage Increase	Percentage of the Entire School	Year's Percentage Increase	Percentage of the Entire School	Year's Percentage Increase
1929-30	9,368	.....	66.85	.....	32.35	.....	.80	.....
1930-31	10,039	7.16	64.71	3.72	34.08	12.93	1.21	61.33
1931-32	11,104	10.61	61.88	5.80	36.45	18.26	1.66	52.06
1932-33	11,364	2.34	59.76	†1.19	37.51	5.34	2.73	68.48
1933-34	11,070	†2.58	58.82	†4.11	37.37	†2.95	3.81	35.81

* On the last school day in May.

† Decrease.

3. Teachers and Salaries (from 1920)

Year	Teachers								Salaries								
	Number of Teachers	University Graduates	Specialists	Percentages		Men	Women	Percentages		Highest			Average				
				University Graduates	Specialists			Men	Women	Principal	Male Assistants	Female Assistants	Principal	All Assistants	All Teachers	Male Assistants	Female Assistants
1920-21...	255	47	57	18.43	22.35	71	184	27.84	72.15	3,000	\$ 1,800	\$ 1,700	\$ 1,579	\$ 1,229	\$ 1,424	\$ 1,356	\$ 1,215
1926-27...	422	57	28	13.51	6.64	137	285	32.46	67.54	3,550	2,300	1,950	1,769	1,332	1,548	1,383	1,318
1931-32...	490	93	45	18.98	9.18	167	323	34.08	65.92	3,550	2,400	2,400	1,824	1,372	1,577	1,378	1,332
1932-33...	493	124	52	25.15	10.55	169	324	34.28	65.72	3,550	2,100	2,000	1,679	1,275	1,454	1,278	1,274
1933-34...	494	173	73	35.02	14.77	191	303	38.66	61.34	3,100	2,000	2,200	1,484	1,103	1,272	1,105	1,103
1934-35...	502	222	97	44.22	19.32	220	282	43.82	56.18	3,100	1,600	1,800	1,466	1,069	1,242	1,091	1,056

4. Receipts and Expenditures

Year	Receipts				Expenditures						Capital Outlay to date
					Capital Outlay		General Maintenance				
	Legislative Grants	County Grants	Local Municipal Grants and Assessments	Total Receipts	Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Pupils' Supplies, Fuel, Care-taking, Upkeep Administration and Recreation	Capital Charges	Total Expenditure	
1912....	\$ 64,081	\$ 60,352	\$ 116,780	\$ 295,261	\$ 15,750	\$ 11,111	\$ 202,875	\$ 35,351	\$ Not reported	\$ 265,087	\$ *75,556
1917....	65,732	72,541	155,173	360,431	32,328	12,735	228,362	51,196	*93,228	324,621	*93,228
1922....	148,217	218,323	325,548	1,038,602	243,630	23,376	474,241	137,184	881,341	881,341	*158,030
1927....	199,388	363,285	350,819	1,363,646	142,593	29,035	653,770	296,606	separately	1,122,004	*218,513
1932....	220,773	448,355	372,103	1,459,579	31,631		732,837	211,505	141,697	1,208,203	3,484,753
1933....	188,386	445,405	403,409	1,418,399	21,752		658,558	276,486	153,012	1,109,808	3,506,505

*Equipment only

VI. VOCATIONAL SCHOOLS
1. Schools, Teachers, Pupils

Year	Day							Evening			
	Number of Schools	Pupils				Teachers			Number of Schools	Pupils	Teachers
		Full Time	Part Time	Special	Total	Full Time	Part time and Occasional	Total			
1918-19.....	11	(not classified)			4,379	(not classified)		155	36	16,733	611
1922-23.....	16	6,987	988	1,427	9,402	286	51	337	51	33,511	1,097
1926-27.....	38	17,329	2,729	1,626	21,684	605	150	755	60	37,434	1,297
1930-31.....	62	29,470	2,027	1,198	32,695	1,055	277	1,332	71	47,440	1,647
1931-32.....	65	33,502	1,548	1,278	36,328	1,168	237	1,405	70	45,338	1,619
1932-33.....	67	34,578	1,001	1,231	36,938	1,229	251	1,480	59	33,860	1,173
1933-34.....	59	31,491	710	975	33,176	1,151	235	1,386	28	22,351	749

2. Receipts and Expenditures

Year	Receipts					Expenditures						Capital Investment to date
	Legislative Grants	Municipal Grants and Assessments	School Fees	Debentures	Total Receipts	Capital		General Maintenance			Total Expenditure	
						Sites and Buildings	Furniture and Equipment	Teachers' Salaries	Pupils' Supplies, Fuel, Care-taking, Upkeep, Administration and Recreation	Capital Charges		
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
18	110,637	329,049	22,326	.....	690,311	64,096	40,313	246,077	142,714		493,200	*263,727
22	638,217	831,862	68,844	451,539	2,575,598	426,967	137,251	787,370	520,026	prev'y	1,871,614	*676,906
26	813,581	1,997,011	151,149	915,849	4,276,707	310,261	88,944	1,781,065	1,319,120	sep'r'y	3,499,380	*1,348,445
30	1,144,052	3,842,187	152,174	1,764,599	9,233,601	3,167,392		3,062,874	1,134,332	735,796	6,992,354	19,971,520
31	1,470,865	4,354,138	188,974	635,765	7,610,695	478,608		3,547,777	1,330,981	1,072,733	7,143,645	20,450,128
32	1,554,734	4,283,678	†	868,566	7,619,103	827,472		3,605,249	1,290,312	1,080,270	6,979,396	21,277,600
33	1,277,452	4,244,319	†	†	6,200,283	102,354		3,097,532	1,301,804	1,210,605	5,712,295	21,379,954

*Equipment only. †Not recorded separately.

VII.—FIFTH CLASSES

Year	Number of Fifth Classes Qualifying for Legislative Grant	Enrolment	Grading			Legislative Grant
			A	B	C	
1921-22.....	125	1,338	54	54	17	\$16,040
1924-25.....	193	1,878	93	69	31	28,396
1927-28.....	254	2,231	92	98	64	35,739
1930-31.....	418	2,790	111	115	192	55,562
1931-32.....	485	3,550	122	126	237	57,339
1932-33.....	507	3,882	138	128	241	53,583
1933-34.....	587	4,746	149	154	284	62,211

VIII.—ATTENDANCE, NORMAL AND NORMAL-MODEL SCHOOLS

Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal-Model Schools in connection therewith

Year	Normal										Normal-Model	
	*Teachers	Student-Teachers										
		**Total	M	F	1st Class		2nd Class		K-P			
					1st Yr.	2nd Yr.	1st Yr.	2nd Yr.	1st Yr.	2nd Yr.	*Teachers	†Pupils
1922-23...	85	1,815	273	1,542	300	.....	1,475	.....	40	.....	43	1,070
1927-28...	88	1,568	234	1,334	620	.....	912	.....	36	.....	43	1,207
1930-31...	86	1,555	309	1,246	702	12	808	3	29	1	42	1,202
1931-32...	90	1,983	494	1,489	923	45	921	43	51	.....	42	1,191
1932-33...	90	2,393	687	1,706	1,229	81	1,055	26	53	2	43	1,214
1933-34...	93	2,778	723	2,055	1,231	488	732	275	37	15	42	1,217
1934-35...	91	1,584	407	1,177	1,160	.....	373	.....	51	.....	42	1,216

* Includes those engaged in both a Normal and a Normal-Model School.

† Calendar year enrolment.

** Includes January enrolments.

IX. HIGH SCHOOL ENTRANCE EXAMINATION RESULTS

Year	Sr. IV Enrolment	Candidates		Successful Candidates				Number who attempted the written test
		Number	Percentage of Sr. IV Enrolment	By Recommendation	By writing	Total	Percentage of all candidates	
1912.....	.....	22,679	.....	.....	13,977	13,977	61.63	.....
1917.....	.....	21,975	.....	.....	15,751	15,751	71.67	.....
1922.....	.....	36,114	.....	7,904	19,656	27,560	76.31	28,210
1927.....	56,529	44,121	78.05	13,070	24,381	37,451	84.88	31,051
1932.....	*54,757	50,280	91.82	19,114	21,604	40,718	80.98	31,166
1933.....	*57,220	51,593	90.16	21,652	21,982	43,634	84.57	29,941
1934.....	*59,260	53,050	89.52	24,841	19,256	44,097	83.12	28,209

* Enrolment on a fixed date (last school day in May).

X.—TEACHERS' INSTITUTES

Year	Teachers' Institutes	*Members	Elementary School Teachers in the Province	Receipts				Expenditures	
				Legislative Grants	Municipal Grants	Members' Fees	Receipts from all sources	Libraries	Total of all expenditures
				\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1912.....	83	9,913	11,128	3,800.00	2,100.78	1,961.10	22,120.70	1,359.24	10,120.89
1917.....	94	12,460	12,762	5,475.00	3,701.62	3,821.23	27,712.01	3,173.12	13,977.20
1922.....	95	12,910	14,872	6,900.00	4,459.27	6,540.84	39,759.89	5,743.50	25,810.37
1927.....	99	15,249	16,345	5,600.00	4,656.02	7,322.62	44,547.01	8,092.97	25,535.76
1932.....	109	16,789	17,340	5,975.83	4,125.07	7,748.04	46,422.77	6,244.99	21,274.51
1933.....	108	16,532	17,220	.....	1,545.12	7,816.14	39,326.39	4,839.05	17,413.25

*Registered attendance of members.

XI. SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

Summary for Years 1912-1934

Year	Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to the Estates of Teachers
		\$ c.	\$ c.	\$ c.
1912.....	297	52,696.90	504.65	443.01
1917.....	245	48,232.00	353.60	810.92
1922.....	159	55,799.75	4.00	73.80
1927.....	91	31,334.50	.....	.....
1932.....	45	15,873.00	.....	.....
1933.....	38	13,310.50	.....	296.84
1934.....	35	12,173.50	.....	564.70

XII. ATTENDANCE AND EXEMPTIONS OF PUPILS OF ADOLESCENT AGE (14 AND 15 YEARS)

Year	Total Enrolment, Pupils of Adolescent Age	Boys	Girls	Exemptions under the Adolescent Act						Grand Total	Percentage of Adolescents Exempted
				Home Permits			Employment Certificates				
				Urban	Rural	Total	Urban	Rural	Total		
*1922	84,106	42,702	41,404	1,106	2,478	3,584	6,674	802	7,476	11,060	13. 15
1926	89,567	45,445	44,122	959	420	1,379	3,901	424	4,325	5,704	6. 37
†1930	83,821	42,754	41,067	984	385	1,369	2,831	320	3,151	4,520	5. 39
†1931	85,586	44,671	40,915	526	133	659	1,203	179	1,918	2,577	3. 00
1932	87,074	45,673	41,401	820	392	1,212	1,137	223	1,360	2,572	2. 95
1933	81,269	41,425	39,844	1,041	401	1,442	14,25	336	1,761	3,203	3. 94

*Vocational Pupils not included; record by ages not available.

†Enrolment as of last school day in May.

‡Drop in numbers due to depression.

XIII. RELATION OF COMPULSORY ATTENDANCE TO DAY ENROLMENT AND PROVINCIAL POPULATION

Year	Provincial Population§	Number of Pupils in Attendance at Day Schools	Percentage of Population in Attendance at Day Schools	Enrolment of Pupils of Compulsory Age (8 to 15, inclusive)	Percentage of Compulsory Age Enrolment to Total Day Enrolment
1922.....	2,933,622	641,057	21.85	*454,750	70.93
1926.....	ditto	678,637	23.13	479,767	69.77
1930.....	ditto	†661,948	†22.56	†451,404	†59.55
1931.....	3,431,683	†679,619	†19.80	†462,624	†68.07
1932.....	ditto	†701,788	†20.45	†480,034	†68.40
1933.....	ditto	†697,922	†20.34	†474,400	†67.97

*Vocational Pupils not included; record by ages not available.

†As of the last school day in May.

§Dominion Census figure.

XIV.—DISTRIBUTION OF SCHOOL ENROLMENT IN RELATION TO PROVINCIAL POPULATION

	Year	Elementary Schools			Secondary Schools				Special Industrial Schools	All Schools
		Public Schools (Day & Night)	Separate Schools	All Elementary Schools	Academic (Day & Night)	Vocational		All Secondary Schools		
						Day	Night				(Day & Night)
Percentage of the popula- tion enrolled in school.	1931	13.93	2.79	16.72	2.09	.95	1.38	2.33	....	21.15
	1932	14.11	2.89	17.00	2.33	1.05	1.32	2.37	....	21.70
	1933	14.12	2.95	17.08	2.41	1.07	.98	2.05	....	21.56
	1934	14.09	2.96	17.05	2.38	.97	.65	1.62	.05	21.10
Percentage analysis of school enrolment	1931	65.84	13.22	79.06	9.90	4.50	6.54	11.04	....	100.00
	1932	65.01	13.31	78.32	10.69	4.89	6.09	10.98	....	100.00
	1933	65.51	13.72	79.23	11.19	4.99	4.58	9.57	....	100.00
	1934	66.78	14.02	80.80	11.30	4.58	3.08	7.66	.24	100.00

Population is the 1931 Dominion census figure. Day School enrolment as of the last school day in May.

XV.—PROFESSIONAL CERTIFICATES ISSUED BY THE DEPARTMENT DURING THE LAST TEN YEARS IN THE FOLLOWING

Year	†High School Principal	High School Assistant		First Class		Second Class		Limited Third Class	English-French			Vocational		†Kindergarten-Director	Kindergarten-Primary	
		A	B	A	B	A	B		Grade B	Grade C	District	A	B		A	B
1925	37	278	283	539	234	1,650	1,172	224	31	146	60	34	28	10	135	68
1926	38	297	331	584	313	1,540	1,273	196	49	133	48	44	23	9	122	62
1927	34	244	343	790	421	1,382	1,284	127	67	55	40	33	31	9	135	85
1928	42	266	316	751	496	943	1,260	...	39	22	20	41	43	13	168	49
1929	48	327	393	702	607	734	1,145	...	66	12	17	34	24	15	133	59
1930	49	365	361	669	336	703	600	...	48	4	8	37	34	19	131	62
1931	49	432	357	693	294	775	235	...	45	...	...	44	34	11	124	83
1932	33	487	363	944	309	955	136	...	*62	...	9	112	53	8	48	99
1933	35	576	381	1,268	229	714	74	...	*71	...	10	78	43	8	103	50
1934	57	555	411	1,211	481	705	258	...	*91	...	13	48	65	5	127	32

A = Interim. B = Interim certificates made permanent. *Now called Third Class. † Permanent certificate.

XVI. GENERAL STATISTICAL ABSTRACT
Showing the Comparative State and Progress of Publicly Controlled Education
in Ontario from 1917 to 1933

	1917	1922	1927	1932	1933
Population.....		2,933,622		3,431,683	
Number of Schools—					
Public.....	6,103	6,289	6,426	6,424	6,386
R.C. Separate.....	548	656	724	764	776
Continuation.....	137	181	217	220	219
High.....	162	175	197	207	208
Vocational (Day).....	11	16	42	67	59
Special Industrial.....					5
Total.....	6,961	7,317	7,606	7,682	7,653
†Enrolment of Pupils—					
Public (Day and Evening).....	458,436	515,202	535,691	484,896	483,405
R.C. Separate.....	70,048	88,546	101,072	101,552	101,513
Continuation.....	5,104	8,777	10,079	11,364	11,070
High (Day and Evening).....	33,024	46,340	59,692	71,492	70,724
Vocational (Day).....	3,674	9,402	24,513	36,938	33,178
“ (Evening).....	14,597	33,511	39,096	33,860	22,351
Special Industrial.....					1732
Total.....	584,883	701,778	770,143	740,102	723,973
Number of Teachers—					
Public.....	11,274	12,914	13,958	14,601	14,456
R.C. Separate.....	1,488	1,958	2,388	2,739	2,764
Continuation.....	241	323	454	493	494
High.....	1,051	11,420	1,875	2,307	2,295
Vocational (Day).....	132	286	831	1,480	1,386
“ (Evening).....		1,097	1,276	1,173	749
Special Industrial.....					68
Total.....				21,812	21,480
Municipal Expenditures* (Net)—	\$	\$	\$	\$	\$
Public.....	11,953,393	25,481,416	27,073,528	27,119,156	24,567,359
†R.C. Separate.....	1,250,596	3,562,756	4,320,995	4,726,623	3,428,038
Continuation.....	258,888	734,214	922,616	987,469	921,421
High.....	2,234,887	6,465,986	8,315,328	6,225,075	7,983,341
Vocational.....		1,233,397	2,939,171	5,424,662	4,434,842
Special Industrial.....					1,3412
Total.....	15,697,764	37,477,769	43,571,638	44,482,987	41,528,445
Legislative Grants	\$	\$	\$	\$	\$
Public.....	844,719	2,780,749	3,318,071	3,312,585	2,812,961
R.C. Separate.....	63,127	95,963	368,230	535,111	543,353
Continuation.....	65,733	147,217	230,977	220,733	188,387
High.....	184,088	276,889	443,727	464,882	418,210
Vocational.....		638,217	1,036,441	1,554,734	1,277,452
Special Industrial.....					53,311
Total.....	1,157,667	4,040,035	5,397,446	6,088,046	5,293,674
Teachers' Salaries—	\$	\$	\$	\$	\$
Public.....	7,763,361	15,308,587	18,048,873	18,279,370	16,493,058
R.C. Separate.....	635,089	1,382,395	1,950,091	2,160,976	2,121,813
Continuation.....	228,362	474,241	689,711	732,837	658,558
High.....	1,554,049	2,963,011	4,830,853	5,355,751	5,026,466
Vocational.....		787,370	2,676,633	3,605,249	3,097,532
Special Industrial.....					156,463
Total.....	10,180,861	20,915,594	28,196,161	30,134,183	27,553,890

Population is 1931 Dominion census figure. High Schools include Collegiate Institutes.

†Taxes collected for School Boards. *Less Legislative grants.

All Elementary School figures, also Secondary School financial figures cover the calendar year specified. Other Secondary School figures cover the school year ended 6 months after the calendar year specified.

†Commencing with 1932 the enrolment figures are for the last school day in May. Previous to this the figures cover the entire year.

‡Exclusive of 234 Vocational Day Teachers (134 male and 100 female) who also taught in High Schools and 498 Evening Vocational Teachers who also taught in Day Vocational Schools.

THE PUBLIC AND SEPARATE SCHOOLS
TABLE 1—ENROLMENT AND ATTENDANCE, 1933

Rural Schools	Enrolment for Year			Average Attendance for Year			Attendance Efficiency Percentage		
	Public	Separate	Total	Public	Separate	Total	Public	Separate	Total
<i>Counties</i>									
Addington.....	633	70	703	431	51	482	85.17	85.70	85.23
Brant.....	3,015		3,015	2,190		2,190	90.79		90.79
Bruce.....	3,659	563	4,222	2,748	460	3,208	89.12	93.66	89.74
Carleton.....	5,382	1,764	7,146	4,012	1,304	5,316	90.39	89.03	90.05
Dufferin.....	2,017		2,017	1,464		1,464	87.02		87.02
Dundas.....	2,181	61	2,242	1,601	46	1,647	90.30	89.63	90.28
Durham.....	2,575		2,575	1,899		1,899	88.84		88.84
Elgin.....	3,907		3,907	2,707		2,707	89.81		89.81
Essex.....	6,446	1,934	8,380	4,418	1,485	5,903	89.27	92.40	90.03
Frontenac.....	4,011	219	4,230	2,676	167	2,843	84.12	87.60	84.31
Glengarry.....	2,309	914	3,223	1,653	629	2,282	85.91	86.98	86.21
Grenville.....	1,642		1,642	1,205		1,205	88.20		88.20
Grey.....	5,826	164	5,990	4,362	129	4,491	89.35	90.38	89.38
Haldimand.....	2,427		2,427	1,864		1,864	90.16		90.16
Haliburton.....	1,408		1,408	936		936	81.74		81.74
Halton.....	2,260		2,260	1,619		1,619	89.35		89.35
Hastings.....	5,759	187	5,946	4,164	146	4,310	85.17	88.10	85.26
Huron.....	5,143	237	5,380	3,878	184	4,062	90.86	89.36	90.79
Kent.....	5,733	485	6,218	4,381	353	4,734	77.78	88.59	78.55
Lambton.....	4,854	64	4,918	3,542	49	3,591	89.50	88.06	89.49
Lanark.....	2,441	79	2,520	1,866	66	1,932	90.66	91.52	90.69
Leeds.....	3,418	26	3,444	2,482	18	2,500	87.38	79.26	87.31
Lennox.....	2,121	22	2,143	1,441	16	1,457	85.74	90.28	85.79
Lincoln.....	4,016		4,016	2,775		2,775	90.45		90.45
Middlesex.....	6,413	76	6,489	4,457	57	4,514	88.46	87.95	88.46
Norfolk.....	4,659	91	4,750	3,055	69	3,124	87.14	94.06	87.28
Northumberland.....	3,363	69	3,432	2,385	51	2,436	89.75	86.62	89.68
Ontario.....	4,853	92	4,945	3,522	89	3,611	89.86	89.53	89.85
Oxford.....	4,374		4,374	3,260		3,260	91.47		91.47
Peel.....	3,592	9	3,601	2,570	6	2,576	89.42	84.05	89.41
Perth.....	3,748	467	4,215	2,919	365	3,284	91.55	93.02	91.73
Peterborough.....	3,272	124	3,396	2,329	86	2,415	87.75	81.85	87.53
Prescott.....	1,457	2,636	4,093	1,076	2,103	3,179	87.36	91.05	89.77
Prince Edward.....	2,003		2,003	1,429		1,429	80.85		80.85
Renfrew.....	4,926	1,141	6,067	3,834	893	4,727	86.72	92.46	87.79
Russell.....	975	2,753	3,728	739	2,248	2,987	89.29	94.25	92.98
Simcoe.....	7,249	356	7,605	5,322	279	5,601	87.89	90.97	88.03
Stormont.....	2,665	696	3,361	1,904	518	2,422	89.11	91.95	89.70
Victoria.....	2,526	84	2,610	1,860	70	1,930	89.10	92.67	89.23
Waterloo.....	4,121	569	4,690	3,162	452	3,614	93.14	92.99	93.12
Welland.....	6,642		6,642	5,003		5,003	90.56		90.56
Wellington.....	3,989	144	4,133	3,009	118	3,127	89.68	93.62	92.51
Wentworth.....	4,540	68	4,608	3,193	49	3,242	89.32	95.59	89.41
York.....	37,923	1,913	39,836	28,034	1,618	29,652	92.00	92.61	92.03
Totals.....	196,473	18,077	214,550	143,376	14,174	157,550	89.09	91.53	89.30
<i>Districts</i>									
Algoma.....	3,415	108	3,523	2,470	84	2,554	87.01	90.25	87.11
Cochrane.....	3,439	3,162	6,601	2,412	1,944	4,356	88.54	90.17	89.31
Kenora.....	1,212	45	1,257	922	28	950	88.35	82.02	88.15
Manitoulin.....	1,423		1,423	1,052		1,052	86.14		86.14
Muskoka.....	2,643	70	2,713	1,798	41	1,839	84.49	68.62	84.07
Nipissing.....	2,381	1,808	4,189	1,664	1,271	2,935	86.88	89.33	87.93
Parry Sound.....	3,761	41	3,802	2,665	28	2,693	86.88	84.02	86.85
Rainy River.....	2,083	103	2,186	1,441	72	1,513	85.76	87.10	85.82
Sudbury.....	4,597	2,832	7,429	3,271	1,544	4,815	89.36	90.88	89.94
Temiskaming.....	4,162	1,376	5,538	2,853	1,221	4,074	87.56	93.06	88.91
Thunder Bay.....	3,167	44	3,211	2,272	40	2,312	87.13	92.10	87.20
Totals.....	32,283	9,589	41,872	22,820	6,273	29,093	87.28	90.38	87.98
All Rural.....	228,756	27,666	256,422	166,196	20,447	186,643	88.84	91.16	89.09

THE PUBLIC AND SEPARATE SCHOOLS
TABLE 1—ENROLMENT AND ATTENDANCE, 1933

Cities	Enrolment for Year			Average Attendance for Year			Attendance Efficiency Percentage		
	Public	Separate	Total	Public	Separate	Total	Public	Separate	Total
<i>Counties</i>									
Belleville.....	2,382	441	2,823	1,811	416	2,227	93.41	94.57	93.62
Brantford.....	4,828	762	5,590	3,822	692	4,514	92.36	93.94	92.59
Chatham.....	2,449	722	3,171	1,970	502	2,472	93.83	91.64	93.38
East Windsor.....	2,393	1,989	4,382	1,901	1,716	3,617	93.46	94.93	94.14
Galt.....	2,144	262	2,406	1,749	213	1,962	95.65	95.54	95.64
Guelph.....	2,989	1,007	3,996	2,352	819	3,171	92.98	93.66	93.15
Hamilton.....	25,117	5,318	30,435	20,352	4,583	24,935	92.52	94.56	92.88
Kingston.....	3,331	1,020	4,351	2,610	827	3,437	91.25	92.73	91.59
Kitchener.....	4,571	1,873	6,444	3,702	1,674	5,376	93.88	96.06	94.53
London.....	10,655	1,775	12,430	8,617	1,436	10,053	92.06	92.51	92.12
Niagara Falls.....	2,784	567	3,351	2,561	479	3,040	94.56	95.07	94.64
Oshawa.....	4,089	512	4,601	3,327	415	3,742	94.19	93.08	94.07
Ottawa.....	12,194	12,299	24,493	9,463	10,225	19,868	90.34	88.76	89.53
Owen Sound.....	2,226	182	2,408	1,873	144	2,017	93.81	93.35	93.78
Peterborough.....	3,225	1,343	4,568	2,559	1,037	3,596	92.10	90.16	91.54
St. Catharines.....	4,248	959	5,207	3,332	801	4,133	91.64	92.39	91.79
St. Thomas.....	2,348	267	2,615	1,951	236	2,187	94.75	93.81	94.63
Sarnia.....	2,959	513	3,472	2,349	428	2,777	93.37	93.29	93.36
Stratford.....	2,819	528	3,347	2,209	460	2,669	94.60	94.12	94.52
Toronto.....	97,288	14,119	111,407	73,934	11,430	85,364	91.45	92.97	91.64
Welland.....	2,319	.....	2,319	1,782	.....	1,782	89.86	.....	89.86
Windsor.....	8,470	3,925	12,395	6,922	3,362	10,284	93.16	94.22	93.50
Woodstock.....	1,580	158	1,738	1,183	127	1,310	87.09	91.23	87.48
Totals.....	207,408	50,541	257,949	162,511	42,022	204,533	92.04	92.35	92.09
<i>Districts</i>									
Fort William.....	3,932	1,630	5,562	3,339	1,326	4,665	92.20	94.86	92.93
North Bay.....	1,967	1,713	3,680	1,657	1,447	3,104	94.90	95.82	95.31
Port Arthur.....	2,808	870	3,678	2,269	708	2,977	92.45	93.78	92.78
Sault Ste. Marie.....	3,611	1,411	5,022	2,798	1,104	3,902	91.41	94.81	92.33
Sudbury.....	1,821	2,652	4,473	1,404	2,147	3,551	95.35	94.87	95.20
Totals.....	14,139	8,276	22,415	11,467	6,732	18,199	92.81	95.01	93.60
Totals, all Cities...	221,547	58,817	280,364	173,978	48,754	222,732	92.08	92.70	92.21
<i>Towns—Counties</i>									
Alexandria.....	41	509	550	33	434	467	91.66	94.40	94.20
Alliston.....	263	.....	263	194	.....	194	90.40	.....	90.40
Almonte.....	290	163	453	247	126	373	94.73	96.34	95.27
Amherstburg.....	305	346	651	242	317	559	93.18	94.81	94.21
Arnprior.....	486	408	894	413	374	787	92.86	91.56	92.25
Aurora.....	463	.....	463	351	.....	351	93.16	.....	93.16
Aylmer.....	420	.....	420	333	.....	333	89.55	.....	89.55
Barrie.....	1,406	126	1,532	1,128	109	1,237	92.37	94.33	92.54
Blenheim.....	360	.....	360	304	.....	304	92.89	.....	92.89
Bothwell.....	109	.....	109	81	.....	81	88.74	.....	88.74
Bowmanville.....	675	.....	675	546	.....	546	93.57	.....	93.57
Brampton.....	873	.....	873	717	.....	717	91.50	.....	91.50
Brockville.....	1,449	292	1,741	1,267	249	1,516	93.99	94.93	94.14
Burlington.....	651	.....	651	485	.....	485	92.70	.....	92.70
Campbellford.....	546	99	645	429	74	503	89.65	92.68	90.07
Carleton Place.....	709	.....	709	585	.....	585	92.06	.....	92.06
Chesley.....	290	.....	290	222	.....	222	95.38	.....	95.38
Clinton.....	251	.....	251	211	.....	211	95.48	.....	95.48
Cobourg.....	793	199	992	641	164	805	90.52	93.46	91.01
Collingwood.....	929	57	986	748	41	789	90.68	92.19	90.76
Cornwall.....	1,001	2,507	3,508	779	2,045	2,824	93.21	93.19	93.37
Deseronto.....	303	.....	303	225	.....	225	89.85	.....	89.85
Dresden.....	256	.....	256	206	.....	206	87.82	.....	87.82

THE PUBLIC AND SEPARATE SCHOOLS
TABLE 1—ENROLMENT AND ATTENDANCE, 1933

Towns	Enrolment for Year			Average Attendance for Year			Attendance Efficiency Percentage		
	Public	Separate	Total	Public	Separate	Total	Public	Separate	Total
<i>Counties</i>									
Dundas.....	803	135	938	645	111	756	92.78	96.61	93.33
Dunnville.....	574		574	447		447	92.91		92.91
Durham.....	331		331	267		267	95.07		95.07
Eastview.....	365	1,539	1,904	269	1,202	1,471	91.75	94.35	93.87
Elmira.....	390		390	316		316	96.41		96.41
Essex.....	377	57	434	302	44	346	94.13	94.49	94.17
Forest.....	200		200	159		159	92.98		92.98
Fort Erie.....	1,263		1,263	974		974	91.18		91.18
Gananoque.....	428	145	573	340	131	471	93.27	92.90	94.97
Georgetown.....	368		368	316		316	92.37		92.37
Goderich.....	715	76	791	556	57	613	93.29	94.37	93.38
Grimsbv.....	378		378	281		281	89.71		89.71
Hanover.....	493	99	592	410	79	489	95.60	94.69	95.45
Harriston.....	243		243	191		191	93.31		93.31
Harrow.....	224		224	177		177	93.99		93.99
Hawkesbury.....	157	1,269	1,426	117	1,077	1,194	89.97	94.58	94.09
Hespeler.....	543	33	576	487	29	516	95.62	91.35	95.38
Ingersoll.....	931	114	1,045	717	84	801	90.91	92.36	91.06
Kincardine.....	360		360	322		322	93.54		93.54
Kingsville.....	550		550	393		393	90.06		90.06
La Salle.....	39	220	259	23	163	186	87.34	91.81	91.21
Leamington.....	916	110	1,026	667	90	757	92.70	94.95	92.96
Leaside.....	245		245	179		179	91.40		91.40
Lindsay.....	1,105	277	1,382	885	213	1,098	93.72	91.69	93.32
Listowel.....	407		407	300		300	89.02		89.02
Meaford.....	376		376	344		344	95.30		95.30
Merrittton.....	438	97	535	315	73	388	89.85	87.29	89.36
Midland.....	1,057	455	1,512	857	346	1,203	90.14	88.65	89.69
Milton.....	335		335	279		279	93.62		93.62
Mimico.....	1,253	356	1,609	994	269	1,263	94.55	93.41	94.31
Mitchell.....	238		238	168		168	92.60		92.60
Mount Forest.....	247	43	290	200	32	232	92.75	92.94	92.78
Napanee.....	564		564	413		413	88.32		88.32
Newmarket.....	643	70	713	521	50	571	94.57	92.48	94.38
New Toronto.....	1,341		1,341	1,039		1,039	93.82		93.82
Niagara.....	234		234	190		190	94.10		94.10
Oakville.....	632	70	702	482	50	532	91.69	92.51	91.76
Orangeville.....	395		395	300		300	92.41		92.41
Orillia.....	1,538	209	1,747	1,133	160	1,293	94.41	92.70	94.20
Palmerston.....	233		233	187		187	95.18		95.18
Paris.....	665	66	731	520	56	576	93.69	94.70	93.79
Parkhill.....	149	32	181	142	26	168	91.42	94.42	91.97
Pembroke.....	1,008	1,094	2,102	884	877	1,761	93.36	94.27	93.66
Penetanguishene-Pub.	744		744	587		587	88.42		88.42
" Prot. Sep.	237		237	171		171	90.92		90.92
Perth.....	507	189	696	407	151	558	95.76	93.17	95.05
Petrolia.....	500		500	382		382	92.44		92.44
Pictou.....	596	45	641	450	32	482	93.36	95.51	93.50
Port Colborne.....	1,531		1,531	1,230		1,230	93.40		93.40
Port Hope.....	779		779	639		639	94.18		94.18
Prescott.....	441	132	573	321	103	424	87.99	94.73	89.51
Preston.....	990	414	1,404	807	356	1,163	95.15	97.56	95.87
Renfrew.....	517	682	1,199	428	576	1,004	94.34	96.16	95.37
Ridgetown.....	333		333	287		287	92.78		92.78
Riverside.....	647	563	1,210	499	438	937	88.77	93.23	90.76
Rockland.....	30	502	532	18	456	474	91.71	95.45	95.29
St. Mary's.....	516	53	569	421	51	472	94.61	92.66	94.39
Sandwich.....	1,624	1,008	2,632	1,347	823	2,170	91.26	95.09	92.67
Seaforth.....	235	55	290	185	46	231	93.54	92.90	93.41
Simcoe.....	1,060		1,060	788		788	92.16		92.16
Smith's Falls.....	1,162	229	1,391	954	185	1,139	94.89	94.81	94.87

THE PUBLIC AND SEPARATE SCHOOLS

TABLE 1—ENROLMENT AND ATTENDANCE, 1933

Towns	Enrolment for Year			Average Attendance for Year			Attendance Efficiency Percentage		
	Public	Separate	Total	Public	Separate	Total	Public	Separate	Total
<i>Counties</i>									
Southampton.....	243		243	200		200	93.13		93.13
Stayner.....	142		142	111		111	88.70		88.70
Strathroy.....	489		489	386		386	93.58		93.58
Tecumseh.....	101	676	777	68	519	587	88.16	92.55	92.01
Thornbury.....	132		132	104		104	93.27		93.27
Thorold.....	606	451	1,057	565	379	944	94.19	92.99	93.71
Tilbury.....	155	382	537	137	296	433	95.16	92.68	93.46
Tillsonburg.....	625		625	492		492	93.31		93.31
Trenton.....	1,167	222	1,389	873	199	1,072	93.94	92.87	93.74
Uxbridge.....	201		201	161		161	95.43		95.43
Vankleek Hill.....	95	240	335	64	181	245	91.65	92.30	92.12
Walkerton.....	215	229	444	170	189	359	95.39	96.01	95.71
Walkerville.....	1,776	225	2,001	1,322	172	1,494	92.80	93.69	92.90
Wallaceburg.....	732	562	1,294	579	443	1,022	91.78	90.67	91.30
Waterloo.....	1,104	503	1,607	964	411	1,375	93.37	95.16	93.89
Weston.....	887	211	1,098	635	159	794	89.34	90.36	89.54
Whitby.....	571	81	652	453	51	504	93.73	90.47	93.39
Wiarton.....	371		371	296		296	94.74		94.74
Wingham.....	287		287	221		221	86.96		86.96
Totals.....	58,968	18,926	77,894	46,817	15,368	62,185	92.68	93.66	92.91
<i>Districts</i>									
Bala.....	100		100	75		75	92.83		92.83
Blind River.....	271	476	747	206	366	572	92.64	93.29	93.05
Bracebridge.....	515		515	384		384	88.58		88.58
Bonfield.....		236	236		171	171		96.29	96.29
Bruce Mines.....	151		151	120		120	91.90		91.90
Cache Bay.....	99	225	324	75	167	242	93.02	95.88	94.94
Capreol.....	490		490	381		381	90.99		90.99
Charlton.....	145	32	177	97	20	117	88.15	82.07	84.62
Chelmsford.....		291	291		242	242		97.17	97.17
Cobalt.....	578	492	1,070	462	398	860	93.25	95.30	94.38
Cochrane.....	537	325	862	408	306	714	95.81	94.54	95.28
Copper Cliff.....	655		655	563		563	96.30		96.30
Dryden.....	432		432	346		346	95.92		95.92
Englehart.....	304		304	263		263	94.24		94.24
Fort Frances.....	1,025	332	1,357	867	271	1,138	93.19	93.93	93.36
Frood Mine.....	30		30	27		27	91.04		91.04
Gore Bay.....	119		119	112		112	95.78		95.78
Gravenhurst.....	458		458	344		344	88.65		88.65
Haileybury.....	348	259	607	266	215	481	91.90	95.57	93.49
Hearst.....	91	219	310	66	152	218	93.85	93.09	93.32
Huntsville.....	485		485	389		389	88.31		88.31
Iroquois Falls.....	247	234	481	198	189	387	92.96	95.28	94.06
Kearney.....	66	37	103	51	29	80	94.61	84.11	90.56
Keewatin.....	290	30	320	230	23	253	94.89	94.90	94.89
Kenora.....	1,191	273	1,464	980	215	1,195	92.60	94.59	92.95
Latchford.....	97		97	69		69	82.81		82.81
Little Current.....	177	56	233	137	39	176	87.97	91.25	88.67
Massey.....	104	94	198	74	79	153	91.65	89.90	90.75
Matheson.....	188		188	122		122	90.41		90.41
Mattawa.....	40	399	439	29	317	346	78.35	93.99	92.41
Nesterville.....	65		65	49		49	89.07		89.07
New Liskeard.....	503	82	585	407	63	470	93.54	93.54	93.54
Parry Sound.....	795		795	631		631	93.42		93.42
Powassan.....	182		182	136		136	92.66		92.66
Rainy River.....	275	54	329	215	40	255	92.48	91.69	92.36
Sioux Lookout.....	333	145	478	278	118	396	91.19	92.44	91.56
Smooth Rock Falls.....	106	190	296	82	181	263	96.56	95.57	95.88
Sturgeon Falls.....	255	1,140	1,395	211	912	1,123	94.45	93.14	93.38

THE PUBLIC AND SEPARATE SCHOOLS

TABLE 1—ENROLMENT AND ATTENDANCE, 1933

Towns	Enrolment for Year			Average Attendance for Year			Attendance Efficiency Percentage		
	Public	Separate	Total	Public	Separate	Total	Public	Separate	Total
<i>Counties</i>									
Thessalon.....	359		359	279		279	90.02		90.02
Timmins.....	1,831	1,972	3,803	1,491	1,768	3,259	92.18	93.73	93.00
Trout Creek.....	124		124	90		90	88.83		88.83
Webbwood.....	155		155	109		109	92.28		92.28
Totals.....	14,216	7,593	21,809	11,319	6,281	17,600	92.36	94.04	92.94
Totals, all Towns..	73,184	26,519	99,703	58,136	21,649	79,785	92.62	93.77	92.92
<i>Villages—Counties</i>									
Acton.....	359		359	289		289	94.77		94.77
Ailsa Craig.....	98		98	75		75	95.01		95.01
Alvinston.....	122		122	90		90	91.53		91.53
Arkona.....	92		92	70		70	94.91		94.91
Arthur.....	148	110	258	117	87	204	92.75	94.27	93.39
Athens.....	136		136	93		93	93.30		93.30
Ayr.....	128		128	100		100	93.06		93.06
Bancroft.....	282		282	209		209	87.48		87.48
Barry's Bay.....	25		25	20		20	81.36		81.36
Bath.....	67		67	43		43	89.43		89.43
Beamsville.....	231		231	168		168	91.69		91.69
Beaverton.....	158		158	116		116	93.25		93.25
Beeton.....	121		121	98		98	94.79		94.79
Belle River.....	29	229	258	14	169	183	94.52	95.31	95.25
Bloomfield.....	110		110	80		80	93.06		93.06
Blyth.....	92		92	74		74	94.40		94.40
Bobcaygeon.....	173		173	140		140	94.35		94.35
Bolton.....	102		102	76		76	93.27		93.27
Bradford.....	188		188	147		147	90.62		90.62
Braeside.....	118		118	97		97	93.75		93.75
Brighton.....	292		292	220		220	91.57		91.57
Brussels.....	141		141	111		111	87.79		87.79
Caledonia.....	228		228	174		174	99.55		99.55
Cannington.....	118		118	87		87	89.15		89.15
Cardinal.....	321		321	259		259	91.74		91.74
Casselman.....		349	349		269	269		95.29	95.29
Cayuga.....	141		141	116		116	93.07		93.07
Chatsworth.....	57		57	42		42	92.14		92.14
Chesterville.....	170	55	225	131	46	177	91.58	93.29	92.29
Chippawa.....	239		239	184		184	91.68		91.68
Clifford.....	63		63	46		46	93.53		93.53
Cobden.....	134		134	106		106	94.01		94.01
Colborne.....	202		202	161		161	89.74		89.74
Coldwater.....	189		189	156		156	91.07		91.07
Courtright.....	79		79	62		62	93.35		93.35
Creemore.....	84		84	68		68	91.82		91.82
Delhi.....	307		307	211		211	92.09		92.09
Deloro.....	55		55	44		44	90.56		90.56
Drayton.....	90		90	70		70	94.33		94.33
Dundalk.....	118		118	95		95	94.58		94.58
Dutton.....	150		150	105		105	91.70		91.70
Eganville.....	121	127	248	95	103	198	90.82	94.45	92.65
Elora.....	193	36	229	160	30	190	95.21	94.18	95.05
Embro.....	82		82	55		55	92.89		92.89
Erieau.....	71		71	56		56	92.39		92.39
Erin.....	89		89	68		68	90.72		90.72
Exeter.....	252		252	210		210	94.28		94.28
Fenelon Falls.....	137		137	113		113	93.89		93.89
Fergus.....	465	12	477	387	9	396	94.22	87.76	94.05
Finch.....	102		102	66		66	89.90		89.90
Flesherton.....	84		84	66		66	96.42		96.42

THE PUBLIC AND SEPARATE SCHOOLS

TABLE 1—ENROLMENT AND ATTENDANCE, 1933

Villages	Enrolment for Year			Average Attendance for Year			Attendance Efficiency Percentage		
	Pub- lic	Separ- ate	Total	Pub- lic	Separ- ate	Total	Pub- lic	Separ- ate	Total
<i>Counties</i>									
Fonthill.....	251		251	180		180	88.99		88.99
Forest Hill.....	946		946	673		673	86.78		86.78
Frankford.....	208		208	164		164	91.33		91.33
Glencoe.....	202		202	150		150	91.43		91.43
Grand Valley.....	106		106	83		83	96.39		96.39
Hagersville.....	273		273	242		242	95.14		95.14
Hastings.....	140	66	206	91	48	139	87.79	91.75	89.10
Havelock.....	263		263	215		215	92.93		92.93
Hensall.....	101		101	78		78	94.75		94.75
Hepworth.....	78		78	61		61	93.76		93.76
Humberstone.....	576		576	456		456	94.72		94.72
Iroquois.....	144		144	116		116	94.26		94.26
Jarvis.....	110		110	83		83	93.02		93.02
Kemptville.....	223		223	150		150	89.78		89.78
Killaloe.....	77	185	262	63	146	209	93.15	94.41	94.02
Lakefield.....	267		267	214		214	88.57		88.57
Lanark.....	125		125	103		103	96.79		96.79
Lancaster.....	55	156	211	44	121	165	86.72	93.02	93.49
Lion's Head.....	102		102	78		78	89.43		89.43
Long Branch.....	998		998	750		750	91.69		91.69
L'Original.....	230		230	170		170	91.51		91.51
L'Original Prot. Sep..	9		9	5		5	88.75		88.75
Lucan.....	114		114	86		86	91.61		91.61
Lucknow.....	154		154	123		123	95.99		95.99
Madoc.....	273		273	220		220	96.70		96.70
Markdale.....	138		138	109		109	92.98		92.98
Markham.....	113		113	106		106	94.72		94.72
Marmora.....	219	59	278	177	51	228	94.32	96.37	94.77
Maxville.....	151		151	115		115	90.52		90.52
Merrickville.....	190		190	119		119	93.41		93.41
Mildmay.....	55	131	186	44	110	154	94.60	95.04	94.91
Millbrook.....	116		116	88		88	89.88		89.88
Milverton.....	152		152	127		127	93.09		93.09
Morrisburg.....	251		251	188		188	90.85		90.85
Neustadt.....	106		106	99		99	95.81		95.81
Newboro.....	71		71	55		55	91.74		91.74
Newburgh.....	64		64	40		40	92.46		92.46
Newbury.....	89		89	61		61	90.16		90.16
Newcastle.....	127		127	95		95	94.37		94.37
New Hamburg.....	270		270	209		209	94.99		94.99
Norwich.....	218		218	177		177	94.72		94.72
Norwood.....	182		182	142		142	93.49		93.49
Oil Springs.....	87		87	69		69	87.59		87.59
Omeme.....	96		96	74		74	92.71		92.71
Paisley.....	110		110	100		100	94.55		94.55
Point Edward.....	269		269	210		210	93.35		93.35
Port Credit.....	394		394	299		299	90.94		90.94
Port Dalhousie.....	223	89	312	180	72	252	94.03	95.26	94.38
Port Dover.....	302		302	233		233	92.09		92.09
Port Elgin.....	163		163	139		139	95.02		95.02
Port McNicoll.....	270		270	217		217	90.45		90.45
Port Perry.....	202		202	159		159	94.44		94.44
Port Rowan.....	112		112	81		81	90.38		90.38
Port Stanley.....	175		175	122		122	89.54		89.54
Portsmouth.....	127	71	198	90	53	143	88.78	96.64	91.53
Richmond.....	89		89	72		72	92.76		92.76
Richmond Hill.....	326		326	272		272	92.95		92.95
Ripley.....	69		69	50		50	92.69		92.69
Rockcliffe.....	116		116	74		74	82.29		82.29
Rodney.....	149		149	116		116	92.45		92.45
St. Clair Beach.....	59		59	39		39	84.07		84.07

THE PUBLIC AND SEPARATE SCHOOLS
TABLE 1—ENROLMENT AND ATTENDANCE, 1933

Villages	Enrolment for Year			Average Attendance for Year			Attendance Efficiency Percentage		
	Public	Separate	Total	Public	Separate	Total	Public	Separate	Total
<i>Counties</i>									
Shallow Lake.....	87		87	63		63	95.38		95.38
Shelburne.....	205		205	159		159	94.09		94.09
Springfield.....	111		111	87		87	92.98		92.98
Stirling.....	167		167	129		129	94.54		94.54
Stoney Creek.....	286		286	216		216	92.01		92.01
Stouffville.....	209		209	154		154	92.33		92.33
Streetville.....	167		167	127		127	94.27		94.27
Sutton.....	237		237	169		169	88.42		88.42
Swansea.....	820		820	603		603	90.99		90.99
Tara.....	56		56	48		48	96.36		96.36
Tavistock.....	145		145	123		123	95.47		95.47
Teeswater.....	96	37	133	75	28	103	95.19	93.40	94.69
Thamesville.....	195		195	136		136	90.04		90.04
Thedford.....	127		127	85		85	92.68		92.68
Tiverton.....	43		43	33		33	93.01		93.01
Tottenham.....	124		124	89		89	93.23		93.23
Tweed.....	247	113	360	200	90	290	92.78	95.00	93.41
Victoria Harbour.....	283		283	232		232	91.90		91.90
Vienna.....	53		53	42		42	93.30		93.30
Wardsville.....	51		51	39		39	94.60		94.60
Waterdown.....	186		186	143		143	92.27		92.27
Waterford.....	239		239	182		182	91.18		91.18
Watford.....	163		163	129		129	91.94		91.94
Wellington.....	301		301	227		227	93.05		93.05
West Lorne.....	159		159	124		124	92.40		92.40
Westport.....	102	94	196	75	78	153	91.53	93.98	92.75
Wheatley.....	162		162	136		136	94.16		94.16
Winchester.....	213		213	165		165	93.06		93.06
Woodbridge.....	145		145	116		116	97.09		97.09
Woodville.....	89		89	54		54	87.21		87.21
Wyoming.....	79		79	62		62	92.98		92.98
Totals.....	24,975	1,919	26,894	19,207	1,510	20,717	92.28	94.63	92.45
<i>Districts</i>									
Burk's Falls.....	206		206	157		157	93.66		93.66
Hilton Beach.....	66		66	51		51	94.38		94.38
Port Carling.....	111		111	81		81	95.47		95.47
Rosseau.....	56		56	45		45	93.42		93.42
South River.....	198		198	165		165	93.40		93.40
Sundridge.....	177		177	130		130	91.23		91.23
Thornloe.....	32	35	67	21	27	48	88.01	91.41	89.86
Windermere.....	30		30	23		23	87.81		87.81
Totals.....	876	35	911	673	27	700	93.22	91.41	93.15
All Villages.....	25,851	1,954	27,805	19,880	1,537	21,417	92.31	94.58	92.47
All Urban.....	320,582	87,290	407,872	251,994	71,940	323,934	92.22	93.06	92.40
All Rural.....	228,756	27,666	256,422	166,196	20,447	186,643	88.84	91.16	89.09
Grand Totals.....	549,338	114,956	664,294	418,190	92,387	510,577	90.85	92.61	91.17
Boys.....	282,235	53,709	335,944						
Girls.....	267,103	61,247	328,350						

THE PUBLIC AND SEPARATE SCHOOLS

TABLE 1—ENROLMENT AND ATTENDANCE, 1933

Summary of Attendance Efficiency for the Province, with Corresponding Data for the Previous Year

	Year 1933			Year 1932		
	Public Schools	Separate Schools	Both	Public Schools	Separate Schools	Both
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
Rural Schools.....	88.84	91.16	89.09	88.36	88.77	88.40
(a) County.....	89.09	91.53	89.30	88.54	88.53	88.54
(b) District.....	87.28	90.38	87.98	87.24	89.26	87.69
Urban Schools.....	92.22	93.06	92.40	90.75	92.32	91.08
(a) City Schools.....	92.08	92.70	92.21	90.56	92.09	90.88
(b) Town Schools....	92.62	93.77	92.92	91.37	92.79	91.44
(c) Village Schools...	92.31	94.58	92.47	90.62	93.02	90.79
(d) County Urban...	92.18	92.74	92.29	90.57	91.91	90.83
(e) District Urban...	92.60	94.53	93.27	91.64	94.13	91.90
All Schools.....	90.85	92.61	91.17	89.79	91.50	90.09

PUBLIC AND SEPARATE SCHOOLS

TABLE 2—Admissions, Transfers, Promotions, Retirements during the Year

	PUBLIC SCHOOLS			SEPARATE SCHOOLS			GRAND TOTALS
	Rural	Urban	Total	Rural	Urban	Total	
Beginners Admitted.....	23,417	31,602	55,019	3,031	9,286	12,317	67,336
Transfers (a) To some other Public or Separate School...	21,393	15,980	37,373	1,626	3,670	5,296	42,669
(b) To Special Industrial School.....	255	572	827	803	127	930	1,757
Total.....	21,648	16,552	38,200	2,429	3,797	6,226	44,426
*Promotions (a) To Academic Secondary School.....	9,169	14,161	23,330	693	3,928	4,621	27,951
(b) To Vocational School	844	6,780	7,624	254	969	1,223	8,847
Total.....	10,013	20,941	30,954	947	4,897	5,844	36,798
Retirements—Between 14th and 16th birthdays from—							
Form II.....	341	74	415	136	78	214	629
Form III.....	1,289	546	1,835	309	371	680	2,515
Form IV.....	5,783	1,678	7,461	583	725	1,308	8,769
Form V.....	1,377	134	1,511	136	158	294	1,805
Total.....	8,790	2,432	11,222	1,164	1,332	2,496	13,718

* As per statement of teachers.

THE PUBLIC AND SEPARATE SCHOOLS
TABLE 3—AGE-GRADE DISTRIBUTION, MAY, 1934

	Un- der 5 yrs.	5	6	7	8	9	10	11	12	13	14	15	16	17	18 and over	Grade Totals	Per- cent of Enrol- ment	Average Age		Average Increment of Age Between Grades		
																		By Sex	Aver- age	By Sex	Aver- age	
Kindergarten	Boys 1038	5908	706	58												7710	2.63	5.60	5.57			
	Girls 1088	5789	709	65												7651		5.67				
Kindergarten -Primary	Boys 535	3046	1645	452	120	36	22	10	8	6						5880	1.94	6.02	5.98			
	Girls 554	2935	1491	351	101	26	9	4	1							5472		3.75				
Primer	Boys 433	8227	21285	12497	4874	1951	805	358	195	106	45	10	5	1		50792	16.61	7.02	6.93			
	Girls 456	8173	20018	10094	5359	2243	458	228	99	51	14	3	4			46200		6.93	6.98			
Form I, Sr.	Boys 2	188	4347	14230	11325	5593	2447	1024	477	218	66	31	4	2		39954	12.99	8.34	8.22	Primer to Form I, Sr.	1.32	
	Girls 5	334	5308	14588	9572	3845	1374	536	221	108	30	15	4			35940		8.34	8.28		1.29	
Form II, Jr.	Boys ...	...	230	2498	7368	6037	3562	1655	820	339	118	50	17	3		22697	7.38	9.44	9.13	Form I, Sr. to Form II, Jr.	1.10	
	Girls ...	...	318	3074	7469	5289	2507	1040	449	169	59	14	7		1	20396		9.44	9.29	Form II, Jr. to Form II, Sr.	1.91	
Form II, Sr.	Boys ...	...	36	1652	7370	8744	5332	3310	1707	835	337	117	20	4	1	29465	9.69	9.91	9.56	Form II, Jr. to Form II, Sr.	.47	
	Girls ...	...	86	2280	8318	8129	4496	2239	933	401	182	44	13	2		27123		9.91	9.74		.43	
Form III, Jr.	Boys ...	...	...	70	2044	9361	11066	8132	4954	2594	1051	359	66	7	2	1	39707	13.41	10.95	10.78	Form II, Sr. to Form III, Jr.	1.04
	Girls ...	...	...	132	2915	11311	11393	6894	3572	1635	554	155	38	13	1		38613		10.95	10.62	Form III, Jr. to Form III, Sr.	1.06
Form III, Sr.	Boys ...	...	...	...	93	1834	8429	10009	7712	4824	2176	853	155	25	7	1	36118	12.21	11.94	11.80	Form III, Jr. to Form IV, Jr.	.99
	Girls ...	...	...	...	156	2559	9384	10514	6764	3809	1410	476	80	12	4	2	35174		11.67	11.54	Form IV, Jr. to Form IV, Sr.	1.05
Form IV, Jr.	Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	32162	11.07	12.80	12.67	Form IV, Jr. to Form IV, Sr.	.86
	Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	32518		12.80	12.55		.88
Form IV, Sr.	Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	14	28796	10.15	13.67	13.54	Form IV, Jr. to Form V, Jr.	.87
	Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7	30464		13.42	13.54	Form V, Jr. to Form V, Sr.	.87
Form V, Jr.	Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	3216	1.27	14.51	14.38	Form V, Jr. to Form V, Sr.	.84
	Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	28	4210		14.28	14.38		.86
Form V, Sr.	Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	34	1485	.64	15.98	15.62	Form V, Jr. to Form V, Sr.	1.47
	Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	34	2284		15.38			1.10
Totals by Sexes	Boys 2008	17369	28249	31457	33198	33703	33530	33861	32801	26485	14985	7533	2150	487	117	49	27982				Average	.99
	Girls 2103	17231	27930	30588	33901	32629	32650	33212	31227	23935	12774	5697	1608	419	94	47	286045					.94
Grand Totals	...	4111	34600	56179	62045	67099	66332	66180	67073	64028	70420	27759	13230	3758	906	211	96584027					
P.C. of Total Enrollment	...	70	5.93	9.62	10.62	11.49	11.36	11.33	11.48	10.96	8.63	4.75	2.27	.64	.16	.04	.02					

Heavy lines denote ideal age spread for each grade.

THE PUBLIC AND

TABLE 4—TEACHERS

Rural Schools	TEACHERS					University Graduates
	Total	Public		Separate		
		Male	Female	Male	Female	
<i>Counties</i>						
1 Addington.....	32	5	26		1	
2 Brant.....	79	9	70			
3 Bruce.....	185	25	144	1	15	2
4 Carleton.....	208	32	135	1	40	2
5 Dufferin.....	93	15	78			1
6 Dundas.....	83	30	51		2	1
7 Durham.....	90	26	74			1
8 Elgin.....	124	26	98			
9 Essex.....	212	16	135		51	
10 Frontenac.....	156	19	125	1	11	1
11 Glengarry.....	106	11	68	2	25	4
12 Grenville.....	75	13	62			
13 Grey.....	234	48	178	1	7	
14 Haldimand.....	82	10	72			
15 Haliburton.....	62	17	45			
16 Halton.....	70	5	65			
17 Hastings.....	203	25	172		6	2
18 Huron.....	211	41	161		9	
19 Kent.....	171	18	139		14	
20 Lambton.....	180	24	154		2	
21 Lanark.....	129	14	112	1	2	
22 Leeds.....	155	20	133		2	
23 Lennox.....	89	8	79		2	1
24 Lincoln.....	98	19	79			
25 Middlesex.....	211	22	184	1	4	
26 Norfolk.....	102	23	77		2	
27 Northumberland.....	120	26	89		5	1
28 Ontario.....	148	26	120		2	1
29 Oxford.....	130	22	108			
30 Peel.....	108	18	89		1	
31 Perth.....	136	19	101		16	
32 Peterborough.....	115	27	83		5	
33 Prescott.....	137	3	56	10	68	
34 Prince Edward.....	74	11	63			
35 Renfrew.....	207	27	144	4	32	1
36 Russell.....	111	9	26	8	68	2
37 Simcoe.....	254	44	202	2	6	
38 Stormont.....	103	17	68	2	16	
39 Victoria.....	116	22	91	2	1	
40 Waterloo.....	119	27	79	1	12	1
41 Welland.....	158	38	120			
42 Wellington.....	161	18	136		7	2
43 Wentworth.....	109	15	91		3	1
44 York.....	847	177	629	4	37	7
Totals.....	6,593	1,067	5,011	41	474	31
<i>Districts</i>						
1 Algoma.....	104	36	65		3	2
2 Cochrane.....	174	27	71	11	65	
3 Kenora.....	41	15	25		1	
4 Manitoulin.....	51	14	37			1
5 Muskoka.....	114	34	78		2	1
6 Nipissing.....	122	21	55	9	37	2
7 Parry Sound.....	136	35	100		1	2
8 Rainy River.....	77	20	54	2	1	

SEPARATE SCHOOLS

AND CERTIFICATES

CERTIFICATES

[illegible]

THE PUBLIC AND
TABLE 4—TEACHERS

Rural Schools	TEACHERS					
	Total	Public		Separate		University Graduates
		Male	Female	Male	Female	
<i>Districts</i>						
9 Sudbury.....	202	35	98	8	61	.....
10 Temiskaming.....	145	24	88	2	31	1
11 Thunder Bay.....	109	39	69	.....	1	.....
Totals.....	1,275	300	740	32	203	9
Totals, Rural.....	7,868	1,367	5,751	73	677	40
<i>Cities— Counties</i>						
1 Belleville.....	61	11	37	.....	13	3
2 Brantford.....	124	14	93	.....	17	4
3 Chatham.....	72	8	50	.....	14	.....
4 East Windsor.....	88	8	36	1	43	2
5 Galt.....	54	11	38	.....	5	.....
6 Guelph.....	84	12	51	.....	21	.....
7 Hamilton.....	728	74	518	10	126	37
8 Kingston.....	90	9	57	2	22	8
9 Kitchener.....	150	19	85	2	44	3
10 London.....	296	52	194	4	46	21
11 Niagara Falls.....	76	7	58	.....	11	.....
12 Oshawa.....	92	9	73	.....	10	3
13 Ottawa.....	641	57	261	85	238	37
14 Owen Sound.....	59	10	45	.....	4	20
15 Peterborough.....	111	15	62	.....	34	5
16 St. Catharines.....	112	17	73	.....	22	.....
17 St. Thomas.....	55	11	37	.....	7	1
18 Sarnia.....	79	12	55	.....	12	2
19 Stratford.....	77	12	52	.....	13	.....
20 Toronto.....	2,516	532	1,679	21	284	167
21 Welland.....	53	7	46	.....	.....	.....
22 Windsor.....	270	33	151	7	79	5
23 Woodstock.....	37	5	28	.....	4	.....
Totals.....	5,925	945	3,779	132	1,069	318
<i>Districts</i>						
1 Fort William.....	122	22	71	.....	29	.....
2 North Bay.....	85	8	42	.....	35	.....
3 Port Arthur.....	88	16	53	.....	19	5
4 Sault Ste. Marie.....	110	10	69	.....	31	.....
5 Sudbury.....	100	5	36	3	56	2
Totals.....	505	61	271	3	170	7
Totals, Cities.....	6,430	1,006	4,050	135	1,239	325
<i>Towns</i>						
In Counties.....	1,756	219	1,128	17	392	19
In Districts.....	506	67	260	11	168	8
Total.....	2,262	286	1,388	28	560	27
<i>Villages</i>						
In Counties.....	638	138	449	.....	51	5
In Districts.....	22	7	14	.....	1	2
Total.....	660	145	463	.....	52	7
Summary						
Urban.....	9,352	1,437	5,901	163	1,851	332
Rural.....	7,868	1,367	5,751	73	677	40
Grand Totals.....	17,220	2,804	11,652	236	2,528	399
Increases for the year.....	.....	209	.....	26	.....	74
Decreases for the year.....	120	.....	354	.....	1	.....

SEPARATE SCHOOLS
AND CERTIFICATES

CERTIFICATES

General						Special					
First Class	Second Class	Third Class	Dist- rict	Perm. Un- graded	Temp- orary	K-P	K-D	Auxili- ary	M.T.	Ho. Sc.	Music
9 44	109	45	1	.....	1	.....	.....	.....	.....	.....	.....
10 36	97	5	.....	.....	7	.....	.....	.....	.....	.....	.....
11 54	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
324	786	138	1	.....	16	2	.....	.....	.....	.....	.....
2,524	5,024	320	4	3	44	40	1	8	.....	2	2
1 17	43	.....	.....	.....	.....	1	.....	1	.....	.....	.....
2 41	75	.....	.....	.....	.....	9	.....	3	.....	.....	.....
3 19	49	.....	.....	.....	.....	4	3	2	1	1	.....
4 28	53	4	.....	2	1	2	.....	1	.....	.....	.....
5 7	41	.....	.....	.....	.....	5	1	1	.....	.....	1
6 20	56	.....	.....	.....	.....	2	2	3	1	1	2
7 333	330	.....	.....	.....	.....	12	35	18	4	4	1
8 17	66	2	.....	.....	.....	5	.....	.....	1	1	1
9 43	97	.....	.....	.....	.....	17	.....	6	2	2	3
10 150	122	.....	.....	.....	.....	12	14	17	5	5	2
11 14	59	1	.....	.....	.....	2	.....	3	.....	.....	1
12 13	77	.....	1	.....	.....	1	.....	1	.....	.....	1
13 228	285	30	7	.....	59	7	.....	1	4	2	1
14 13	36	.....	.....	.....	.....	5	3	2	1	1	1
15 34	74	.....	.....	.....	.....	6	.....	1	1	1	.....
16 26	73	2	.....	.....	.....	8	.....	3	.....	.....	.....
17 25	30	.....	.....	.....	.....	.....	.....	2	.....	.....	.....
18 15	62	.....	.....	.....	.....	2	.....	3	2	2	.....
10 18	52	.....	.....	.....	.....	6	.....	1	2	2	.....
29 975	1,422	10	.....	.....	.....	121	61	62	54	52	.....
21 20	28	.....	.....	.....	.....	3	1	1	.....	.....	.....
22 57	201	3	.....	.....	.....	11	.....	7	.....	.....	5
23 8	26	.....	.....	.....	.....	6	.....	.....	.....	.....	.....
2,121	3,357	52	8	2	60	246	120	139	79	75	19
1 39	72	1	.....	1	.....	9	.....	.....	3	.....	.....
2 20	56	6	.....	.....	4	.....	1	3	.....	.....	.....
3 53	33	.....	2	.....	.....	6	.....	2	.....	.....	.....
4 21	82	4	.....	.....	.....	1	2	.....	.....	.....	.....
5 20	68	8	2	.....	1	.....	.....	1	.....	.....	1
153	311	19	4	1	5	16	3	6	3	.....	1
2,274	3,668	71	12	3	65	262	123	145	82	75	20
402	1,210	49	3	8	28	53	7	10	4	3	18
85	365	30	2	.....	18	7	4	1	.....	.....	1
487	1,575	79	5	8	46	60	11	11	4	3	19
150	475	.....	.....	.....	3	8	.....	1	1	1	15
6	16	7	.....	.....	.....	.....	.....	.....	.....	.....	.....
156	491	7	.....	.....	3	8	.....	1	1	1	15
2,917	5,734	157	17	11	114	330	134	157	87	79	54
2,524	5,024	320	4	3	44	40	1	8	.....	2	2
5,441	10,758	477	21	14	158	370	135	165	87	81	56
782	.....	.....	.....	.....	.....	.....	.....	11	.....	.....	.....
.....	544	66	8	65	71	62	.....	.....	7	14	9

THE PUBLIC AND
TABLE 5—NUMBER OF SCHOOLS

Rural Schools	Number of Schools			Types of Construction				
	Public	Separate	Total	Brick	Frame	Stone	Concrete	Log
<i>Counties</i>								
Addington.....	28	1	29	3	26			
Brant.....	61		61	48	9	3	1	
Bruce.....	166	12	178	120	35	16	7	
Carleton.....	118	24	142	53	63	16	9	1
Dufferin.....	91		91	67	18	4	2	
Dundas.....	71	2	73	7	56	7	3	
Durham.....	96		96	69	24	2	1	
Elgin.....	104		104	87	16		1	
Essex.....	116	29	145	64	71	1	9	
Frontenac.....	142	11	153	19	111	19	2	2
Glengarry.....	74	17	91	6	79	2	4	
Grenville.....	73		73	20	22	28	2	1
Grey.....	220	8	228	139	38	50	1	
Haldimand.....	74		74	64	10			
Haliburton.....	52		52	4	43	2		3
Halton.....	60		60	36	7	13	4	
Hastings.....	178	6	184	65	103	12	4	
Huron.....	185	7	192	140	38	8	6	
Kent.....	140	9	149	115	32		2	
Lambton.....	170	2	172	99	70	1	2	
Lanark.....	120	3	123	24	84	11	2	2
Leeds.....	144	2	146	40	62	44		
Lennox.....	83	1	84	22	51	7	4	
Lincoln.....	64		64	36	20	7	1	
Middlesex.....	182	5	187	149	37		1	
Norfolk.....	100	1	101	72	18	6	5	
Northumberland.....	106	6	112	71	27	9	5	
Ontario.....	119	1	120	89	29	1	1	
Oxford.....	106		106	91	11	3	1	
Peel.....	77	1	78	60	10	7	1	
Perth.....	113	8	121	104	12	5		
Peterborough.....	97	5	102	54	38	2	5	3
Prescott.....	52	59	111	9	100		2	
Prince Edward.....	71		71	36	24	11		
Renfrew.....	159	20	179	66	87	1	21	4
Russell.....	27	51	78	15	62			1
Simcoe.....	214	4	218	160	38	3	17	
Stormont.....	76	9	85	7	74		4	
Victoria.....	102	3	105	77	24	4		
Waterloo.....	84	7	91	72	2	17		
Welland.....	83		83	58	17	3	5	
Wellington.....	143	5	148	103	3	37	5	
Wentworth.....	73	1	74	51	6	16	1	
York.....	191	6	197	171	20	1	5	
Totals.....	4,805	326	5,131	2,862	1,727	379	146	17
<i>Districts</i>								
Algoma.....	90	2	92	13	67	1	6	5
Cochrane.....	59	54	113	7	92		2	12
Kenora.....	34	1	35	1	28			6
Manitoulin.....	48		48	6	26	4	12	
Muskoka.....	94	2	96	31	57	3	2	3
Nipissing.....	74	31	105	10	85	2	2	6
Parry Sound.....	122	1	123	16	99	2	4	2
Rainy River.....	62	3	65	8	43	1	3	10
Sudbury.....	98	33	131	12	107		1	11
Temiskaming.....	74	11	85	4	76		2	3
Thunder Bay.....	94	1	95	12	69		1	13
Totals.....	849	139	988	120	749	13	35	71
Totals, all Rural Schools	5,654	465	6,119	2,982	2,476	392	181	88

SEPARATE SCHOOLS AND TYPES OF CONSTRUCTION

Cities	Number of Schools			Types of Construction				
	Public	Separate	Total	Brick	Frame	Stone	Concrete	Log
Belleville.....	4	1	5	4		1		
Brantford.....	12	3	15	15				
Chatham.....	3	2	5	5				
East Windsor.....	3	4	7	7				
Fort William.....	8	4	12	12				
Galt.....	5	1	6	3		3		
Guelph.....	9	4	13	7		6		
Hamilton.....	35	19	54	49		5		
Kingston.....	8	3	11	7		4		
Kitchener.....	7	6	13	13				
London.....	23	11	34	33	1			
Niagara Falls.....	6	2	8	8				
North Bay.....	5	4	9	9				
Oshawa.....	7	1	8	8				
Ottawa.....	20	40	60	55		5		
Owen Sound.....	5	1	6	5		1		
Peterborough.....	7	4	11	11				
Port Arthur.....	8	3	11	10	1			
St. Catharines.....	12	5	17	17				
St. Thomas.....	7	1	8	8				
Sarnia.....	9	3	12	11	1			
Sault Ste. Marie.....	10	6	16	14	1	1		
Stratford.....	7	2	9	9				
Sudbury.....	6	4	10	10				
Toronto.....	92	41	133	130	3			
Welland.....	7		7	6	1			
Windsor.....	11	9	20	19	1			
Woodstock.....	5	1	6	6				
Totals, Cities.....	341	185	526	491	9	26		
In 143 Towns.....	235	107	342	276	39	18	9	
In 151 Villages.....	156	19	175	155	9	7	4	
For the Province....	6,386	776	7,162	3,904	2,533	443	194	88
Percentages:								
Rural.....	92.40	7.60		48.73	40.46	6.42	2.96	1.43
Urban.....	70.18	29.82		88.40	5.46	4.89	1.25	
Province.....	89.16	10.84		54.51	35.37	6.18	2.71	1.23

THE PUBLIC AND

TABLE 6—FIFTH

(A) Public School County Inspectorates	No. of Schools Conducting Fifth Class Work	Fifth Class Enrolment in These Schools	Number of Qualifying Fifth Classes	Enrolment in Qualifying Fifth Classes	Average Enrol- ment Per Class	Average Daily Attend- ance Per Class	Grading			Legis- lative Grant
							A	B	C	
Brant and Norfolk (in part).....	6	18	2	14	7	4.5	...	2	...	\$119.34
Bruce East, Grey (in part), Huron (in part).....	20	34	7	24	3.4	3	...	...	7	349.85
Bruce West.....	15	35	7	24	3.4	3	...	...	7	437.49
Carleton East.....	8	18	...	...	...	...	...	...	...	...
Carleton West.....	14	21	...	...	...	...	...	...	...	...
Dufferin and Peel (in part)	30	77	12	62	5.1	4.8	2	2	8	691.02
Dundas.....	7	28	2	13	6.5	5.9	1	...	1	204.03
Elgin East and Middlesex (in part).....	16	79	8	67	8.3	6.9	3	5	...	648.17
Elgin West.....	*	*	5	*	6	5	...	3	2	388.66
Essex North.....	12	439	16	439	27.4	17.4	13	3	...	893.21
Essex South.....	11	22	2	8	4	2.8	...	...	2	99.60
Frontenac North and Add- ington (in part).....	15	48	6	40	6.6	5.6	...	2	4	271.89
Frontenac South and Add- ington (in part).....	17	51	4	35	8.7	7.1	1	1	2	330.40
Frontenac South-East....	3	16	3	16	5.3	3.8	...	1	2	185.82
Glengarry (in part).....	22	56	3	21	7	6	1	...	2	232.17
Grey East.....	35	73	12	56	4.6	3.2	...	2	10	628.05
Grey North and Bruce North.....	10	16	1	6	6	4.2	...	1	...	111.26
Grey South.....	10	25	1	14	14	12.5	...	1	...	103.06
Haldimand (in part) and Wentworth (in part)...	16	35	8	30	3.7	3	...	3	5	550.89
Halton.....	9	21	3	9	3	2.3	1	...	2	290.17
Hastings Centre.....	23	54	6	32	5.3	4	...	5	1	443.15
Hastings North and Ren- frew (in part).....	1	11	1	11	11	10.5	...	1	...	77.71
Hastings South.....	7	23	1	11	11	10	1	...	...	149.31
Huron East.....	6	48	6	48	8	6.7	1	1	4	380.36
Huron West.....	32	106	11	68	6.1	5.4	4	4	3	935.85
Kent South.....	22	37	3	14	4.6	3	...	3	...	210.20
Kent North and Essex (in part).....	17	40	3	16	5.3	3	...	3	...	297.61
Lambton West.....	16	43	4	25	6.2	4.9	1	2	1	330.02
Lambton East.....	18	46	5	25	5	3.9	1	...	4	253.79
Lanark East.....	*	*	...	...	...	...	...	...	...	...
Lanark West.....	12	21	3	11	3.6	3	...	...	3	129.51
Leeds and Grenville, No. 1	14	52	2	30	15	10	2	...	...	296.26
Leeds and Grenville, No. 2	19	38	1	6	6	4.4	1	...	...	133.16
Leeds and Grenville, No. 3	10	18	2	5	2.5	2	...	...	2	136.98
Lennox and Hastings South (in part).....	17	36	...	...	...	...	...	...	...	...
Lincoln (in part).....	6	60	2	54	27	21	1	...	1	236.45
Middlesex East.....	7	26	3	19	6.3	5	2	...	1	322.30
Middlesex West.....	14	25	5	14	2.8	2.6	...	...	5	215.05
Norfolk (in part).....	18	43	3	24	8	6.6	...	3	...	249.23
Northumberland and Dur- ham, No. 1.....	11	25	6	19	3.3	2.9	...	1	5	308.52
Northumberland and Dur- ham, No. 2.....	22	59	14	56	4	2.9	1	1	12	668.16
Northumberland and Dur- ham, No. 3.....	13	21	4	12	3	2	...	1	3	186.03
Ontario North and York (in part).....	25	84	7	61	8.7	7	1	5	1	617.55
Ontario South.....	5	10	1	3	3	2.8	...	1	...	80.32
Oxford North.....	9	46	7	44	6.2	4	1	3	3	568.84

SEPARATE SCHOOLS CLASSES, 1933-1934

(A) Public School County Inspectorates	No. of Schools Conducting Fifth Class Work	Fifth Class Enrolment in These Schools	Number of Qualifying Fifth Classes	Enrolment in Qualifying Fifth Classes	Average Enrol- ment Per Class	Average Daily Attend- ance Per Class	Grading			Legis- lative Grant
							A	B	C	
Oxford South and Norfolk (in part)	4	26	2	23	11.5	9.7	2	...	...	246.69
Peel (in part) and York (in part)	3	6	1	4	4	3.6	...	...	1	50.73
Perth West and Wellington (in part)	25	60	4	25	6.2	5.3	...	4	...	344.97
Perth South	15	44	5	21	4.2	4	...	...	5	296.48
Peterborough East	35	94	11	53	4.8	4.3	1	2	8	631.14
Peterborough West and Victoria East	2	13	2	13	6.5	5	...	2	...	154.04
Prescott and Russell, No. 1	5	33	5	33	6.6	5.7	1	3	1	513.00
Prince Edward	28	78	10	46	4.6	3.5	1	1	8	612.43
Renfrew North	20	54	8	44	5.5	4	1	2	5	504.68
Renfrew South	31	63	2	15	7.5	6	1	...	1	155.34
Simcoe Centre	15	76	7	48	6.8	6	4	2	1	695.34
Simcoe East and Muskoka (in part)	21	123	7	99	14.1	12	3	3	1	809.86
Simcoe South, York (in part) and Peel (in part)	20	49	10	41	4.1	3	...	...	10	617.85
Simcoe West, Grey (in part) and Dufferin (in part)	28	58	18	46	2.5	2.4	...	3	15	1,013.00
Stormont	12	17	...	...	...	...	...	...	...	...
Victoria West	25	84	6	48	8	6	5	1	...	664.12
Waterloo North	14	234	11	227	20.6	18	3	6	2	1,050.21
Waterloo South	5	14	1	4	4	3.8	...	1	...	45.13
Welland, Lincoln (in part and Haldimand (in part)	6	13	1	3	3	2	...	1	...	70.60
Wellington North	24	48	4	20	5	4	...	2	2	142.88
Wellington South	20	54	8	35	4.3	3.5	...	2	6	495.85
Wentworth (in part)	12	31	3	13	4.3	3.8	...	3	...	252.00
York, No. 1	4	12	3	10	3.3	2.9	1	2	...	335.97
Totals	994	3,368	331	2,357	7.1 (Av.)	5.6 (Av.)	62	100	169	\$23,463.75
(B) Public School District Inspectorates										
Division I	18	58	11	50	4.5	3.7	1	4	6	\$1,614.40
do II	37	148	18	118	6.5	5	3	3	12	3 062.70
do IV	34	61	9	25	2.7	2	...	1	8	1,149.66
do V	15	50	4	34	8.5	6.6	...	3	1	667.16
do VI	25	100	16	85	5.3	4	4	4	8	2 793.69
do VII	19	46	6	38	6.3	5	2	2	2	1,335.96
do VIII	31	92	16	69	4.8	3.6	...	1	15	1,837.71
do IX	13	40	5	29	5.8	5	...	2	3	774.99
do X	16	37	4	23	5.7	4	2	1	1	923.49
do XI	21	70	12	60	5	3.6	3	3	6	1,971.72
do XII	27	41	2	15	7.5	6	...	2	...	352.71
do XIII	44	125	6	67	11.1	9	1	5	...	1,357.56
do XIV	38	131	6	68	11.3	9	3	3	...	1,494.00
do XV	43	93	19	82	4.3	3.6	...	2	17	2,244.35
do XVI	39	65	15	54	3.6	2.7	1	4	10	1,373.40
Totals	420	1,157	149	817	5.4 (Av.)	4.3 (Av.)	20	40	89	\$22,963.50

THE PUBLIC AND

TABLE 6—FIFTH CLASSES, 1933-1934

(C) Public Schools of the City Inspectorates	No. of Schools Conducting Fifth Class Work	Fifth Class Enrolment in These Schools	Number of Qualifying Fifth Classes	Enrolment in Qualifying Fifth Classes	Average Enrol- ment Per Class	Average Daily Attend- ance Per Class	Grading			Legis- lative Grant
							A	B	C	
Kitchener.....	1	174	.....	.....	.....	.....	.....	.....	.....	.....
Toronto.....	12	1,281	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	13	1,455	.....	.....	.....	.....	.....	.....	.....	.....
(D) Separate School Inspectorates										
Division I.....	7	78	3	15	5	3.8	1	...	2	\$498.42
do II.....	6	135	4	53	13.2	11.7	4	...	...	1,122.80
do III.....	5	26	5	26	5.2	3.9	1	2	2	784.44
do IV.....	6	70	6	70	11.6	8	3	...	3	1,099.44
do V.....	6	26	6	26	4.3	3.5	2	1	3	919.13
do VI.....	3	57	3	57	19	11.6	2	1	...	418.09
do VII.....	8	353	8	353	44.1	36.6	7	1	...	976.68
do VIII.....	9	121	7	117	16.7	14.6	5	1	1	804.15
do IX.....	11	136	11	136	12.3	9	8	2	1	1,461.51
do X.....	8	235	6	82	13.6	12	5	1	...	869.18
do XI.....	4	450	1	15	15	14	1	...	...	166.50
do XII.....	10	218	5	38	7.6	6.8	1	2	2	439.42
do XV.....	21	352	12	189	15.7	13	6	1	5	1,321.79
do XVI.....	18	265	14	152	10.8	9	6	1	7	1,408.81
do XIX.....	6	83	6	83	13.8	11	6	...	...	774.71
do XX.....	7	112	7	112	16	14	6	1	...	826.07
do XXI.....	4	81	3	48	16	14	3	...	...	348.48
Totals.....	139	2,798	107	1,572	14.7 (Av.)	12 (Av.)	67	14	26	\$14,239.62
Grand Totals.....	1,553	7,323	587	4,746	8.1 (Av.)	6.4 (Av.)	14	154	284	\$60,656.87
Increases for year.....	68	.....	80	864	.4	.....	11	26	43	\$8,018.61
Decreases for year.....	.....	754	.....	.....	.....	.....	.....	.....	.....	.....

* Not available.
Legislative Grants for Equipment only to schools whose Fifth Classes have qualified in past years, but not this year, \$1,554.37.

SEPARATE SCHOOLS

The Statistics below give the Fifth Class Results on the Lower School Departmental Examination, 1934.

Subjects	Total number of candidates	Total number recommended	Total number writing Departmental Examination	Number passed	Per cent. passed on Departmental Examination	Aegrotat	Total number successful	Per cent. successful
English Grammar . . .	3,595	2,305	1,285	979	76.18	5	3,289	91.48
British History	4,665	2,858	1,798	1,040	57.84	9	3,907	83.75
Geography	4,387	2,816	1,562	1,129	72.27	9	3,954	90.12
Physiography	2,673	1,745	926	378	40.82	2	2,125	79.49
Arithmetic	2,998	1,704	1,293	815	63.03	1	2,520	84.05
Art	4,100	2,678	1,417	876	61.82	5	3,559	86.80
Botany	3,113	2,038	1,069	620	57.99	6	2,664	85.57
Zoology	1,985	1,316	668	456	68.26	1	1,773	89.31
Agriculture I	708	258	447	337	75.39	3	598	84.46
Agriculture II	398	239	159	125	78.61	..	364	91.45
French Grammar . . .	301	232	69	46	66.66	..	278	92.35
Totals	28,923	18,189	10,693	6,801	.....	41	25,031	.....

Total Number of Candidates 8,415

Comparative Statement showing the Growth of Fifth Class Work in Recent Years

Year	Number of Fifth Classes Qualifying for Legislative Grant	Enrolment	Grading			Legislative Grant
			A	B	C	
1921-22	125	1,338	54	54	17	\$16,040
1924-25	193	1,878	93	69	31	28,396
1927-28	254	2,231	92	98	64	35,739
1930-31	418	2,790	111	115	192	55,562
1931-32	485	3,550	122	126	237	57,339
1932-33	507	3,882	128	128	241	53,583
1933-34	587	4,746	149	154	284	62,211

THE PUBLIC AND
TABLE 7—HIGH SCHOOL ENTRANCE EXAM-

Public Schools of the City Inspectorates	Enrolment on the last school day in May, of Form I Jr. to Form IV Sr. inclusive.	Number of Successful High School Entrance Candidates	Percentage which Successful Number bears to Enrolment	Number of Successful Candidates who have Entered Secondary School	Average Age of Successful High School Entrance Candidates	
					Yrs.	Mos.
Brantford.....	3,787	419	11.06	411	13	11
Chatham.....	1,894	190	10.03	172	13	5
Fort William and Port Arthur.....	5,446	599	10.99	565	11	6
Hamilton.....	20,234	1,629	8.05	1,571	14	4
Kingston.....	2,527	284	11.24	279	14	1
Kitchener.....	3,517	388	11.03	153	13	5
London.....	8,768	741	8.45	727	13	10
Oshawa.....	3,576	312	8.72	299	13	8
Ottawa.....	9,784	957	9.78	941	14	1
Peterborough.....	2,526	215	8.51	199	14	..
St. Catharines.....	3,335	298	8.94	267	14	..
Sarnia.....	2,531	242	9.56	235	13	9
Toronto.....	73,198	5,704	7.79	5,237	14	..
Welland.....	1,860	144	7.74	134	13	11
Windsor, Walkerville, Sandwich.....	9,901	1,015	10.25	998	13	7
Totals.....	152,884	13,137	8.59	12,188	13	6
Public Schools of the County Inspectorates						
Brant and Norfolk (in part).....	3,439	285	8.29	217	13	6
Bruce East, Grey (in part), Huron (in part)	2,217	163	7.35	98	13	8
Bruce West.....	2,424	262	10.80	86	13	3
Carleton East.....	2,859	281	9.83	231	13	8
Carleton West and Lanark East.....	1,794	155	8.64	128	14	..
Dufferin (in part) and Peel (in part).....	2,334	229	9.81	137	14	..
Dundas and Grenville (in part).....	2,489	205	8.11	136	13	7
Elgin East and Middlesex (in part).....	2,883	202	7.00	133	13	8
Elgin West (in part).....	3,562	365	10.24	136	13	6
Essex South.....	3,893	341	8.76	269	13	6
Essex North.....	4,757	395	8.30	243	14	3
Frontenac North and Addington (in part).....	1,499	79	5.27	24	13	5
Frontenac South.....	2,894	191	6.60	109	13	8
Glengarry (in part).....	2,080	142	6.83	98	13	4
Grey East.....	2,539	233	9.18	138	14	1
Grey North and Bruce North.....	3,517	296	8.42	193	13	7
Grey South.....	2,858	227	7.94	131	14	1
Haldimand (in part) and Wentworth (in part).....	2,675	261	9.75	187	13	4
Halton.....	3,896	340	8.73	275	13	6
Hastings Centre.....	2,485	175	7.04	89	13	9
Hastings North and Renfrew (in part).....	1,225	67	5.47	31	13	8
Hastings South and Belleville.....	4,509	386	8.56	321	13	10
Huron East.....	2,263	215	9.50	133	13	6
Huron West.....	3,176	285	8.97	160	13	9
Kent South and Elgin West (in part).....	3,718	395	10.62	287	13	5
Kent East and Essex (in part).....	3,954	290	7.33	202	13	7
Lambton West.....	2,878	195	6.78	130	14	1
Lambton East.....	2,525	190	7.52	113	13	8
Lanark East.....	2,112	149	7.05	107	14	6
Lanark West.....	2,433	256	10.52	204	14	1
Leeds and Grenville West No. 1.....	2,085	167	8.01	116	13	9
Leeds and Grenville Centre No. 2.....	2,310	232	10.04	187	13	3
Leeds and Grenville East No. 3.....	2,291	179	7.81	135	13	9
Lennox and Hastings South (in part).....	2,403	142	5.91	93	13	9
Lincoln (in part).....	3,768	342	9.05	239	13	8
Middlesex East.....	3,121	283	9.06	203	14	..
Middlesex West.....	2,596	252	9.71	191	13	6

SEPARATE SCHOOLS

INATION RESULTS BY INSPECTORATES, 1934

Public Schools of the County Inspectorates	Enrolment on the last school day in May, of Form I Jr. to Form IV Sr. inclusive.	Number of Successful High School Entrance Candidates	Percentage which Successful Number bears to Enrolment	Number of Successful Candidates who have Entered Secondary School	Average Age of Successful High School Entrance Candidates	
					Yrs.	Mos.
Norfolk (in part).....	4,291	313	7.29	208	13	9
Northumberland and Durham West No. 1	2,857	312	10.92	251	13	8
Northumberland and Durham Centre No. 2	2,434	214	8.79	131	13	8
Northumberland and Durham East and Hastings (in part) No. 3.....	3,303	265	8.02	183	13	6
Ontario North and York (in part).....	3,800	250	6.58	132	13	8
Ontario South.....	2,853	246	8.62	193	13	9
Oxford North.....	3,286	343	10.44	279	13	7
Oxford South and Norfolk (in part).....	3,698	333	9.00	252	13	10
Peel (in part) and York (in part).....	4,565	401	8.78	359	13	6
Perth North and Wellington (in part).....	3,179	238	7.48	116	13	2
Perth South.....	3,765	446	11.84	355	13	4
Peterborough East.....	2,499	213	8.52	131	14	9
Peterborough West and Victoria East.....	2,395	159	6.64	128	13	7
Prescott and Russell No. 1 and Carleton (in part).....	1,508	145	9.61	95	13	2
Prescott and Russell No. 2.....	33	2	6.06	2	12	10
Prescott and Russell No. 3.....	634	37	5.83	34	13	8
Prescott and Russell No. 4 and Glengarry (in part).....	272	4	1.47	3	14	1
Prince Edward.....	2,249	193	8.58	104	13	9
Renfrew North.....	3,039	236	7.77	152	14	8
Renfrew South.....	3,073	216	7.29	135	14	5
Simcoe Centre.....	3,345	304	9.09	234	13	7
Simcoe East and Muskoka (in part).....	4,063	363	8.93	273	13	8
Simcoe South, York (in part), Peel (in part)	2,996	280	9.34	198	13	8
Simcoe North.....	965	44	4.56	42	13	8
Simcoe West, Grey (in part), Dufferin (in part).....	2,762	219	7.93	142	13	9
Stormont.....	3,081	247	8.02	178	13	4
Victoria West.....	1,634	151	9.61	94	13	8
Waterloo North No. 1.....	4,131	392	9.49	195	13	7
Waterloo South No. 2.....	3,553	364	10.25	242	13	9
Welland East.....	4,944	445	9.00	423	13	8
Welland South.....	4,476	342	7.64	267	14	1
Welland (in part), Lincoln (in part), Hal-dimand (in part).....	3,552	292	8.22	208	13	10
Wellington North.....	3,048	257	8.43	173	13	5
Wellington South.....	3,891	354	9.10	294	13	8
Wentworth.....	4,084	379	9.28	303	13	10
York No. 1.....	3,942	367	9.31	277	13	11
York No. 2.....	5,197	477	9.18	446	13	5
York No. 3.....	5,746	600	10.44	549	13	9
York No. 4.....	5,781	541	9.36	467	13	11
York No. 5.....	7,964	785	9.86	735	13	7
York No. 6.....	5,971	497	8.32	357	13	8
Totals.....	243,320	21,118	8.67	15,250	13	9
Public Schools of the District Inspectorates (See Table 44 for area covered by each Division)						
District Division No. 1.....	3,745	253	6.76	111	13.11	..
" " 2.....	5,520	250	4.53	102	13	6
" " 3—See Cities.....	..	..	..	..	..	..
" " 4.....	2,403	151	6.28	63	13	10
" " 5.....	4,154	335	8.06	299	13	11
" " 6.....	3,525	243	6.89	167	13	5

THE PUBLIC AND
TABLE 7—HIGH SCHOOL ENTRANCE EXAMINATION RESULTS
BY INSPECTORATES, 1934

Public Schools of the District Inspectorates				Enrolment on the last school day in May, of Form I Jr. to Form IV Sr. inclusive.	Number of Successful High School Entrance Candidates	Percentage which Successful Number bears to Enrolment	Number of Successful Candidates who have Entered Secondary School	Average Age of Successful High School Entrance Candidates	
								Yrs.	Mos.
District Division No. 7 (1).....				3,460	297	8.55	216	14	6
" " 7 (2).....				406	5	1.23	3	13	1
" " 8.....				2,503	179	7.15	89	14	2
" " 9.....				3,681	310	8.42	270	14	1
" " 10.....				3,598	219	6.08	176	14	1
" " 11.....				2,829	190	6.71	136	13	8
" " 12 (1).....				3,570	292	8.18	215	14	8
" " 12 (2).....				59	...	...	...	...	...
" " 12 (3).....				780	12	1.05	8	14	3
" " 13.....				2,446	164	6.70	88	13	7
" " 14.....				2,312	184	7.96	108	13	6
" " 15.....				2,360	153	6.48	108	13	8
" " 16.....				1,910	102	5.34	69	14	0
Totals.....				49,261	3,339	6.77	2,228	13	8
Separate School Divisions (see Table 33 for Area covered by each Division)									
R.C. Division No. 1.....				3,973	357	8.99	244	13	9
" " 2.....				4,202	201	4.78	172	14	6
" " 3.....				3,870	196	5.06	167	13	8
" " 4.....				3,304	102	3.08	88	14	5
" " 5.....				3,648	125	3.42	60	14.5	..
" " 6.....				4,807	380	7.90	337	13	7
" " 7.....				4,675	261	5.60	228	13	7
" " 8.....				3,512	182	5.18	141	13	5
" " 9.....				4,001	299	7.47	236	13	7
" " 10.....				5,408	447	8.26	362	13	11
" " 11.....				5,458	396	7.44	357	14	3
" " 12.....				4,219	384	9.10	332	13	7
" " 13.....				13,088	1,183	9.04	897	13	9
" " 14.....									
" " 15.....				4,051	351	8.66	308	13	7
" " 16.....				4,114	348	8.46	305	14	..
" " 17.....				4,244	722	6.71	692	13	10
" " 18.....				6,511					
" " 19.....				4,633	122	2.63	108	14	1
" " 20.....				3,770	131	3.47	116	13	11
" " 21.....				3,304	89	2.69	84	14	2
Totals.....				94,792	6,276	6.62	5,234	13	9
Grand Totals.....				540,257	*43,861	8.12	34,900	13	9

*This difference is composed of candidates from private sources.
Percentage of successful candidates who entered Secondary School, 79.56.

SUMMARY

Enrolment Senior Fourth Grade on the last school day in May, 1934	59,260
Number of High School Entrance Candidates:	
Recommended by Principal on Group II	24,841
Number taking written test on Group II	28,209
	53,050
High School Entrance candidate percentage of 1934 Senior Fourth Enrolment	89.52%
Number of candidates successful on written test on Group II:	
By Regulation 11—(1) and (2)	17,279
(3) and (4)	1,419
(5)	351
(6)	207
	19,256
Total number of successful candidates	*44,097
Percentage of all candidates who were successful	83.12%
(46.82% by Principals' recommendation and 36.29% by passing written test).	

SEPARATE SCHOOLS

TABLE 8—FREE TEXT BOOKS

(a) Number of Rural Schools Supplied

Rural Schools	Public Schools		Separate Schools	
	Free Readers	Other Free Text Books	Free Readers	Other Free Text Books
<i>Counties</i>				
Brant.....	1	2	.....	.....
Bruce.....	40	41	.....	.....
Dundas.....	.....	1	.....	.....
Essex.....	4	4	.....	.....
Frontenac.....	.....	1	.....	.....
Glengarry.....	.....	.....	1	.....
Haliburton.....	1	2	.....	.....
Halton.....	1	2	.....	.....
Hastings.....	2	2	2	.....
Huron.....	1	1	.....	.....
Lanark.....	.....	.....	1	.....
Northumberland.....	1	2	.....	.....
Ontario.....	.....	1	.....	.....
Peel.....	2	4	.....	.....
Peterborough.....	1	1	.....	.....
Renfrew.....	2	6	3	.....
Simcoe.....	1	1	.....	.....
Waterloo.....	1	2	.....	.....
Welland.....	6	7	.....	.....
York.....	35	35	.....	.....
Totals.....	99	115	7	.....
<i>Districts</i>				
Algoma.....	3	3	.....	.....
Cochrane.....	7	9	.....	.....
Kenora.....	2	2	.....	.....
Muskoka.....	1	1	17	12
Nipissing.....	1	1	.....	.....
Parry Sound.....	2	2	.....	.....
Rainy River.....	17	15	1	1
Sudbury.....	7	9	.....	.....
Temiskaming.....	5	6	.....	.....
Thunder Bay.....	30	29	.....	.....
Totals.....	75	77	18	13
Totals, Rural.....	174	192	25	13

(b) Number of Urban Centres Supplied

Public school pupils are supplied with free readers and other free text books in the following centres:

Cities—Brantford, East Windsor, Galt, Guelph, Hamilton, *Kingston, Kitchener, *London, Niagara Falls, Ottawa, St. Catharines, Toronto, Windsor, Woodstock, Fort William, *North Bay, *Sault Ste. Marie.

Towns—Fort Erie, Leaside, Midland, Orillia, Preston, Sandwich, Walkerville, *Riverside, Cochrane, Cobalt, Fort Frances, **Frood Mine.

Villages—Forest Hill, Long Branch, Rockcliffe Park, Swansea, Victoria Harbour, **Waterdown.

Separate School pupils are supplied with free readers and other free text books in the following centres:

Cities—East Windsor.

Towns—**Cornwall, Chelmsford, *Little Current, *Smooth Rock Falls.

Villages—Casselman, *Tweed.

*Free Readers only.

**Other free text books only.

THE PUBLIC AND
TABLE 9—SCHOOL HEALTH

A	Municipalities in which School Medical or Nursing Service is Sponsored by the Local Board of Health	No. School Children Enrolled during 1933	Personnel			No. in need of corrective measures found in 1933	No. of these receiving corrective measures in 1933	No. found in previous years corrected in 1933	No. in need of corrective measures found in previous years and still uncorrected
			Reg. Nurse	M.D.	D.D.S.				
Cities									
Kitchener.....	6,444	6	1	1	742	179	635	619	
North Bay.....	3,680	2	...	...	681	110	176	1,058
Oshawa.....	4,601	4	½	¼	443	620	*	*	
Port Arthur.....	3,678	2	...	¼	431	180	75	550	
St. Thomas.....	2,615	2	¼	½	246	106	*	*	
Sarnia.....	3,472	3	...	¼	159	93	*	*	
Toronto.....	111,407	82	9 FT 2 HT	8 FT 26 HT	8,548	*	5,206	*	
Woodstock.....	1,738	2	...	½	120	48	27	84	
	137,635	103	11¾	23¾	11,370	1,336	6,119	2,311	
Towns									
Blind River.....	747	1	...	...	104	42	10	147
Bowmanville.....	675	1	...	...	*	*	*	*
Burlington.....	651	1	½	¼	70	8	19	16	
Cornwall.....	3,508	1	¼	...	238	86	225	630	
Dundas (Separate).....	135	1	¼	...	20	7	15	17	
Elmira.....	390	1	¼	...	5	3	15	*	
Gananoque.....	573	1	...	...	44	16	32	*
Haileybury.....	607	1	...	...	58	29	19	103
Ingersoll.....	1,045	1	¼	...	89	62	83	9	
Lindsay.....	1,382	1	...	...	67	25	19	20
Midland.....	1,512	1	...	¼	344	124	*	*	
New Toronto.....	1,341	1	½	¼	101	22	30	*	
Oakville.....	702	1	¼	...	4	4	51	69	
Orillia.....	1,747	2	...	¼	128	69	68	276	
Paris.....	731	1	...	...	109	51	33	73
Penetanguishene.....	981	1	...	...	50	30	12	180
Perth.....	696	1	...	...	63	17	27	109
Port Colborne.....	1,531	1	¼	...	205	24	10	693	
Renfrew.....	1,199	1	...	...	111	32	33	139
St. Mary's.....	569	1	¼	¼	21	14	10	74	
Simcoe.....	1,060	1	...	¼	105	10	18	144	
Strathroy.....	489	1	...	...	36	17	5	22
Sturgeon Falls.....	1,395	1	...	...	19	4	10	75
Timmins.....	3,803	2	¼	...	249	67	115	378	
Wallaceburg.....	1,294	1	...	...	157	21	59	283
Weston.....	1,098	1	...	...	76	24	57	138
	29,861	28	3	1½	2,473	808	975	3,595	
Villages									
Forest Hill.....	946	1	¼	¼	97	12	10	45	
Swansea.....	820	1	¼	¼	109	41	8	24	
	1,766	2	½	½	206	53	18	69	
Rural Units									
Ayr, N. and S. Dumfries. Twp...	911	1	...	...	47	48	*	*
Tecumseh and Sandwich E. Twp.	2,681	1	¼	...	161	86	25	245	
Teck Twp.....	3,073	2	...	...	338	65	41	368
York East Twp.....	8,354	4	...	...	513	430	138	676
York North Twp.....	2,974	1	½	¼	253	*	16	*	
	17,993	9	¾	¼	1,312	629	220	1,289	
Totals (A).....	187,255	142	16	26	15,361	2,826	7,332	7,264	

SEPARATE SCHOOLS

INSPECTION, 1933

B	Municipalities in which School Medical or Nursing Service is Sponsored by the Local School Boards	No. School Children Enrolled during 1933	Personnel			No. in need of corrective measures found in 1933	No. of these receiving corrective measures in 1933	No. found in previous years corrected in 1933	No. in need of corrective measures found in previous years and still uncorrected
			Reg. Nurse	M.D.	D.D.S.				
<i>Cities</i>									
	<i>Schools Affected</i>								
Belleville	Public	2,382	1	...	1 1/2	91	34	63	62
Brantford	Pub. and Sep.	5,590	3	1/2	1	1,655	791	1	293
Chatham	Public	2,449	1	...	1/4	165	123	58	149
Fort William	Public	3,932	3	...	...	401	73	165	628
Galt	Pub. and Sep.	2,406	1	1/2	...	63	*	23	213
Guelph	Public	2,989	1	...	*	96	40	23	71
Hamilton	Public	25,117	12	1 FT 2 HT	*	1,567	808	*	2,066
Kingston	Public	3,331	2	...	...	168	28	79	320
London	Public	9,334	6	*	1/2	1,220	490	1,700	1,467
	Separate	1,775	*	*	*	*	*	*	*
Niagara Falls	Pub. and Sep.	3,351	2	...	...	192	46	121	561
Ottawa	Public	12,194	5	1	1	*	*	*	*
Owen Sound	Pub. and Sep.	2,408	2	...	1 1/2	355	44	65	696
Peterborough	Public	3,225	2	1/4	1 1/2	552	477	218	14
St. Catharines	Pub. and Sep.	5,207	2	...	1	286	222	134	530
Sault Ste. Marie	Public	3,611	2	...	1/4	298	161	97	325
Stratford	Pub. and Sep.	3,347	2	1/4	1/4	90	31	48	204
Sudbury	Public	1,821	1	...	1/4	201	63	55	241
	Separate	2,652	1	...	...	311	209	261	629
Welland	Public	2,319	1	...	...	183	55	140	679
Windsor	Public	8,470	6	1	1	536	125	*	426
		107,910	56	5 1/2	7	8,430	3,820	3,251	9,574
<i>Towns</i>									
Barrie	Pub. and Sep.	1,532	1	...	1/4	81	60	20	72
Brockville	Public	1,449	*	*	*	*	*	*	*
	Separate	292	1/4	...	...	150	75	*	21
Collingwood	Pub. and Sep.	986	1 1/2	...	...	25	20	4	...
Dundas	Public	803	1	1/4	1/4	188	41	38	116
Long Branch	Pub. and Con.	1,089	1	...	...	162	93	21	89
Mimico	Pub. and Sep.	1,609	1	...	1/2	111	14	46	248
Pembroke	Separate	1,008	1	...	...	361	201	137	450
Riverside	Public	647	1 1/2	...	...	60	20	13	28
	Separate	563	1 1/2	...	...	*	*	*	*
Sandwich	Public	1,624	1	1/4	...	79	140	39	25
Southampton	Public	243	1/4	...	...	4	2	*	*
Walkerville	Pub. and Sep.	2,001	2	1/4	1	*	*	*	*
Waterloo	Pub. and Sep.	1,607	1	...	1/4	153	41	24	159
		15,453	11	3/4	2 1/4	1,374	707	342	1,208
<i>Rural Units</i>									
	<i>Public Schools</i>								
Bruce County	Wiarton Unit	600	1	...	...	110	24	27	31
Carleton do	Nepean Twp.	2,061	1	...	...	143	26	*	155
Haldimand do	Dunnville Unit	1,458	1	1/4	...	72	32	25	102
Lincoln do	County Unit	4,016	2	...	1/4	291	149	67	535
Peel do	Brampton Unit	1,976	1	...	...	243	23	55	391
Welland do	Thorold Twp.	1,054	1	...	1/4	137	21	51	343
	Stamford Twp.	1,765	1	...	1/2	91	48	4	6
	Bertie Twp.	967	2	...	...	258	57	46	370
York do	Etobicoke Twp.	3,091	1	...	1/2	89	31	14	78
	Humber Bay Unit	530	1	...	...	58	24	51	206
		17,518	12	1/4	1 1/2	1,492	435	340	2,217
<i>Part-Time Service</i>									
	<i>Public Schools</i>								
Georgetown	...	368	1/4	...	...	15	4	8	35
Smith's Falls	...	1,162	...	1/4	...	50	*	*	*
Scarboro Twp. S.S. 10 and 12	...	2,181	1	...	1/4	201	62	50	498
Scarboro Unit	...	450	1 1/2	...	...	45	13	9	40
Birchcliffe Unit	...	600	1/4	...	1/4	36	6	28	23
		4,761	2	1/4	1 1/2	347	85	95	596
Totals (B)		145,642	81	6 3/4	11 1/4	11,643	5,047	4,028	13,595

THE PUBLIC AND SEPARATE SCHOOLS

TABLE 9—SCHOOL HEALTH INSPECTION, 1933

C	Municipalities in which School Medical or Nursing Service is Paid for by School Boards and Given by the Victorian Order of Nurses	No. School Children Enrolled during 1933	Personnel			No. in need of corrective measures found in 1933	No. of these receiving corrective measures in 1933	No. found in previous years corrected in 1933	No. in need of corrective measures found in previous years and still uncorrected
			Reg. Nurse	M.D.	D.D.S.				
	Schools Affected								
	Huntsville.....Public.....	485	$\frac{1}{4}$	....	....	40	10	5	*
	Napanee.....Public.....	564	$\frac{1}{2}$	....	$\frac{1}{4}$	27	22	21	3
	New Liskeard..Pub. and Sep....	585	$\frac{1}{4}$	....	....	37	9	52	93
	Point Edward..Public.....	269	$\frac{1}{4}$	....	$\frac{1}{4}$	20	18	*	*
	Preston.....Public.....	990	$\frac{1}{2}$	....	....	12	*	24	*
	Whitby.....Public.....	571	$\frac{1}{2}$	....	....	...	...	...	...
	Broughdale....Public.....	*	$\frac{1}{8}$	....	....	...	...	...	...
	Manor Park....Public.....	*	$\frac{1}{8}$	....	....	...	...	...	...
	Nelson Twp....Public.....	601	$\frac{1}{4}$	....	....	46	18	8	25
	Totals (C).....	4,065	$2\frac{3}{4}$	....	$\frac{1}{2}$	182	77	110	121
	Municipalities in which School Medical or Nursing Service is Paid for by School Boards and Given by Visiting Nurse Association								
	Hespeler.....Pub and Sep....	576	$\frac{1}{4}$	....	....	224	20	...	...
	Grand Totals.....	337,538	226	23	38	27,410	7,970	11,470	20,980

Under Personnel, $\frac{1}{2}$ indicates half-time; $\frac{1}{4}$ indicates any amount of service less than $\frac{1}{2}$ -time.

*Not reported.

THE PUBLIC SCHOOLS

TABLE 10—PUBLIC SCHOOLS CLASSIFIED BY AVERAGE ATTENDANCE PER TEACHER

A—Rural Ungraded

Counties	Average Attendance																			Total
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	31-35	36-40	Over 40			
Addington.....		1		2	1	2	2	2	4	1	4	4	1	1	1			26		
Brant.....									1	1	10	11	7	11	12	1	2	56		
Bruce.....					5	5	1	10	10	6	46	48	19	9	4	1		164		
Carleton.....		1	1	2	1	1	2	1	2	6	13	20	28	12	11			101		
Dufferin.....					2	3	4	3	3	3	31	21	11	5	1	1		88		
Dundas.....						1		2		4	13	25	8	7	2	1		63		
Durham.....				2		1	2	4	1	1	30	16	20	12	2	1		92		
Elgin.....			2				1	2	2	2	15	24	20	8	8	4	1	89		
Essex.....											3	14	21	14	16	14	8	90		
Frontenac.....			2	4	4	5	6	9	5	4	22	35	16	12	4	2		130		
Glengarry.....			1	1	1	1		2			13	21	14	9	5	2		70		
Grenville.....			1		3	6		2	1	3	22	19	6	2	2			67		
Grey.....			1	1	1	3	1	11	11	5	50	49	37	25	9	8	4	216		
Haldimand.....							1		1	4	9	13	15	13	6	3	3	68		
Haliburton.....					4	5	6	1	4	5	11	3	4	2				45		
Halton.....						1	1			1	14	10	11	6	4	3	2	53		
Hastings.....				2	1	6	3	6	2	4	36	28	39	22	7	3	1	160		
Huron.....					1	3	4	6	5	4	45	38	39	14	9	1	2	171		
Kent.....						1		1		2	6	16	19	31	29	12	8	124		
Lambton.....				1	1	1	3	3	8	6	36	45	31	18	5	3	2	163		
Lanark.....	*1	1	3	2	3	5	4	6	2	5	39	29	10	4	2			116		
Leeds.....			2	1	2	2	7	6	7	9	40	38	12	5	2			133		
Lennox.....					2	4	3	3	4	1	28	14	12	4	3	1		79		
Lincoln.....								2	1		4	7	13	10	5	1	3	46		
Middlesex.....					2	1	2	4	2	10	39	45	25	16	10	4	4	164		
Norfolk.....							1			1	13	12	18	18	9	10	9	90		
Northumberland.....							1	1	3	3	24	28	9	17	7	1	2	97		
Ontario.....						1	5		2	1	17	30	20	13	7	5	5	106		
Oxford.....										1	16	10	19	19	15	4	3	87		
Peel.....				2	2		1	1	1	2	15	15	11	5	7			62		
Perth.....				1					2	2	18	21	15	17	12	9	6	105		
Peterborough.....			1	1	1	1	2	1	3	2	20	19	13	18	7	1	1	91		
Prescott.....			1	1	2	2	2	4	3	5	9	7	2	5	1	2	1	47		
Prince Edward.....						1	5	1	1	7	9	18	11	6	5	4		68		
Renfrew.....		1		1	2	1	4	2	9	2	27	33	31	24	9	4	3	153		
Russell.....		1	1	1			1				4	7	3		2	2		22		
Simcoe.....				1	2	1	2	1	4	4	40	37	42	32	19	3		188		
Stormont.....					3	1	2	1	3	2	10	15	18	6	4	2	3	70		
Victoria.....		†2		1	3	1	4	4	7	4	27	28	7	3			1	92		
Waterloo.....											3	9	14	17	11	8	8	70		
Welland.....										1	5	8	16	11	9	5	7	62		
Wellington.....				2		1	3	3	2	2	37	43	27	9	4	1	1	135		
Wentworth.....										1	7	5	8	13	11	7	3	55		
York.....									1		8	18	20	22	16	11	6	102		
Totals.....	1	7	16	29	49	67	86	106	117	127	888	956	742	527	314	145	99	4,276		

* Closed, June, 1933.

† One of these closed June, 1933.

THE PUBLIC

TABLE 10—PUBLIC SCHOOLS CLASSIFIED BY
A—Rural Ungraded

Districts	Average Attendance																	Total
	1	2	3	4	5	6	7	8	9	10	11-15	16-20	21-25	26-30	31-35	36-40	Over 40	
Algoma.....					3	1	1	2		1	15	16	13	12	9	8	1	82
Cochrane.....		1		1			1	1	2	5	12	12	8	5	2	2		52
Kenora.....				1							10	7	5	3		2		28
Manitoulin.....						1	2	3	2	4	8	5	8	4	4	4		45
Muskoka.....		2	1	1	1	7	4	2	8	4	27	22	10	3	2			94
Nipissing.....				1		4		1	1	2	12	15	14	11	4	4	2	71
Parry Sound.....			1	5	1	6	3	6	5	2	26	21	16	9	5	1	3	110
Rainy River.....				2			3	1	4	3	13	12	10	5	1	1		55
Sudbury.....				1	1	1		5	4	2	15	19	8	15	3	2	6	82
Timiskaming.....			1	1	1			2			14	16	8	11	4	3		61
Thunder Bay.....					1	1	1	4	2	3	26	12	18	11	4	3	1	87
Totals.....		3	3	13	8	21	15	27	28	26	178	157	118	89	38	30	13	767
Totals, Rural Ungraded...	1	10	19	42	57	88	101	133	145	153	1,066	1,113	860	616	352	175	112	5,043

B—Urban Ungraded

(Figure in Brackets represents the Average Attendance)

1 (5); 1 (11-15); 3 (16-20); 7 (21-25); 5 (26-30); 10 (31-35); 3 (36-40); 3 (Over 40).
Total: 33 schools.

SCHOOLS

AVERAGE ATTENDANCE PER TEACHER

C—Rural and Urban Graded

Number of Teachers per School	Average Attendance per Teacher												Total Schools
	Below 25		26-30		31-35		36-40		Over 40		Totals		
	R	U	R	U	R	U	R	U	R	U	R	U	
2	192	16	100	12	75	24	30	11	17	8	414	71	485
3	18	8	25	15	25	16	9	7	10	8	87	54	141
4	6	2	9	16	9	29	7	25	7	3	38	75	113
5	1	4	1	4	5	14	2	8	1	3	10	33	43
6	1	.....	9	2	17	3	26	1	4	6	57	63
7	2	.....	3	2	13	5	7	1	4	8	29	37
8	1	.....	5	6	28	3	21	1	8	10	63	73
9	1	1	4	7	13	1	10	1	5	10	33	43
10	4	4	13	2	8	1	2	7	27	34
11	4	.....	21	.....	8	.....	6	.....	39	39
12	19	1	12	.....	5	1	36	37
13	4	.....	8	.....	9	.....	2	.....	23	23
14	8	.....	4	.....	1	.....	13	13
15	1	2	2	6	.....	.....	3	8	11
16	2	1	.....	2	6	1	6	.....	4	4	18	22
17	2	2	.....	.....	.....	1	.....	3	3
18	1	.....	1	.....	8	.....	1	.....	11	11
19	1	.....	3	.....	5	1	1	1	10	11
20	1	5	.....	5	1	.....	2	10	12
21	1	.....	4	.....	3	.....	3	.....	11	11
22	6	.....	.....	.....	.....	.....	6	6
23	1	.....	6	.....	.....	.....	.....	.....	7	7
24	1	.....	2	1	2	.....	.....	.....	.....	1	5	6
25	1	2	2	1	4	.....	.....	3	7	10
26	1	.....	.....	.....	1	.....	.....	.....	2	2
27	1	1	.....	.....	1	.....	1	1	3	4
28	1	1	2	.....	.....	1	3	4
29	5	.....	2	.....	2	.....	9	9
30	1	.....	1	.....	1	.....	.....	.....	3	3
31	1	.....	1	.....	2	.....	.....	.....	4	4
32	1	.....	5	.....	.....	.....	.....	6	6	6
33	1	1	1	.....	.....	1	2	3
34	1	1	5	.....	1	.....	.....	1	7	8
35	2	.....	.....	1	.....	.....	2	1	3
36	1	.....	2	.....	.....	.....	3	3
37	1	.....	.....	.....	.....	.....	1	1
38	1	.....	.....	.....	.....	.....	1	1
39	3	.....	.....	.....	.....	3	3	3
42	1	.....	.....	.....	.....	.....	.....	.....	1	1
43	1	.....	.....	.....	.....	.....	.....	.....	1	1
Totals.....	217	38	137	95	146	287	69	207	42	72	611	699	1,310

R—Rural. U—Urban.

THE PUBLIC SCHOOLS
TABLE 11—TEACHERS' SALARIES

Rural Schools	Male				Female			
	Highest	Average			Highest	Average		
		All	With First Class Certificate	With Second Class Certificate		All	With First Class Certificate	With Second Class Certificate
<i>Counties</i>								
Addington.....	700	590	.....	590	875	650	617	668
Brant.....	1,450	901	900	902	1,000	745	669	775
Bruce.....	900	702	711	690	910	633	633	633
Carleton.....	2,047	999	1,099	985	1,400	752	769	747
Dufferin.....	900	677	643	706	800	639	605	658
Dundas.....	1,100	718	700	725	850	660	603	674
Durham.....	1,000	744	714	778	1,000	675	668	680
Elgin.....	1,200	653	688	618	1,000	645	649	642
Essex.....	1,510	853	658	987	1,328	750	727	766
Frontenac.....	1,000	687	676	686	1,050	641	630	644
Glengarry.....	900	701	672	713	1,000	652	587	668
Grenville.....	800	584	600	580	825	673	625	682
Grey.....	950	646	639	650	1,000	645	629	654
Haldimand.....	1,200	817	*600	839	1,000	695	670	725
Haliburton.....	960	657	690	650	800	591	693	569
Halton.....	1,125	725	731	*700	1,100	749	658	789
Hastings.....	1,575	809	841	777	1,200	679	659	686
Huron.....	1,125	685	681	691	900	647	629	661
Kent.....	900	713	679	767	1,000	702	701	701
Lambton.....	1,260	669	562	744	850	597	572	611
Lanark.....	800	602	557	646	800	602	599	604
Leeds.....	970	704	778	686	920	690	710	686
Lennox.....	850	575	575	575	1,000	615	613	616
Lincoln.....	1,780	1,048	990	1,081	1,305	822	782	837
Middlesex.....	1,500	764	786	754	1,025	653	635	665
Norfolk.....	1,050	727	771	708	1,200	690	633	711
Northumberland	1,000	739	712	751	850	666	634	684
Ontario.....	1,080	781	694	867	1,050	710	673	731
Oxford.....	1,160	763	718	801	1,000	697	690	702
Peel.....	1,700	988	1,089	863	1,260	796	676	849
Perth.....	900	663	626	713	1,000	623	613	633
Peterborough.....	1,600	771	696	840	1,050	696	691	701
Prescott.....	800	767	750	*800	1,000	641	651	673
Prince Edward.....	1,000	742	725	745	1,200	657	659	656
Renfrew.....	950	666	638	684	850	622	629	621
Russell.....	1,000	700	742	695	900	673	664	684
Simcoe.....	1,400	760	787	750	1,100	709	707	710
Stormont.....	1,200	782	754	798	1,250	686	669	691
Victoria.....	1,200	731	660	766	800	699	696	701
Waterloo.....	1,300	911	880	955	1,100	763	761	765
Welland.....	2,700	1,223	1,186	1,262	1,385	917	881	936
Wellington.....	1,755	778	693	884	1,035	626	612	629
Wentworth.....	1,600	944	1,005	901	1,400	764	743	783
York.....	3,162	1,371	1,268	1,424	2,520	1,035	942	1,056
<i>Counties.....</i>	<i>3,162</i>	<i>872</i>	<i>826</i>	<i>898</i>	<i>2,520</i>	<i>730</i>	<i>691</i>	<i>746</i>
<i>Districts</i>								
Algoma.....	1,250	718	713	721	1,000	670	660	672
Cochrane.....	2,800	1,140	1,020	1,168	2,350	1,059	1,046	1,076
Kenora.....	1,700	1,017	1,060	995	1,000	789	770	794
Manitoulin.....	900	719	725	718	1,050	709	780	692
Muskoka.....	1,200	723	660	770	950	686	712	676
Nipissing.....	1,080	785	756	812	1,000	684	678	686
Parry Sound.....	2,050	814	896	754	1,090	691	763	670
Rainy River.....	1,400	865	975	853	1,500	778	739	791
Sudbury.....	1,700	1,018	989	1,144	1,674	843	794	904
Temiskaming.....	3,000	1,040	1,098	990	1,600	879	778	917
Thunder Bay.....	1,600	875	893	854	1,150	823	766	873
<i>Districts.....</i>	<i>3,000</i>	<i>877</i>	<i>874</i>	<i>887</i>	<i>2,350</i>	<i>788</i>	<i>785</i>	<i>792</i>
<i>All Rural Districts.....</i>	<i>3,162</i>	<i>874</i>	<i>835</i>	<i>895</i>	<i>2,520</i>	<i>738</i>	<i>702</i>	<i>752</i>
<i>Cities.....</i>	<i>3,550</i>	<i>2,137</i>	<i>2,166</i>	<i>1,959</i>	<i>3,325</i>	<i>1,492</i>	<i>1,339</i>	<i>1,569</i>
<i>Towns.....</i>	<i>3,400</i>	<i>1,466</i>	<i>1,424</i>	<i>1,487</i>	<i>2,400</i>	<i>983</i>	<i>921</i>	<i>991</i>
<i>Villages.....</i>	<i>2,970</i>	<i>1,184</i>	<i>1,166</i>	<i>1,189</i>	<i>2,200</i>	<i>864</i>	<i>856</i>	<i>859</i>
<i>All urban schools</i>	<i>3,550</i>	<i>1,907</i>	<i>2,030</i>	<i>1,590</i>	<i>3,325</i>	<i>1,324</i>	<i>1,232</i>	<i>1,341</i>
<i>For Province.....</i>	<i>3,550</i>	<i>1,398</i>	<i>1,595</i>	<i>1,130</i>	<i>3,325</i>	<i>1,031</i>	<i>943</i>	<i>994</i>
<i>Decreases for year.....</i>	<i>250</i>	<i>176</i>	<i>240</i>	<i>183</i>	<i>275</i>	<i>81</i>	<i>127</i>	<i>134</i>

Average Salaries of Special Teachers: M.T. \$2122; Ho. Sc. \$1647; Kgn. \$1313; Aux. \$1558.

Decreases for year: M.T. \$157; Ho. Sc. \$33; Kgn. \$71; Aux. \$161.

*One teacher.

Eight hundred and thirty-three rural teachers receive a salary of \$500 to \$550; 233 receive less than \$500; 4 are listed at \$350, and one as low as \$300.

In the comparative section will be found a table of Teachers' Salaries from 1912.

THE PUBLIC SCHOOLS
TABLE 12—AGE-GRADE DISTRIBUTION, MAY, 1934

(A) ALL SCHOOLS

	Un- der 5 yrs.	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	Totals	Grade Totals	Per- cent of Total Enrol- ment	Average Age		Average Increment of Age between Grades	
																				By Sex	Aver- age	By Sex	Aver- age
Kindergarten....	Boys Girls	1038 1088	5908 5789	706 709	58 65	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7710 7651	15361	3.18	5.47 5.47	5.47	.....	.....
Kindergarten- Primary.....	Boys Girls	535 554	3046 2935	1645 1491	452 351	120 101	36 26	22 9	10 4	8 1	6 .....	.....	.....	.....	.....	.....	5880 5472	11352	2.35	5.97 5.88	5.93	.....	.....
Primer.....	Boys Girls	397 433	7080 6965	17217 16117	9461 7506	3411 4178	1263 1719	473 207	114 107	71 66	.....	8 5	3 2	3	1 .....	.....	39737 36455	76192	15.79	6.92 6.82	6.88	.....	.....
Form I, Sr.....	Boys Girls	2 177	3834 4500	12140 12268	9082 7553	4130 2788	1719 924	658 1353	296 345	129 135	46 60	20 21	2 11	2 4	1 .....	.....	32236 28911	61147	12.67	8.22 7.97	8.10	Primer to Form I, Sr.	1.30 1.15
Form II, Jr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	.....	19494 17551	37045	7.68	9.37 9.06	9.22	Form I, Sr. to Form II, Jr.	1.15 1.09
Form II, Sr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	.....	.....	24272 21675	45947	9.52	9.82 9.46	9.65	Form II, Jr. to Form II, Sr.	.45 .43
Form III, Jr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	.....	.....	32338 31035	64473	13.36	10.90 10.56	10.73	Form II, Sr. to Form III, Jr.	1.08 1.10
Form III, Sr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	.....	.....	30272 29142	59414	12.31	11.89 11.63	11.76	Form III, Jr. to Form III, Sr.	.99 1.03
Form IV, Jr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	.....	.....	27252 27210	54462	11.29	12.80 12.51	12.65	Form III, Sr. to Form IV, Jr.	.91 .88
Form IV, Sr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	.....	.....	24488 26026	50514	10.48	13.62 13.40	13.51	Form IV, Jr. to Form IV, Sr.	.82 .89
Form V, Jr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	.....	.....	1982 2776	4758	.99	14.26 14.20	14.23	Form IV, Sr. to Form V, Jr.	.64 .80
Form V, Sr.....	Boys Girls	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	.....	.....	693 1156	1849	.38	15.27 15.23	15.24	Form V, Jr. to Form V, Sr.	1.01 1.03
Totals by Sexes	Boys Girls	1972 2078	16211 15988	23659 23189	25874 25073	27303 28009	27643 26078	28263 26842	28063 27257	27087 19366	21701 13963	5700 4232	1396 1083	273 249	63 48	22 23	246854 235660	.....	.....	.....	.....	Average.....	.93 .94
Grand Totals...	.....	4050	32199	46848	50917	55102	54321	55105	52560	52714	41067	21512	9932	2479	522	111	45482514	.....	.....	.....	.....	.....	.....

Heavy lines denote ideal age spread for each grade.

(B) URBAN SCHOOLS.

	Under 5 years	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 years and over	Totals	Grade Totals
Kindergarten.....	Boys 1021 Girls 1070	5892 5778	695 595	52 59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	7660 7502	15162
Kindergarten-Primary....	Boys 447 Girls 466	2483 2402	1075 1024	220 183	44 39	12 10	3 3	1	2 1	2 .....	.....	.....	.....	.....	.....	.....	4289 4128	8417
Primer.....	Boys 93 Girls 116	3361 3317	9973 9573	4964 3867	1542 951	541 333	192 104	76 66	50 24	25 13	10	3 2	2 .....	.....	.....	.....	20832 18368	39200
Form I, Sr.....	Boys Girls 1	54 101	2172 2550	7568 7843	5336 4442	2298 1531	873 503	334 166	138 64	55 25	17 9	12 4	1 3	.....	.....	.....	18858 17242	36100
Form II, Jr.....	Boys Girls .....	..... .....	101 101	1215 1369	4010 4141	3272 2802	1920 1347	862 545	394 213	125 60	47 23	26 8	10 3	3 .....	.....	.....	11985 10613	22598
Form II, Sr.....	Boys Girls .....	..... .....	11 29	836 1099	3595 4022	3669 3366	2231 1654	1160 723	518 295	249 136	99 52	41 18	6 6	3	1 .....	.....	12419 11400	23819
Form III, Jr.....	Boys Girls .....	..... .....	..... .....	24 46	1046 1374	5102 5902	5434 5640	3900 3307	2244 1576	1067 696	375 236	144 54	30 25	4 9	.....	.....	19370 18866	38236
Form III, Sr.....	Boys Girls .....	..... .....	..... .....	..... 1	28 41	933 1267	4681 4851	5035 5310	3820 3398	2417 1913	1016 724	457 258	60 46	12 9	4 3	1	18164 17821	36285
Form IV, Jr.....	Boys Girls .....	..... .....	..... .....	..... .....	..... .....	45 79	876 1410	3943 4727	4768 4962	3911 3222	1976 1523	994 593	198 85	33 10	3 5	1	16748 16616	33364
Form IV, Sr.....	Boys Girls .....	..... .....	..... .....	..... .....	..... .....	2 1	60 105	990 1259	3772 4666	4577 4935	2823 2815	1647 1307	432 263	60 36	15 4	5 4	14383 15395	29778
Form V, Jr.....	Boys Girls .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	2 10	72 312	239 280	228 280	147 232	58 93	22 32	5 4	2	775 1083	1858
Form V, Sr.....	Boys Girls .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	3 4	12 30	56 106	75 154	57 99	35 50	4 11	2 6	244 460	704
Totals by Sexes.....	Boys 1561 Girls 1653	11790 11598	14027 13872	14879 14467	15601 15010	15874 15291	16270 15617	16303 16113	15781 15323	12679 11342	6847 5768	3546 2630	854 625	172 146	32 28	11 11	146027 139494	.....
Grand Totals.....	.....	3214	23388	27899	29346	30611	31165	31887	32416	31104	24021	12415	6176	1479	318	60	22285521	.....

(C) RURAL SCHOOLS

	Under 5 years	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 years and over	Totals	Grade Totals
Kindergarten.....	Boys 17 Girls 18	16 11	11 114	6 6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50 149	199
Kindergarten-Primary....	Boys 88 Girls 88	563 533	570 467	232 168	76 62	24 16	19 6	6 4	6	4 .....	.....	.....	.....	.....	.....	.....	1591 1344	2935
Primer.....	Boys 304 Girls 317	3719 3648	7244 6544	4497 3639	1869 3227	722 418	281 155	131 76	64 42	46 15	21 5	5	1 1	1	1 .....	.....	18905 18087	36992
Form I, Sr.....	Boys 2 Girls 2	123 198	1662 1950	4572 4425	3746 3111	1832 1257	846 421	324 179	158 71	74 35	29 12	8 7	1 1	1 .....	.....	.....	13378 11669	25047
Form II, Jr.....	Boys Girls .....	..... .....	123 206	1067 1472	2490 2422	1919 1657	1029 684	491 287	220 122	110 62	45 20	12 5	3 1	.....	.....	.....	7509 6938	14447
Form II, Sr.....	Boys Girls .....	..... .....	22 36	586 824	2790 3062	3548 3225	2414 1817	1340 787	655 320	331 129	117 59	40 11	9 5	1 1	.....	.....	11853 10275	22128
Form III, Jr.....	Boys Girls .....	..... .....	..... .....	35 69	679 1101	2987 3777	3927 3834	2782 2157	1697 1104	883 503	352 155	101 57	21 10	2 2	2 .....	.....	13468 12769	26237
Form III, Sr.....	Boys Girls .....	..... .....	..... .....	..... 3	48 97	642 929	2646 3192	3464 3499	2617 2032	1494 1055	651 361	194 136	44 15	5	3 1	.....	11808 11321	23129
Form IV, Jr.....	Boys Girls .....	..... .....	..... .....	..... .....	4 8	87 108	740 958	2380 2980	3259 3296	2356 2109	1185 835	386 239	91 53	16 4	.....	.....	10504 10594	21098
Form IV, Sr.....	Boys Girls .....	..... .....	..... .....	..... .....	..... .....	8	88 150	749 1110	2429 3006	3270 3432	2202 1964	1063 742	243 197	37 23	8 4	8 3	10105 10631	20736
Form V, Jr.....	Boys Girls .....	..... .....	..... .....	..... .....	..... .....	..... .....	1 6	26 58	183 274	375 555	315 446	213 233	70 84	16 29	8 6	.....	1207 1693	2900
Form V, Sr.....	Boys Girls .....	..... .....	..... .....	..... .....	..... .....	..... .....	2 2	4 7	18 37	79 129	119 204	132 172	59 91	23 44	9 6	4 4	449 696	1145
Totals by Sexes.....	Boys 411 Girls 425	4421 4390	9632 9317	10995 10606	11702 13089	11769 11387	11993 11225	11700 11144	11306 10304	9022 8024	5036 4061	2154 1602	542 458	101 103	31 20	12 11	100827 96166	.....
Grand Totals.....	.....	8811	18949	21601	24791	23156	23218	22844	21610	17046	9097	3756	1000	204	51	23	196993	.....

THE PUBLIC
TABLE 13—FINANCIAL

Rural Schools	Receipts			
	Local Levy	Provincial Government Grants	Township Grants	County Grants
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
1 Addington.....	2,869.48	13,089.30	6,591.54	706.60
2 Brant.....	36,344.71	13,407.84	29,475.00	846.74
3 Bruce.....	40,659.85	31,400.22	73,580.23	2,118.16
4 Carleton.....	80,237.20	39,355.06	68,181.25	1,645.54
5 Dufferin.....	26,427.50	16,023.89	41,917.88	1,955.02
6 Dundas.....	23,433.57	16,943.51	33,625.68	355.62
7 Durham.....	30,366.01	23,123.65	41,640.00	1,249.64
8 Elgin.....	38,028.58	17,744.40	52,742.16	1,521.36
9 Essex.....	75,158.15	29,900.63	55,223.65	3,567.95
10 Frontenac.....	29,244.32	55,177.05	37,483.16	1,646.86
11 Glengarry.....	9,728.06	18,268.22	24,944.67	242.78
12 Grenville.....	15,532.30	17,725.65	27,781.21	230.61
13 Grey.....	45,661.29	41,148.74	106,657.34	3,682.40
14 Haldimand.....	19,721.53	17,288.37	35,880.00	710.51
15 Haliburton.....	5,721.15	40,817.43	10,212.48	68.25
16 Halton.....	38,894.28	9,203.76	25,442.59	768.24
17 Hastings.....	45,403.26	65,916.42	60,366.49	3,220.13
18 Huron.....	54,123.94	30,063.90	94,334.38	2,964.80
19 Kent.....	77,865.36	24,842.49	68,605.00	1,601.66
20 Lambton.....	55,102.59	24,294.41	81,981.65	1,041.10
21 Lanark.....	26,243.27	29,327.10	27,602.21	440.89
22 Leeds.....	26,671.62	39,568.61	43,550.29	676.36
23 Lennox.....	13,049.84	18,078.34	33,470.46	406.20
24 Lincoln.....	61,676.79	23,949.43	40,473.87	1,519.64
25 Middlesex.....	82,092.35	30,721.29	85,428.74	3,395.57
26 Norfolk.....	30,909.29	18,520.21	45,234.37	980.63
27 Northumberland.....	26,604.18	26,991.40	46,307.27	1,919.14
28 Ontario.....	62,843.69	31,237.30	58,052.50	1,543.29
29 Oxford.....	59,848.15	21,546.76	53,817.68	1,617.95
30 Peel.....	80,561.37	23,643.71	46,137.28	909.08
31 Perth.....	35,851.47	15,579.54	52,950.00	881.93
32 Peterborough.....	21,032.32	37,751.78	30,606.45	1,458.11
33 Prescott.....	11,978.65	10,845.43	21,519.85	1,212.19
34 Prince Edward.....	12,235.58	13,342.03	32,700.00	934.21
35 Renfrew.....	34,105.71	53,966.85	48,842.94	2,857.70
36 Russell.....	10,843.47	8,433.40	13,883.00	1,068.36
37 Simcoe.....	67,446.46	50,402.72	111,664.10	6,173.51
38 Stormont.....	19,696.07	16,632.72	23,567.27	264.99
39 Victoria.....	43,661.34	22,978.96	47,456.20	1,262.73
40 Waterloo.....	30,944.26	20,357.34	33,180.59	2,049.00
41 Welland.....	88,946.99	40,351.00	101,168.78	2,177.75
42 Wellington.....	37,899.69	24,491.97	64,408.85	1,299.77
43 Wentworth.....	68,893.91	17,769.08	41,135.53	1,174.81
44 York.....	1,145,344.69	353,866.10	177,789.05	11,294.62
Totals.....	2,849,904.29	1,496,088.01	2,257,613.64	77,662.40
<i>Districts</i>				
1 Algoma.....	55,107.98	45,836.74	6,413.27	.....
2 Cochrane.....	126,770.76	55,894.07	1,899.36	.....
3 Kenora.....	28,835.25	28,960.55	847.50	.....
4 Manitoulin.....	21,263.39	26,437.57	4,362.50	.....
5 Muskoka.....	32,968.80	53,906.21	15,973.76	.....
6 Nipissing.....	27,418.16	39,856.11	2,532.50	.....
7 Parry Sound.....	48,505.31	76,154.41	19,818.34	.....
8 Rainy River.....	42,696.41	48,405.05	4,780.00	.....
9 Sudbury.....	76,784.04	74,552.46	4,859.66	.....
10 Temiskaming.....	118,766.64	49,003.15	4,105.00	.....
11 Thunder Bay.....	83,546.32	54,900.53	7,002.50	.....
Totals.....	662,663.06	553,906.85	72,594.39	.....
Totals, Rural.....	3,512,567.35	2,049,994.86	2,330,208.03	77,662.40

SCHOOLS

STATEMENT, 1933

Expenditures

Balances, Temporary Loans and Other Sources		Total Receipts		General Maintenance		Capital Charges		Capital Outlay		Temporary Loan Repay- ments		Total Expendi- tures	
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	25,870.35	49,127.27	23,009.34	176.83	.....	16,825.91	40,012.08						
2	83,621.93	163,696.22	93,449.57	5,790.75	13,701.58	946.25	113,888.13						
3	153,675.38	301,433.84	151,570.97	1,278.21	.....	10,137.68	162,986.86						
4	82,349.37	271,768.42	193,149.19	93.37	.....	4,074.04	197,316.60						
5	56,577.51	142,901.80	85,503.43	2,632.47	.....	2,578.77	90,714.67						
6	84,403.32	158,761.70	77,441.70	2,922.18	.....	5,521.83	85,885.71						
7	79,120.13	175,499.43	104,159.83	2,124.41	.....	458.59	106,742.83						
8	109,205.41	219,241.91	117,973.76	5,676.47	5,762.33	7,650.07	137,062.63						
9	119,291.32	283,141.70	175,446.10	13,803.12	171.46	19,176.03	208,596.71						
10	109,043.18	232,594.57	134,999.41	4,366.25	45.66	5,293.43	144,704.75						
11	71,584.27	124,768.00	72,093.37	798.00	.....	4,871.98	77,763.35						
12	48,955.85	110,225.62	69,153.34	.....	194.25	3,271.86	72,619.45						
13	179,930.76	377,080.53	207,053.44	3,613.52	1,985.21	11,575.39	224,227.56						
14	108,953.76	182,554.17	84,390.58	.....	.....	3,738.00	88,128.58						
15	16,150.22	72,969.53	53,826.53	.....	23.23	5,499.51	59,349.27						
16	102,820.04	177,128.91	80,306.75	10,264.53	40,000.00	2,319.67	132,890.95						
17	181,613.61	356,519.91	188,320.70	6,200.13	99.99	4,372.31	198,993.13						
18	158,948.73	340,435.75	188,761.45	4,118.33	.....	8,694.84	201,574.62						
19	184,068.48	356,982.99	168,516.45	13,636.91	4,171.03	1,743.21	188,067.60						
20	95,022.77	257,442.52	163,771.06	7,435.45	.....	3,180.15	174,386.66						
21	74,630.09	158,243.56	106,778.88	2,628.10	.....	2,941.56	112,348.54						
22	135,341.69	245,808.57	138,760.31	4,615.42	.....	4,641.00	148,016.73						
23	70,793.08	135,797.92	73,120.98	.....	.....	1,280.87	74,401.85						
24	123,883.73	251,503.46	129,999.26	1,848.19	.....	8,577.44	140,424.89						
25	170,010.16	371,648.11	207,650.71	9,444.21	.....	13,291.62	230,386.54						
26	109,406.84	205,051.34	107,778.65	777.03	.....	1,131.81	109,687.49						
27	87,552.87	189,374.86	114,019.48	3,021.60	.....	2,402.81	119,443.89						
28	84,082.54	237,759.32	154,386.59	7,083.87	.....	7,364.38	168,834.84						
29	147,093.58	283,924.12	140,989.71	6,929.71	.....	9,174.46	157,093.88						
30	96,852.59	248,104.03	134,707.65	30,724.91	.....	5,305.63	170,738.19						
31	121,276.86	226,539.80	115,665.56	2,141.05	.....	1,962.79	119,769.40						
32	86,226.05	177,074.71	105,493.31	4,474.20	2,400.00	9,939.05	122,302.56						
33	46,108.08	91,664.20	47,241.43	225.00	1,002.18	3,564.11	52,032.72						
34	64,354.07	123,565.89	67,085.65	1,963.48	.....	902.75	69,951.88						
35	105,202.38	244,975.58	146,750.89	9,148.54	1,286.26	7,867.63	165,053.32						
36	26,403.42	60,631.65	34,067.16	531.67	1,962.60	761.42	37,322.85						
37	222,485.48	458,172.27	252,192.42	6,938.84	6,910.90	10,994.33	277,036.49						
38	89,674.11	149,835.16	79,191.93	6,491.39	.....	2,499.24	88,182.56						
39	33,627.93	148,987.16	107,174.20	6,061.72	.....	4,439.88	117,675.80						
40	137,441.96	223,973.15	123,523.71	9,575.50	.....	2,921.87	136,021.08						
41	141,526.54	374,171.06	232,086.30	33,263.13	.....	11,112.60	276,462.03						
42	143,891.21	271,991.49	150,080.58	305.44	.....	5,420.79	155,806.81						
43	100,869.59	229,842.92	135,722.99	15,006.59	.....	9,864.05	160,593.63						
44	372,036.78	2,060,331.24	1,318,875.24	442,565.12	6,944.83	137,336.21	1,905,721.40						
4,841,978.02		11,523,246.36	6,653,835.25	690,695.64	86,661.51	387,623.82	7,818,816.22						
1	47,457.66	154,815.65	104,025.53	9,471.54	6,563.96	4,427.18	124,488.21						
2	71,823.86	256,388.05	163,073.66	19,060.67	15,796.25	43,465.84	241,396.42						
3	19,847.15	78,490.45	49,968.08	5,372.83	2,652.39	11,290.86	69,284.16						
4	25,715.03	77,778.49	47,552.49	2,586.44	.....	5,632.05	55,770.98						
5	53,824.91	159,673.68	108,969.92	2,358.85	420.17	6,272.19	118,021.13						
6	51,931.67	121,738.44	67,869.37	6,433.92	.....	6,176.55	80,479.84						
7	61,988.38	206,466.44	134,069.39	7,923.32	.....	12,024.17	154,016.88						
8	26,720.69	122,602.15	80,781.96	12,389.23	805.70	11,236.16	105,213.05						
9	75,848.10	232,044.26	154,329.46	19,769.86	941.08	7,234.16	182,274.56						
10	34,629.45	206,504.24	148,594.22	18,104.59	.....	19,149.04	185,847.85						
11	38,077.40	183,526.75	131,660.96	10,812.05	7,204.94	13,413.50	163,091.45						
510,864.30		1,800,028.60	1,190,931.72	114,282.30	34,384.49	140,321.70	1,479,920.21						
5,352,842.32		13,323,274.96	7,844,766.97	804,977.94	121,046.00	527,945.52	9,298,736.43						

PUBLIC

TABLE 13—FINANCIAL

Cities	Receipts			
	Local Levy	Provincial Government Grants	Township Grants	County Grants
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville.....	102,969.84	4,306.28	.....	.....
2 Brantford.....	231,419.97	12,484.26	.....	.....
3 Chatham.....	102,179.19	6,907.83	.....	.....
4 East Windsor.....	64,879.16	5,105.40	.....	.....
5 Galt.....	87,630.43	4,656.49	.....	.....
6 Guelph.....	104,898.10	6,234.96	.....	.....
7 Hamilton.....	1,433,171.00	39,789.21	.....	.....
8 Kingston.....	151,059.15	7,073.77	.....	.....
9 Kitchener.....	220,983.55	12,330.66	.....	.....
10 London.....	678,484.32	16,831.29	.....	.....
11 Niagara Falls.....	144,780.26	7,152.41	.....	.....
12 Oshawa.....	166,055.71	7,846.42	.....	.....
13 Ottawa.....	962,224.85	27,445.45	.....	.....
14 Owen Sound.....	83,811.94	6,322.04	.....	.....
15 Peterborough.....	186,493.10	9,964.71	.....	.....
16 St. Catharines.....	197,618.38	10,547.83	.....	.....
17 St. Thomas.....	98,084.78	4,112.62	.....	.....
18 Sarnia.....	138,454.44	8,953.52	717.43	.....
19 Stratford.....	125,022.59	7,974.50	.....	.....
20 Toronto.....	6,837,340.45	121,744.75	.....	.....
21 Welland.....	106,813.77	5,063.80	.....	.....
22 Windsor.....	339,873.96	10,443.52	.....	.....
23 Woodstock.....	57,801.65	2,889.12	.....	.....
Totals.....	12,622,050.59	346,180.84	717.43	.....
<i>Districts</i>				
1 Fort William.....	245,575.40	11,272.03	.....	.....
2 North Bay.....	103,852.50	5,914.61	.....	.....
3 Port Arthur.....	177,958.03	5,292.27	.....	.....
4 Sault Ste. Marie.....	178,274.33	8,301.90	.....	.....
5 Sudbury.....	96,014.31	3,714.68	.....	.....
Totals.....	801,674.57	34,495.49	.....	.....
Totals, all Cities.....	13,423,725.16	380,676.33	717.43	.....
<i>Towns—Counties</i>				
1 Alexandria.....	1,151.00	136.24	.....	.....
2 Alliston.....	5,700.00	733.65	.....	.....
3 Almonte.....	9,154.65	496.72	198.99	.....
4 Amherstburg.....	10,000.00	831.51	.....	.....
5 Arnprior.....	30,435.51	1,132.26	.....	.....
6 Aurora.....	14,500.00	1,371.76	.....	.....
7 Aylmer.....	11,365.63	1,384.83	.....	.....
8 Barrie.....	50,073.90	3,424.02	.....	.....
9 Blenheim.....	9,764.71	1,333.95	.....	.....
10 Bothwell.....	2,972.15	579.52	.....	.....
11 Bowmanville.....	19,367.16	1,193.38	.....	.....
12 Brampton.....	37,816.26	2,081.31	.....	.....
13 Brockville.....	51,700.61	2,565.00	.....	.....
14 Burlington.....	29,056.27	1,106.80	.....	.....
15 Campbellford.....	13,002.87	1,377.52	.....	.....
16 Carleton Place.....	20,300.00	1,409.36	.....	.....
17 Chesley.....	6,200.00	1,469.68	188.00	.....
18 Clinton.....	8,100.00	1,589.60	.....	.....
19 Cobourg.....	22,989.76	1,468.70	.....	.....
20 Collingwood.....	30,653.76	3,110.08	.....	.....
21 Cornwall.....	44,291.57	1,344.11	.....	.....

SCHOOLS

STATEMENT, 1933

Expenditures						
Balances, Temporary Loans and Other Sources	Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repay- ments	Total Expendi- tures
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 2,986.84	110,262.96	76,700.28	32,677.08	885.60	110,262.96	
2 7,177.92	251,082.15	207,130.39	43,050.97	900.79	251,082.15	
3 3,738.50	112,825.52	105,447.21	6,170.73	1,207.58	112,825.52	
4 2,038.39	72,022.95	68,393.76			68,393.76	
5 6,748.29	99,035.21	83,414.99	12,630.43	196.63	96,242.05	
6 1,984.14	113,117.20	94,439.40	13,761.12	1,728.31	109,928.83	
7 70,816.55	1,543,776.76	1,100,480.96	327,709.77	38,398.47	3,122.22	1,469,711.42
8 1,879.70	160,012.62	126,377.86	27,453.11		3,567.25	157,398.22
9 5,450.65	238,764.86	181,233.18	53,494.45	4,037.23		238,764.86
10 92,283.02	787,598.63	547,562.12	143,493.73	2,450.51	23,252.71	716,759.07
11 2,058.56	153,991.23	113,897.49	39,494.20			153,391.69
12 5,792.44	179,694.57	124,982.84	54,711.73			179,694.57
13 75,825.64	1,065,495.94	803,434.07	179,717.82	9,748.00	30,362.10	1,023,261.99
14 6,069.57	96,203.55	88,156.70	417.94	3,192.34		91,766.98
15 4,689.49	201,147.30	161,700.03	36,543.10			198,243.13
16 11,988.63	220,154.84	167,340.26	34,635.56		18,179.02	220,154.84
17 8,871.47	111,068.87	90,352.52	15,484.78			105,837.30
18 11,130.42	159,255.81	122,956.09	30,223.89		337.73	153,517.71
19 8,369.43	141,366.52	107,555.27	31,478.00		14.55	139,047.82
20 233,288.90	7,192,374.10	5,645,718.10	1,172,340.31	290,488.12	24,625.00	7,133,171.53
21 363.26	112,240.83	90,153.94	20,313.77			110,467.71
22 47,249.37	397,566.85	384,631.61			12,935.24	397,566.85
23 5,590.07	66,280.84	52,146.03	9,827.21		2,251.95	64,225.19
616,391.25	13,585,340.11	10,544,205.10	2,285,629.70	348,314.67	123,566.68	13,301,716.15
1 2,768.36	259,615.79	192,781.00	59,755.40		5,865.94	258,402.34
2 5,640.74	115,407.85	82,729.36	22,738.15		2,462.75	107,930.26
3 8,725.09	191,975.39	132,418.80	54,129.31	874.31	460.98	187,883.40
4 2,416.58	188,992.81	132,912.77	55,436.11		198.44	188,547.32
5 5,434.32	105,163.31	72,542.99	24,677.56	538.00	18.80	97,777.35
24,985.09	861,155.15	613,384.92	216,736.53	1,412.31	9,006.91	840,540.67
641,376.34	14,446,495.26	11,157,591.02	2,502,366.23	349,726.98	132,573.59	14,142,257.82
1 1,445.63	2,732.87	2,480.21				2,480.21
2 1,937.34	8,370.99	6,282.26			1,767.46	8,049.72
3 147.44	9,997.80	9,786.76	211.39			9,998.15
4 1,080.31	11,911.82	11,828.15			83.67	11,911.82
5 376.49	31,944.26	14,841.22	4,035.55		8,851.64	27,728.41
6 127.90	15,999.66	15,810.25				15,810.25
7 2,188.29	14,938.75	11,331.31	1,203.63			12,534.94
8 2,446.03	55,943.95	46,746.27	6,679.32	375.47		53,801.06
9 .63	11,099.29	10,340.82	414.27			10,755.09
10 209.06	3,760.73	3,207.22	422.15			3,629.37
11 591.64	21,152.18	18,454.22	2,367.16		89.41	20,910.79
12 797.69	40,695.26	30,006.74	9,741.26			39,748.00
13 1,914.17	56,179.78	52,015.89	3,520.61			55,536.50
14 176.70	30,339.77	21,559.79	8,056.27			29,616.06
15 1,075.45	15,455.84	15,002.56				15,002.56
16 4,511.86	26,221.22	21,354.78				21,354.78
17 2,692.19	10,549.87	9,940.20			15.50	9,955.70
18 281.65	9,971.25	9,500.87				9,500.87
19 127.75	24,586.21	24,454.74			52.08	24,506.82
20 .52.04	33,815.88	33,622.00				33,622.00
21 10,855.93	56,491.61	32,604.71	10,766.12			43,370.83

PUBLIC

TABLE 13—FINANCIAL

Towns	Receipts			
	Local Levy	Provincial Government Grants	Township Grants	County Grants
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
22 Deseronto.....	5,960.00	1,978.99	78.48	.....
23 Dresden.....	5,240.00	902.96	.....	.....
24 Dundas.....	30,532.97	1,509.19	.....	.....
25 Dunnville.....	11,400.00	2,573.49	.....	.....
26 Durham.....	6,200.00	1,807.62	263.92	.....
27 Eastview.....	7,000.00	2,756.00	.....	.....
28 Elmira.....	9,000.00	682.59	.....	.....
29 Essex.....	8,594.00	1,753.65	298.38	.....
30 Forest.....	6,240.85	800.39	.....	.....
31 Fort Erie.....	79,212.15	5,079.42	.....	.....
32 Gananoque.....	16,532.51	711.63	.....	.....
33 Georgetown.....	12,349.21	676.42	.....	.....
34 Goderich.....	19,834.78	1,324.40	.....	.....
35 Grimsby.....	15,335.49	2,155.66	.....	7.36
36 Hanover.....	15,400.00	1,390.00	.....	.....
37 Harriston.....	5,618.33	666.68	889.28	.....
38 Harrow.....	4,600.00	1,042.14	450.00	.....
39 Hawkesbury.....	6,691.02	318.33	459.55	.....
40 Hespeler.....	20,695.94	1,421.99	.....	141.57
41 Ingersoll.....	35,453.18	1,732.33	.....	.....
42 Kincardine.....	10,465.20	1,507.89	.....	.....
43 Kingsville.....	17,259.89	944.20	.....	.....
44 La Salle.....	1,570.00	64.48	.....	.....
45 Leamington.....	32,131.36	1,688.60	.....	.....
46 Leaside.....	29,868.21	742.56	.....	.....
47 Lindsay.....	37,859.34	2,411.25	1,135.78	.....
48 Listowel.....	16,017.30	764.30	.....	.....
49 Meaford.....	12,500.00	954.65	.....	.....
50 Merriton.....	17,945.75	1,318.82	.....	.....
51 Midland.....	46,749.00	2,668.24	997.55	.....
52 Milton.....	8,219.76	1,137.36	1,763.23	.....
53 Mimico.....	44,503.25	4,501.80	248.42	.....
54 Mitchell.....	6,500.00	738.82	.....	.....
55 Mount Forest.....	4,900.00	687.12	.....	.....
56 Napanee.....	14,839.70	1,324.26	.....	.....
57 Newmarket.....	20,000.00	2,029.15	.....	.....
58 New Toronto.....	56,749.03	5,156.11	.....	.....
59 Niagara.....	6,590.96	717.80	.....	10.00
60 Oakville.....	31,054.33	889.42	.....	.....
61 Orangeville.....	12,402.57	1,205.88	.....	.....
62 Orillia.....	46,389.81	3,420.91	16.80	.....
63 Palmerston.....	7,304.20	957.58	.....	83.77
64 Paris.....	24,041.74	1,643.29	.....	.....
65 Parkhill.....	3,246.74	394.38	.....	.....
66 Pembroke.....	54,475.14	3,268.60	1,170.03	.....
67 Penetanguishene.....	19,475.80	4,014.16	.....	.....
68 Perth.....	17,766.01	1,518.00	.....	.....
69 Petrolia.....	15,800.00	1,923.46	.....	.....
70 Picton.....	12,871.18	833.28	.....	.....
71 Port Colborne.....	62,168.66	4,799.82	.....	.....
72 Port Hope.....	23,587.56	1,546.82	.....	.....
73 Prescott.....	10,720.21	904.26	.....	.....
74 Preston.....	37,697.07	1,698.96	.....	.....
75 Renfrew.....	16,842.48	1,131.56	303.96	.....
76 Ridgetown.....	9,288.00	1,483.76	.....	.....
77 Riverside.....	12,099.85	4,091.84	.....	.....
78 Rockland.....	604.00	51.22	.....	.....
79 St. Mary's.....	19,500.00	1,222.14	.....	.....
80 Sandwich.....	49,426.49	3,616.23	.....	.....

SCHOOLS

STATEMENT, 1933

Expenditures						
Balances, Temporary Loans and Other Sources	Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repay- ments	Total Expendi- tures
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
22	840.79	8,858.26	7,787.50	960.00	13.00	8,760.50
23	133.80	6,256.76	6,140.50		97.91	6,238.41
24	848.39	32,890.55	23,871.49	8,132.97	60.81	32,065.27
25	4,099.31	18,072.80	16,213.99		1,598.14	17,812.13
26	1,493.38	9,764.92	8,908.50		8.72	8,917.22
27	1,292.62	11,048.62	10,900.00		135.14	11,035.14
28	2,658.98	12,341.57	10,630.37		309.50	10,939.87
29	613.14	11,259.17	11,202.50			11,202.50
30	917.46	7,958.70	6,529.03	240.85	3.17	6,773.05
31	1,438.58	85,730.15	65,936.50	19,788.65		85,725.15
32	3,220.32	20,464.46	13,767.13	4,782.51	146.17	18,695.81
33	488.69	13,514.32	11,884.42	1,449.21	15.05	13,348.68
34	738.21	21,897.39	20,061.46	1,534.78		21,596.24
35	668.84	18,167.35	12,803.96	3,342.03		16,145.99
36	595.64	17,385.64	17,066.36			17,066.36
37	5.56	7,179.85	6,272.63	399.04	73.93	6,745.60
38	896.39	6,988.53	6,835.18			6,835.18
39	4,524.73	11,993.63	7,688.43		575.05	8,263.48
40	6,440.51	28,700.01	20,080.21	1,965.81	376.70	22,422.72
41	159.65	37,345.16	26,578.27	10,563.18	157.35	37,298.80
42	835.26	12,808.35	11,911.92		58.70	11,970.62
43	1,094.82	19,298.91	14,362.97	3,384.89	619.39	18,367.25
44	360.08	1,994.56	1,765.29			1,765.29
45	259.08	34,079.04	25,363.99	7,375.71		32,739.70
46	724.73	31,335.50	15,250.71	8,486.21	7,309.78	31,046.70
47	8.00	41,414.37	34,849.73	5,615.12	123.28	40,588.13
48	108.00	16,889.60	12,036.01	4,687.05	60.00	16,783.06
49	951.84	14,406.49	13,202.53		600.69	13,803.22
50	9,857.20	29,121.77	15,879.95	3,853.45		19,733.40
51	528.29	50,943.08	38,505.61	12,413.79		50,919.40
52	472.38	11,592.73	10,361.92		800.00	11,161.92
53	93.88	49,347.35	48,341.18		979.63	49,320.81
54	120.58	7,359.40	7,320.35		16.20	7,336.55
55	400.15	5,987.27	5,714.30		11.25	5,725.55
56	2,391.17	18,555.13	16,761.98		24.95	16,786.93
57	1,821.63	23,850.78	21,232.41		5.05	21,237.46
58	948.61	62,853.75	62,461.08			62,461.08
59	269.31	7,588.07	6,893.94	615.96	54.14	7,564.04
60	2,096.76	34,040.51	23,166.19	10,842.32		34,008.51
61	4,847.34	18,455.79	14,485.59		40.26	14,525.85
62	24,554.46	74,381.98	50,454.96	4,979.06	1,057.28	60,750.76
63	36.09	8,381.64	7,497.68		488.94	7,986.62
64	252.93	25,937.96	25,259.43		675.47	25,934.90
65	182.46	3,823.58	3,752.26		12.92	3,765.18
66	226.47	59,140.24	38,981.06	17,548.09	717.24	57,246.39
67	2,117.70	25,607.66	23,780.36	975.80	177.50	24,933.66
68	1,301.49	20,585.50	18,505.07	1,964.50	115.93	20,585.50
69	1,738.26	19,461.72	17,056.80		1,173.75	18,230.55
70	2,725.08	16,429.54	15,614.09	271.18	19.00	15,904.27
71	4,251.93	71,220.41	45,986.37	24,468.66	223.80	70,678.83
72	1,611.50	26,745.88	19,739.64	5,587.56		25,327.20
73	1,063.28	12,687.75	12,324.35		191.10	12,515.45
74	1,392.08	40,788.11	30,852.72	9,497.07	65.68	40,415.47
75	1,963.40	20,241.40	17,545.68	2,341.86		19,887.54
76	245.75	11,017.51	10,137.07			10,137.07
77	5,094.33	21,286.02	20,241.76		198.33	20,440.09
78	310.20	965.42	965.42			965.42
79	1,911.80	22,633.94	21,918.62			21,918.62
80	8,964.54	62,007.26	59,336.84		931.85	60,268.69

PUBLIC

TABLE 13—FINANCIAL

Towns	Receipts			
	Local Levy	Provincial Government Grants	Township Grants	County Grants
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
81 Seaforth.....	7,638.32	1,379.20	.....	.....
82 Simcoe.....	24,090.00	1,598.46	.....	.....
83 Smith's Falls.....	35,438.00	2,771.82	3,575.00	.....
84 Southampton.....	5,451.03	1,702.70	.....	.....
85 Stayner.....	5,304.98	486.68	.....	.....
86 Strathroy.....	13,600.00	779.77	.....	.....
87 Tecumseh.....	2,860.50	216.48	.....	106.52
88 Thornbury.....	3,601.59	407.41	.....	.....
89 Thorold.....	34,700.50	1,691.78	.....	.....
90 Tilbury.....	2,769.24	706.32	.....	.....
91 Tillsonburg.....	17,462.67	1,259.18	605.44	.....
92 Trenton.....	32,008.05	2,135.29	.....	.....
93 Uxbridge.....	6,300.00	1,311.84	.....	.....
94 Vankleek Hill.....	2,500.00	734.74	56.82	.....
95 Walkerton.....	7,238.33	682.44	.....	.....
96 Walkerville.....	102,320.00	4,676.94	.....	.....
97 Wallaceburg.....	17,697.64	2,620.06	.....	.....
98 Waterloo.....	62,117.42	3,310.62	.....	.....
99 Weston.....	38,520.32	2,372.86	.....	.....
100 Whitby.....	22,088.28	1,231.68	.....	.....
101 Wiarton.....	7,500.00	2,917.03	410.70	.....
102 Wingham.....	9,300.00	1,658.40	.....	.....
Totals.....	2,082,423.70	168,048.56	13,110.33	349.22
<i>Districts</i>				
1 Bala.....	2,945.00	532.88	.....	.....
2 Blind River.....	5,900.00	1,244.80	.....	.....
3 Bracebridge.....	12,695.77	1,264.72	.....	.....
4 Bruce Mines.....	5,178.82	1,132.11	.....	.....
5 Cache Bay.....	1,260.00	1,580.02	100.00	.....
6 Capreol.....	16,319.98	2,849.13	.....	.....
7 Charlton.....	1,500.00	3,568.35	.....	.....
8 Cobalt.....	25,239.51	4,218.13	.....	.....
9 Cochrane.....	25,669.21	2,557.81	.....	.....
10 Copper Cliff.....	26,043.03	1,369.63	.....	.....
11 Dryden.....	14,857.16	2,148.40	.....	.....
12 Englehart.....	9,671.29	4,877.85	489.00	.....
13 Fort Frances.....	57,135.78	4,083.55	.....	.....
14 Frood Mine.....	1,000.00	76.50	.....	.....
15 Gore Bay.....	3,458.11	829.06	.....	.....
16 Gravenhurst.....	10,219.11	2,527.67	.....	.....
17 Haileybury.....	13,421.14	1,199.98	.....	.....
18 Hearst.....	2,109.60	1,053.92	.....	.....
19 Huntsville.....	10,866.44	1,146.71	943.95	.....
20 Iroquois Falls.....	12,254.61	844.93	.....	.....
21 Kearney.....	750.00	1,476.80	90.00	.....
22 Keewatin.....	8,599.93	964.10	.....	.....
23 Kenora.....	42,988.86	1,981.64	1,000.75	.....
24 Latchford.....	1,366.00	1,547.13	6.89	.....
25 Little Current.....	3,596.45	1,259.43	.....	.....
26 Massey.....	2,090.10	1,835.44	.....	.....
27 Matheson.....	4,297.50	1,785.14	.....	.....
28 Mattawa.....	2,406.15	151.12	.....	.....
29 Nesterville.....	500.00	280.72	.....	.....
30 New Liskeard.....	23,088.66	1,775.62	.....	.....
31 Parry Sound.....	24,997.02	2,162.48	.....	.....
32 Powassan.....	3,334.00	1,172.26	.....	.....
33 Rainy River.....	8,176.77	3,731.44	.....	.....

SCHOOLS

STATEMENT, 1933

Expenditures

Balances, Temporary Loans and Other Sources		Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repay- ments	Total Expendi- tures
\$	c.	\$	c.	\$	c.	\$	c.
81	618.22	9,635.74	8,906.76	298.88		255.97	9,461.61
82	768.06	26,456.52	25,544.66			829.34	26,374.00
83	1,810.99	43,595.81	38,595.57	2,438.19		2,457.01	43,490.77
84	919.54	8,073.27	7,538.62	255.57		279.08	8,073.27
85	4,284.79	10,076.45	4,382.40	2,304.98		11.45	6,698.83
86	122.18	14,501.95	14,155.71			46.45	14,202.16
87	97.75	3,281.25	2,792.95				2,792.95
88	51.87	4,060.87	3,470.72			468.52	3,939.24
89	823.93	37,216.21	24,712.06	9,659.92		1,310.10	35,632.08
90	1,834.81	5,310.37	4,344.71				4,344.71
91	1,139.98	20,467.27	17,651.40	2,462.67		110.02	20,224.09
92	4,735.88	38,879.22	29,816.60	7,283.05			37,099.65
93	2,010.28	9,622.12	7,930.89	957.86		58.10	8,946.85
94	3,632.29	6,923.85	3,690.77				3,690.77
95	1,981.58	9,902.35	8,507.16	259.00		242.30	9,008.46
96	3,486.20	110,483.14	78,835.93	30,440.16		1,044.23	110,320.32
97	2,769.40	23,087.10	21,884.02		1,085.65	14.37	22,984.04
98	2,841.54	68,269.58	48,984.66	18,973.94		301.76	68,260.36
99	582.00	41,475.18	32,802.95	7,520.32		811.53	41,134.80
100	1,355.96	24,675.92	17,587.64	7,088.28			24,675.92
101	129.38	10,957.11	10,816.22				10,816.22
102	566.48	11,524.88	10,971.07				10,971.07
189,787.15		2,453,718.96	1,976,070.70	313,462.05	5,000.74	42,108.39	2,336,641.88
1	113.63	3,591.51	3,498.37				3,498.37
2	1,314.22	8,459.02	8,191.12				8,191.12
3	10.81	13,971.30	12,507.27	778.27		684.01	13,969.55
4	793.97	7,104.90	4,999.78	1,210.82			6,210.60
5	593.50	3,533.52	2,944.02			581.85	3,525.87
6	382.46	19,551.57	14,695.03	4,779.57		29.00	19,503.60
7	647.31	5,715.66	5,635.74				5,635.74
8	982.02	30,439.66	29,689.00			672.03	30,361.03
9	708.07	28,935.09	22,683.37	5,619.21			28,302.58
10	4,603.67	32,016.33	27,096.78				27,096.78
11	873.66	17,879.22	13,045.19	4,286.29		133.72	17,465.20
12	3,359.46	18,397.60	11,214.74	4,671.29		2,500.00	18,386.03
13	2,789.56	64,008.89	41,145.04	22,135.78		500.00	63,780.82
14	849.85	1,926.35	1,355.71			5.00	1,360.71
15	321.14	4,608.31	3,589.39	908.11		44.31	4,541.81
16	296.79	13,043.57	12,979.58				12,979.58
17	97.44	14,718.56	13,283.38	1,431.14			14,714.52
18	116.33	3,279.85	3,072.10			55.10	3,127.20
19	1,000.70	13,957.80	13,358.27				13,358.27
20	2,423.78	15,523.32	11,148.09	4,014.62			15,162.71
21	621.91	2,938.71	2,218.99			36.43	2,255.42
22	6,855.72	16,419.75	10,476.16			5,400.00	15,876.16
23	3,472.68	49,443.93	37,363.93	11,988.86	91.14		49,443.93
24	455.77	3,375.79	2,409.05			335.47	2,744.52
25	262.51	5,118.39	4,055.92			51.48	4,107.40
26	18.88	3,944.42	2,899.62	154.44		13.97	3,068.03
27	2,637.30	8,719.94	5,558.15	473.25		2,662.72	8,694.12
28	3,556.16	6,113.43	1,742.81				1,742.81
29	787.22	1,567.94	953.19				953.19
30	44,554.22	69,418.50	19,886.21	4,537.82			24,424.03
31	36.71	27,196.21	24,040.74	3,153.90			27,194.64
32	4,176.88	8,683.14	4,436.96			307.09	4,744.05
33	348.82	12,257.03	11,308.36	948.67			12,257.03

PUBLIC

TABLE 13—FINANCIAL

Towns	Receipts			
	Local Levy	Provincial Government Grants	Township Grants	County Grants
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
34 Sioux Lookout.....	10,800.00	4,459.14	.....	.....
35 Smooth Rock Falls.....	4,082.98	749.61	.....	.....
36 Sturgeon Falls.....	10,150.00	458.80	239.12	.....
37 Thessalon.....	7,972.69	1,492.74	.....	.....
38 Timmins.....	88,590.20	7,779.08	.....	.....
39 Trout Creek.....	1,445.97	775.34	.....	.....
40 Webbwood.....	1,675.00	1,781.58	434.31	.....
Totals.....	508,652.84	76,725.76	3,304.02	.....
Totals, all Towns.....	2,591,076.54	244,774.32	16,414.35	349.22
<i>Villages—Counties</i>				
1 Acton.....	9,501.21	1,059.76	.....	.....
2 Ailsa Craig.....	1,910.00	248.80	.....	.....
3 Alvinston.....	2,388.27	448.24	22.63	.....
4 Arkona.....	1,422.79	298.40	.....	.....
5 Arthur.....	3,891.23	523.79	659.03	.....
6 Athens.....	3,000.00	744.67	455.00	.....
7 Ayr.....	4,500.00	716.00	.....	.....
8 Bancroft.....	2,500.00	2,659.20	.....	.....
9 Barry's Bay.....	128.74	321.36	200.00	6.81
10 Bath.....	1,900.00	519.28	.....	.....
11 Beamsville.....	6,832.33	1,197.53	.....	8.28
12 Beaverton.....	8,373.81	497.60	.....	.....
13 Beeton.....	4,049.04	325.64	.....	.....
14 Belle River.....	1,763.25	48.85	.....	.....
15 Bloomfield.....	2,526.44	420.91	.....	86.54
16 Blyth.....	2,918.04	524.00	42.70	.....
17 Bobcaygeon.....	4,362.29	850.24	.....	.....
18 Bolton.....	3,339.44	477.97	.....	.....
19 Bradford.....	2,000.00	686.50	.....	.....
20 Braeside.....	2,200.00	673.44	.....	.....
21 Brighton.....	8,179.47	1,117.10	.....	.....
22 Brussels.....	4,080.11	740.96	.....	.....
23 Caledonia.....	5,920.00	2,623.82	.....	.....
24 Cannington.....	3,362.31	371.60	.....	.....
25 Cardinal.....	5,019.16	1,863.20	.....	.....
26 Cayuga.....	4,483.19	2,013.60	.....	.....
27 Chatsworth.....	2,218.66	392.29	.....	.....
28 Chesterville.....	4,391.00	893.92	.....	.....
29 Chippawa.....	8,129.42	1,314.00	.....	40.00
30 Clifford.....	896.95	265.64	205.68	292.90
31 Cobden.....	4,106.92	817.28	.....	.....
32 Colborne.....	3,100.00	693.60	556.16	.....
33 Coldwater.....	3,900.00	1,238.45	.....	.....
34 Courtright.....	1,035.72	436.11	520.00	120.51
35 Creemore.....	3,725.15	343.60	.....	.....
36 Delhi.....	6,111.55	1,191.94	.....	.....
37 Deloro.....	2,000.00	999.20	.....	.....
38 Drayton.....	2,500.00	231.04	17.60	.....
39 Dundalk.....	2,899.05	796.80	.....	.....
40 Dutton.....	4,121.52	512.20	.....	.....
41 Eganville.....	3,857.20	487.42	.....	.....
42 Elora.....	5,462.01	854.78	.....	.....
43 Embro.....	1,930.00	337.54	.....	.....
44 Eriau.....	2,600.00	621.79	.....	115.05
45 Erin.....	2,500.00	188.97	.....	.....
46 Exeter.....	5,987.44	1,007.30	.....	.....

SCHOOLS

STATEMENT, 1933

Expenditures

Balances, Temporary Loans and Other Sources		Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repay- ments	Total Expendi- tures
\$	c.	\$	c.	\$	c.	\$	c.
34	673. 51	15,932. 65	14,726. 01	.....	544. 86	.....	15,270. 87
35	8,820. 77	13,653. 36	5,935. 93	3,647. 98	.....	.....	9,583. 91
36	5,749. 43	16,597. 35	10,499. 50	.....	.....	.....	10,499. 50
37	235. 82	9,701. 25	8,060. 85	1,463. 69	.....	176. 71	9,701. 25
38	7,011. 57	103,380. 85	75,231. 57	23,875. 76	.....	164. 10	99,271. 43
39	485. 59	2,706. 90	2,277. 79	.....	.....	426. 11	2,703. 90
40	2,715. 34	6,606. 23	4,444. 71	.....	.....	.....	4,444. 71
115,755. 18		704,437. 80	504,658. 42	100,079. 47	636. 00	14,779. 10	620,152. 99
305,542. 33		3,158,156. 76	2,430,729. 12	413,541. 52	5,636. 74	56,887. 49	2,956,794. 87
1	108. 53	10,669. 50	9,884. 43	422. 84	.....	.....	10,307. 27
2	130. 82	2,289. 62	2,041. 29	.....	.....	76. 00	2,117. 29
3	664. 09	3,523. 23	3,080. 60	.....	.....	22. 63	3,103. 23
4	393. 68	2,114. 87	1,838. 64	.....	.....	.....	1,838. 64
5	303. 15	5,377. 20	5,236. 00	.....	.....	.....	5,236. 00
6	190. 38	4,390. 05	4,010. 06	.....	.....	.....	4,010. 06
7	494. 85	5,710. 85	4,065. 25	.....	.....	968. 55	5,033. 80
8	3,559. 57	8,718. 77	5,667. 01	.....	224. 62	.....	5,891. 63
9	160. 07	816. 98	808. 49	.....	.....	.....	808. 49
10	159. 94	2,579. 22	2,384. 25	.....	.....	.....	2,384. 25
11	388. 45	8,426. 59	7,728. 38	.....	.....	600. 00	8,328. 38
12	.....	8,871. 41	5,286. 47	2,752. 15	.....	503. 15	8,541. 77
13	32. 56	4,407. 24	3,543. 88	653. 84	.....	.....	4,197. 72
14	549. 25	2,361. 35	1,754. 40	.....	36. 75	500. 00	2,291. 15
15	2,482. 92	5,516. 81	3,449. 15	.....	.....	.....	3,449. 15
16	51. 96	3,536. 70	3,098. 38	438. 32	.....	.....	3,536. 70
17	1,264. 69	6,477. 22	4,906. 05	.....	.....	28. 74	4,934. 79
18	109. 70	3,927. 11	3,703. 46	.....	.....	.....	3,703. 46
19	4,784. 15	7,470. 65	4,866. 27	.....	.....	.....	4,866. 27
20	1,837. 40	4,710. 84	2,881. 65	.....	.....	211. 20	3,092. 85
21	174. 45	9,471. 02	6,698. 19	2,179. 47	.....	242. 81	9,120. 47
22	2,186. 64	7,007. 71	3,904. 71	.....	.....	.....	3,904. 71
23	305. 31	8,849. 13	8,590. 12	.....	168. 49	.....	8,758. 61
24	12. 00	3,745. 91	3,745. 91	.....	.....	.....	3,745. 91
25	993. 68	7,876. 04	7,563. 54	.....	.....	.....	7,563. 54
26	142. 49	6,639. 28	5,115. 85	1,244. 19	.....	.....	6,360. 04
27	1,854. 09	4,465. 04	2,849. 88	.....	.....	.....	2,849. 88
28	322. 94	5,607. 86	5,511. 83	.....	.....	.....	5,511. 83
29	468. 00	9,951. 42	8,654. 40	1,029. 42	.....	.....	9,683. 82
30	1,674. 24	3,335. 41	2,122. 94	522. 92	.....	.....	2,645. 86
31	657. 77	5,581. 97	4,831. 03	289. 19	.....	79. 22	5,199. 44
32	2,571. 02	6,920. 78	4,827. 41	.....	.....	.....	4,827. 41
33	355. 18	5,493. 63	5,010. 98	.....	.....	29. 57	5,040. 55
34	759. 30	2,871. 64	2,559. 02	.....	.....	.....	2,559. 02
35	3,691. 81	7,760. 56	3,121. 87	711. 96	64. 45	.....	3,898. 28
36	8,896. 02	16,199. 51	6,995. 30	.....	4,266. 53	.....	11,261. 83
37	322. 64	3,321. 84	2,945. 05	.....	.....	300. 00	3,245. 05
38	43. 75	2,792. 39	2,748. 55	.....	.....	.....	2,748. 55
39	2,459. 85	6,155. 70	4,898. 24	399. 05	.....	39. 86	5,337. 15
40	5,544. 15	10,177. 87	5,001. 37	.....	.....	4,915. 86	9,917. 23
41	817. 06	5,161. 68	3,695. 68	.....	.....	.....	3,695. 68
42	232. 87	6,549. 66	5,999. 80	259. 01	.....	167. 59	6,426. 40
43	326. 56	2,594. 10	2,463. 19	.....	.....	.....	2,463. 19
44	.....	3,336. 84	3,022. 29	.....	.....	111. 87	3,134. 16
45	3,047. 17	5,736. 14	2,842. 89	561. 77	.....	2,331. 48	5,736. 14
46	1,832. 90	8,827. 64	6,602. 69	39. 65	.....	182. 14	6,824. 48

PUBLIC

TABLE 13—FINANCIAL

Villages	Receipts			
	Local Levy	Provincial Government Grants	Township Grants	County Grants
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
47 Fenelon Falls.....	4,388.62	511.38	.....	.....
48 Fergus.....	11,700.00	821.22	.....	.....
49 Finch.....	2,394.82	258.22	.....	.....
50 Flesherton.....	2,318.50	351.68	.....	.....
51 Fonthill.....	4,726.77	1,069.36	.....	10.00
52 Forest Hill.....	76,405.82	1,323.88	.....	.....
53 Frankford.....	7,128.32	796.88	403.34	.....
54 Glencoe.....	3,850.00	554.90	1,133.58	.....
55 Grand Valley.....	2,940.73	419.28	.....	.....
56 Hagersville.....	4,990.70	1,988.16	1,510.46	.....
57 Hastings.....	2,076.91	344.00	.....	.....
58 Havelock.....	4,565.86	3,278.61	.....	.....
59 Hensall.....	2,582.20	437.54	.....	.....
60 Hepworth.....	981.00	667.79	288.12	.....
61 Humberstone.....	18,218.43	3,997.84	.....	.....
62 Iroquois.....	5,423.41	733.60	.....	.....
63 Jarvis.....	2,274.25	547.76	.....	.....
64 Kemptville.....	6,000.00	1,528.80	.....	.....
65 Killaloe.....	1,119.88	1,479.41	.....	152.38
66 Lakefield.....	4,042.00	1,833.36	260.93	.....
67 Lanark.....	2,612.00	660.64	.....	.....
68 Lancaster.....	1,575.56	349.43	.....	.....
69 Lion's Head.....	1,735.99	548.95	.....	.....
70 Long Branch.....	47,902.21	2,417.80	.....	.....
71 L'Original.....	3,702.51	1,968.75	.....	356.45
72 Lucan.....	1,679.94	273.31	.....	.....
73 Lucknow.....	5,506.51	999.73	.....	.....
74 Madoc.....	4,592.85	1,571.68	1,407.15	.....
75 Markdale.....	4,392.02	889.85	.....	.....
76 Markham.....	2,866.84	473.68	507.48	.....
77 Marmora.....	3,609.90	2,655.45	.....	.....
78 Maxville.....	3,475.00	697.25	.....	.....
79 Merrickville.....	3,200.00	1,003.52	.....	.....
80 Mildmay.....	1,514.46	503.60	.....	30.66
81 Millbrook.....	3,353.78	466.40	.....	.....
82 Milverton.....	5,448.86	743.59	.....	.....
83 Morrisburg.....	7,130.06	1,052.00	.....	.....
84 Neustadt.....	1,500.00	575.94	499.55	153.12
85 Newboro.....	1,121.83	770.64	.....	168.27
86 Newburgh.....	2,000.00	514.97	.....	.....
87 Newbury.....	1,450.00	261.76	.....	.....
88 Newcastle.....	3,396.10	597.16	.....	.....
89 New Hamburg.....	7,244.39	806.60	.....	.....
90 Norwich.....	5,505.95	806.42	359.22	.....
91 Norwood.....	9,000.00	1,178.72	.....	.....
92 Oil Springs.....	1,000.00	443.92	1,107.00	.....
93 Omeme.....	2,605.87	263.44	.....	.....
94 Paisley.....	3,202.71	899.66	1,133.51	.....
95 Point Edward.....	8,270.01	2,379.59	.....	.....
96 Port Credit.....	17,192.85	1,875.12	.....	.....
97 Port Dalhousie.....	9,101.88	1,203.20	.....	.....
98 Port Dover.....	8,180.43	955.94	1,530.39	.....
99 Port Elgin.....	5,233.00	1,237.20	.....	.....
100 Port McNicoll.....	7,000.00	1,537.33	.....	352.00
101 Port Perry.....	6,751.27	802.72	.....	.....
102 Port Rowan.....	1,973.69	383.82	594.63	.....
103 Port Stanley.....	5,700.13	576.73	.....	.....

SCHOOLS

STATEMENT, 1933

Expenditures

Balances, Temporary Loans and Other Sources		Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repay- ments	Total Expendi- tures
\$	c.	\$	c.	\$	c.	\$	c.
47	2,197.46	7,097.46	4,736.47				4,736.47
48	2,148.12	14,669.34	12,776.53	13.55	1,690.63	60.96	14,541.57
49	18.45	2,671.49	2,339.69			205.11	2,544.80
50	572.17	3,242.35	2,839.26			351.35	3,190.61
51	2,924.78	8,730.91	7,507.31				7,507.31
52	3,898.68	81,628.38	48,040.69	29,901.19	65.97	2,342.50	81,250.35
53	4,901.04	13,229.58	5,042.88	4,128.32			9,171.20
54	144.05	5,682.53	4,915.62				4,915.62
55		3,360.01	3,232.46	67.27			3,299.73
56	533.28	9,022.60	7,867.10			405.05	8,272.15
57	632.85	3,053.76	2,504.61	32.80			2,537.41
58	464.82	8,309.29	7,306.05	618.95	154.50		8,079.50
59		3,019.74	2,948.25				2,948.25
60	1,268.68	3,205.59	2,312.43			154.75	2,467.18
61	226.15	22,442.42	16,984.08	3,618.43			20,602.51
62		6,157.01	5,709.11			43.39	5,752.50
63	4,436.09	7,258.10	2,912.70				2,912.70
64	1,132.06	8,650.86	6,568.09				6,568.09
65	543.44	3,295.11	1,622.72	669.44		859.35	3,151.51
66	2,313.30	8,449.59	8,373.45				8,373.45
67	700.45	3,973.09	2,601.40	212.00		207.75	3,021.15
68	346.10	2,271.09	1,968.67				1,968.67
69	2,353.51	4,638.45	1,761.08				1,761.08
70	920.23	51,240.24	30,268.69	20,000.00			50,268.69
71	1,451.04	7,478.75	5,216.08		106.82	3.20	5,326.10
72	28.38	2,581.63	2,423.86				2,423.86
73	339.03	6,845.27	5,283.65	1,101.12	196.55		6,581.32
74	167.58	7,739.26	7,658.45				7,658.45
75	116.90	5,398.77	5,256.15				5,256.15
76	97.78	3,945.78	3,518.97			206.29	3,725.26
77	157.40	6,422.75	5,905.03			47.40	5,952.43
78	546.47	4,718.72	4,208.64	275.00		171.64	4,655.28
79	263.70	4,467.22	4,408.09				4,408.09
80	2,091.38	4,140.10	2,123.34		510.00	250.00	2,883.34
81	102.29	3,922.47	3,860.27				3,860.27
82	302.49	6,494.94	5,176.47	1,129.66	56.82		6,362.95
83	7,628.82	15,810.88	8,169.26			59.99	8,229.25
84	2,227.40	4,956.01	2,838.20				2,838.20
85	1,660.15	3,720.89	2,420.68				2,420.68
86	35.15	2,550.12	2,244.97				2,244.97
87	962.59	2,674.35	1,687.00				1,687.00
88	1,628.26	5,621.52	3,870.96				3,870.96
89	49.01	8,100.00	8,094.11			5.00	8,099.11
90	244.97	6,916.56	6,033.35	380.96		89.19	6,553.50
91	1,731.96	11,910.68	6,091.00	4,100.00		137.50	10,328.50
92	593.60	3,144.52	2,406.35				2,406.35
93	522.38	3,391.69	2,279.75	318.26		248.79	2,846.80
94	4,728.58	9,964.46	4,564.20	1,301.00			5,865.20
95	1,131.49	11,781.09	9,426.60	2,261.70		92.04	11,780.34
96	3,861.02	22,928.99	14,886.49	5,230.72			20,117.21
97	205.20	10,510.28	8,510.81	1,901.88		70.00	10,482.69
98	2,978.58	13,645.34	8,024.11	2,171.57		335.98	10,531.66
99	245.27	6,715.47	6,366.13				6,366.13
100	1,348.53	10,237.86	10,007.34		164.52		10,171.86
101	28.37	7,582.36	5,859.52	1,626.27			7,485.79
102	25.53	2,977.67	2,977.16				2,977.16
103	466.23	6,743.09	6,227.62				6,227.62

PUBLIC
TABLE 13—FINANCIAL

Villages	Receipts			
	Local Levy	Provincial Government Grants	Township Grants	County Grants
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
104 Portsmouth.....	2,046.21	521.20	.....	.....
105 Richmond.....	1,135.00	326.40	.....	.....
106 Richmond Hill.....	10,494.06	1,961.62	.....	.....
107 Ripley.....	1,800.00	512.80	.....	.....
108 Rockcliffe.....	12,814.35	431.92	.....	.....
109 Rodney.....	2,600.00	397.55	1,400.00	.....
110 St. Clair Beach.....	996.04	70.30	.....	.....
111 Shallow Lake.....	750.00	336.89	599.09	.....
112 Shelburne.....	5,592.15	1,072.56	202.85	.....
113 Springfield.....	3,799.12	228.48	.....	.....
114 Sterling.....	5,313.41	791.03	.....	.....
115 Stoney Creek.....	2,692.18	832.33	.....	.....
116 Stouffville.....	6,269.83	974.65	.....	.....
117 Streetsville.....	5,636.03	578.16	44.13	.....
118 Sutton.....	4,964.00	599.96	.....	.....
119 Swansea.....	38,155.68	6,330.18	.....	.....
120 Tara.....	1,250.00	341.79	.....	.....
121 Tavistock.....	3,696.85	705.64	404.08	.....
122 Teeswater.....	2,586.42	826.00	.....	.....
123 Thamesville.....	3,000.00	443.85	.....	761.74
124 Thedford.....	2,836.79	589.47	.....	.....
125 Tiverton.....	318.98	241.44	.....	.....
126 Tottenham.....	2,547.51	574.77	.....	.....
127 Tweed.....	8,700.58	3,156.86	.....	3.00
128 Victoria Harbour.....	4,650.00	3,774.60	.....	180.00
129 Vienna.....	1,210.41	316.82	.....	.....
130 Wardsville.....	630.68	103.87	.....	.....
131 Waterdown.....	7,004.77	723.47	.....	.....
132 Waterford.....	5,576.00	489.73	411.52	.....
133 Watford.....	6,000.00	1,234.48	.....	.....
134 Wellington.....	11,454.19	2,612.24	.....	.....
135 West Lorne.....	2,727.00	430.09	945.72	.....
136 Westport.....	3,644.08	527.25	.....	.....
137 Wheatley.....	2,761.79	808.72	.....	.....
138 Winchester.....	5,267.60	893.67	.....	.....
139 Woodbridge.....	5,232.00	1,296.68	840.00	152.00
140 Woodville.....	2,119.93	245.34	1,232.00	.....
141 Wyoming.....	2,500.00	368.20	.....	.....
Totals.....	742,654.17	130,557.52	19,493.55	2,989.71
<i>Districts</i>				
1 Burk's Falls.....	5,613.89	1,624.58	.....	.....
2 Hilton Beach.....	684.72	926.97	.....	.....
3 Port Carling.....	2,927.68	384.08	.....	.....
4 Rosseau.....	1,815.00	1,019.36	.....	.....
5 South River.....	3,835.30	1,124.00	297.56	.....
6 Sundridge.....	.....	918.53	2,691.69	.....
7 Thornloe.....	289.90	796.16	.....	.....
8 Windermere.....	1,268.44	164.64	.....	.....
Totals.....	16,434.93	6,958.32	2,989.25	.....
Totals, all Villages....	759,089.10	137,515.84	22,482.80	2,989.71
Totals, all Urban Schools	16,773,890.80	762,966.49	39,614.58	3,338.93
Grand Totals.....	20,286,458.15	2,812,961.35	2,369,822.61	81,001.33
Decreases for the year.....	832,848.59	499,623.96	664,185.82	34,300.73

Percentage analysis of General Maintenance Expenditure: Teachers' Salaries, 75.80; School 3.06; Recreational Activities, .12.

For Per Pupil Costs see page 92.

SCHOOLS

STATEMENT, 1933

Expenditures

Balances, Temporary Loans and Other Sources		Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repay- ments	Total Expendi- tures
\$	c.	\$	c.	\$	c.	\$	c.
104	584.14	3,151.55	2,471.00				2,471.00
105	609.06	2,070.46	2,063.98				2,063.98
106	1,613.89	14,069.57	11,098.95	1,995.37		25.40	13,119.72
107	1,758.79	4,071.59	2,496.97			1,105.31	3,602.28
108	1,313.67	14,559.94	8,765.51	4 314.35	164.82		13,244.68
109		4,397.55	3,103.84			961.83	4,065.67
110	1,300.39	2,366.73	896.57			181.28	1,077.85
111	1,475.57	3,161.55	1,940.28			60.49	2,000.77
112	133.83	7,001.39	6,138.20	520.42		7.50	6,666.72
113	2,339.92	6,367.52	2,609.56	1,799.21		24.84	4,433.61
114	372.26	6,476.70	5,255.23	613.41		7.42	5,876.06
115	9,078.02	12,602.53	9,914.68			62.53	9,977.21
116	5,411.81	12,656.29	5,568.05	1,789.42		166.90	7,524.37
117	89.65	6 347.97	5,388.41				5,388.41
118	743.85	6,307.81	5,337.57				5,337.57
119	11,378.01	55,863.87	38,690.08	15,655.69	706.50	22.00	55,074.27
120	3,445.45	5,037.24	2,326.22				2,326.22
121	526.42	5,332.99	4,998.46				4,998.46
122	953.44	4,365.86	3,785.29		95.61		3,880.90
123	816.06	5,021.65	4,235.91				4,235.91
124	56.07	3,482.33	2,624.86	836.79		5.52	3,467.17
125	1,492.97	2,053.39	1,213.64				1,213.64
126	515.80	3,638.08	3,638.08				3,638.08
127	1,128.27	12,988.71	8,628.73			4,323.40	12,952.13
128	181.20	8,785.80	7,932.70		204.81		8,137.51
129	962.75	2,489.98	2,023.29				2,023.29
130	1,060.99	1,795.54	903.93			6.50	910.43
131	2,599.31	10,327.55	7,270.25			122.58	7,392.83
132	140.30	6,617.55	6,282.97			15.80	6,298.77
133	42.99	7,277.47	5,945.66	473.84		33.33	6,452.83
134	6,160.00	20,226.43	9,514.52	5,504.40		4,929.21	19,948.13
135	151.37	4,254.18	3,828.19			76.96	3,905.15
136	2,779.26	6,950.59	2,191.43			110.00	2,301.43
137	4,453.79	8,024.30	4,422.33				4,422.33
138	85.18	6,246.45	6,066.99			176.60	6,243.59
139	834.12	8,354.80	5,432.73	2,400.00		45.00	7,877.73
140	1,348.83	4,946.10	2,231.67	1,045.84		1,200.92	4,478.43
141	36.78	2,904.98	2,899.21				2,899.21
196,575.50		1,092,270.45	783,906.73	129,512.61	9,778.39	31,329.22	954,526.95
1	526.25	7,764.72	7,700.15			58.46	7,758.61
2	2,480.78	4,092.47	1,885.71	334.72			2,220.43
3	70.09	3,381.85	3,038.65			330.45	3,369.10
4	81.59	2,915.95	2,794.63				2,794.63
5	34.69	5,291.55	4,154.04			1,030.80	5,184.84
6	777.00	4,387.22	4,247.82		117.50		4,365.32
7	1,805.89	2,891.95	1,116.68			41.49	1,158.17
8	329.36	1,762.44	1,085.81		68.34		1,154.15
6,105.65		32,488.15	26,023.49	334.72	185.84	1,461.20	28,005.25
202,681.15		1,124,758.60	809,930.22	129,847.33	9,964.23	32,790.42	982,532.20
1,149,599.82		18,729,410.62	14,448,250.36	3,045,755.08	365,327.95	222,251.50	18,081,584.89
6,502,442.14		32,052,685.58	22,293,017.33	3,850,733.02	486,373.95	750,197.02	27,380,321.32
1,796,855.06		3,827,814.16	1,979,360.25	247,017.75	520,587.61	293,454.99	3,051,420.60

Plant Operation, 12.81; School Plant Maintenance, 4.84; Administration, 3.37; Pupils' Supplies,

THE PUBLIC

TABLE 14—PUPIL-DAY COSTS (in cents)

Rural Schools	Aggregate Pupil-Day Attendance	*Gross Operating Cost per pupil-day	Gross Operating Cost less Legislative Grant per pupil-day	Net Operating Cost per pupil-day borne by local ratepayers
<i>Counties</i>				
1 Addington.....	86,458	26.82	11.68	3.24
2 Brant.....	427,262	23.23	20.09	12.09
3 Bruce.....	539,261	28.34	22.52	8.48
4 Carleton.....	792,065	24.40	19.43	10.61
5 Dufferin.....	286,848	30.73	25.15	9.85
6 Dundas.....	314,808	25.53	20.15	9.36
7 Durham.....	373,599	28.45	22.26	10.78
8 Elgin.....	535,328	23.10	19.79	9.65
9 Essex.....	869,196	21.77	18.34	11.58
10 Frontenac.....	527,065	26.44	15.97	8.55
11 Glengarry.....	317,085	22.99	17.23	9.29
12 Grenville.....	229,666	30.11	22.40	10.20
13 Grey.....	859,172	24.52	19.73	6.90
14 Haldimand.....	362,998	23.95	19.19	9.76
15 Haliburton.....	185,833	28.97	18.63	1.48
16 Halton.....	320,531	28.26	25.40	17.22
17 Hastings.....	795,611	24.45	16.17	8.17
18 Huron.....	763,789	25.25	21.31	8.57
19 Kent.....	763,130	23.87	20.62	11.42
20 Lambton.....	700,606	24.44	20.98	9.12
21 Lanark.....	370,882	29.50	21.59	14.03
22 Leeds.....	483,721	29.64	21.47	12.33
23 Lennox.....	282,895	25.85	19.46	7.48
24 Lincoln.....	545,584	24.17	19.79	12.09
25 Middlesex.....	883,564	24.57	21.10	11.05
26 Norfolk.....	602,031	18.03	14.96	7.29
27 Northumberland.....	476,995	24.54	18.88	8.77
28 Ontario.....	691,274	23.36	18.84	10.22
29 Oxford.....	642,166	23.03	19.67	11.05
30 Peel.....	506,635	32.65	27.98	18.70
31 Perth.....	577,163	20.41	17.71	8.39
32 Peterborough.....	464,949	23.66	15.54	8.65
33 Prescott.....	209,029	22.71	17.52	6.64
34 Prince Edward.....	281,411	24.54	19.09	7.14
35 Renfrew.....	715,372	21.79	14.24	7.02
36 Russell.....	145,082	23.85	18.04	7.74
37 Simcoe.....	1,049,504	24.69	19.89	8.67
38 Stormont.....	373,316	22.95	18.50	12.11
39 Victoria.....	367,222	30.84	24.58	11.32
40 Waterloo.....	621,496	21.42	18.15	12.48
41 Welland.....	982,053	27.02	22.91	12.39
42 Wellington.....	594,620	25.30	21.19	10.11
43 Wentworth.....	614,408	24.53	21.64	14.75
44 York.....	5,520,145	31.91	25.50	22.07
Average, Counties.....	28,051,830	26.18	20.85	12.52
<i>Districts</i>				
1 Algoma.....	486,280	23.53	14.10	12.77
2 Cochrane.....	473,801	38.44	26.65	26.25
3 Kenora.....	181,807	30.44	14.51	14.04
4 Manitoulin.....	203,465	24.64	11.65	10.50
5 Muskoka.....	356,032	31.27	16.13	13.64
6 Nipissing.....	329,370	22.56	10.46	9.69
7 Parry Sound.....	524,675	27.06	12.35	8.57
8 Rainy River.....	284,324	32.77	15.74	14.06
9 Sudbury.....	644,319	27.02	15.45	14.69
10 Temiskaming.....	562,114	29.65	20.37	19.63
11 Thunder Bay.....	447,598	31.83	19.56	18.00
Average, Districts.....	4,493,785	29.04	16.72	15.10
Average, All Rural Schools....	32,545,615	26.58	20.28	12.88

SCHOOLS

FOR THE CALENDAR YEAR, 1933

Gross Operating Cost per pupil-day for the following General Maintenance factors					Gross Operating Cost per pupil-day for Capital Charges				
Instruction	Pupils' Supplies	School Plant Operation	School Plant Maintenance	Admini- stration					
1	23.91	.01	1.52	.51	.62	.20			
2	15.76	.29	3.75	1.41	.64	1.33			
3	22.44	.14	3.20	1.77	.61	.24			
4	18.93	.63	3.08	1.19	.56	.01			
5	23.20	.05	3.88	1.82	.84	.92			
6	19.71	.02	3.31	.85	.70	.93			
7	21.16	.87	3.40	1.68	.69	.57			
8	16.41	.09	3.47	1.42	.64	1.06			
9	14.44	.20	3.54	1.41	.57	1.58			
10	21.48	.02	2.47	1.21	.42	.83			
11	19.26	.02	2.11	.73	.62	.22			
12	25.54	.02	2.86	1.13	.56	....		
13	19.49	.02	2.79	1.19	.61	.42			
14	18.03	.05	3.01	1.48	.67	....		
15	25.47	.02	2.01	.87	.60	....		
16	18.09	.06	4.33	1.87	.69	3.20			
17	19.64	.11	2.35	1.00	.53	.78			
18	19.63	.02	3.42	1.28	.34	.54			
19	16.32	.04	3.11	1.98	.62	1.79			
20	17.88	.04	3.20	1.61	.61	1.06			
21	23.84	.06	1.85	1.23	.56	.71			
22	24.12	.01	3.10	1.02	.43	.95			
23	21.75	....	2.70	1.04	.36	....		
24	17.04	.15	4.45	1.32	.86	.34			
25	17.57	.09	3.67	1.54	.60	1.07			
26	14.09	.06	2.22	1.04	.46	.13			
27	19.05	.08	2.74	1.47	.54	.63			
28	17.31	.02	3.39	1.19	.40	1.02			
29	15.78	.11	3.96	1.60	.48	1.08			
30	18.92	.42	4.54	1.73	.85	6.06			
31	14.74	.06	3.40	1.45	.34	.37			
32	19.00	.08	2.03	1.06	.51	.96			
33	19.86	....	1.73	.70	.32	.11		
34	19.71	.01	2.36	1.29	.46	.70			
35	17.59	.01	1.35	1.04	.53	1.28			
36	19.31	....	2.44	1.30	.57	.37		
37	18.30	.07	2.84	2.16	.64	.61			
38	17.63	....	2.14	.97	.47	1.74		
39	24.04	.04	3.51	1.26	.59	1.65			
40	14.74	.31	3.27	1.07	.46	1.54			
41	17.10	.42	3.96	1.46	.62	3.39			
42	18.96	.19	3.91	1.48	.67	.05			
43	15.73	.43	4.07	1.21	.62	2.44			
44	17.60	.97	3.59	1.03	.63	8.01			
18.27					.30	3.23	1.30	.58	2.46
1	15.93	.33	2.56	1.54	1.00	1.95			
2	23.52	.68	5.15	2.92	2.05	4.04			
3	19.08	.29	4.31	2.07	1.68	2.96			
4	19.22	....	1.96	1.60	.59	1.27		
5	24.53	.64	2.46	1.84	1.12	.66			
6	17.48	.02	1.31	1.06	1.71	1.95			
7	21.22	.14	2.05	.98	1.10	1.51			
8	22.74	.25	2.77	1.33	1.28	4.36			
9	18.09	.16	2.99	1.61	1.06	3.17			
10	18.61	.71	4.00	1.68	1.41	3.22			
11	21.17	.35	4.02	1.95	1.89	2.42			
20.02					.35	3.12	1.69	1.29	2.54
18.51					.31	3.22	1.35	.68	2.47

THE PUBLIC

TABLE 14—PUPIL-DAY COSTS (in

Cities	Aggregate pupil-day Attendance	*Gross Operating Cost per pupil-day	Gross Operating Cost less Legislative Grant per pupil-day
<i>Counties</i>			
1 Belleville.....	358,589	30.50	29.30
2 Brantford.....	752,968	33.22	31.56
3 Chatham.....	386,213	28.90	27.11
4 East Windsor.....	370,765	18.44	17.06
5 Galt.....	342,930	28.00	26.65
6 Guelph.....	465,772	23.23	21.89
7 Hamilton.....	4,040,454	35.34	34.36
8 Kingston.....	511,872	30.05	28.67
9 Kitchener.....	726,350	32.28	30.58
10 London.....	1,702,011	40.60	39.61
11 Niagara Falls.....	507,114	30.25	28.84
12 Oshawa.....	660,334	27.21	26.02
13 Ottawa.....	1,904,475	51.62	50.19
14 Owen Sound.....	368,988	24.00	22.29
15 Peterborough.....	504,280	39.31	37.34
16 St. Catharines.....	653,105	30.93	29.31
17 St. Thomas.....	390,306	27.12	26.06
18 Sarnia.....	462,870	33.09	31.15
19 Stratford.....	439,589	31.63	29.82
20 Toronto.....	14,712,993	46.34	44.83
21 Welland.....	354,789	31.14	29.71
22 Windsor.....	1,359,971	28.28	27.52
23 Woodstock.....	231,993	26.71	25.47
Average.....	32,208,731	39.83	38.75
<i>Districts</i>			
1 Fort William.....	657,863	38.39	36.68
2 North Bay.....	326,623	32.29	30.48
3 Port Arthur.....	446,982	41.74	40.56
4 Sault Ste. Marie.....	551,278	34.17	32.67
5 Sudbury.....	276,667	35.14	33.79
Average.....	2,259,413	36.74	35.21
Average, all Cities.....	34,468,144	39.63	38.53
“ all Towns.....	11,436,053	25.31	23.17
“ all Villages.....	3,926,352	23.94	20.44
“ all Urban Centres.....	49,830,549	35.11	33.58
“ the Province.....	82,376,164	31.15	27.74

* Gross Operating Cost is the total expenditure for General Maintenance and Capital Charges.

† Not Available.

SCHOOLS

cents) FOR THE CALENDAR YEAR, 1933

Gross Operating Cost per pupil-day for the following General Maintenance factors					Gross Operating Cost per pupil-day for Capital Charges	
Instruction		Pupils' Supplies	School Plant Operation	School Plant Maintenance	Admini- stration	
1	16.19	1.03	.69	2.96	.43	8.87
2	20.61	2.61	3.21	.99	.09	5.72
3	22.62	.92	2.23	.60	.88	1.60
4	12.22	.81	3.20	.71	1.50	†
5	18.41	.83	3.14	.83	1.09	3.68
6	15.60	.75	2.83	.71	.38	2.95
7	22.00	.84	2.75	.59	1.04	8.11
8	17.81	1.87	3.35	.72	.93	5.36
9	19.54	1.19	2.66	.75	.72	7.35
10	22.12	1.86	3.46	1.98	2.72	8.43
11	16.74	.75	3.22	1.24	.31	7.79
12	14.16	.75	3.09	.73	.22	8.29
13	32.57	2.11	4.77	1.79	.93	9.44
14	17.36	.81	2.75	1.23	1.69	.11
15	23.76	2.87	3.46	1.21	.74	7.24
16	19.73	1.07	3.13	1.17	.52	5.30
17	17.61	.67	3.02	1.08	.76	3.97
18	19.89	1.47	3.84	.74	.62	6.53
19	19.39	2.82	1.35	.73	.07	7.16
20	28.48	1.62	4.39	2.09	1.77	7.97
21	17.89	1.00	3.93	1.63	.90	5.73
22	20.14	1.18	4.69	1.38	.84	†
23	17.17	.84	2.89	.91	.64	4.24
24.55		1.47	3.78	1.57	1.34	7.50
1	23.33	1.42	3.44	.62	.47	9.08
2	19.70	....	4.92	.47	.24	6.96
3	22.28	1.51	3.98	1.28	.57	12.10
4	17.98	.50	3.90	.37	1.36	10.06
5	20.01	.22	3.90	.46	1.59	8.92
20.87		.88	3.93	.65	.81	9.59
24.30		1.44	3.79	1.51	1.31	7.26
16.32		.75	3.36	.74	.52	3.51
15.81		.52	2.97	.78	.53	3.19
21.80		1.21	3.63	1.27	1.07	6.30
20.02		.81	3.38	1.28	.89	4.47

THE PUBLIC

TABLE 15—PERCENTAGE ANALYSIS OF

Rural Schools	Average Equalized Assessment per Classroom	Legislative Grant	County Grant	Township Grant	Section Contri- bution
<i>Counties</i>					
1 Addington.....	21,990	56.45	3.05	28.43	12.07
2 Brant.....	207,564	13.52	.85	29.70	55.93
3 Bruce.....	123,234	20.54	1.39	48.14	29.93
4 Carleton.....	131,659	20.37	.85	35.28	43.50
5 Dufferin.....	121,498	18.18	2.22	47.57	32.03
6 Dundas.....	97,074	21.08	.44	41.84	36.64
7 Durham.....	120,884	21.76	1.18	39.18	37.88
8 Elgin.....	203,759	14.35	1.23	42.65	40.77
9 Essex.....	216,752	15.80	1.89	29.18	53.13
10 Frontenac.....	43,270	39.59	1.18	26.90	32.33
11 Glengarry.....	64,886	25.06	.33	34.22	40.39
12 Grenville.....	68,480	25.63	.33	40.17	33.87
13 Grey.....	132,893	19.53	1.75	50.63	28.09
14 Haldimand.....	122,776	20.49	.84	42.52	36.15
15 Haliburton.....	17,589	75.83	.13	18.97	5.07
16 Halton.....	291,783	10.16	.85	28.09	60.90
17 Hastings.....	73,216	33.89	1.66	31.03	33.42
18 Huron.....	181,103	15.59	1.54	48.91	33.96
19 Kent.....	223,688	13.64	.88	37.66	47.82
20 Lambton.....	152,228	14.19	.61	47.88	37.32
21 Lanark.....	79,751	27.98	.42	26.34	45.26
22 Leeds.....	69,045	27.60	.47	30.37	41.56
23 Lennox.....	86,003	24.72	.56	45.77	28.95
24 Lincoln.....	148,007	18.16	1.15	30.70	49.99
25 Middlesex.....	221,221	14.15	1.56	39.35	44.94
26 Norfolk.....	189,812	17.06	.90	41.67	40.37
27 Northumberland.....	102,116	23.06	1.54	39.56	35.74
28 Ontario.....	132,739	19.35	.96	35.95	43.74
29 Oxford.....	192,940	14.57	1.09	36.38	47.96
30 Peel.....	129,640	14.29	.55	27.89	57.27
31 Perth.....	254,890	13.22	.75	44.95	41.08
32 Peterborough.....	76,674	34.33	1.33	27.83	36.51
33 Prescott.....	73,394	22.85	2.55	45.34	29.26
34 Prince Edward.....	123,250	19.33	1.35	47.36	31.96
35 Renfrew.....	85,016	34.62	1.83	31.33	32.22
36 Russell.....	85,104	24.37	3.09	40.13	32.41
37 Simcoe.....	139,997	19.45	2.38	43.09	35.08
38 Stormont.....	108,266	19.41	.31	27.51	52.77
39 Victoria.....	131,105	20.29	1.12	41.91	36.68
40 Waterloo.....	179,862	15.29	1.54	24.94	58.23
41 Welland.....	178,359	15.21	.82	38.13	45.84
42 Wellington.....	156,656	16.29	.86	42.83	40.02
43 Wentworth.....	343,808	11.30	.78	27.29	60.63
44 York.....	104,448	20.09	.64	10.09	69.18
Average, Counties.....	139,418	20.37	1.06	30.74	47.83
<i>Districts</i>					
1 Algoma.....	43,247	40.39	....	5.65	53.96
2 Cochrane.....	64,411	30.69	....	1.04	68.27
3 Kenora.....	37,347	52.33	....	1.53	46.14
4 Manitoulin.....	31,160	52.73	....	8.70	38.57
5 Muskoka.....	39,769	48.42	....	14.35	37.23
6 Nipissing.....	23,276	53.64	....	3.41	42.95
7 Parry Sound.....	31,224	53.63	....	13.96	32.41
8 Rainy River.....	34,578	51.95	....	5.13	42.92
9 Sudbury.....	49,731	42.83	....	2.79	54.38
10 Temiskaming.....	61,005	29.40	....	2.46	68.14
11 Thunder Bay.....	54,724	38.53	....	4.91	56.56
Average, Districts.....	44,283	42.44	....	5.56	52.00
Average, all Rural Schools..	125,518	23.70	.90	26.94	48.46

SCHOOLS

THE GROSS OPERATING COSTS, 1933

Instruction		Pupils' Supplies	School Plant Operation	School Plant Maintenance	Administration	Capital Charges	Miscellaneous
1	89.16	.06	5.68	1.89	2.31	.76	.14
2	67.83	1.28	16.17	6.06	2.76	5.74	.16
3	79.19	.49	11.29	6.25	2.17	.82	.02
4	77.60	2.57	12.61	4.86	2.30	.05	.01
5	75.51	.17	12.64	5.94	2.73	2.99	.02
6	77.22	.07	12.97	3.34	2.73	3.64	.03
7	74.37	3.05	11.95	5.90	2.44	2.00	.29
8	71.04	.39	15.02	6.16	2.78	4.59	.02
9	66.30	.92	16.25	6.47	2.64	7.29	.13
10	81.24	.07	9.36	4.56	1.60	3.13	.04
11	83.78	.09	9.16	3.17	2.69	1.09	.02
12	84.83	.05	9.51	3.75	1.85	....	.01
13	79.49	.06	11.36	4.84	2.47	1.72	.06
14	77.56	.21	12.96	6.35	2.89	....	.03
15	87.94	.05	6.92	3.00	2.07	....	.02
16	64.03	.22	15.34	6.61	2.46	11.33	.01
17	80.35	.45	9.62	4.12	2.16	3.19	.11
18	77.73	.07	13.56	4.23	1.33	2.14	.94
19	68.41	.12	13.04	8.31	2.60	7.49	.03
20	73.18	.17	13.11	6.60	2.51	4.34	.09
21	84.35	.23	6.56	4.37	1.98	2.51	....
22	81.35	.06	10.46	3.44	1.46	2.22	1.01
23	84.14	....	10.44	4.04	1.38	....	....
24	70.52	.60	18.39	5.47	3.55	1.40	.07
25	71.52	.47	14.95	6.33	2.42	4.35	....
26	78.18	.27	12.33	5.79	2.55	.72	.16
27	77.63	.34	11.18	6.00	2.22	2.59	.04
28	74.11	.10	14.51	5.09	1.70	2.53	1.96
29	68.53	.47	17.18	6.95	2.08	4.68	.11
30	57.94	1.28	14.29	5.31	2.61	18.57	....
31	72.21	.32	16.68	7.08	1.69	1.82	.20
32	80.32	.37	8.59	4.47	2.17	4.07	.01
33	87.44	....	7.61	3.06	1.42	.47	....
34	80.32	.03	9.64	5.25	1.86	2.84	.06
35	80.71	.05	6.18	4.76	2.42	5.87	.01
36	80.98	....	10.22	5.46	2.38	1.54	....
37	74.10	.30	11.50	8.76	2.61	2.68	.05
38	76.82	....	9.32	4.23	2.04	7.58	.01
39	77.96	.15	11.37	4.09	1.92	5.35	....
40	68.82	1.43	15.26	5.02	2.15	7.19	.13
41	63.30	1.53	14.64	5.41	2.30	12.54	.28
42	74.97	.76	15.44	5.85	2.68	.20	.10
43	64.11	1.77	16.60	4.93	2.55	9.96	.08
44	55.17	3.00	11.27	3.24	1.99	25.12	.21
69.79		1.16	12.34	4.97	2.22	9.40	.12
1	68.23	1.44	10.96	6.61	4.29	8.35	.12
2	61.17	1.80	13.40	7.58	5.33	10.47	.25
3	62.69	.94	14.17	6.79	5.53	9.71	.16
4	78.00	....	7.94	6.50	2.40	5.16	....
5	78.44	2.06	7.87	5.87	3.60	2.12	.04
6	77.48	.12	5.82	4.69	3.14	8.66	.09
7	78.41	.50	7.57	3.64	4.06	5.58	.24
8	69.39	.75	8.45	4.05	3.90	13.30	.16
9	66.93	.61	11.05	5.96	3.92	11.36	.17
10	62.74	2.41	13.48	5.67	4.74	10.86	.10
11	66.52	1.09	12.63	6.13	5.93	7.59	.09
68.91		1.21	10.73	5.81	4.43	8.76	.15
69.66		1.17	12.10	5.08	2.55	9.31	.13

THE PUBLIC
PERCENTAGE ANALYSIS OF THE

Cities	Legislative Grant	Trustee Levy	Instruction
<i>Counties</i>			
1 Belleville.....	3.94	94.11	53.06
2 Brantford.....	4.99	92.50	62.03
3 Chatham.....	6.19	91.54	78.23
4 East Windsor.....	7.46	94.86	66.23
5 Galt.....	4.85	91.24	65.73
6 Guelph.....	5.76	96.95	67.16
7 Hamilton.....	2.79	100.35	62.25
8 Kingston.....	4.60	98.20	59.25
9 Kitchener.....	5.25	94.14	60.48
10 London.....	2.44	98.18	54.49
11 Niagara Falls.....	4.66	94.39	55.33
12 Oshawa.....	4.37	92.41	52.05
13 Ottawa.....	2.79	97.87	63.10
14 Owen Sound.....	7.14	94.62	72.32
15 Peterborough.....	5.03	94.07	60.44
16 St. Catharines.....	5.22	97.84	63.80
17 St. Thomas.....	3.89	92.68	64.94
18 Sarnia.....	5.85	90.39	60.10
19 Stratford.....	5.74	89.92	61.31
20 Toronto.....	1.79	100.28	61.47
21 Welland.....	4.58	96.69	57.45
22 Windsor.....	2.72	88.36	71.20
23 Woodstock.....	4.66	92.27	64.27
Average.....	2.70	98.38	61.62
<i>Districts</i>			
1 Fort William.....	4.46	97.24	60.63
2 North Bay.....	5.61	98.47	61.00
3 Port Arthur.....	2.84	95.40	53.38
4 Sault Ste. Marie.....	4.41	94.65	52.61
5 Sudbury.....	3.82	98.76	57.94
Average.....	4.16	96.57	56.80
Average, all Cities.....	2.79	98.27	61.33
Average, all Towns.....	8.46	89.52	64.50
“ all Villages.....	14.63	80.77	66.06
“ all Urban Centres.....	4.36	95.88	62.11
“ the Province.....	10.96	79.06	64.28

* Gross Operating Cost is the total expenditure for General Maintenance and Capital Charges.

† Not available.

SCHOOLS

GROSS OPERATING COSTS, 1933

	Pupils' Supplies	School Plant Operation	School Plant Maintenance	Adminis- tration	Capital Charges	Miscel- laneous
1	3.40	2.25	9.69	1.40	29.87	.33
2	7.85	9.65	2.97	.26	17.20	.04
3	3.23	7.71	2.06	3.05	5.52	.20
4	4.41	17.32	3.84	8.12	†	.08
5	2.96	11.20	2.97	3.89	13.15	.10
6	3.27	12.16	3.04	1.64	12.71	.02
7	2.36	7.77	1.68	2.95	22.94	.05
8	6.22	11.16	2.41	3.10	17.84	.02
9	3.68	8.24	2.33	2.22	22.79	.26
10	4.58	8.53	4.88	6.71	20.76	.05
11	2.49	10.63	4.09	1.04	25.75	.67
12	2.74	11.24	2.58	.82	30.45	.12
13	4.08	9.24	3.46	1.81	18.28	.03
14	3.37	11.48	5.14	7.02	.47	.20
15	7.30	8.80	3.07	1.89	18.43	.07
16	3.44	10.11	3.79	1.68	17.15	.03
17	2.49	11.12	3.98	2.79	14.63	.05
18	4.44	11.61	2.24	1.88	19.73	....
19	8.91	4.26	2.31	.22	22.64	.35
20	3.48	9.47	4.51	3.82	17.19	.06
21	3.25	12.62	5.24	2.91	18.39	.14
22	4.18	16.59	4.89	2.99	†	.15
23	3.15	10.83	3.40	2.41	15.85	.09
	3.69	9.50	3.93	3.37	17.81	.08
1	3.84	8.97	1.61	1.21	23.66	.08
2	....	15.24	1.45	.75	21.56	....
3	3.63	9.54	3.06	1.36	29.02	.01
4	1.46	11.41	1.08	3.99	29.43	.02
5	.63	11.11	1.30	4.53	24.49	....
	2.39	10.70	1.76	3.21	25.04	....
	3.61	9.57	3.80	3.30	18.32	.07
	2.95	13.29	2.94	2.05	13.88	.39
	2.16	12.83	3.24	2.23	13.36	.12
	3.43	10.34	3.63	3.02	17.32	.15
	2.60	10.87	4.11	2.86	14.06	1.22

THE PUBLIC
TABLE 17—CONSOLIDATED

No.	Consolidated School	County or District	Sections Consolidated	Assessment	No. of Teachers	Area of Grounds in Acres	Conveyances	
							Horse-drawn	Motor
1	Barwick.....	Rainy River.	4, 11, 12 Barwick....	\$112,040	3	5	1	2
2	Burriss.....	Rainy River.	1, 2 Burriss.....	120,870	3	10	3	3
3	Byng Inlet....	Parry Sound.	2 Wallbridge, 1 Henvey.....	59,590	3	6	.....	1
4	Charlton.....	Temiskaming	2, 4 Dack, Charlton Town.....	100,875	3	5	4	.....
5	Dorion.....	Thunder Bay.	1, 2, 3 Dorion.....	89,990	3	5	5	1
6	Falls View....	Welland.....	7, 9 Stamford.....	4,763,447	7	5	1	1
7	Gooderham....	Haliburton...	2, 4, 5 Glamorgan...	28,598	2	5	2	1
8	Grant.....	Carleton.....	3, 15 Nepean.....	531,250	3	5	.....	1
9	Grantham.....	Lincoln.....	5, 6 Grantham.....	449,750	7	4¼	.....	1
10	Hudson.....	Temiskaming	Hudson Twp.....	198,326	2	3	4	.....
11	Humber Hgts..	York.....	5 Etobicoke (3 schools).....	568,588	7	2	2	1
12	Katrine.....	Parry Sound.	1, 5 Armour.....	56,965	1	1	2	2
13	Macdonald....	Wellington...	6½, 7 Guelph.....	441,925	4	3½	Street	Cars
14	Mallorytown..	Leeds.....	4, 5, 6 Front of Yonge, 19 Front of Escott.	236,785	4	7	.....	4
15	Mindemoya...	Manitoulin Island.....	1, 4 Carnarvon.....	90,370	4	6	4	2
16	Morley.....	Rainy River.	7 Morley, 9 Morley and Dilke, 1 Long Sault.....	177,648	3	8	6	4
17	Nipigon.....	Thunder Bay.	1, 2, 3 Nipigon.....	518,769	5	5.39	1	2
18	Nobel.....	Parry Sound.	1 Carling, 3 MacDougall.....	215,699	2	2	2	2
19	Nth. Mountain	Dundas.....	9, 12, 13, 14 Mountain Twp.....	329,700	6	7	8	8
20	Pointe au Baril	Parry Sound.	1, 2 Harrison.....	252,700	1	2	.....	2
21	Quibell.....	Kenora.....	1, 2 Wabigoon, 1 Redvers.....	75,000	2	12	3	.....
22	Savard.....	Temiskaming	1, 2 Savard, 2 Robillard.....	83,885	2	5¼	5	.....
23	Sundridge....	Parry Sound.	6, 4 Strong, Sundridge Village.....	216,274	5	3½	1	1
24	Tamworth....	Lennox and Addington.	3, 6, 7 Sheffield, 28 Camden.....	247,527	5	5	4	1
25	Tweed.....	Hastings.....	3, 5 Hungerford, Tweed Village.....	807,979	6	5	.....	5
26	Wellington....	Prince Edward...	10, 11, 14 Hillier, 8, 10 Hallowell, Wellington Village.....	1,581,160	8	6½	.....	5
27	West Guilford..	Haliburton...	2, 3 Guilford.....	51,923	2	4	No	ne
28	Wilberforce....	Haliburton...	2, 6 Monmouth, 8 Cardiff.....	31,465	3	2	1	.....

SCHOOLS

SCHOOLS, 1933-1934

No.	Owned by Contractors (C) or Section (S)	Length of Route in miles	No. of Pupils Conveyed	Drivers' Daily Wages	Average Cost per Day per Pupil Transported (in cents)		No. of Pupils in Fifth Class	No. of Pupils in Continuation School
					To Sect.	To Govt.		
1	2 (C), 2 (S)	6, 8	41	\$1.75, \$2.00	3.66	5.49	14	.....
2	C	5, 15, 11	85	\$2.45, \$3.85, \$3.90	4.80	7.20	10	.....
3	C	3	35	\$3.37½	1.35	2.02	3	.....
4	S	4, 4½, 2¼, 3½	71	\$2.00, \$2.45, \$1.50, \$1.00	2.78	4.17	18	.....
5	1 (C), 5 (S)	5½, 3¾, 5½, 3¾, 1	105	\$4.37, \$2.00, \$4.31, \$2.87, \$1.50	5.73	8.60	5	.....
6	C	7½, 4	80	\$8.10, \$5.00	9.18	3.93	.....	.....
7	C	6, 7, 2½	50	\$2.40, \$2.50, \$1.00	4.72	7.08	5	.....
8	S	4½	18	\$2.00	7.77	3.33	.....	.....
9	C	2½	48	\$4.50	6.56	2.81	.....	.....
10	2 (C), 2 (S)	4, 8, 4, 4½	75	\$1.76, \$2.51, \$1.93, \$1.35	4.04	6.06	5	.....
11	1 (C), 2 (S)	2½, 2½, 2	66	\$2.92, \$2.68, \$2.10	5.39	2.31	.....	.....
12	C	5, 3	10	\$4.80, \$2.61	29.60	44.40	1	.....
13	Street cars	.....	.....	.....	1.50	.50	.....	.....
14	C	5½, 4, 5, 3½	75	\$2.50, \$1.87, \$2.25, \$2.50	7.60	4.56	.....	66
15	C	8¼, 12	57	\$3.70, \$3.45	5.01	7.52	.....	30
16	C	12, 9½, 11½, 9½	87	\$1.92, \$1.79, \$1.92, \$1.79	3.44	5.16	13	.....
17	C	14½, 1½	29	\$5.75, \$1.75	10.32	15.48	.....	19
18	C	4, 5½	41	\$6.75, \$6.75	13.16	19.74	11	.....
19	C	4½, 5, 5, 2½, 3¾, 2½, 2½, 4½	125	\$2.92, \$2.92, \$2.92, \$1.56, \$2.15, \$1.22, \$1.22, \$2.34	8.62	5.17	.....	51
20	C	7, 8	34	\$5.40, \$6.30	13.76	20.64	9	.....
21	C	6, 3½, 5	42	\$3.62, \$1.53, \$3.10	7.85	11.78	2	.....
22	S	5¾, 4½, 4, 7, 7½	86	\$2.97, \$2.97, \$2.41, \$4.18, \$3.71	7.55	11.32	1	.....
23	C	6	36	\$3.75	4.16	6.24	.....	51
24	C	5, 3¼, 2½, 2, 2	39	\$2.00, \$1.35, \$1.12, .67c, .67c	5.96	8.94	.....	67
25	C	11, 7, 6, 6, 8	118	\$2.38, \$2.94, \$2.62, \$2.38, \$2.77	6.93	4.16	.....	.....
26	C	7¼, 6½, 6¼, 7½, 3¾	166	\$4.75, \$4.12, \$4.00, \$3.87, \$2.50	8.11	3.47	.....	64
27	Pupils are	walking to school.	.....	.....	.....	.....	9	.....
28	S	5	18	\$2.25	5.00	7.50	.....	14

THE PUBLIC
TABLE 17—CONSOLIDATED

No.	Consolidated School	Certificates of Teachers		No. of Pupils Enrolled	Average Attendance	Cost of	
		I	II			Teachers' Salaries	Transportation
1	Barwick	2	1	93	70.6	\$2,739.75	\$740.00
2	Burriss	1	2	93	77	2,760.00	1,934.00
3	Byng Inlet	3	...	129	115.2	2,880.00	661.52
4	Charlton	1	2	127	86	2,200.00	1,332.10
5	Dorion	2	1	109	94.6	2,428.71	2,323.16
6	Falls View	1	6	279	260	10,714.95	2,620.00
7	Gooderham .....	..	2	93	64	1,240.00	1,164.60
8	Grant .....	..	3	118	109	3,500.00	359.00
9	Grantham	5	2	266	247.3	8,072.36	900.00
10	Hudson .....	..	2	80	62	1,200.00	1,384.20
11	Humber Heights	4	3	273	244.2	6,309.00	1,540.50
12	Katrine .....	..	1	24	16.2	900.00	741.00
13	Macdonald .....	..	4	117	102.9	4,480.00	255.00
14	Mallorytown	2	2	151	118	4,450.00	1,824.00
15	Mindemoya	3	1	116	98	3,700.00	1,408.55
16	Morley .....	..	3	130	104.5	2,300.00	2,589.90
17	Nipigon	2	2	141	115.5	3,402.31	1,500.00
18	Nobel	1	1	67	58.2	2,250.00	2,700.00
19	North Mountain	2	4	166	140.1	5,750.00	3,451.50
20	Pointe au Baril .....	..	1	34	25.5	1,200.00	1,165.96
21	Quibell	1	1	60	47	1,400.00	1,650.10
22	Savard	1	1	86	53.4	1,700.00	3,249.10
23	Sundridge	3	2	192	173.9	4,950.00	750.00
24	Tamworth	2	3	165	137.7	5,625.00	1,086.30
25	Tweed .....	..	6	247	201	6,300.00	4,307.25
26	Wellington	3	5	305	298.1	6,675.00	3,850.00
27	West Guilford	2	1	74	67	1,800.00	Pupils Walk
28	Wilberforce	2	1	58	54	2,500.00	443.25

SCHOOLS

SCHOOLS, 1933-1934

Maintenance			Legislative Grants						
No.	Other Expenses	Total	Salaries, Equip't, Attendance Certificates	Transportation	Fifth Class	Continuation School	Agr., Man. Tr., Ho. Science	Special on Salaries	Total After a Decrease of 10 Per Cent
1	\$2,884.67	\$6,364.42	\$1,454.88	\$444.00	\$320.00	.....	\$5.00	\$300.00	\$2,271.49
2	743.65	5,437.65	1,525.47	1,160.40	286.70	.....	24.05	300.00	2,966.96
3	1,903.18	5,444.70	2,413.00	396.90	232.70	.....	.....	300.00	3,008.34
4	1,218.30	4,750.40	1,738.81	799.26	269.00	.....	80.00	300.00	2,868.37
5	1,109.89	5,861.76	1,348.22	1,393.90	224.00	.....	.....	300.00	2,939.51
6	6,958.82	20,293.77	1,326.42	786.00	.....	.....	35.51	700.00	2,563.14
7	577.01	2,981.61	1,147.61	698.76	164.80	.....	.....	200.00	1,990.05
8	2,900.93	6,759.93	684.00	107.70	.....	.....	60.06	300.00	1,036.59
9	8,972.36	12,554.40	2,986.41	270.00	.....	.....	145.11	700.00	3,691.37
10	2,584.20	3,292.25	350.44	830.52	100.40	.....	4.03	200.00	1,336.85
11	2,411.74	10,261.24	2,771.15	462.15	.....	.....	189.60	700.00	3,710.61
12	245.84	1,886.84	361.34	444.60	.....	.....	.....	100.00	815.35
13	2,412.35	7,147.35	1,345.28	76.50	.....	.....	126.15	400.00	1,753.14
14	4,440.20	10,714.20	364.70	684.00	.....	909.99	89.53	400.00	2,203.40
15	3,523.10	8,631.65	670.98	845.13	.....	1,635.64	60.00	400.00	3,250.58
16	2,237.35	7,127.25	991.68	1,553.94	318.60	.....	.....	300.00	2,847.80
17	4,977.86	9,880.17	736.15	900.00	.....	1,305.88	29.36	500.00	3,124.25
18	1,761.34	6,711.34	621.41	1,620.00	272.10	.....	20.00	200.00	2,460.16
19	7,155.70	16,357.20	874.90	1,294.31	.....	923.06	192.00	600.00	3,495.85
20	1,227.27	3,593.23	187.84	699.84	.....	.....	.....	100.00	888.91
21	1,358.53	4,408.63	1,061.00	990.06	175.80	.....	20.00	200.00	2,202.18
22	2,524.32	7,473.42	836.61	1,949.89	243.60	.....	70.75	200.00	2,970.77
23	1,234.86	6,934.86	996.84	450.00	.....	1,647.00	.....	500.00	3,234.46
24	1,463.00	8,174.30	1,025.91	651.78	.....	902.85	.....	500.00	2,772.49
25	1,030.95	11,638.20	1,449.68	1,615.22	.....	.....	82.45	600.00	3,372.62
26	12,026.80	22,551.80	865.65	1,155.00	.....	918.82	150.08	800.00	3,500.60
27	270.00	2,070.00	1,843.20	Pupils Walk	204.00	.....	.....	100.00	1,932.48
28	175.07	3,118.32	887.40	265.95	.....	792.65	.....	300.00	2,021.40

THE PUBLIC

TABLE 17—CONSOLIDATED SCHOOLS, 1933-1934

No.	Consolidated School	Net cost of Maintenance to Section	Cost per Pupil of Average Attendance		
			(Net) To Section	To Government	Total
1	Barwick.....	\$4,092.93	\$57.97	\$32.17	\$90.14
2	Burriss.....	2,470.69	32.08	38.53	70.61
3	Byng Inlet.....	2,436.36	21.14	26.11	47.25
4	Charlton.....	1,882.03	21.88	33.35	55.23
5	Dorion.....	2,922.25	30.89	31.07	61.96
6	Falls View.....	17,730.63	68.19	9.86	78.05
7	Gooderham.....	991.56	15.49	31.09	46.58
8	Grant.....	11,715.28	107.48	9.51	116.99
9	Grantham.....	8,863.03	35.83	14.92	50.75
10	Hudson.....	1,955.40	31.53	21.56	53.09
11	Humber Heights.....	6,550.63	26.82	15.19	42.01
12	Katrine.....	1,071.49	66.14	50.94	117.08
13	Macdonald.....	5,394.21	52.42	17.03	69.45
14	Mallorytown.....	8,510.80	72.12	18.67	90.79
15	Mindemoya.....	5,381.27	54.91	33.17	88.08
16	Morley.....	4,279.45	40.95	27.25	68.20
17	Nipigon.....	6,755.92	58.49	27.05	85.54
18	Nobel.....	4,251.18	73.04	42.27	115.31
19	North Mountain.....	12,861.35	91.80	24.95	116.75
20	Pointe au Baril.....	2,704.32	106.05	34.85	140.90
21	Quibell.....	2,206.45	46.94	46.85	93.79
22	Savard.....	4,502.65	84.31	55.63	139.94
23	Sundridge.....	3,700.40	21.27	18.59	39.86
24	Tamworth.....	5,401.81	39.22	20.13	59.35
25	Tweed.....	8,265.58	41.12	16.77	57.89
26	Wellington.....	19,051.20	63.90	11.74	75.64
27	West Guilford.....	137.52	2.05	28.84	30.89
28	Wilberforce.....	1,096.92	20.31	37.43	57.74

SCHOOLS

TABLE 18—PROTESTANT SEPARATE SCHOOLS

	S.S. 1 Grattan (Renfrew)	S.S. 2 Hagarty (Renfrew)	L'Original Village (Prescott)	Penetang- uishene Town (Simcoe)	Totals
Number of Schools.....	1	1	1	2	5
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Receipts:					
Balances from 1932.....	541 36	50 62	548 37	1,502 85	2,643 20
Legislative Grants.....	159 88	453 64	292 78	912 30	1,818 60
Municipal Assessments.....	465 75	303 00	901 30	7,725 80	9,395 85
Other Sources.....	31 29	7 51	17 06	447 87	503 73
Totals.....	1,198 28	814 77	1,759 51	10,588 82	14,361 38
Expenditures:					
Teachers' Salaries.....	621 00	650 00	720 00	6,350 00	8,341 00
Other Expenses.....	180 44	160 35	84 20	3,601 11	4,026 10
Totals.....	801 44	810 35	804 20	9,951 11	12,367 10
Balances on hand, Dec. 31, 1933	396 84	4 42	955 31	637 71	1,994 28
Teachers:					
Male.....	.....	.....	.....	1	1
Female.....	1	1	1	5	8
Certificates.....	II	I	II	1 Ist. 5 II	1 Ist. 8 II
Salaries.....	\$500 00	\$500 00	\$450 00	*\$1,058 00	*\$978 00
Pupils:					
Total Enrolment.....	35	12	9	237	293
Boys.....	18	6	3	119	146
Girls.....	17	6	6	118	147
Average Attendance.....	23	19	5	172	219

*Average

THE PUBLIC

TABLE 19—NIGHT SCHOOLS, 1933-34

Centre	Schools	Teachers	Pupils' Enrolment	Average Attendance
Atikokan S.S. 1 (Rainy River District).....	1	1	28	10
Cameron S.S. 3 (Nipissing District).....	1	1	18	11
Crowland S.S. 3 (Welland County).....	1	1	49	11
Emo Village (Rainy River District).....	1	1	6	5
Toronto.....	5	24	790	450
Totals	9	28	891	487

SCHOOLS

TABLE 20—FIRST CLASS CERTIFICATED TEACHERS IN THE CITIES

Comparative Growth over a Ten Year Period.

Cities	Percentage holding a First Class Certificate	
	1924	1934
Port Arthur.....	10.14	75.71
London.....	16.95	60.40
St. Thomas.....	8.20	57.41
Hamilton.....	29.10	53.95
Ottawa.....	19.45	52.16
East Windsor.....	19.23	50.00
Fort William.....	9.57	43.01
Toronto.....	23.96	40.98
Brantford.....	17.54	40.57
Peterborough.....	12.66	40.26
Welland.....	15.00	39.63
Kitchener.....	7.50	39.45
North Bay.....	8.11	36.96
Woodstock.....	11.76	36.36
Belleville.....	15.00	33.33
Owen Sound.....	7.41	33.33
Chatham.....	12.07	32.76
St. Catharines.....	8.43	32.22
Stratford.....	6.45	31.15
Guelph.....	10.91	30.65
Kingston.....	16.19	30.43
Sault Ste. Marie.....	2.43	27.85
Windsor.....	8.72	26.32
Sarnia.....	13.21	25.76
Niagara Falls.....	20.75	24.24
Sudbury.....	14.81	22.50
Oshawa.....	7.43	18.52
Galt.....	3.85	10.87
For all Cities.....	19.37	40.31
For the Province (Urban and Rural).....	10.71	33.34

THE PUBLIC
TABLE 21—"AVERAGE" STATISTICS

Rural Schools	Average Equalized Assessment per Section	Average Assessed Population per School	Average Enrolment per School	Average Enrolment per Teacher
<i>Counties</i>				
1 Addington.....	21,990	108	23	21
2 Brant.....	207,564	251	49	38
3 Bruce.....	123,234	149	22	22
4 Carleton.....	131,659	269	46	32
5 Dufferin.....	121,498	112	22	22
6 Dundas.....	97,074	161	31	27
7 Durham.....	120,884	151	29	26
8 Elgin.....	203,759	200	37	32
9 Essex.....	216,752	321	55	43
10 Frontenac.....	43,270	126	28	28
11 Glengarry.....	64,886	201	31	29
12 Grenville.....	68,480	128	22	22
13 Grey.....	132,893	149	26	26
14 Haldimand.....	122,776	177	33	30
15 Haliburton.....	17,589	113	27	23
16 Halton.....	291,783	215	38	32
17 Hastings.....	73,216	147	32	30
18 Huron.....	181,103	165	28	25
19 Kent.....	223,688	225	41	36
20 Lambton.....	152,228	141	29	27
21 Lanark.....	79,751	115	20	19
22 Leeds.....	69,045	116	24	22
23 Lennox.....	86,003	135	26	24
24 Lincoln.....	148,007	307	63	41
25 Middlesex.....	221,221	207	35	31
26 Norfolk.....	189,812	195	47	47
27 Northumberland.....	102,116	169	32	29
28 Ontario.....	132,739	213	41	33
29 Oxford.....	192,940	225	41	34
30 Peel.....	129,640	246	47	34
31 Perth.....	254,890	205	33	31
32 Peterborough.....	76,674	169	34	30
33 Prescott.....	73,394	308	28	25
34 Prince Edward.....	123,250	147	28	27
35 Renfrew.....	85,016	176	31	29
36 Russell.....	85,104	549	36	28
37 Simcoe.....	139,997	178	34	29
38 Stormont.....	108,266	247	35	31
39 Victoria.....	131,105	142	25	22
40 Waterloo.....	179,862	264	49	39
41 Welland.....	178,359	359	80	42
42 Wellington.....	156,656	171	28	26
43 Wentworth.....	343,808	308	62	43
44 York.....	104,448	911	199	47
Average.....	139,418	218	41	32
<i>Districts</i>				
1 Algoma.....	43,247	97	38	34
2 Cochrane.....	64,411	231	58	35
3 Kenora.....	37,347	54	36	30
4 Manitoulin.....	31,160	106	30	28
5 Muskoka.....	39,769	116	28	24
6 Nipissing.....	23,276	144	32	31
7 Parry Sound.....	31,224	88	31	28
8 Rainy River.....	34,578	116	34	28
9 Sudbury.....	49,731	147	47	35
10 Temiskaming.....	61,005	302	56	37
11 Thunder Bay.....	54,724	77	34	29
Average.....	44,283	133	38	32
Average—All Rural.....	125,518	205	40	32
Cities.....	.....	4,394	650	44
Towns.....	.....	2,000	311	44
Villages.....	.....	847	166	42
Urban.....	.....	2,869	438	44

SCHOOLS

ON PUBLIC SCHOOLS, 1933

	Average Attendance for the year	Per Pupil of Average Attendance					
		General Maintenance Cost for the year	Capital Charges for the year	Operating Cost for the year	Estimated Value of School Property	Estimated Value of Equipment	Outstanding Debenture Debt
1	431	\$53.39	\$.41	\$53.80	\$131	\$17	5.81
2	2,190	42.67	2.64	45.31	214	11	25.51
3	2,748	55.16	.47	55.63	160	24	*
4	4,012	48.14	.02	48.16	222	8	48.12
5	1,464	58.40	1.80	60.20	153	34	9.39
6	1,601	48.37	1.83	50.20	158	16	1.07
7	1,899	54.85	1.12	55.97	153	18	4.78
8	2,707	43.58	2.10	45.68	184	16	17.67
9	4,418	39.71	3.12	42.83	204	10	95.19
10	2,676	50.45	1.63	52.08	100	13	4.83
11	1,653	43.61	.48	44.09	113	9	4.65
12	1,205	57.39	....	57.39	133	14	*
13	4,362	47.47	.83	48.30	136	13	5.43
14	1,864	45.27	....	45.27	129	11	*
15	936	57.51	....	57.51	98	13	11.63
16	1,619	49.60	6.34	55.94	191	14	28.64
17	4,164	45.23	1.49	46.72	117	12	7.75
18	3,878	48.67	1.06	49.73	137	13	1.66
19	4,381	38.47	3.12	41.59	157	8	13.70
20	3,542	46.24	2.10	48.34	137	15	.79
21	1,866	57.23	1.41	58.64	124	20	*
22	2,482	55.91	1.86	57.77	141	18	*
23	1,441	50.74	....	50.74	108	10	*
24	2,775	46.85	.67	47.52	221	15	*
25	4,457	46.60	2.12	48.72	151	12	14.81
26	3,055	35.28	.25	35.53	118	9	1.28
27	2,385	47.81	1.27	49.08	119	14	*
28	3,522	43.83	2.02	45.85	210	11	91.77
29	3,260	43.25	2.13	45.38	153	14	19.52
30	2,570	52.42	11.95	64.37	277	11	15.12
31	2,919	39.63	.74	40.37	148	12	*
32	2,329	45.30	1.92	47.22	118	10	12.68
33	1,076	43.91	.21	44.12	76	8	.73
34	1,429	46.95	1.37	48.32	91	16	14.19
35	3,834	38.28	2.40	40.68	117	10	10.53
36	739	46.10	.72	46.82	153	9	2.70
37	5,322	47.39	1.30	48.69	142	13	5.01
38	1,904	41.59	3.41	45.00	146	12	18.97
39	1,860	57.62	3.26	60.88	160	14	32.49
40	3,162	39.19	3.03	42.22	118	7	32.92
41	5,003	46.39	6.65	53.04	251	8	59.71
42	3,009	49.88	.10	49.98	165	14	.53
43	3,193	42.50	4.70	47.20	244	12	*
44	28,034	47.05	7.73	54.78	255	11	148.37
	143,376	46.41	3.25	49.66	178	12	43.40
1	2,470	42.12	3.84	45.96	108	9	30.16
2	2,412	67.60	7.90	75.50	270	7	131.29
3	922	54.19	5.83	60.02	150	25	59.69
4	1,052	45.20	2.46	47.66	126	13	14.38
5	1,798	60.61	1.32	61.93	120	6	24.08
6	1,664	40.79	3.87	44.66	83	8	6.17
7	2,665	50.31	2.97	53.28	120	8	23.23
8	1,441	56.06	8.60	64.66	195	26	86.96
9	3,271	47.18	6.04	53.22	142	11	57.10
10	2,853	52.08	6.35	58.43	138	8	13.50
11	2,272	57.94	4.76	62.70	153	14	46.66
	22,820	52.19	5.00	57.00	147	11	45.28
	166,196	47.20	3.48	50.68	174	12	43.66
	173,978	64.14	14.38	78.52	269	10	160.34
	58,136	42.70	6.91	49.61	218	5	94.00
	19,880	40.76	6.31	47.07	222	5	74.22
	251,994	57.35	12.02	69.37	254	8	138.27

THE ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 22—TEACHERS' SALARIES

Rural Schools	Male					Female				
	High- est	Average				High- est	Average			
		All	With First Class Certi- ficate	With Second Class Certi- ficate	With Third Class Certi- ficate		All	With First Class Certi- ficate	With Second Class Certi- ficate	With Third Class Certi- ficate
<i>Counties</i>	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Addington.....						800	*700	*700		
Bruce.....	625	*625		*625		1,100	845	938	811	
Carleton.....	900	*900		*900		1,000	673	733	749	627
Dundas.....						750	600			750
Essex.....						1,250	793	759	847	682
Frontenac.....	850	*850		*850		950	595	683	563	
Glenegarry.....	1,000	825			825	1,600	825	1,100	725	622
Grey.....	487	*487	*487			1,200	674	*1,200	586	
Hastings.....						1,050	650	*500	680	
Huron.....						1,100	795	*1,100	756	
Kent.....						1,000	723	575	761	*600
Lambton.....						800	763		763	
Lanark.....	650	*650		*650		700	588		588	
Leeds.....						600	525		525	
Lennox.....						700	700	*800	*600	
Middlesex.....	515	*515	*515			800	681		681	
Norfolk.....						850	725	850	*600	
Northumberland.....						650	550	550	550	
Ontario.....						600	550	*600	*500	
Peel.....						600	*600		*600	
Perth.....						1,300	884	866	899	
Peterborough.....						700	610	600	617	
Prescott.....	1,000	648	900		584	1,000	547	*1,000	681	542
Renfrew.....	800	656	*700	642		1,200	783	725	792	
Russell.....	1,200	594		800	525	1,100	579	900	728	532
Simcoe.....	800	800			800	1,000	833		800	
Stormont.....	800	650		*500	*800	1,200	788	975	810	667
Victoria.....	850	725	*850	*600		700	*700	*700		
Waterloo.....	400	*400		*400		1,000	800	813	785	
Wellington.....						1,000	650	800	590	
Wentworth.....						900	567	650	*400	
York.....	1,425	1,369		1,369		1,140	1,068	1,093	1,067	
Counties.....	1,425	726	725	845	625	1,600	720	833	794	567
<i>Districts</i>										
Algoma.....						1,000	933	*1,000	900	
Cochrane.....	1,350	828		1,018	600	1,300	752	808	920	669
Kenora.....						1,000	*1,000		*1,000	
Muskoka.....						650	650		650	
Nipissing.....	900	739	725	*900	717	1,000	703		752	673
Parry Sound.....						700	*700		*700	
Rainy River.....	860	805	*860	*750		900	*900	900		
Sudbury.....	1,140	855		1,030	750	1,425	852	1,053	968	726
Temiskaming.....	1,000	875	*1,000		*750	1,300	972	*1,000	1,001	800
Thunder Bay.....						800	*800	*800		
Districts.....	1,350	811	828	1,032	694	1,425	810	954	922	692
All Rural Schools..	1,425	763	766	921	658	1,600	747	853	826	618
Cities.....	2,000	871	858	1,090	722	1,100	733	707	751	655
Towns.....	1,325	1,047	1,086	1,066	1,025	1,620	716	797	738	652
Villages.....						1,400	787	843	794	733
All Urban Schools.....	2,000	901	884	1,084	789	1,620	729	737	748	656
For the Province.....	2,000	858	868	1,030	684	1,620	734	766	763	632
Decreases for Year.....	1,000	57	59	95	65	380	17	56	43	101

*One teacher.

THE ROMAN CATHOLIC SEPARATE SCHOOLS

TABLE 23—AGE-GRADE DISTRIBUTION, MAY, 1934.

(A) ALL SCHOOLS

	Un- der 5 yrs.	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over	Totals	Grade Totals	Per- cent of Total Enrol- ment	Average Age		Average Increment of Between Grades		Age
																				By Sex	Aver- age	By Sex	Aver- age	
Primer.....	Boys 36	1147 1208	4068 3801	3036 2888	1463 1181	688 492	332 199	151 86	81 33	35 23	14 9	2 1	2 1	2 1	.....	.....	11055 9745	20800	20.49	7.38 7.20	7.30			
Form I, Sr...	Boys	513 35	2096 808	2243 2320	1463 2019	1057	798 450	366 191	181 86	89 48	20 9	11 4	2 4	2 4	.....	.....	7718 7029	14747	14.53	8.79 8.38	8.59	Primer to Form I, Sr.	1.41 1.18	1.29
Form II, Jr..	Boys ....	....	....	6	868	846	613	302	206	104	26	12	4	4	.....	.....	3203 2845	6048	5.96	9.87 9.58	9.73	Form I, Sr. to Form II, Jr.	1.08 1.20	1.14
Form II, Sr..	Boys ....	....	....	3	985	1527	687	810	534	255	121	36	5	5	.....	.....	5193 5448	10641	10.48	10.33 9.95	10.13	Form II, Jr. to Form II, Sr.	.46 .37	.40
Form III, Jr.	Boys ....	....	....	11	319	1272	1705	1450	1013	644	324	114	15	2	.....	.....	6869 6978	13847	13.64	11.29 10.91	11.10	Form II, Sr. to Form III, Jr.	.96 .96	.97
Form III, Sr.	Boys ....	....	....	17	440	1632	1919	1430	892	436	163	44	3	3	.....	.....	5846 6032	11878	11.70	12.20 11.88	12.04	Form III, Jr. to Form III, Sr.	.91 .91	.94
Form IV, Jr.	Boys ....	....	....	....	....	....	5	67	953	1275	913	202	397	128	9	2	4910 5308	10218	10.06	13.19 12.78	12.98	Form III, Sr. to Form IV, Jr.	.99 .90	.94
Form IV, Sr.	Boys ....	....	....	....	....	....	32	302	929	1206	1009	583	195	44	7	1	4308 4438	8746	8.62	13.81 13.55	13.68	Form IV, Jr. to Form IV, Sr.	.62 .77	.70
Form V, Jr..	Boys ....	....	....	....	....	....	....	1	96	254	323	257	201	72	15	2	1234 1434	2668	2.63	14.75 14.44	14.58	Form IV, Sr. to Form V, Jr.	.94 .89	.90
Form V, Sr..	Boys ....	....	....	....	....	....	....	1	23	86	181	210	151	70	30	22	792 1128	1920	1.89	15.57 15.56	15.56	Form V, Jr. to Form V, Sr.	.82 1.12	.98
Totals by Sexes.....	Boys 36	1158 1243	4590 4741	5583 5515	5895 5802	6060 5951	5267 5808	5858 5955	5714 5600	4784 4569	3802 2945	1833 1465	754 525	214 170	54 46	26 25	51128 50385	Boys Girls	50.37 49.63	.....	.....	Average.....	{ .91 .93 }	.92
Grand Totals	....	61	2401	9831	11098	11697	12011	11075	11813	9353	6247	3298	1279	384	100	51	101513							

Heavy lines denote ideal age spread for each grade.

(B) URBAN SCHOOLS

	Under 5 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years and over	Totals	Grade Totals
Boys	21	859	3191	2033	857	363	159	70	31	13	8	.....	.....	.....	.....	.....	7605	14509
Girls	15	957	3092	1766	705	229	82	32	13	10	3	.....	.....	.....	.....	.....	6904	
Form I, Sr.	.....	8	437	1775	1778	1069	474	230	93	50	9	6	1	1	.....	.....	5931	11334
Girls	.....	15	596	1939	1597	746	303	118	54	27	5	3	.....	.....	.....	.....	5403	
Form II, Jr.	.....	.....	4	183	720	672	446	196	133	65	18	8	3	.....	.....	.....	2448	4628
Girls	.....	.....	4	193	747	664	328	136	71	25	10	.....	2	.....	.....	.....	2180	
Form II, Sr.	.....	.....	1	193	830	1271	451	608	379	180	99	26	3	.....	.....	.....	4041	8350
Girls	.....	.....	16	305	1023	1256	781	552	226	94	42	11	2	1	.....	.....	4309	
Form III, Jr.	.....	.....	.....	9	272	1073	1375	1169	751	461	255	97	14	1	.....	.....	5477	11030
Girls	.....	.....	.....	11	359	1358	1556	1107	674	315	132	36	3	2	.....	.....	5553	
Form III, Sr.	.....	.....	.....	.....	14	212	910	1248	1014	700	403	168	46	8	.....	.....	4723	9575
Girls	.....	.....	.....	.....	18	294	1129	1395	1039	642	250	66	15	3	.....	1	4852	
Form IV, Jr.	.....	.....	.....	.....	.....	1	25	799	1157	967	622	324	106	8	1	.....	4010	8355
Girls	.....	.....	.....	.....	2	30	298	1002	1268	969	527	200	45	3	1	.....	4345	
Form IV, Sr.	.....	.....	.....	.....	.....	.....	.....	26	241	990	821	473	156	37	5	1	3521	7075
Girls	.....	.....	.....	.....	.....	.....	.....	1	30	1081	750	352	83	13	5	.....	3554	
Form V, Jr.	.....	.....	.....	.....	.....	.....	.....	7	66	211	266	226	183	61	15	2	1037	2171
Girls	.....	.....	.....	.....	.....	.....	.....	9	117	299	358	233	88	26	4	.....	1134	
Form V, Sr.	.....	.....	.....	.....	.....	.....	.....	.....	17	69	154	185	118	60	17	12	632	1465
Girls	.....	.....	.....	.....	.....	.....	.....	.....	6	81	212	253	169	77	21	14	833	
Totals by Sexes	21	867	3633	4193	4471	4661	3866	4568	4412	3706	2655	1513	630	176	38	15	39425	.....
Girls	15	972	3708	4214	4451	4578	4507	4668	4390	3543	2289	1154	407	125	31	15	39067	.....
Grand Totals	36	1839	7341	8407	8922	9239	8373	9236	8802	7249	4944	2667	1037	301	69	30	78492	.....

(C) RURAL SCHOOLS

	Under 5 years	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years and over	Totals	Grade Totals
Primer.....	15 8	288 251	877 809	1003 822	606 476	325 263	173 117	81 54	50 20	22 13	6 6	2 1	2 1	2 1	.....	.....	3450 2841	6291
Form I, Sr.....	..... 2	3 20	76 212	315 381	465 422	394 311	254 147	136 73	88 32	39 21	11 4	5 1	1	1 .....	.....	.....	1787 1626	3413
Form II, Jr.....	.....	.....	2 7	33 40	148 159	174 166	167 148	106 72	73 43	39 22	8 6	4 1	1 1	1 .....	.....	.....	755 665	1420
Form II, Sr.....	.....	.....	2 5	37 52	155 212	256 282	236 244	202 177	155 92	75 42	22 29	10 4	2	2 .....	.....	.....	1152 1139	2291
Form III, Jr.....	.....	.....	.....	2 6	47 81	199 274	330 363	281 323	262 218	183 121	69 31	17 8	1	1 .....	.....	1	1392 1425	2817
Form III, Sr.....	.....	.....	.....	.....	3	47 69	192 212	262 310	261 295	213 199	106 75	34 16	5 4	5 .....	.....	.....	1123 1180	2303
Form IV, Jr.....	.....	.....	.....	.....	.....	4 7	42 62	154 190	219 269	231 230	153 145	73 46	22 13	22 13	1	1	900 963	1863
Form IV, Sr.....	.....	.....	.....	.....	.....	.....	6 8	61 79	158 195	216 268	188 201	110 104	39 23	39 5	7	2	787 884	1671
Form V, Jr.....	.....	.....	.....	.....	.....	.....	1	6 8	30 38	43 76	57 90	31 49	18 26	11 8	.....	.....	197 300	497
Form V, Sr.....	.....	.....	.....	.....	.....	.....	.....	1	6 8	17 34	27 69	34 81	33 50	19 32	13 10	10 10	160 295	455
Totals by Sexes.....	15 10	291 271	957 1033	1390 1301	1424 1351	1399 1373	1401 1301	1290 1287	1302 1210	1078 1026	647 656	320 311	124 118	124 118	38 45	16 15	11703 11318	.....
Grand Totals.....	25	562	1990	2691	2775	2772	2702	2577	2512	2104	1303	631	242	242	83	31	23021	.....

THE ROMAN CATHOLIC

TABLE 24—FINANCIAL

Rural Schools	Receipts			
	Local Levy	Provincial Government Grants	County Grants	Balances, Temporary Loans and Other Sources
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
1 Bruce.....	11,423.24	3,573.65	488.64	13,888.72
2 Carleton.....	29,040.49	9,677.06	233.39	12,158.85
3 Dundas.....	1,029.59	377.21	.....	517.93
4 Essex.....	38,703.61	10,038.65	1,783.08	23,654.28
5 Frontenac.....	6,836.44	2,787.00	105.37	3,890.34
6 Glengarry.....	12,252.69	10,057.74	841.15	18,087.81
7 Grenville.....	247.20	354.19	.97	244.20
8 Grey.....	3,923.66	1,800.36	158.23	5,204.53
9 Hastings.....	3,206.64	1,620.82	131.10	3,869.71
10 Huron.....	4,187.17	1,876.19	692.11	8,419.68
11 Kent.....	14,211.15	2,183.99	216.52	12,162.54
12 Lambton.....	2,260.33	388.75	12.00	2,023.73
13 Lanark.....	1,080.10	894.34	10.75	1,596.50
14 Leeds.....	298.67	360.20	5.05	318.21
15 Lennox and Addington.....	1,472.10	1,137.22	183.08	895.03
16 Middlesex.....	3,234.85	634.04	62.08	2,188.48
17 Norfolk.....	2,114.10	421.02	97.20	1,247.50
18 Northumberland.....	2,694.65	1,416.05	25.25	1,792.07
19 Ontario.....	871.67	549.88	132.04	927.56
20 Peel.....	716.44	188.95	5.20	1,305.36
21 Perth.....	9,304.13	3,866.21	665.38	12,783.15
22 Peterborough.....	4,058.17	956.56	61.20	2,000.88
23 Prescott.....	40,977.32	13,732.20	1,885.95	36,703.41
24 Renfrew.....	12,667.76	16,790.27	2,114.05	25,473.47
25 Russell.....	37 693.56	15,430.07	1 257.20	26,872.26
26 Simcoe.....	5,908.35	2 345.25	130.15	2,729.95
27 Stormont.....	6,446.43	6,611.51	664.71	15,949.84
28 Victoria.....	1,982.95	696.67	149.20	851.45
29 Waterloo.....	7,529.19	3,539.98	421.13	7,041.75
30 Wellington.....	3,099.57	1,297.16	137.32	4,918.08
31 Wentworth.....	783.91	805.01	163.73	275.06
32 York.....	51,867.40	20,347.97	12.00	28,006.63
Totals.....	322,123.53	136,756.17	12,845.23	277,998.96
<i>Districts</i>				
1 Algoma.....	856.52	2,829.11	.....	1,524.93
2 Cochrane.....	50,996.53	47,958.50	.....	61,466.45
3 Kenora.....	.....	1,276.26	.....	407.58
4 Muskoka.....	113.32	1,186.39	.....	1,288.56
5 Nipissing.....	16,691.96	28,697.25	.....	13,995.48
6 Parry Sound.....	232.93	625.70	.....	171.00
7 Rainy River.....	1,288.59	1,754.69	.....	1,006.17
8 Sudbury.....	24,219.44	66,590.15	.....	37,446.45
9 Temiskaming.....	22,440.05	22,161.72	.....	10,330.56
10 Thunder Bay.....	513.49	471.26	.....	685.00
Totals.....	117,352.83	173,551.03	.....	128,322.18
Totals, Rural.....	439,476.36	310,307.20	12,845.23	406,321.14

SEPARATE SCHOOLS

STATEMENT, 1933

Expenditures

Total Receipts		General Maintenance		Capital Charges		Capital Outlay		Temporary Loan Repayments		Total Expenditures	
\$ c.		\$ c.		\$ c.		\$ c.		\$ c.		\$ c.	
1	29,374.25	16,928.57		1,341.38						18,269.95	
2	51,109.79	38,329.65		2,118.91				3,875.06		44,323.62	
3	1,924.73	1,448.89								1,448.89	
4	74,179.62	51,664.90		5,962.94				4,978.48		62,606.32	
5	13,619.15	9,594.27						1,613.76		11,208.03	
6	41,239.39	28,011.34		735.18				4,994.70		33,741.22	
7	846.56	565.18						165.40		730.58	
8	11,086.78	6,755.03						117.59		6,872.62	
9	8,828.27	5,278.84						269.76		5,548.60	
10	15,175.15	10,035.72						956.25		10,991.97	
11	28,774.20	12,606.59		5,710.83				2,929.97		21,247.39	
12	4,684.81	1,878.44		850.81				414.00		3,143.25	
13	3,581.69	2,307.38						373.87		2,681.25	
14	982.13	691.22								691.22	
15	3,687.43	2,815.17						805.45		3,620.62	
16	6,119.45	3,937.44						1,300.34		5,237.78	
17	3,879.82	2,109.30								2,109.30	
18	5,928.02	5,120.90								5,120.90	
19	2,481.15	1,824.31								1,824.31	
20	2,215.95	997.78								997.78	
21	26,618.87	18,205.66		1,960.04				1,947.98		22,113.68	
22	7,076.81	4,257.19		534.96						4,792.15	
23	93,298.88	57,499.18		1,277.17				3,653.84		62,430.19	
24	57,045.55	36,690.12		5,369.47				5,671.46		47,731.05	
25	81,253.09	55,415.03		2,468.34				2,927.92		60,811.29	
26	11,113.70	8,606.69		878.15				107.60		9,592.44	
27	29,672.49	18,835.14		209.26				5,352.49		24,396.89	
28	3,680.27	2,940.43								2,940.43	
29	18,532.05	13,824.76						249.89		14,074.65	
30	9,452.13	5,597.08						206.46		5,803.54	
31	2,027.71	1,881.21						131.21		2,012.42	
32	100,234.00	66,217.57		33,626.12						99,843.69	
749,723.89		492,865.48		63,043.56				43,043.98		598,953.02	
1	5,210.56	3,530.32						410.00		3,940.32	
2	160,421.48	86,974.97		16,935.55				33,043.26		136,953.78	
3	1,683.84	1,465.61		209.95						1,675.56	
4	2,588.27	1,697.69						256.66		1,954.35	
5	59,384.69	38,685.00		5,400.44				6,437.10		50,522.54	
6	1,029.63	888.44								888.44	
7	4,049.45	2,950.04		289.78				275.90		3,515.72	
8	128,256.04	81,168.84		7,554.53				28,038.78		116,762.15	
9	54,932.33	9,996.36		11,868.11				686.38		22,550.85	
10	1,669.75	1,154.96						500.00		1,654.96	
419,226.04		228,512.23		42,258.36				69,648.08		340,418.67	
1,168,949.93		721,377.71		105,301.92				112,692.06		939,371.69	

THE ROMAN CATHOLIC

TABLE 24—FINANCIAL

Cities	Receipts			
	Local Levy	Provincial Government Grants	County Grants	Balances, Temporary Loans and Other Sources
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville.....	10,703.02	601.52	.....	1,339.54
2 Brantford.....	20,182.54	1,531.02	.....	12,257.40
3 Chatham.....	12,925.90	705.04	.....	7,558.57
4 East Windsor.....	37,228.95	2,863.50	.....	3,736.95
5 Galt.....	5,603.06	534.46	.....	1,000.00
6 Guelph.....	20,744.92	1,451.23	.....	37,944.81
7 Hamilton.....	135,244.53	7,124.54	.....	23,256.08
8 Kingston.....	25,664.06	1,297.89	.....	695.07
9 Kitchener.....	51,229.77	2,938.95	.....	16,515.13
10 London.....	51,519.48	1,735.45	.....	4 430.77
11 Niagara Falls.....	11,617.00	887.76	.....	10,413.51
12 Oshawa.....	8,602.98	930.50	.....	1,174.97
13 Ottawa.....	371,799.68	13,751.16	.....	220,581.88
14 Owen Sound.....	4,323.60	242.55	.....	378.80
15 Peterborough.....	22,113.75	2,132.19	.....	5,737.24
16 St. Catharines.....	24,758.83	1,484.38	.....	1,432.19
17 St. Thomas.....	7,552.04	331.36	.....	1,432.97
18 Sarnia.....	13,711.88	675.45	.....	5,573.29
19 Stratford.....	16,017.82	734.64	.....	6,048.57
20 Toronto.....	611,988.00	16,186.64	.....	33,543.98
21 Windsor.....	80,250.05	3,279.39	.....	3,368.02
22 Woodstock.....	2,647.41	228.72	.....	772.61
Totals.....	1,546,429.27	61,638.34	.....	399,192.35
<i>Districts</i>				
1 Fort William.....	40,578.63	2,380.06	.....	14,799.23
2 North Bay.....	42,853.73	3,288.73	.....	4,706.52
3 Port Arthur.....	26,052.89	1,223.94	.....	2,953.78
4 Sault Ste. Marie.....	35,882.02	4,232.79	.....	93.61
5 Sudbury.....	91,481.71	8,383.33	.....	14,598.16
Totals.....	236,848.98	19,508.85	.....	37,151.30
Totals, all Cities.....	1,783,278.25	81,147.19	.....	436 343.65
<i>Towns—Counties</i>				
1 Alexandria.....	4,729.62	1,363.60	.....	4,644.45
2 Almonte.....	1,401.60	644.00	.....	2,997.64
3 Amherstburg.....	8,634.75	472.15	800.00	387.72
4 Arnprior.....	7,017.99	1,170.70	.....	2,906.57
5 Barrie.....	2,211.57	151.76	.....	3,053.19
6 Brockville.....	8,000.00	754.28	.....	3,958.03
7 Campbellford.....	1,868.17	180.96	.....	.....
8 Cobourg.....	4,150.38	326.56	.....	126.61
9 Collingwood.....	2,175.00	160.00	.....	1,258.96
10 Cornwall.....	23,529.42	4,180.59	21.36	19,983.15
11 Dundas.....	3,104.44	96.80	.....	4,394.35
12 Eastview.....	24 941.46	10,521.60	.....	7,851.19
13 Essex.....	354.72	1,582.48	.....	5,068.63
14 Gananoque.....	5,284.80	310.40	.....	884.39
15 Goderich.....	1,210.20	134.40	.....	242.29
16 Hanover.....	2,377.80	256.76	.....	1,297.64
17 Hawkesbury.....	20,209.85	6,386.91	.....	6,954.15
18 Hespeler.....	1,226.97	104.87	.....	.....
19 Ingersoll.....	2,771.77	312.28	.....	1,255.03
20 La Salle.....	2,550.17	1,287.64	.....	514.05

SEPARATE SCHOOLS

STATEMENT, 1933

Expenditures

Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repayments	Total Expenditures
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 12,644.08	11,251.93	.....	.....	.....	11,251.93
2 33,970.96	18,692.30	3,281.64	.....	9,085.40	31,059.34
3 21,189.51	17,410.29	2,849.85	.....	20.75	20,280.89
4 43,829.40	39,500.28	.....	.....	4,058.55	43,558.83
5 7,137.52	5,464.60	.....	.....	.....	5,464.60
6 60,140.96	23,979.75	3,332.53	.....	23,330.31	50,642.59
7 165,625.15	125,312.21	32,167.98	1,742.11	.....	159,222.30
8 27,657.02	25,764.49	.....	.....	81.09	25,845.58
9 70,683.85	45,071.26	10,394.80	500.00	14,717.79	70,683.85
10 57,685.70	50,191.50	.....	5,683.93	987.58	56,863.01
11 22,908.27	18,647.47	.....	.....	579.09	19,226.56
12 10,708.45	8,765.40	.....	662.74	781.42	10,209.56
13 606,132.72	345,485.82	.....	142,043.92	526.05	488,055.79
14 4,944.95	3,625.42	794.15	.....	.....	4,419.57
15 29,983.18	28,475.64	.....	.....	1,507.54	29,983.18
16 27,675.40	24,728.18	.....	30.49	1,850.53	26,609.20
17 9,316.37	8,722.46	561.00	.....	26.06	9,309.52
18 19,960.62	10,875.80	4,349.17	.....	75.00	15,299.97
19 22,801.03	12,832.72	5,422.00	.....	3,962.02	22,216.74
20 661,718.62	419,914.74	181,862.12	29,400.55	23,454.60	654,632.01
21 86,897.46	83,605.97	2,617.93	.....	400.35	86,624.25
22 3,648.74	3,266.17	.....	.....	19.49	3,285.66
2,007,259.96	1,331,584.40	247,633.17	180,063.74	85,463.62	1,844,744.93
1 57,757.92	35,016.76	8,986.48	.....	13,168.28	57,171.52
2 50,848.98	36,642.14	10,871.16	.....	.....	47,513.30
3 30,230.61	22,303.09	5,013.09	.....	2,800.00	30,117.00
4 40,208.42	39,623.14	.....	.....	.....	39,623.14
5 114,463.20	69,642.75	29,860.31	1,363.48	5,783.55	106,650.09
293,509.13	203,228.70	54,731.04	1,363.48	21,751.83	281,075.05
2,300,769.09	1,534,813.10	302,364.21	181,427.22	107,215.45	2,125,819.98
1 10,737.67	9,070.14	1,448.09	.....	.....	10,518.23
2 5,043.24	3,588.50	.....	.....	.....	3,558.50
3 10,294.62	9,155.60	.....	.....	1,000.00	10,155.60
4 11,095.26	9,475.13	.....	.....	.....	9,475.13
5 5,416.52	3,690.11	.....	.....	.....	3,690.11
6 12,712.31	11,430.50	1,281.81	.....	.....	12,712.31
7 2,049.13	2,049.13	.....	.....	.....	2,049.13
8 4,603.55	4,411.82	.....	.....	158.81	4,570.63
9 3,593.96	2,109.66	.....	.....	.....	2,109.66
10 47,714.52	46,358.26	.....	.....	755.92	47,114.18
11 7,595.59	2,186.39	.....	2,015.00	559.54	4,760.93
12 43,314.25	25,742.40	14,804.24	.....	2,530.89	43,077.53
13 7,005.83	2,669.78	.....	.....	4,336.05	7,005.83
14 6,479.59	4,041.40	2,408.19	.....	.....	6,449.59
15 1,586.89	1,466.83	82.50	.....	18.88	1,568.21
16 3,932.20	2,232.85	1,453.04	.....	.....	3,685.89
17 33,550.91	32,647.68	.....	.....	.....	32,647.68
18 1,331.84	1,222.29	9.55	.....	.....	1,231.84
19 4,339.08	3,811.58	.....	.....	525.49	4,337.07
20 4,351.86	4,306.50	.....	.....	.....	4,306.50

THE ROMAN CATHOLIC

TABLE 24—FINANCIAL

Towns	Receipts			
	Local Levy	Provincial Government Grants	County Grants	Balances, Temporary Loans and Other Sources
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
21 Leamington.....	1,477.19	199.84	.....	1,635.65
22 Lindsay.....	6,348.42	1,100.32	.....	1,892.61
23 Merritton.....	1,620.48	277.12	.....	1,166.59
24 Midland.....	3,067.00	3,348.64	.....	7,406.99
25 Mimico.....	5,395.99	1,065.82	.....	6,068.47
26 Mount Forest.....	1,197.59	159.97	.....	1,737.41
27 Newmarket.....	2,050.50	253.44	.....	374.10
28 Oakville.....	1,971.89	90.24	.....	122.00
29 Orillia.....	5,081.16	385.37	.....	4,731.15
30 Paris.....	901.75	288.43	.....	1,148.49
31 Parkhill.....	649.56	170.22	.....	174.87
32 Pembroke.....	20,935.13	4,152.78	.....	13,510.37
33 Perth.....	4,771.12	631.93	.....	1,478.87
34 Picton.....	1,201.97	60.40	.....	1,670.07
35 Prescott.....	4,244.89	236.40	.....	36.34
36 Preston.....	7,080.08	918.64	125.64	2,040.64
37 Renfrew.....	19,433.54	897.84	.....	7,184.30
38 Riverside.....	13,561.19	1,268.90	.....	347.00
39 Rockland.....	2,521.76	2,396.40	.....	4,835.62
40 St. Mary's.....	1,767.50	109.60	.....	918.43
41 Sandwich.....	17,977.85	1,397.48	.....	8,383.92
42 Seaforth.....	1,397.77	391.36	.....	2,109.51
43 Smith's Falls.....	3,893.58	291.03	.....	3,400.38
44 Tecumseh.....	5,640.37	3,557.00	646.85	4,732.20
45 Thorold.....	9,764.00	1,077.88	.....	849.33
46 Tilbury.....	6,757.05	2,856.14	160.94	3,558.43
47 Trenton.....	9,055.18	848.12	.....	6,018.52
48 Vankleek Hill.....	2,907.29	1,294.17	.....	2,794.24
49 Walkerton.....	2,788.11	1,256.33	.....	3,222.24
50 Walkerville.....	6,494.42	204.38	.....	.....
51 Wallaceburg.....	5,570.20	1,751.43	.....	14,653.71
52 Waterloo.....	11,891.88	726.66	.....	2,152.19
53 Weston.....	5,292.10	1,258.99	.....	660.75
54 Whitby.....	1,754.35	176.56	.....	224.60
Totals.....	324,213.54	65,498.57	1,754.79	179,018.03
<i>Districts</i>				
1 Blind River.....	12,500.00	3,375.80	.....	1,352.30
2 Bonfield.....	1,612.20	4,098.94	.....	964.91
3 Cache Bay.....	1,000.00	1,919.20	.....	721.00
4 Charlton.....	506.94	513.69	.....	298.48
5 Chelmsford.....	1,119.54	6,292.40	.....	4,403.57
6 Cobalt.....	9,499.12	6,373.31	.....	3,082.04
7 Cochrane.....	10,746.68	1,863.04	.....	12,680.00
8 Fort Frances.....	10,282.30	395.14	.....	3,527.24
9 Haileybury.....	6,626.56	3,354.74	.....	795.00
10 Hearst.....	1,560.69	3,082.26	.....	25,773.68
11 Iroquois Falls.....	12,203.39	3,898.87	.....	732.30
12 Kearney.....	534.39	795.63	.....	314.19
13 Keewatin.....	670.07	553.81	.....	1,043.91
14 Kenora.....	2,437.00	1,159.69	.....	2,358.34
15 Little Current.....	250.00	1,434.71	.....	2,014.53
16 Massey.....	1,172.20	971.60	.....	239.38
17 Mattawa.....	7,978.12	7,352.72	.....	6,326.20
18 New Liskeard.....	3,950.00	225.84	.....	214.11

SEPARATE SCHOOLS

STATEMENT, 1933

Expenditures

Total Receipts		General Maintenance		Capital Charges		Capital Outlay		Temporary Loan Repayments		Total Expenditures	
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
21	3,312.68	2,664.39								2,664.39	
22	9,341.35	9,197.87								9,197.87	
23	3,064.19	2,314.94								2,314.94	
24	13,822.63	10,371.17	3,371.46					80.00		13,822.63	
25	12,530.28	8,876.63						3,653.65		12,530.28	
26	3,094.97	1,838.91								1,838.91	
27	2,678.04	2,104.60	573.44							2,678.04	
28	2,184.13	1,785.56	56.75					160.65		2,002.96	
29	10,197.68	5,522.68								5,522.68	
30	2,338.67	2,338.67								2,338.67	
31	994.65	628.48								628.48	
32	38,598.28	22,572.41	6,277.28					5,675.17		34,524.86	
33	6,881.92	6,442.34						100.71		6,543.05	
34	2,932.44	1,096.83								1,096.83	
35	4,517.63	3,800.76						295.83		4,096.59	
36	10,165.00	8,118.75	1,197.50	526.62				322.13		10,165.00	
37	27,515.68	12,380.29	6,448.88	1,033.13				3,523.34		23,385.64	
38	15,177.09	14,662.56						515.23		15,177.79	
39	9,753.78	8,409.20	600.00					140.43		9,149.63	
40	2,795.53	2,018.97								2,018.97	
41	27,759.25	19,695.98								19,695.98	
42	3,898.64	2,535.84								2,535.84	
43	7,584.99	4,807.82	2,408.19							7,216.01	
44	14,576.42	14,260.42						93.99		14,354.41	
45	11,691.21	8,660.70		3,000.00				30.41		11,691.11	
46	13,332.56	10,217.30	2,065.46							12,282.76	
47	15,921.82	7,270.94	4,816.38					68.00		12,155.32	
48	6,995.70	3,827.18								3,827.18	
49	7,266.68	6,260.50	1,004.14							7,264.64	
50	6,698.80	4,700.68						1,461.27		6,161.95	
51	21,975.34	12,450.20	2,770.18	608.49				6,146.47		21,975.34	
52	14,770.73	9,782.68	4,358.93							14,141.61	
53	7,211.84	5,723.71								5,723.71	
54	2,155.51	2,004.79								2,004.79	
570,484.93		421,011.30		57,436.01		7,183.24		32,152.86		517,783.41	
1	17,228.10	12,366.98	2,306.28	76.28						14,749.54	
2	6,676.05	3,912.42	1,444.28					151.06		5,507.76	
3	3,640.20	3,557.70								3,557.70	
4	1,319.11	1,119.73						9.75		1,129.48	
5	11,815.51	8,031.18	1,169.68					2,376.28		11,577.14	
6	18,954.47	15,567.66	1,203.64	1,898.22						18,669.52	
7	25,289.72	10,848.01	2,890.00							13,738.01	
8	14,204.68	6,074.38						3,275.00		9,349.38	
9	10,776.30	8,349.33	2,007.77							10,357.10	
10	30,416.63	4,400.16				21,722.03		3,950.87		30,073.06	
11	16,834.56	10,179.75	4,374.71					1,009.75		15,564.21	
12	1,644.21	1,080.72								1,080.72	
13	2,267.79	1,014.10	54.38					1,050.00		2,118.48	
14	5,955.03	5,537.87								5,537.87	
15	3,699.24	2,786.42								2,786.42	
16	2,383.18	2,237.50						40.15		2,277.65	
17	21,657.04	8,947.98	9,004.23					1,852.43		19,804.64	
18	4,389.95	3,029.88	1,293.21					33.68		4,356.77	

THE ROMAN CATHOLIC

TABLE 24—FINANCIAL

Towns	Receipts			
	Local Levy	Provincial Government Grants	County Grants	Balances, Temporary Loans and Other Sources
<i>Districts</i>	\$ c.	\$ c.	\$ c.	\$ c.
19 Rainy River.....	1,952.51	948.82	.....	83.16
20 Sioux Lookout.....	2,500.00	2,388.56	.....	3,275.17
21 Smooth Rock Falls.....	7,006.17	3,755.10	.....	669.45
22 Sturgeon Falls.....	13,604.60	6,207.75	.....	19,945.83
23 Timmins.....	76,703.88	9,606.96	.....	2,664.28
Totals.....	186,416.36	70,568.58	.....	93,479.07
Totals, all Towns.....	510,629.90	136,067.15	1,754.79	272,497.10
<i>Villages—Counties</i>				
1 Arthur.....	2,212.24	425.72	.....	1,521.60
2 Belle River.....	6,386.18	928.56	685.25	2,517.44
3 Casselman.....	3,999.12	3,064.09	717.29	1,834.71
4 Chesterville.....	1,311.50	434.48	.....	915.10
5 Eganville.....	984.55	462.88	.....	3,457.14
6 Elora.....	734.35	164.23	.....	4.73
7 Fergus.....	619.61	129.64	.....	107.66
8 Forest Hill.....	4,338.19	32.00	.....	1,338.31
9 Hastings.....	1,308.51	654.00	116.48	1,342.60
10 Killaloe.....	1,647.80	2,532.83	172.00	5,519.76
11 Lancaster.....	1,008.45	2,014.94	190.00	3,132.82
12 Marmora.....	1,365.22	1,180.54	.....	49.66
13 Mildmay.....	3,211.61	1,088.71	152.00	1,838.55
14 Port Dalhousie.....	3,133.97	649.09	10.00	1,993.27
15 Portsmouth.....	695.00	211.03	.....	521.78
16 Swansea.....	1,387.73	223.95	.....	744.17
17 Teeswater.....	853.31	175.52	.....	325.77
18 Tweed.....	2,208.60	672.00	.....	991.16
19 Westport.....	1,587.90	223.12	.....	126.21
Totals.....	38,993.84	15,267.33	2,043.02	28,282.44
<i>Districts</i>				
1 Thornloe.....	712.34	564.00	.....	183.93
Totals, all Villages.....	39,706.18	15,831.33	2,043.02	28,466.37
Totals, all Urban Schools...	2,333,614.33	233,045.67	3,797.81	737,307.12
Grand Totals.....	2,773,090.69	543,352.87	16,643.04	1,143,628.26
Increases for the year.....	.....	8,241.75	3,453.46	.....
Decreases for the year.....	169,499.06	.....	.....	1,088,876.55

Percentage analysis of General Maintenance Expenditure: Teachers' Salaries 71.31; School 1.63; Recreational Activities .12.

For Per Pupil Costs see page 92.

SEPARATE SCHOOLS

STATEMENT, 1933

Expenditures					
Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repayments	Total Expenditures
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
19 2,984.49	2,079.29	676.44	.....	.....	2,755.73
20 8,163.73	4,879.87	1,888.81	.....	1,299.15	8,067.83
21 11,430.72	10,878.84	.....	.....	.....	10,878.84
22 39,758.18	21,029.01	7,628.18	.....	265.17	28,922.36
23 88,975.12	63,458.72	25,065.87	.....	.....	88,524.59
350,464.01	211,367.50	61,007.48	23,696.53	15,313.29	311,384.80
920,948.94	632,818.41	118,443.49	35,573.53	48,649.23	835,484.66
1 4,159.56	3,325.53	.....	.....	30.75	3,356.28
2 10,517.43	5,369.50	.....	.....	5,100.89	10,470.39
3 9,615.21	6,441.15	1,040.82	775.70	407.97	8,665.64
4 2,661.08	2,418.88	26.37	19.94	.....	2,465.19
5 4,904.57	3,260.13	.....	.....	.....	3,260.13
6 903.31	841.58	.....	.....	52.50	894.08
7 856.91	740.34	.....	.....	.....	740.34
8 5,708.50	1,769.34	1,522.48	.....	.....	3,291.82
9 3,421.59	2,005.31	.....	.....	1,369.71	3,375.02
10 9,872.39	5,256.49	523.11	.....	.....	5,779.60
11 6,346.21	4,937.26	.....	.....	.....	4,937.26
12 2,595.42	1,793.04	523.08	.....	146.49	2,462.61
13 6,290.87	3,921.81	1,156.09	.....	31.44	5,109.34
14 5,786.33	4,276.47	582.89	.....	173.83	5,033.19
15 1,427.81	947.89	.....	.....	.....	947.89
16 2,355.85	1,543.55	812.30	.....	.....	2,355.85
17 1,354.60	1,050.40	.....	.....	.....	1,050.40
18 3,871.76	3,425.91	.....	.....	.....	3,425.91
19 1,937.23	1,929.53	.....	.....	.....	1,929.53
84,586.63	55,254.11	6,187.14	795.64	7,313.58	69,550.47
1 1,460.27	1,009.09	.....	.....	185.20	1,194.29
86,046.90	56,263.20	6,187.14	795.64	7,498.78	70,744.76
3,307,764.93	2,223,894.71	426,994.84	217,796.39	163,363.46	3,032,049.40
4,476,714.86	2,945,272.42	532,296.76	217,796.39	276,055.52	3,971,421.09
.....
1,246,680.40	163,176.62	177,153.46	671,025.36	278,957.85	1,290,313.29

Plant Operation 16.65; School Plant Maintenance 6.10; Administration 4.19; Pupils' Supplies

THE ROMAN CATHOLIC

TABLE 25—PUPIL-DAY COSTS (in cents)

Rural Schools	Aggregate Pupil-Day Attendance	Gross Operating Cost per Pupil-Day	Gross Operating Cost less Legislative Grant per Pupil-Day	Net Operating Cost per Pupil-Day borne by local ratepayers
<i>Counties</i>				
1 Bruce.....	88,740	34.19	30.16	29.61
2 Carleton.....	255,318	15.84	12.05	11.96
3 Dundas.....	10,029	14.45	10.69	10.69
4 Essex.....	287,531	20.04	16.55	11.93
5 Frontenac.....	32,182	29.81	21.15	20.83
6 Glengarry.....	121,403	23.68	15.40	14.71
7 Grey.....	24,805	27.23	19.97	19.34
8 Hastings.....	28,257	18.68	12.94	12.48
9 Huron.....	35,813	28.02	22.78	20.85
10 Kent.....	67,468	27.15	23.91	23.59
11 Lambton.....	9,549	28.58	24.51	24.39
12 Lanark.....	12,521	18.43	11.29	11.21
13 Leeds and Grenville.....	3,557	19.42	10.15	10.01
14 Lennox and Addington.....	12,867	21.88	13.04	11.52
15 Middlesex.....	11,508	34.21	28.70	28.17
16 Norfolk.....	13,278	15.89	12.72	11.99
17 Northumberland.....	9,927	51.59	37.33	37.08
18 Ontario.....	12,088	15.09	10.54	9.45
19 *Peel.....	1,091	91.45	74.13	73.66
20 Perth.....	73,307	27.50	22.23	21.33
21 Peterborough.....	16,755	28.58	22.87	22.51
22 Prescott.....	409,715	14.36	11.00	10.54
23 Renfrew.....	173,718	24.21	14.64	13.43
24 Russell.....	444,150	13.03	9.56	9.28
25 Simcoe.....	53,781	17.64	13.28	13.04
26 Stormont.....	101,143	18.83	12.29	11.74
27 Victoria.....	13,595	21.63	16.55	15.46
28 Waterloo.....	87,361	15.83	11.80	11.32
29 Wellington.....	22,861	24.48	18.81	18.21
30 Wentworth.....	9,608	19.58	11.20	9.50
31 York.....	313,685	31.83	25.34	25.34
Average, Counties.....	2,757,641	20.16	15.20	14.74
<i>Districts</i>				
1 Algoma.....	16,394	21.54	4.29	4.29
2 Cochrane.....	429,461	24.19	13.02	13.02
3 Kenora.....	5,342	31.36	7.47	7.47
4 Muskoka.....	7,933	21.40	6.45	6.45
5 Nipissing.....	255,156	17.27	6.03	6.03
6 Parry Sound.....	5,411	16.34	4.78	4.78
7 Rainy River.....	13,943	23.23	10.65	10.65
8 Sudbury.....	407,518	21.77	5.43	5.43
9 Temiskaming.....	196,662	26.37	15.11	15.11
10 Thunder Bay.....	7,446	15.51	9.19	9.19
Average, Districts.....	1,345,366	22.35	9.45	9.45
Average, All Rural Schools....	4,102,907	20.87	13.31	13.00

SEPARATE SCHOOLS

FOR THE CALENDAR YEAR, 1933

Gross Operating Cost per Pupil-Day for the following General Maintenance factors					Gross Operating Cost per Pupil-Day for Capital Charges	
Teachers' Salaries	Pupils' Supplies	School Plant Operation	School Plant Maintenance	Admini- stration		
1	14.69	.11	2.12	1.74	.38	1.51
2	11.84	....	1.59	1.13	.45	.83
3	13.50	....	.50	.40	....	....
4	14.50	.03	2.21	.93	.28	2.07
5	25.54	....	2.34	1.72	.21	....
6	19.57	....	1.94	1.42	1.46	.61
7	23.36	....	2.41	.82	.63	....
8	15.78	....	1.15	1.34	.40	....
9	20.54	.09	4.87	1.85	.64	....
10	14.70	.16	2.36	1.31	.15	8.46
11	15.97	.01	2.81	.61	.15	8.91
12	16.67	....	.94	.60	.17	....
13	17.71	.42	.75	.25	.28	....
14	18.65	....	1.18	1.67	.37	....
15	28.51	.01	3.85	.80	.99	....
16	11.07	.48	2.51	1.64	.19	....
17	35.21	....	5.30	2.07	.40	....
18	12.24	....	2.25	.11	.44	....
19	77.36	....	11.41	2.10	.59	....
20	19.26	.09	3.44	.87	1.16	2.67
21	19.81	.24	2.47	1.75	1.12	3.19
22	12.18	.01	1.06	.57	.21	.31
23	17.33	.06	1.35	1.95	.44	3.09
24	10.54	.01	.67	.97	.29	.56
25	13.78	....	1.68	.44	.11	1.63
26	15.38	....	1.23	1.90	.11	.21
27	17.91	....	2.21	.56	.95	....
28	12.14	.03	2.51	.83	.30	....
29	20.93	....	2.47	.98	.09	....
30	18.21	....	.41	.96	....	....
31	14.97	.92	3.04	.97	1.20	10.72
14.41		.13	1.79	1.08	.43	2.29
1	17.08	1.80	1.53	.86	.24	....
2	14.44	.02	2.02	2.10	1.65	3.95
3	18.71	....	2.21	5.38	1.12	3.93
4	18.88	....	1.18	.65	.67	....
5	13.46	....	.97	.42	.30	2.11
6	14.04	....	.98	1.11	.28	....
7	18.38	.65	.71	.55	.85	2.07
8	14.53	.15	2.17	2.43	.62	1.85
9	15.25	....	2.34	2.28	.43	6.03
10	12.35	....	1.88	.77	.50	....
14.51		.07	1.88	1.87	.86	3.14
14.41		.14	1.82	1.32	.56	2.56

THE ROMAN CATHOLIC
TABLE 25—PUPIL-DAY COSTS (in cents)

Cities	Aggregate Pupil-Day Attendance	Gross Operating Cost per Pupil-Day	Gross Operating Cost less Legislative Grant per Pupil-Day
<i>Counties</i>			
1 Belleville.....	80,722	13.94	13.20
2 Brantford.....	132,917	16.52	15.37
3 Chatham.....	96,402	21.02	20.29
4 East Windsor.....	327,623	12.06	11.19
5 Galt.....	41,087	13.30	12.00
6 Guelph.....	158,165	17.27	16.36
7 Hamilton.....	891,447	17.67	16.88
8 Kingston.....	158,818	16.22	15.41
9 Kitchener.....	313,888	17.67	16.74
10 London.....	1,702,011	29.49	29.39
11 Niagara Falls.....	93,009	20.05	19.10
12 Oshawa.....	80,654	10.87	9.72
13 Ottawa.....	1,963,691	17.59	16.89
14 Owen Sound.....	27,827	15.88	15.01
15 Peterborough.....	201,369	14.14	13.09
16 St. Catharines.....	155,456	15.91	14.96
17 St. Thomas.....	46,121	20.13	19.42
18 Sarnia.....	82,773	18.39	17.58
19 Stratford.....	9,336	20.21	19.40
20 Toronto.....	2,217,524	27.14	26.41
21 Windsor.....	642,276	13.42	12.91
22 Woodstock.....	25,328	12.90	12.00
Average.....	8,104,623	19.49	18.73
<i>Districts</i>			
1 Fort William.....	255,968	17.19	16.26
2 North Bay.....	273,195	17.39	16.19
3 Port Arthur.....	136,683	19.99	19.10
4 Sault Ste. Marie.....	212,916	18.61	16.63
5 Sudbury.....	412,970	24.09	22.06
Average.....	1,291,732	19.97	18.46
Average, all Cities.....	9,396,355	19.55	18.69
Average, all Towns.....	4,097,210	18.32	14.95
Average, all Villages.....	301,611	18.83	13.59
Average, all Urban.....	13,795,176	19.19	17.51
Average, the Province.....	17,898,083	19.58	16.55

*One School Only.

SEPARATE SCHOOLS

FOR THE CALENDAR YEAR, 1933

Gross Operating Cost per Pupil-Day for the following General Maintenance factors					Gross Operating Cost per Pupil-Day for Capital Charges
Teachers' Salaries	Pupils' Supplies	School Plant Operation	School Plant Maintenance	Admini- stration	
1	8.68	.06	1.84	.87	2.47
2	8.86	.40	2.58	1.47	.73
3	7.61	2.04	1.61	.17	6.61
4	8.46	....	2.96	.29	.34
5	9.73	....	3.08	....	.48
6	9.19	.31	3.38	1.98	.30
7	9.38	.96	2.76	.51	.45
8	9.54	.46	4.32	1.27	.43
9	10.65	....	2.27	1.32	.12
10	13.06	.54	7.88	1.17	6.79
11	11.36	.16	2.16	5.50	.87
12	8.54	....	2.21	.11	....
13	11.78	.29	3.63	1.37	.53
14	9.70	....	3.33	....	.48
15	9.46	....	4.05	.30	.34
16	11.38	.25	3.81	.22	.24
17	10.91	.84	3.62	2.52	.78
18	8.78	.15	2.91	.63	.67
19	9.61	....	3.31	.89	.40
20	13.54	.34	2.89	.75	1.37
21	8.17	.15	3.28	.85	.56
22	9.28	.56	2.05	.88	.12
10.99					.36
					3.18
					.95
					.93
					3.06
1	9.52	....	2.34	1.52	.30
2	8.96	.20	3.18	.75	.32
3	9.96	.42	3.76	1.31	.86
4	10.69	.16	5.78	1.55	.43
5	13.00	.57	2.64	.24	.40
10.71					.34
					3.33
					.93
					.42
					4.24
10.96					.35
					3.20
					.95
					.86
					3.22
11.10					.25
					2.74
					.85
					.47
					2.90
13.84					.19
					2.32
					.77
					.38
					1.27
11.06					.31
					3.04
					.91
					.73
					3.07
11.84					.27
					2.76
					1.01
					.69
					2.96

THE ROMAN CATHOLIC

TABLE 26—PERCENTAGE ANALYSIS OF

Rural Schools	Average Equalized Assessment per Class-room	Legislative Grant	County Grant	Section Contri- bution
<i>Counties</i>				
1 Bruce.....	\$109,379	19.56	2.67	77.77
2 Carleton.....	65,038	23.92	.57	75.51
3 Dundas.....	47,455	26.03	....	73.97
4 Essex.....	131,460	17.51	3.09	79.40
5 Frontenac.....	63,195	29.04	1.09	69.87
6 Glengarry.....	47,314	34.98	2.92	62.10
7 Grey.....	102,294	26.65	2.34	71.01
8 Hastings.....	68,901	30.70	2.49	66.81
9 Huron.....	156,571	18.69	6.89	74.42
10 Kent.....	158,926	11.92	1.18	86.90
11 Lambton.....	140,817	14.24	.43	85.33
12 Lanark.....	61,276	38.75	.46	60.79
13 Leeds and Grenville.....	24,901	52.14	.73	47.13
14 Lennox and Addington.....	47,530	40.39	6.50	53.11
15 Middlesex.....	169,073	16.10	1.57	82.33
16 Norfolk.....	128,204	19.96	4.60	75.44
17 Northumberland.....	58,561	27.65	.49	71.86
18 Ontario.....	93,751	30.14	7.23	62.63
19 Peel.....	126,347	18.93	.52	80.55
20 Perth.....	111,679	19.17	3.29	77.54
21 Peterborough.....	124,197	19.96	1.27	78.77
22 Prescott.....	68,452	23.36	3.21	73.43
23 Renfrew.....	40,757	39.92	5.03	55.05
24 Russell.....	62,892	26.66	2.17	71.17
25 Simcoe.....	98,554	24.73	1.37	73.90
26 Stormont.....	51,349	34.72	3.49	61.79
27 Victoria.....	125,216	23.69	5.07	71.24
28 Waterloo.....	115,922	25.61	3.05	71.34
29 Wellington.....	117,582	23.18	2.45	74.37
30 Wentworth.....	27,274	42.79	8.70	48.51
31 York.....	55,277	20.38	.01	79.61
Average.....	80,059	24.60	2.31	73.09
<i>Districts</i>				
1 Algoma.....	6,636	80.14	....	19.86
2 Cochrane.....	36,285	46.15	....	53.85
3 Kenora.....	18,000	76.17	....	23.83
4 Muskoka.....	15,200	69.89	....	30.11
5 Nipissing.....	21,230	65.09	....	34.91
6 Parry Sound.....	17,846	70.43	....	29.57
7 Rainy River.....	35,775	54.16	....	45.84
8 Sudbury.....	15,658	75.05	....	24.95
9 Temiskaming.....	30,471	42.73	....	57.27
10 Thunder Bay.....	45,075	40.80	....	59.20
Average.....	25,654	57.70	....	42.30
Average, all Rural.....	63,012	36.22	1.50	62.28

SEPARATE SCHOOLS

THE GROSS OPERATING COSTS, 1933

	Teachers' Salaries	Pupils' Supplies	School Plant Operation	School Plant Maintenance	Administration	Capital Charges	Miscellaneous
1	71.34	.67	10.20	8.46	1.87	7.34	.12
2	74.74	....	10.04	7.10	2.86	5.23	.43
3	93.44	....	3.78	2.78	....	....	...
4	72.33	.20	10.28	4.64	1.40	10.34	.81
5	85.78	....	7.85	5.76	.61	....	...
6	82.64	....	8.19	5.97	.61	2.55	.04
7	85.79	....	8.86	3.00	2.32	....	.03
8	84.48	....	6.17	7.19	2.14	....	.02
9	73.29	.33	17.38	6.59	2.29	....	.12
10	54.16	.60	8.67	4.83	.54	31.18	.02
11	55.87	.43	9.81	2.14	.54	31.17	.04
12	90.46	....	5.12	3.26	.92	....	.24
13	91.20	2.18	3.86	1.30	1.44	....	.02
14	85.25	....	5.40	7.60	1.69	....	.02
15	83.32	.23	11.24	2.31	2.90	....	...
16	69.69	3.06	15.77	10.30	1.16	....	.02
17	68.24	....	10.28	4.00	.78	....	16.70
18	81.12	....	14.89	.75	2.93	....	.31
19	84.57	....	12.47	2.29	.64	....	.03
20	70.03	.32	12.51	3.17	4.23	9.72	.02
21	69.41	.76	8.63	6.11	11.16	....	3.93
22	84.88	.08	7.38	4.00	1.47	2.17	.02
23	71.56	1.25	5.59	8.01	1.82	11.77	...
24	80.86	.04	5.15	7.45	2.20	4.26	.04
25	78.12	....	9.55	2.48	.60	9.25	...
26	81.69	....	6.55	10.09	.56	1.10	.01
27	82.81	....	10.22	2.58	4.38	....	.01
28	76.71	.23	15.88	5.26	1.92	....	...
29	85.48	....	10.11	4.01	.37	....	.03
30	93.02	....	2.08	4.89	....	....	.01
31	47.03	3.01	9.55	3.05	3.79	33.59	...
	71.47	1.20	8.88	5.35	2.12	10.96	.02
1	79.33	8.39	7.11	4.04	1.13	....	...
2	59.72	.07	8.39	8.69	6.83	16.30	...
3	59.68	....	7.05	17.16	3.58	12.53	...
4	88.25	....	5.53	3.08	3.14	....	...
5	77.95	....	5.62	2.44	1.74	12.25	...
6	85.54	....	5.99	6.77	1.70	....	...
7	79.14	2.77	3.10	2.37	3.67	8.95	...
8	66.77	.69	9.97	11.18	2.87	8.51	.01
9	57.85	....	8.89	8.67	1.65	22.88	.06
10	79.66	....	12.12	4.97	3.25	....	...
	64.90	.36	8.45	8.38	3.85	14.05	.01
	69.16	.56	8.73	6.41	2.73	12.39	.02

THE ROMAN CATHOLIC
TABLE 26—PERCENTAGE ANALYSIS OF

Cities	Legislative Grant	Trustee Levy	Teachers' Salaries
<i>Counties</i>			
1 Belleville.....	5.34	95.12	62.30
2 Brantford.....	6.96	91.84	53.58
3 Chatham.....	3.47	63.79	36.21
4 East Windsor.....	7.24	94.24	70.13
5 Galt.....	9.78	102.53	73.15
6 Guelph.....	5.31	75.95	53.21
7 Hamilton.....	4.52	85.88	53.07
8 Kingston.....	5.04	99.61	58.80
9 Kitchener.....	5.30	92.36	60.29
10 London.....	3.46	102.65	44.30
11 Niagara Falls.....	4.76	62.30	56.61
12 Oshawa.....	10.61	98.15	78.61
13 Ottawa.....	3.98	107.62	66.98
14 Owen Sound.....	5.49	97.83	61.09
15 Peterborough.....	7.49	77.66	66.89
16 St. Catharines.....	6.00	100.12	71.55
17 St. Thomas.....	3.57	81.35	54.18
18 Sarnia.....	4.44	90.06	47.75
19 Stratford.....	4.02	87.75	47.55
20 Toronto.....	2.69	101.70	49.91
21 Windsor.....	3.80	93.07	60.88
22 Woodstock.....	7.00	81.06	72.10
Average.....	3.90	97.92	56.43
<i>Districts</i>			
1 Fort William.....	5.41	92.22	55.37
2 North Bay.....	6.92	90.19	47.34
3 Port Arthur.....	4.48	95.37	49.78
4 Sault Ste. Marie.....	10.68	90.56	57.44
5 Sudbury.....	8.43	91.94	53.94
Average.....	7.56	91.82	53.84
Average, all Cities.....	4.42	97.07	56.07
Average, all Towns.....	18.12	67.97	60.58
“ all Villages.....	27.87	69.90	73.50
“ all Urban.....	8.80	88.11	57.65
“ the Province.....	15.50	79.09	60.45

SEPARATE SCHOOLS

THE GROSS OPERATING COSTS, 1933

	Pupils' Supplies	School Plant Operation	School Plant Maintenance	Admini- stration	Capital Charges	Miscel- laneous
1	.47	13.20	6.25	17.77	.....	.01
2	2.47	15.62	8.91	4.45	14.93	.04
3	9.75	7.60	.81	31.45	14.06	.12
4	....	24.55	2.41	2.89	.....	.02
5	....	23.18	.....	3.65	.....	.02
6	1.79	19.57	11.48	1.73	12.20	.02
7	5.43	15.62	2.87	2.56	20.42	.02
8	3.33	26.66	7.74	2.67	.....	.80
9	....	12.83	7.48	.66	18.74	.....
10	1.82	26.73	3.99	23.03	.....	.13
11	.86	10.77	27.43	4.32	.....	.01
12	....	20.36	1.03	....	.....	.....
13	1.65	20.61	7.77	2.98	.....	.01
14	....	20.94	.....	....	17.97	.....
15	....	28.61	2.11	2.38	.....	.01
16	1.55	23.97	1.39	1.53	.....	.01
17	4.18	18.00	12.50	3.89	6.04	1.21
18	.79	15.82	3.44	3.63	28.56	.01
19	....	16.37	4.38	1.99	29.70	.01
20	1.26	10.65	2.75	5.04	30.22	.17
21	1.11	24.45	6.31	4.21	3.04	.....
22	4.23	15.89	6.85	.94	.....	.....
	1.82	16.31	4.90	4.77	15.68	.09
1	....	13.61	8.85	1.75	20.42	....
2	5.34	18.31	4.31	1.82	22.88	....
3	2.17	18.84	6.54	4.32	18.35	....
4	.85	31.05	8.33	2.33	.....	....
5	2.40	10.97	1.00	1.68	30.01	....
	1.49	16.69	4.66	2.10	21.22	....
	1.78	16.36	4.86	4.39	16.46	.08
	1.39	14.98	4.64	2.57	15.77	.07
	1.02	12.36	4.09	2.07	6.78	.18
	1.65	15.86	4.78	3.82	16.03	.21
	1.38	14.12	5.18	3.55	15.12	.20

THE COLLEGIATE INSTITUTES
TABLE 27 (a)—ATTENDANCE, FORM

COLLEGIATE INSTITUTES	ATTENDANCE					FORM ENROLMENT					ENROLMENT BY AREAS		
	Enrolment*	Male	Female	Average Daily Attendance	Attendance Efficiency Percentage	Lower School First Year	Lower School Second Year	Middle School First Year	Middle School Second Year	Upper School	Resident Pupils	County Pupils	Non-Resident Pupils
<i>Counties</i>													
Barrie.....	494	246	248	442	93.95	121	128	90	78	77	341	153	.....
Belleville.....	543	269	274	458	93.21	134	116	112	73	110	391	122	30
Brantford.....	782	395	387	781	89.15	224	216	120	102	120	645	118	19
Brockville.....	412	190	222	412	95.85	138	104	74	43	48	327	85	.....
Chatham.....	550	292	258	545	95.52	165	127	117	97	44	361	183	6
Clinton.....	181	84	97	179	94.77	47	40	31	26	37	80	101	.....
Cobourg.....	317	148	169	301	95.14	96	79	74	33	35	230	87	.....
Collingwood.....	367	180	187	314	81.90	118	108	61	40	40	305	45	17
Cornwall.....	394	192	202	394	92.59	124	95	80	55	40	239	138	17
East York.....	579	357	222	576	94.34	262	144	73	53	47	572	7	.....
Galt.....	430	198	232	439	94.19	111	92	90	106	31	291	117	22
Goderich.....	275	121	154	279	94.48	87	67	46	36	39	183	90	2
Guelph.....	561	304	257	491	94.79	147	144	107	77	86	438	108	15
Hamilton Central.....	1,164	663	501	1,101	96.23	372	251	221	174	97	1,155	9	.....
Delta.....	913	490	423	893	95.89	338	238	125	115	97	902	11	.....
Westdale.....	734	388	346	706	94.74	199	180	136	113	106	718	14	2
Ingersoll.....	257	93	164	257	89.57	79	72	50	28	28	224	31	2
Kingston.....	846	413	433	798	92.83	229	197	208	126	86	702	53	2
Kitchener.....	521	250	271	523	96.06	.....	142	140	133	96	466	71	.....
Lindsay.....	445	219	226	443	94.91	95	118	63	73	96	292	120	32
London Central.....	1,021	499	522	978	94.71	283	209	220	169	140	837	94	4
Sir Adam Beck.....	644	308	336	625	93.01	186	170	112	81	95	543	86	.....
South.....	673	320	353	665	95.25	183	161	123	99	107	583	93	4
Morrisburg.....	172	83	89	159	91.54	44	60	29	16	23	89	83	.....
Napanee.....	227	105	122	216	93.94	51	51	41	32	52	91	123	13
Niagara Falls.....	469	222	247	454	95.59	129	113	94	62	71	464	5	.....
Orillia.....	585	266	319	579	94.15	221	122	128	66	48	529	71	56
Oshawa.....	601	289	312	624	95.48	175	166	138	77	45	521	13	1
Ottawa—Glebe.....	1,504	798	706	1,447	93.41	467	303	278	246	210	1,490	13	4
Lisgar.....	1,061	604	457	1,006	94.32	279	250	217	177	138	931	126	4
Owen Sound.....	402	208	194	398	94.25	113	80	71	54	84	306	86	10
Pembroke.....	255	131	124	257	95.14	66	61	62	34	32	228	27	.....
Perth.....	267	137	130	259	96.94	71	64	55	35	42	140	121	6
Peterborough.....	512	252	260	497	91.53	119	123	125	77	68	392	104	16
Pictou.....	184	75	109	180	96.88	49	36	36	34	29	105	79	.....
Renfrew.....	303	144	159	292	95.99	76	94	48	38	47	179	124	.....
St. Catharines.....	872	433	439	846	93.27	253	248	136	107	128	648	224	.....
St. Mary's.....	347	150	197	360	93.01	99	93	67	43	45	209	85	53
St. Thomas.....	704	345	359	645	94.42	166	160	149	130	99	523	174	4
Sarnia.....	639	306	333	609	91.34	198	158	126	96	61	501	134	4
Scarborough.....	313	181	132	307	91.95	95	66	63	43	46	299	9	5
Seaforth.....	194	82	112	181	87.44	47	37	43	26	41	72	113	9
Smith's Falls.....	461	216	245	473	92.57	163	121	72	56	49	376	41	44
Stamford.....	482	252	230	444	96.72	127	105	128	56	66	251	100	131
Stratford.....	836	484	352	821	96.91	296	204	134	111	91	739	85	12
Strathroy.....	232	103	129	222	95.10	56	41	37	46	52	121	111	.....
Toronto—Bloor.....	705	403	302	678	93.63	211	167	154	92	81	705	.....	.....
Harbord.....	1,305	842	463	1,262	95.62	341	324	267	197	176	1,304	1	.....
Humberside.....	1,406	735	671	1,336	93.74	318	358	291	188	251	1,404	2	.....
Jarvis.....	1,226	676	550	1,153	93.99	314	276	215	207	214	1,223	2	1
Malvern.....	1,060	620	440	980	95.43	325	256	184	151	144	1,058	.....	2
North.....	1,558	825	733	1,405	91.11	200	441	355	299	263	1,532	26	.....
Oakwood.....	1,234	677	557	1,223	93.86	337	284	215	211	187	1,229	3	2
Parkdale.....	1,030	603	427	983	94.49	281	230	228	175	116	1,029	.....	1
Riverdale.....	1,113	660	453	1,086	93.46	305	315	210	147	136	1,110	2	1
Vankleek Hill.....	198	70	128	191	92.43	45	41	36	35	41	53	96	49
Walkerville.....	569	294	275	547	94.10	134	126	145	95	69	444	60	65
Windsor—													
Hon. W. C. Kennedy.....	857	448	409	814	96.92	329	206	153	103	66	839	18	.....
Hon. J. C. Patterson.....	888	463	425	837	96.09	319	217	146	128	78	874	14	.....
Woodstock.....	445	203	242	427	89.91	118	114	90	69	54	319	122	4
York Twp.—													
Runnymede.....	636	354	282	624	94.01	193	143	123	116	61	470	163	3
Vaughan Road.....	889	481	408	860	93.33	271	247	142	131	98	773	115	1
Memorial.....	422	264	158	425	95.04	169	110	70	43	30	414	8	.....
York North Twp.....	235	129	106	225	93.99	81	54	52	30	18	162	73	.....
Totals.....	40,501	21,232	19,269	38,932	93.87	11,389	9,861	7,826	6,014	5,411	34,976	4,835	690
<i>Districts</i>													
Fort William.....	710	325	385	682	96.07	188	145	130	121	126	650	59	12
North Bay.....	442	221	221	382	94.91	116	116	72	70	68	405	25	12
Port Arthur.....	519	220	299	496	94.37	165	127	99	61	67	509	6	4
Sault Ste. Marie.....	827	378	449	785	91.78	242	203	150	133	99	751	76	.....
Totals.....	2,498	1,144	1,354	2,345	93.88	711	591	451	385	360	2,315	166	17
Totals, All Collegiate Institutes.....	42,999	22,376	20,623	41,277	93.88	12,100	10,452	8,277	6,399	5,771	37,291	5,001	707

AND HIGH SCHOOLS

ENROLMENT, ENROLMENT BY AREAS

HIGH SCHOOLS	ATTENDANCE					FORM ENROLMENT					ENROLMENT BY AREAS		
	Enrolment	Male	Female	Average Daily Attendance	Attendance Efficiency Percentage	Lower School First Year	Lower School Second Year	Middle School First Year	Middle School Second Year	Upper School	Resident Pupils	County Pupils	Non-Resident Pupils
<i>High Schools Counties</i>													
Alexandria.....	147	71	76	142	94.46	49	37	26	22	13	141	4	2
Alliston.....	155	64	91	143	88.03	28	31	27	29	40	64	88	3
Almonte.....	129	59	70	132	94.49	40	24	26	21	18	87	36	6
Amherstburg.....	138	60	78	139	93.75	34	39	31	16	18	62	76	
Arnprior.....	319	152	167	321	90.75	90	81	64	56	28	189	98	32
Arthur.....	140	52	88	137	93.42	47	34	25	18	16	67	73	
Athens.....	97	36	61	96	91.71	25	18	12	10	32	69	26	2
Aurora.....	182	88	94	160	93.63	51	45	35	29	22	91	91	
Avonmore.....	92	44	48	84	92.71	31	23	14	10	14	63	15	14
Aylmer.....	178	79	99	176	96.07	63	40	22	23	30	74	102	2
Beamsville.....	158	66	92	152	94.54	41	53	21	20	26	40	118	
Blenheim.....	154	72	82	155	94.38	46	31	34	20	23	47	106	1
Bowmanville.....	270	129	141	256	87.95	72	55	67	42	34	181	89	
Bradford.....	122	59	63	120	92.95	30	29	23	18	22	57	64	1
Brampton.....	347	165	182	336	95.45	115	61	77	43	51	230	110	7
Brighton.....	99	38	61	98	93.20	30	21	20	13	15	55	44	
Burford.....	83	35	48	76	91.45	27	19	10	13	14	83	93	25
Burlington.....	282	135	147	276	93.41	108	55	47	39	33	164	94	66
Caledonia.....	237	110	127	237	96.13	80	57	39	35	26	77	100	5
Campbellford.....	208	97	111	195	94.35	76	48	32	22	30	163	63	37
Carleton Place.....	264	132	132	257	93.93	51	59	65	47	42	164	63	3
Cayuga.....	102	43	59	93	94.57	26	27	21	13	15	42	58	2
Chesley.....	151	69	82	155	97.98	38	30	36	20	27	87	51	13
Chesterville.....	132	56	76	130	92.71	38	40	20	16	18	60	62	10
Colborne.....	114	50	64	111	92.73	32	23	21	21	17	51	28	12
Deseronto.....	81	34	47	77	93.84	32	24	19	6	17	41	34	14
Dundalk.....	72	26	46	64	97.72	19	21	6	3	29	222	106	
Dundas.....	328	154	174	332	92.98	107	93	65	34	29	147	104	5
Dunnville.....	256	121	35	248	92.51	94	65	38	33	26	104	51	
Durham.....	155	62	93	145	93.17	44	36	28	27	20	48	90	
Dutton.....	138	52	86	133	95.26	36	23	28	24	27	89	37	20
Elmira.....	146	73	73	144	93.35	46	38	29	11	6	31	31	
Elora.....	62	31	31	61	96.35	23	19	11	3	16	82	114	
Essex.....	196	89	107	162	94.02	83	41	34	22	35	223	83	9
Etobicoke.....	232	105	127	221	92.76	81	43	40	33	31	67	83	6
Exeter.....	156	82	74	145	89.47	41	33	27	24	31	120	96	9
Fergus.....	225	94	131	229	86.50	60	64	30	32	39	27	86	4
Finch.....	117	52	65	106	90.42	31	32	14	22	18	97	11	
Flesherton.....	108	44	64	101	92.35	35	18	16	15	24	70	20	1
Forest.....	141	57	84	140	90.57	34	30	23	24	30	175	70	
Fort Erie.....	195	103	92	201	94.48	56	45	50	27	17	156	48	18
Gananoque.....	222	92	130	210	85.35	81	62	32	26	21	77	43	5
Georgetown.....	125	48	77	138	76.59	46	32	32	15	14	94	71	13
Glencoe.....	141	60	81	100	97.63	41	30	31	25	20	72	71	
Grimsby.....	143	68	75	143	94.79	44	27	33	19	23	76	77	11
Hagersville.....	164	66	98	155	92.83	48	39	29	25	23	117	33	11
Hanover.....	161	83	78	159	85.49	62	37	17	20	25	49	37	5
Harrison.....	91	40	51	85	91.75	32	22	17	7	13	43	25	12
Hawkesbury (Eng.)	80	46	34	78	91.33	21	25	8	13	13	114	25	4
Hawkesbury (Fr.)	143	70	73	147	90.13	38	33	33	39	14	65	79	4
Iroquois.....	148	74	74	145	87.98	34	31	34	17	32	59	71	12
Kemptville.....	142	59	83	136	88.64	44	34	21	13	30	100	61	
Kincardine.....	161	69	92	159	92.97	49	31	22	25	34	108	72	
Kingsville.....	180	73	107	144	96.49	45	60	31	23	21	69	36	
Lakefield.....	105	50	55	103	94.46	29	25	19	14	18	196	120	6
Leamington.....	322	145	177	320	93.11	120	95	34	38	35	93	109	37
Listowel.....	239	108	131	240	96.85	51	55	51	41	41	45	62	
Lucan.....	107	39	68	83	89.70	25	38	18	14	12	48	39	
Madoc.....	87	39	48	Not available		32	20	7	13	15	33	37	
Markdale.....	70	27	43	60	88.26	18	22	14	9	7	60	97	22
Markham.....	179	90	89	174	90.66	47	37	33	20	42	46	41	40
Maxville.....	127	59	68	118	93.02	35	28	20	28	16	119	34	
Meaford.....	153	72	81	158	95.38	40	59	27	12	15	299	53	6
Midland.....	358	169	189	339	96.07	134	91	53	41	39	83	98	
Milton.....	181	84	97	178	91.36	50	44	38	23	26	318	298	
Mimico.....	616	305	311	634	95.84	223	206	87	64	36	64	99	
Mitchell.....	163	63	100	168	95.36	41	38	31	30	23	39	26	6
Morewood.....	45	22	23	38	83.56	17	8	8	12	22	91	26	35
Mount Forest.....	152	58	94	132	96.00	42	39	34	15	76	433	37	
Nepean.....	470	218	252	453	92.75	143	125	63	63	76	17	72	1
Newburgh.....	90	39	51	87	89.80	35	24	10	21	10	31	18	3
Newcastle.....	52	30	22	41	92.36	19	13	10	10	41	159	126	5
Newmarket.....	290	144	146	295	96.27	75	72	53	49	18	64	38	
Niagara.....	102	59	43	95	95.29	32	18	20	14	27	53	72	6
Norwich.....	131	69	62	123	92.50	36	23	27	18	27	51	87	7
Norwood.....	145	50	95	138	94.56	38	26	29	22	30	150	108	14
Oakville.....	272	132	140	265	95.62	79	65	48	42	38			

THE COLLEGIATE INSTITUTES

TABLE 27 (a)—ATTENDANCE, FORM ENROLMENT, ENROLMENT BY AREAS

HIGH SCHOOLS	ATTENDANCE					FORM ENROLMENT					ENROLMENT BY AREAS		
	Enrolment	Male	Female	Average Daily Attendance	Attendance Efficiency Percentage	Lower School First Year	Lower School Second Year	Middle School First Year	Middle School Second Year	Upper School	Resident Pupils	County Pupils	Non-Resident Pupils
<i>Counties</i>													
Omemeë.....	55	24	31	50	92.34	15	14	13	13	...	31	20	4
Orangeville.....	206	85	121	194	93.88	42	55	39	32	38	133	38	35
Paris.....	259	130	129	251	90.76	85	79	36	34	32	169	70	20
Parkhill.....	114	45	69	104	90.05	28	31	24	19	19	48	57	9
Penetanguishene..	144	67	77	156	86.50	54	36	26	28	...	139	2	3
Petrolia.....	200	88	112	200	86.36	65	37	36	35	35	118	82	...
Plantagenet.....	145	56	89	144	94.26	35	39	36	35	...	97	46	...
Port Colborne.....	293	154	139	290	95.46	117	81	39	31	35	204	89	...
Port Credit.....	327	157	170	310	89.84	116	85	56	35	35	67	260	...
Port Dover.....	73	30	43	77	92.50	24	27	14	8	...	48	25	...
Port Elgin.....	135	66	69	107	89.55	41	25	22	20	...	65	70	...
Port Hope.....	273	125	148	250	91.67	75	54	77	35	32	191	82	...
Port Perry.....	138	61	77	142	90.44	29	36	25	21	27	63	72	3
Port Rowan.....	35	19	16	33	92.71	6	9	11	9	...	21	14	...
Prescott.....	206	103	103	200	80.85	62	57	35	32	20	150	56	...
Richmond Hill.....	177	65	112	173	94.01	59	42	38	19	19	65	112	...
Ridgeway.....	114	47	67	114	92.84	35	31	26	14	8	82	32	...
Ridgetown.....	158	64	94	151	85.70	34	31	36	29	28	90	67	...
Rockland.....	127	53	74	129	97.01	41	31	32	23	...	86	40	1
Saltfleet.....	222	103	119	223	93.47	73	60	40	23	26	198	24	...
Sandwich.....	333	163	170	340	95.25	135	69	54	53	22	322	11	...
Shelburne.....	130	49	81	112	90.46	25	31	24	24	26	77	53	...
Simcoe.....	289	145	144	288	91.55	110	39	59	37	44	158	129	2
Smithville.....	90	40	50	89	94.11	25	29	11	12	13	57	33	...
Stirling.....	112	51	61	112	95.65	31	25	20	23	13	44	65	3
Streetsville.....	67	33	34	67	92.60	23	17	12	15	...	28	33	6
Sydenham.....	160	80	80	159	93.99	33	34	36	33	24	157	...	3
Thorold.....	319	134	185	325	95.37	122	98	32	37	30	242	59	18
Tillsonburg.....	235	88	147	235	93.04	66	55	50	26	38	128	35	72
Trenton.....	271	123	148	280	95.37	100	70	34	33	34	217	16	38
Tweed.....	120	46	74	111	91.98	30	26	29	18	17	64	54	2
Uxbridge.....	170	79	91	169	94.70	37	34	41	22	36	76	92	2
Vienna.....	27	13	14	25	90.64	5	7	5	10	...	23	2	2
Walkerton.....	135	48	87	134	86.47	36	36	28	17	18	72	58	5
Wallaceburg.....	240	105	135	234	93.11	85	77	29	29	20	165	52	23
Wardsville.....	35	15	20	32	86.56	11	8	4	12	...	12	16	7
Waterdown.....	185	89	96	182	94.48	52	45	27	34	27	146	24	15
Waterford.....	135	46	89	130	92.25	41	31	26	20	17	43	90	2
Watford.....	137	66	71	136	93.32	31	36	22	13	35	58	69	10
Welland.....	409	202	207	389	93.66	127	116	85	41	40	274	134	1
Weston.....	432	231	201	382	92.37	125	95	78	53	81	250	173	9
Whitby.....	214	110	104	211	93.51	72	57	28	20	37	155	58	1
Warton.....	127	51	76	127	94.63	42	26	18	18	23	79	29	19
Williamstown.....	131	51	80	113	93.53	39	36	32	17	7	131	...	...
Winchester.....	144	70	74	146	91.13	45	26	21	19	33	49	69	26
Wingham.....	153	67	86	150	94.91	49	39	21	17	27	67	77	9
Totals.....	21,466	9,796	11,670	20,703	92.64	6,569	5,254	3,852	2,975	2,836	12,704	7,818	944
<i>Districts</i>													
Bracebridge.....	175	87	88	173	92.90	59	29	32	21	34	118	52	5
Chapleau.....	165	78	87	132	90.58	51	40	28	22	24	159	5	1
Cobalt.....	188	92	96	185	90.90	67	55	25	21	20	152	36	...
Cochrane.....	165	82	83	166	93.35	40	48	34	25	18	132	29	4
Fort Frances.....	267	140	127	259	95.49	62	72	53	38	42	224	43	...
Gravenhurst.....	83	38	45	83	88.39	27	25	13	10	8	69	13	1
Haileybury.....	82	33	49	78	94.01	29	25	15	7	6	62	20	...
Huntsville.....	127	52	75	128	78.75	47	36	27	17	...	85	42	...
Kapuskasing.....	108	48	60	102	95.57	46	33	15	11	3	90	18	...
Kenora.....	267	127	140	230	91.12	28	104	59	42	34	249	18	...
Kirkland Lake.....	289	154	135	287	94.41	117	88	36	26	22	289	...	...
New Liskeard.....	224	93	131	230	95.28	68	47	70	28	11	146	64	14
Parry Sound.....	275	115	160	266	83.10	76	73	73	30	23	241	33	1
Rainy River.....	142	71	71	140	93.59	33	41	33	20	15	118	24	...
Sudbury.....	533	221	312	455	86.67	174	106	120	94	39	380	120	33
Thessalon.....	91	34	57	97	81.07	21	18	15	17	20	60	31	...
Timmins.....	367	184	183	362	94.11	133	100	60	41	33	286	79	2
Totals.....	3,548	1,649	1,899	3,373	90.76	1,078	940	708	470	352	2,860	627	61
Totals, All High Schools.....	25,014	11,445	13,569	24,076	92.37	7,647	6,194	4,540	3,445	3,188	15,564	8,445	1,005
Grand Totals..	68,013	33,821	34,192	65,353	93.32	19,747	16,646	12,817	9,844	8,959	52,855	13,446	1,712
Increases for year.....	.....	.....	195	350	1.42	.....	477	.....	.....	122	36	.....	.....
Decreases for year.....	590	785	.....	.....	.....	911	.....	65	213	.....	.....	431	195
Percentages.....	.....	49.73	50.27	96.09	.....	29.03	24.48	18.85	14.47	13.17	71.71	19.77	2.52

*On the last school day in May.

AND HIGH SCHOOLS

TABLE 27(b)—NUMBER OF PUPILS IN VARIOUS SUBJECTS

LOWER SCHOOL		MIDDLE SCHOOL		UPPER SCHOOL	
English Composition.....	35,593	English Composition.....	15,832	English Composition....	8,515
English Literature.....	35,640	English Literature.....	17,232	English Literature.....	9,539
British History.....	19,343	Algebra.....	15,142	Algebra.....	5,371
Physiography.....	16,186	Geometry.....	10,345	Geometry.....	5,625
Algebra.....	20,458	Physics.....	10,274	Trigonometry.....	5,887
Geometry.....	15,651	Chemistry.....	9,399	Modern World History..	4,844
Arithmetic.....	16,426	Agriculture and Horticul- ture.....		Physics.....	3,031
English Grammar.....	15,589	First Year.....	4,520	Chemistry.....	3,287
Art.....	14,586	Second Year.....	1,157	Botany.....	2,244
Geography.....	18,200	Canadian History.....	12,698	Zoology.....	2,208
Botany.....	10,208	Ancient History.....	10,096	Latin.....	3,608
Zoology.....	7,223	Latin.....	18,352	Greek.....	85
Agriculture and Horticul- ture.....		Greek.....	117	French.....	6,113
First Year.....	4,875	French.....	18,630	Special French.....	29
Second Year.....	3,495	Special French.....	151	German.....	582
Latin.....	30,989	German.....	2,529	Spanish.....	39
French.....	32,582	Spanish.....	95		
Special French.....	209	Household Science.....	33		
Greek.....	52	Art.....	41		
German.....	1,753	Music.....	454		
Spanish.....	78	Bookkeeping and Penman- ship.....	107		
Manual Training.....	2,293	Stenography and Typing..	110		
Household Science.....	2,192				
Music.....	1,149				
Office Practice.....	1,002				
Typewriting.....	1,791				
Shorthand.....	1,442				
Canadian History and Civics.....	763				
Penmanship and Spelling.....	4,550				
Bookkeeping.....	543				

TABLE 27 (c)—STUDENTS CLASSIFIED BY OCCUPATION OF FAMILY HEAD

Occupation	Number of Students	Percentage
Commerce.....	13,557	24.39
Trades.....	12,774	22.98
Agriculture.....	8,125	14.62
Unspecified Occupations.....	7,052	12.69
Labouring Occupations.....	6,740	12.12
Without Occupation.....	4,136	7.44
Law, Medicine, Dentistry and Church.....	2,407	4.33
Teaching.....	796	1.43

TABLE 27 (d)—ADMISSIONS, TRANSFERS, RETIREMENTS DURING THE YEAR

Beginners Admitted—from Elementary Schools.....	15,099
" Private Schools.....	272
" Other Sources.....	346
	15,717
Transfers—to some other school outside the municipality.....	1,220
Permanent Retirements (exclusive of Middle and Upper School Graduates)—	
while in First Year.....	1,558
Second Year.....	1,405
Third Year.....	1,195
Fourth Year.....	806
Fifth Year and beyond.....	707
	5,671

THE COLLEGIATE INSTITUTES AND HIGH SCHOOLS

TABLE 27 (e)—DESTINATION OF PUPILS

Destination of those who left High School during or at the close of the year ending June, 1933	Number	Percentage
Commerce.....	2,084	10.27
Agriculture.....	2,063	10.17
The Trades.....	975	4.81
Colleges and Universities.....	1,778	8.76
Normal Schools.....	1,335	6.58
Other Schools.....	4,655	22.95
Other Occupations.....	2,960	14.59
Without Occupation.....	4,437	21.87
Totals.....	20,287	.....

THE COLLEGIATE INSTITUTES AND HIGH SCHOOLS
TABLE 28—AGE-GRADE DISTRIBUTION, MAY, 1934

	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	Totals	Grade Totals
LOWER SCHOOL First Year	Boys	4	83	596	2,189	2,983	2,216	1,156	418	93	26	7	9,779	19,747
	Girls	3	66	681	2,652	3,347	2,010	880	247	49	21	4	9,968	
LOWER SCHOOL Second Year	Boys	.....	2	76	539	1,709	2,489	1,866	933	322	95	36	8,081	16,646
	Girls	.....	4	69	663	2,117	2,677	1,834	772	293	89	31	8,565	
MIDDLE SCHOOL First Year	Boys	.....	.....	2	52	405	1,377	1,950	1,418	681	264	75	6,229	12,817
	Girls	.....	.....	4	57	561	1,720	2,048	1,370	604	173	29	6,588	
MIDDLE SCHOOL Second Year	Boys	.....	.....	.....	6	53	402	1,108	1,531	1,090	567	198	5,043	9,844
	Girls	.....	.....	.....	6	54	429	1,259	1,510	979	398	105	4,801	
UPPER SCHOOL	Boys	.....	.....	.....	.....	4	69	328	1,049	1,379	1,012	506	4,689	8,959
	Girls	.....	.....	.....	.....	7	51	400	1,090	1,399	821	292	4,270	
TOTALS BY SEXES	Boys	4	85	674	2,786	5,154	6,553	6,408	5,349	3,565	1,964	822	33,821	68,013
	Girls	3	70	754	3,378	6,086	6,887	6,421	4,989	3,324	1,502	461	34,192	
GRAND TOTALS	.....	7	155	1,428	6,164	11,240	13,440	12,829	10,338	6,889	3,466	1,283	.....	.....

THE COLLEGIATE INSTITUTES

TABLE 29—FINANCIAL

Collegiate Institutes		Receipts			Balances, Fees, Temporary Loans and Other Sources
		Local Levy	County Grants	Provincial Government Grants	
Counties		\$ c.	\$ c.	\$ c.	\$ c.
1	Barrie.....	30,173.26	16,159.99	1,956.42	1,721.96
2	Belleville.....	51,453.89	12,274.10	2,068.88	2,770.41
3	Brantford.....	69,105.80	.....	1,826.15	14,846.25
4	Brockville.....	48,273.05	12,296.35	2,896.95	3,457.58
5	Chatham.....	34,510.00	12,286.14	1,593.95	9,552.04
6	Clinton.....	6,549.74	10,945.55	1,823.35	3,358.31
7	Cobourg.....	11,024.61	17,328.03	1,808.37	8,947.91
8	Collingwood.....	24,621.90	9,848.00	1 781.55	663.40
9	Cornwall.....	5,421.36	.....	1,937.28	47,541.15
10	Galt.....	48,888.83	18,136.15	1,811.85	1,715.02
11	Goderich.....	14,394.23	10,541.75	1,839.83	4,223.96
12	Guelph.....	55,555.30	13,061.63	1,667.32	1,600.10
13	Hamilton (3).....	444,938.90	.....	7,368.21	41,130.47
14	Ingersoll.....	17,600.00	2,656.68	2,191.74	2,972.48
15	Kingston.....	72,310.28	7,644.95	1,677.65	14,403.21
16	Kitchener.....	49,042.50	5,529.10	1,873.01	5,709.30
17	Lindsay.....	23,107.81	16,901.20	1,953.46	1,942.17
18	London (3).....	298,797.15	37,417.45	5,414.88	41,367.92
19	Morrisburg.....	6,024.18	10,650.84	1,731.51	3,980.14
20	Napanee.....	.....	20,194.89	1,851.33	14,022.56
21	Niagara Falls.....	72,014.56	2,612.21	1,748.95	3,539.75
22	Orillia.....	28,628.95	17,231.90	1,792.77	1,256.17
23	Oshawa.....	60,623.21	12 245.76	1,820.98	4,029.03
24	Ottawa (2).....	238,172.36	.....	3,488.50	33,777.06
25	Owen Sound.....	45,982.30	6,548.69	1,853.41	2,598.40
26	Pembroke.....	15,120.47	12,673.46	1,882.40	1,693.98
27	Perth.....	11,387.80	11,849.80	1,861.31	8,322.59
28	Peterborough.....	65,183.36	9,982.52	1,862.75	3,161.45
29	Picton.....	5,330.04	8,832.20	1,903.39	10,664.30
30	Renfrew.....	22,678.58	24,705.31	2,033.35	3,829.95
31	St. Catharines.....	57,742.46	23,567.45	1,727.15	5,762.35
32	St. Mary's.....	16,714.16	10,254.43	1,709.55	3,096.80
33	St. Thomas.....	43,870.22	14,324.82	1,629.71	774.25
34	Sarnia.....	63,732.09	16,106.63	1,827.42	2,648.84
35	Scarboro.....	8,233.74	.....	1,833.35	29,027.82
36	Seaforth.....	6,090.34	11,204.95	1,421.55	15,402.80
37	Smith's Falls.....	35,553.59	6,544.42	1,809.55	3,624.39
38	Stamford.....	31,597.06	21,800.78	2,503.90	2,646.13
39	Stratford.....	58,019.04	6,367.13	2,511.30	3,607.04
40	Strathroy.....	10,102.06	12,138.53	1,932.82	713.85
41	Toronto (9).....	1,528,337.28	.....	20,217.08	98,606.07
42	Vankleek Hill.....	3,000.00	.....	1,649.75	15,071.50
43	Walkerville.....	101,293.18	28,492.67	1,900.60	11,080.27
44	Windsor (2).....	151,832.26	.....	3,571.70	11,338.74
45	Woodstock.....	28,059.49	14,241.44	2,260.85	759.36
46	York Township (3).....	66,120.37	129,054.90	8,960.53	11,591.75
47	York North Township.....	25,460.88	25,245.25	1,796.24	675.84
48	York East Township.....	38,189.11	33,031.11	2,332.55	5,571.70
Totals.....		4,150,861.75	692,929.16	128,917.10	520,798.52
Districts					
1	Fort William.....	95,174.57	.....	8,774.67	2,393.00
2	North Bay.....	47,338.32	.....	3,530.70	8,044.89
3	Port Arthur.....	55,313.09	.....	3,572.10	1,226.05
4	Sault Ste. Marie.....	99,840.70	.....	7,194.88	1,721.30
Totals.....		297,666.68	.....	23,072.35	13,385.24
Totals, Collegiate Institutes.....		4,448,528.43	692,929.16	151,989.45	534,183.76

AND HIGH SCHOOLS

STATEMENT, 1933

Expenditures

Total Receipts		General Maintenance		Capital Charges *		Capital Outlay		Temporary Loan Repayments		Total Expenditures	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	50,011.63	34,334.32	10,630.44	34.35	.....	.....	.....	.....	44,999.11		
2	68,567.28	43,943.72	21,328.60	2,956.11	.....	.....	.....	.....	68,228.43		
3	85,778.20	60,552.51	13,995.79	.....	.....	.....	.....	937.05	75,485.35		
4	66,923.93	43,240.32	21,148.05	1,491.32	.....	.....	.....	.....	65,879.69		
5	57,942.13	46,877.36	.....	.....	.....	.....	.....	10,002.88	56,880.24		
6	22,676.95	15,246.94	3,349.74	.....	.....	.....	.....	2,483.65	21,080.33		
7	39,108.92	29,424.67	1,524.61	849.25	.....	.....	.....	.....	31,798.53		
8	36,914.85	27,909.70	9,005.15	.....	.....	.....	.....	.....	36,914.85		
9	54,899.79	33,777.81	5,421.36	1,831.29	.....	.....	.....	10,969.25	51,999.71		
10	70,551.85	44,703.89	24,264.09	.....	.....	.....	.....	71.00	69,038.98		
11	30,999.77	22,661.39	3,990.72	154.44	.....	.....	.....	.....	26,806.55		
12	71,884.35	47,236.38	24,406.92	.....	.....	.....	.....	.....	71,643.30		
13	493,437.58	283,574.71	95,138.90	.....	.....	.....	.....	.....	378,713.61		
14	25,420.90	23,392.64	.....	334.87	.....	.....	.....	.....	23,727.51		
15	96,036.09	69,237.50	20,448.07	.....	.....	.....	.....	5,627.75	95,313.32		
16	62,153.91	46,668.01	11,790.57	399.97	.....	.....	.....	.....	58,858.55		
17	43,904.64	37,902.85	5,393.11	.....	.....	.....	.....	.....	43,295.96		
18	382,997.40	236,479.57	37,714.09	1,916.47	.....	.....	.....	27,459.17	303,569.30		
19	22,386.67	15,028.33	4,553.61	.....	.....	.....	.....	.....	19,581.94		
20	36,068.78	21,805.88	.....	175.70	.....	.....	.....	14,087.20	36,068.78		
21	79,915.47	56,515.09	12,750.22	8,572.88	.....	.....	.....	2,102.28	79,940.47		
22	48,909.79	40,297.73	4,436.43	567.20	.....	.....	.....	1,028.49	46,329.85		
23	78,718.98	47,844.27	30,874.71	.....	.....	.....	.....	.....	78,718.98		
24	275,437.92	257,282.01	.....	1,370.90	.....	.....	.....	8,676.09	267,329.00		
25	56,982.80	37,482.61	13,092.30	726.07	.....	.....	.....	.....	51,300.98		
26	31,370.31	5,726.20	10,779.21	.....	.....	.....	.....	200.00	16,705.41		
27	33,421.50	20,991.98	.....	.....	.....	.....	.....	.....	20,991.98		
28	80,190.08	54,976.34	20,183.36	.....	.....	.....	.....	.....	75,159.70		
29	26,729.93	15,958.75	1,446.39	170.53	.....	.....	.....	46.55	17,622.22		
30	53,247.19	24,406.05	10,389.51	.....	.....	.....	.....	.....	34,795.56		
31	88,799.41	65,925.62	21,000.30	.....	.....	.....	.....	.....	86,925.92		
32	31,774.94	25,202.81	4,214.16	.....	.....	.....	.....	.....	29,416.97		
33	60,599.00	51,677.09	3,070.22	.....	.....	.....	.....	2,497.51	57,244.82		
34	84,314.98	55,843.00	24,366.11	246.99	.....	.....	.....	.....	80,456.10		
35	39,094.91	30,780.95	8,233.74	.....	.....	.....	.....	.....	39,014.69		
36	34,119.64	17,354.53	.....	76.20	.....	.....	.....	13,600.00	31,030.73		
37	47,531.95	38,080.45	4,553.59	155.14	.....	.....	.....	1,700.00	44,489.18		
38	58,547.87	45,905.13	11,772.39	.....	.....	.....	.....	238.35	57,915.87		
39	70,504.51	64,729.21	5,775.30	.....	.....	.....	.....	.....	70,504.51		
40	24,887.26	20,565.10	2,602.06	.....	.....	.....	.....	.....	23,167.16		
41	1,647,160.43	1,240,164.61	329,351.31	26,006.94	.....	.....	.....	.....	1,595,522.86		
42	19,721.25	17,642.50	1,036.03	.....	.....	.....	.....	.....	18,678.53		
43	142,766.72	89,096.55	51,288.18	.....	.....	.....	.....	2,381.99	142,766.72		
44	166,742.70	166,692.70	.....	.....	.....	.....	.....	.....	166,692.70		
45	45,321.14	39,244.95	2,794.64	.....	.....	.....	.....	.....	42,039.59		
46	215,727.55	154,676.61	61,050.94	.....	.....	.....	.....	.....	215,727.55		
47	53,178.21	27,578.89	17,105.64	679.38	.....	.....	.....	.....	45,363.91		
48	79,124.47	53,319.99	20,490.36	705.93	74,516.28		
5,493,506.53		3,949,960.22	986,760.92	49,439.93	104,091.21	5,090,252.28		
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1	106,342.24	70,302.41	35,445.57	594.26	106,342.24		
2	58,913.91	38,217.22	9,350.92	994.85	48,562.99		
3	60,111.24	48,527.80	10,244.14	.....	.....	.....	.....	.....	58,771.94		
4	108,756.88	54,487.11	26,143.10	271.35	.....	.....	.....	.....	80,901.56		
334,124.27		211,534.54	81,183.73	1,860.46	.....	.....	.....	.....	294,578.73		
5,827,630.80		4,161,494.76	1,067,944.65	51,300.39	104,091.21	.....	.....	.....	5,384,831.01		

THE COLLEGIATE INSTITUTES

TABLE 29—FINANCIAL

High Schools		Receipts			Balances, Fees, Temporary Loans and Other Sources
		Local Levy	County Grants	Provincial Government Grants	
Counties		\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria.....		13,848.00	1,630.00	1,458.51	2,865.75
2 Alliston.....		3,600.00	8,864.70	1,402.63	3,112.40
3 Almonte.....		9,221.36	7,008.79	1,704.80	2,434.61
4 Amherstburg.....		12,033.22	13,313.82	1,744.28	6,409.97
5 Arnprior.....		15,066.89	13,069.93	1,645.42	10,234.11
6 Arthur.....		3,142.36	6,572.82	1,342.21	4,025.49
7 Athens (1932).....		1,000.00	10,414.08	1,834.42	11,675.54
8 Aurora.....		2,571.33	17,705.25	1,741.89	376.54
9 Avonmore.....		1,789.77	4,152.23	1,227.48	12,253.31
10 Aylmer.....		6,089.36	9,519.94	1,497.66	2,213.80
11 Beamsville.....		11,854.65	15,562.22	1,815.13	8,907.10
12 Blenheim.....		5,210.99	12,263.59	1,541.84	5,984.21
13 Bowmanville.....		16,058.16	17,929.52	1,740.99	21,834.18
14 Bradford.....		3,784.30	6,892.12	1,435.80	5,335.65
15 Brampton.....		10,391.86	26,945.10	1,773.05	2,772.32
16 Brighton.....		3,307.68	6,575.09	1,535.42	4,139.40
17 Burford.....		6,416.70	6,906.25	1,443.07	10,214.37
18 Burlington.....		16,790.31	19,061.72	1,923.05	6,051.82
19 Caledonia.....		11,321.83	16,380.39	1,830.19	576.13
20 Campbellford.....		10,762.30	16,199.24	1,755.05	15,091.87
21 Carleton Place.....		9,200.00	11,354.07	1,674.62	8,597.49
22 Cayuga.....		8,300.98	6,512.94	1,680.84	440.04
23 Chesley.....		2,000.00	6,461.85	1,415.59	6,485.64
24 Chesterville.....		1,807.07	5,746.38	1,150.22	4,953.74
25 Colborne.....		5,987.38	6,254.32	1,366.15	5,829.65
26 Deseronto.....		2,000.00	2,366.74	1,200.50	2,551.49
27 Dundalk.....		2,350.00	5,609.58	1,114.52	937.25
28 Dundas.....		13,019.16	15,410.16	1,806.62	2,577.18
29 Dunnville.....		9,841.68	13,107.33	1,748.39	8,798.54
30 Durham.....		7,219.46	6,639.94	1,544.84	4,133.19
31 Dutton.....		7,171.28	9,131.10	1,629.97	5,061.90
32 Elmira.....		6,850.83	4,685.67	2,307.29	909.07
33 Elora.....		1,897.01	4,585.16	1,003.17	682.49
34 Essex.....		4,000.00	19,807.66	1,774.85	5,781.15
35 Exeter.....		2,677.20	7,972.81	1,347.24	9,418.70
36 Etobicoke.....		23,178.11	6,740.19	1,718.14	3,537.26
37 Fergus.....		20,005.14	10,669.23	1,889.89	1,296.18
38 Finch.....		835.00	6,991.46	1,215.26	6,979.39
39 Flesherton.....		588.80	5,122.00	1,382.20	4,888.42
40 Forest.....		6,524.01	7,788.25	1,439.03	3,702.49
41 Fort Erie.....		30,637.21	17,161.32	2,316.66	2,088.76
42 Gananoque.....		13,000.00	3,959.21	1,525.50	1,489.72
43 Georgetown.....		3,150.00	7,862.99	1,435.09	1,313.18
44 Glencoe.....		2,867.45	7,511.00	1,371.25	493.11
45 Grimsby.....		7,898.81	12,600.17	1,701.73	530.62
46 Hagersville.....		5,991.17	7,644.43	1,723.03	8,559.04
47 Hanover.....		4,816.37	6,199.95	1,543.45	9,747.96
48 Harriston.....		3,860.60	4,144.29	1,366.83	283.80
49 Hawkesbury (English).....		5,724.09	3,195.02	1,224.71	1,280.57
50 Hawkesbury (French).....		8,482.19	1,606.01	1,084.13	1,215.22
51 Iroquois.....		3,807.27	9,739.33	1,593.64	8,825.39
52 Kemptville.....		4,000.00	8,236.93	1,379.70	4,700.40
53 Kincardine.....		7,082.90	7,253.54	1,724.94	5,745.35
54 Kingsville.....		9,777.30	9,940.52	1,642.75	798.63
55 Lakefield.....		5,400.00	2,900.20	1,088.93	303.44
56 Leamington.....		10,030.35	13,245.61	1,700.39	20,039.90
57 Listowel.....		6,805.36	12,179.54	2,676.04	274.65
58 Lucan.....		2,200.00	5,735.44	1,180.32	121.98
59 Madoc.....		1,046.21	5,850.08	1,281.07	9,060.90
60 Markdale.....		2,104.76	4,050.75	1,107.84	545.79

AND HIGH SCHOOLS

STATEMENT, 1933

Expenditures

Total Receipts		General Maintenance		Capital Charges *		Capital Outlay		Temporary Loan Repayments		Total Expenditures	
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	19,802.26	14,035.42				597.27				14,632.69	
2	16,979.73	13,914.74		1,000.00		100.87				15,015.61	
3	20,369.56	14,695.59		5,583.23		86.74				20,365.56	
4	33,501.29	13,632.30		8,033.22				10,850.00		32,515.52	
5	40,016.35	23,285.61		3,991.87						27,377.48	
6	15,082.88	10,396.00		611.61		92.64		2,500.00		13,600.25	
7	24,924.04	13,807.59								13,807.59	
8	22,395.01	14,893.24		7,293.33						22,186.57	
9	19,422.79	8,717.74		769.00		283.91				9,770.65	
10	19,320.76	14,752.08		689.36		584.53		3,294.79		19,320.76	
11	38,139.10	15,914.91		7,729.68		227.10		14,051.09		37,922.78	
12	25,000.63	14,017.27		4,673.49		456.90				19,147.66	
13	57,562.85	25,679.60		7,447.24		33.55		21,055.00		54,215.39	
14	17,447.87	9,414.50		3,784.30		388.34		1,595.71		15,182.85	
15	41,882.33	30,590.85		7,391.86		139.46				38,122.17	
16	15,557.59	8,973.12		1,307.68		274.49		4,000.00		14,555.29	
17	24,980.39	9,995.01		5,316.00		8.10		903.80		16,222.91	
18	43,826.90	28,377.09		11,170.31		309.25		2,500.00		42,356.65	
19	30,108.54	17,870.74		7,221.83		526.97		600.00		26,219.54	
20	43,808.46	22,283.65		8,462.30				8,740.00		39,485.95	
21	30,826.18	22,061.90								22,061.90	
22	16,934.80	10,532.70		6,102.92						16,635.62	
23	16,363.08	11,971.34				1,231.80				13,203.14	
24	13,657.41	8,202.58		307.07		74.41				8,584.06	
25	19,437.50	9,553.41		3,487.38		597.50		1,725.00		15,363.29	
26	8,118.73	7,354.75								7,354.75	
27	10,011.35	8,421.81		325.00		325.25				9,072.06	
28	32,813.12	23,252.69		9,219.98						32,472.67	
29	33,495.94	21,979.50		2,541.68		220.00				24,741.18	
30	19,537.43	11,372.78		3,179.46		280.15				14,832.39	
31	22,994.25	11,338.19				7.00		3,707.95		15,053.14	
32	14,752.86	13,106.24		1,175.83						14,282.07	
33	8,167.83	7,157.16		259.01						7,416.17	
34	31,363.66	16,935.16						14,244.90		31,180.06	
35	21,415.95	10,927.27		882.64						11,809.91	
36	35,173.70	28,047.85		6,278.11		398.00				34,723.96	
37	33,860.44	21,607.88		6,505.14		259.00				28,372.02	
38	16,021.11	9,221.87						6,800.00		16,021.87	
39	11,981.42	9,092.23				28.84				9,121.07	
40	19,453.78	12,396.57		3,524.01						15,920.58	
41	52,203.95	25,468.64		9,424.89				17,310.42		52,203.95	
42	19,974.43	16,593.12				749.85		2,000.00		19,332.97	
43	13,761.26	13,333.68								13,333.68	
44	12,242.81	11,911.11								11,911.11	
45	22,731.33	14,847.07		7,884.26						22,731.33	
46	23,917.67	13,957.01		3,491.17		441.95		3,500.00		21,390.13	
47	22,307.73	17,215.12		4,816.37						22,031.49	
48	9,655.52	9,007.90		276.27						9,284.17	
49	11,424.39	10,113.00				28.00				10,141.00	
50	12,387.55	10,501.31				604.85				11,106.16	
51	23,965.63	13,224.50		2,007.27						15,231.77	
52	18,317.03	13,617.70				702.32				14,320.02	
53	21,806.73	14,924.69		832.90		156.40		2,500.00		18,413.99	
54	22,159.20	14,745.57		5,650.90				1,020.31		21,416.78	
55	9,692.57	7,437.00				2,238.29				9,675.29	
56	45,016.25	19,597.54		6,030.35		313.20		18,500.00		44,441.09	
57	21,945.59	18,118.50		1,376.17				1,285.19		20,779.86	
58	9,237.74	8,440.41				335.60		44.69		8,820.70	
59	17,238.26	9,892.46		1,046.21		242.29		5,831.76		17,012.72	
60	7,809.14	7,099.54		354.76						7,454.30	

THE COLLEGIATE INSTITUTES

TABLE 29—FINANCIAL

High Schools	Receipts			
	Local Levy	County Grants	Provincial Government Grants	Balances, Fees, Temporary Loans and Other Sources
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
61 Markham.....	3,422.42	14,482.04	1,428.80	5,119.49
62 Maxville.....	2,531.12	6,270.94	1,266.36	5,713.56
63 Meaford.....	11,481.11	9,406.46	1,721.67	897.48
64 Midland.....	37,922.21	4,861.03	1,883.05	44,778.73
65 Milton.....	7,015.60	15,390.08	1,599.38	14,268.22
66 Mimico.....	60,508.30	53,779.10	1,723.05	1,319.45
67 Mitchell.....	4,467.50	10 620.97	1,754.27	3,549.87
68 Morewood.....	1,306.81	2,426.85	873.92	4,677.31
69 Mount Forest.....	3,800.00	5,766.71	1,359.90	1,793.71
70 Nepean.....	29,100.08	5,000.00	1,912.50	12,553.37
71 Newburgh.....	959.00	5,878.05	1,112.08	5,748.85
72 Newcastle.....	1,556.58	2,398.02	832.09	268.00
73 Newmarket.....	11,899.28	27,790.48	1,720.69	7,021.08
74 Niagara.....	5,406.08	4,233.17	1,530.07	140.73
75 Norwich.....	5,844.32	10,980.28	1,658.00	8,834.01
76 Norwood.....	3,319.69	6,217.17	1,224.28	7,890.40
77 Oakville.....	7,389.93	17,521.83	1,694.25	3,222.82
78 Omemee.....	1,649.03	1,980.52	911.42	604.65
79 Orangeville.....	6,295.44	6,486.98	1,566.12	2,108.67
80 Paris.....	11,373.23	13,688.51	1,592.42	2,680.22
81 Parkhill.....	1,500.00	4,841.87	1,231.64	1,896.14
82 Penetanguishene.....	7,815.47	550.69	2,438.89	261.19
83 Petrolia.....	22,413.64	12,629.21	1,759.71	13,557.15
84 Plantagenet.....	3,876.88	6,572.30	1,337.19	4,748.68
85 Port Colborne.....	12,255.00	18,890.99	1,679.37	7,490.42
86 Port Credit.....	13,073.02	23,184.67	1,621.70	4,136.61
87 Port Dover.....	1,206.48	4,023.77	1,117.65	84.37
88 Port Elgin.....	2,100.00	5,123.46	1,273.15	4,205.00
89 Port Hope.....	6,119.20	16,699.66	1,686.65	18,220.06
90 Port Perry.....	3,902.03	6,973.87	3,968.68	663.03
91 Port Rowan.....	687.46	3,322.55	837.14	41.85
92 Prescott.....	17,008.02	3,903.90	1,649.96	2,699.58
93 Richmond Hill.....	11,534.35	18,183.66	1,672.81	4,602.54
94 Ridgetown.....	3,922.61	7,669.28	1,641.54	1,385.41
95 Ridgeway.....	11,390.28	10,716.95	1,913.17	10,468.95
96 Rockland.....	3,050.00	3,712.94	1,160.91	3,758.27
97 Saltfleet.....	20,599.66	1,510.93	1,708.41	304.65
98 Sandwich.....	15,626.21	.....	1,645.37	13,585.77
99 Shelburne.....	4,100.00	6,506.78	1,621.91	298.68
100 Simcoe.....	.....	17,516.63	1,504.57	1,375.87
101 Smithville.....	.....	4,362.03	1,406.57	11,732.52
102 Stirling.....	2,751.42	10,353.24	1,680.27	10,925.08
103 Streetsville.....	1,355.07	5,243.62	1,072.72	420.30
104 Sydenham.....	.....	11,810.00	1,437.86	1,953.57
105 Thorold.....	8,970.85	20,743.46	1,763.21	840.23
106 Tillsonburg.....	6,613.09	12,368.03	1,740.63	9,968.54
107 Trenton.....	19,528.46	7,446.76	1,703.15	6,059.39
108 Tweed.....	4,594.92	7,495.81	1,514.54	7,453.40
109 Uxbridge.....	12,830.17	1,705.05	1,707.85	8,921.20
110 Vienna.....	700.00	2,143.76	824.72	689.53
111 Walkerton.....	4,600.00	7,423.63	1,372.50	8,160.39
112 Wallaceburg.....	10,893.04	8,081.30	1,483.65	3,968.91
113 Wardsville.....	369.32	2,489.36	774.45	1,130.56
114 Waterdown.....	9,541.57	10,410.21	1,790.97	5,653.02
115 Waterford.....	4,765.28	9,673.83	1 454.99	9,447.91
116 Watford.....	4,000.00	8,725.44	1,856.46	3,243.12
117 Welland.....	40,184.15	11,479.42	1,796.55	398.33
118 Weston.....	10,076.62	37,124.65	1,600.20	10,444.89
119 Whitby.....	9,135.03	12,554.45	3,236.71	2,033.46
120 Wiarton.....	5,255.19	6,762.75	1,691.55	3,067.30

AND HIGH SCHOOLS

STATEMENT, 1933

Expenditures

Total Receipts		General Maintenance		Capital Charges *		Capital Outlay		Temporary Loan Repayments		Total Expenditures	
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
61	24,452.75	14,960.14	2,072.42	2,172.42		4,500.00		23,704.98			
62	15,781.98	8,829.53	1,331.12			4,000.00		14,160.65			
63	23,506.72	18,577.30	4,481.11					23,058.41			
64	89,445.02	27,005.32	10,445.46			1,678.72		39,129.50			
65	38,273.28	15,300.42	7,015.60	555.08		15,390.08		38,261.18			
66	117,329.90	46,670.60	16,308.30	517.55		53,779.10		117,275.55			
67	20,392.61	11,717.19	4,467.50	114.00				16,298.69			
68	9,284.89	4,775.84						4,775.84			
69	12,720.32	9,606.27						9,606.27			
70	48,565.95	32,654.30	15,100.08	225.15				47,979.53			
71	13,697.98	7,667.03	159.00					7,826.03			
72	5,054.69	5,032.86		21.83				5,054.69			
73	48,431.53	26,817.12	11,899.28					38,716.40			
74	11,310.05	10,128.82	856.08	52.29		200.00		11,237.19			
75	27,316.61	12,625.60	2,833.34	77.39				15,536.33			
76	18,651.54	10,927.48		554.28		4,100.00		15,581.76			
77	29,828.83	23,795.93	4,943.96	114.14				28,854.03			
78	5,145.62	4,273.93	318.27					4,592.20			
79	16,457.21	14,347.76	460.44	30.69				14,838.89			
80	29,334.38	20,589.75	5,573.23	428.90		2,000.00		28,591.88			
81	9,469.65	8,793.56						8,793.56			
82	11,066.24	9,454.55	1,496.22	73.05				11,023.82			
83	50,359.71	19,402.78	8,706.82					28,109.60			
84	16,535.05	8,883.68	2,006.07	548.53				11,438.28			
85	40,315.78	27,168.36	12,255.00					39,423.36			
86	42,016.00	25,306.07	13,073.02					38,379.09			
87	6,432.27	6,430.27						6,430.27			
88	12,701.61	9,400.28		36.73				9,437.01			
89	42,725.57	23,982.17						23,982.17			
90	15,507.61	12,462.44	2,802.03	189.87				15,454.34			
91	4,889.00	4,889.00						4,889.00			
92	25,261.46	16,130.93	6,783.02	110.51		1,000.05		24,024.51			
93	35,993.36	18,479.61	7,034.35	5,411.00				30,924.96			
94	14,618.84	14,374.89						14,374.89			
95	34,489.35	14,482.32	7,547.20			11,500.00		33,529.52			
96	11,682.12	7,695.87		261.25		3,725.00		11,682.12			
97	24,123.65	16,272.79	6,419.41	196.14				22,888.34			
98	30,857.35	27,297.25				3,111.69		30,408.94			
99	12,527.37	9,514.01	2,732.18	156.40				12,402.59			
100	20,397.07	19,438.57		957.50				20,396.07			
101	17,501.12	9,615.84	1,924.61	46.96				11,587.41			
102	25,710.01	12,832.22	1,251.42	777.78				14,861.42			
103	8,091.71	7,309.40						7,309.40			
104	15,201.43	13,513.07		563.37				14,076.44			
105	32,317.75	24,803.72	5,369.64	250.31		770.85		31,194.52			
106	30,690.29	19,126.00	2,613.09					21,739.09			
107	34,737.76	23,923.21	4,952.27	116.75		5,700.00		34,692.23			
108	21,058.67	11,153.19	3,138.40	75.33		800.00		15,166.92			
109	25,164.27	12,300.40	6,380.17	6,368.22				25,048.79			
110	4,358.01	4,248.01		110.00				4,358.01			
111	21,556.52	15,423.70						15,423.70			
112	24,426.90	17,641.68	2,893.04	156.84				20,691.56			
113	4,763.69	3,647.10		224.93				3,872.03			
114	27,395.77	17,624.31	4,293.40			4,600.00		26,517.71			
115	25,342.01	11,022.62	1,765.28	93.63		3,700.00		16,581.53			
116	17,825.02	11,682.23	3,209.65	101.46				14,993.34			
117	53,858.45	37,587.93	10,934.15					48,522.08			
118	59,245.86	50,109.05	6,076.62					56,185.67			
119	26,959.65	22,824.62	4,135.03					26,959.65			
120	16,776.79	10,747.10	1,255.19					12,002.29			

THE COLLEGIATE INSTITUTES

TABLE 29—FINANCIAL

High Schools	Receipts			
	Local Levy	County Grants	Provincial Government Grants	Balances, Fees, Temporary Loans and Other Sources
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
121 Williamstown.....	5,183 24	1,398. 93	1,272. 91	25,725. 76
122 Winchester.....	3,365. 40	7,634. 68	1,557. 27	6,441. 41
123 Wingham.....	6,657. 50	8,706. 01	1,367. 48	6,072. 50
Total	989,194. 58	1,164,789. 69	192,412. 17	673,223. 90
<i>Districts</i>				
1 Bracebridge.....	14,562. 25	.....	5,891. 95	158. 69
2 Chapleau.....	11,340. 27	.....	3,224. 02	3,471. 99
3 Cobalt.....	11,482. 59	.....	4,696. 68	1,729. 38
4 Cochrane.....	20,000. 00	.....	6,424. 88	3,835. 93
5 Fort Frances.....	44,395. 88	.....	5,629. 45	3,607. 34
6 Gravenhurst.....	6,280. 89	.....	2,631. 84	159. 36
7 Haileybury.....	6,072. 34	.....	3,873. 62	5,070. 10
8 Huntsville.....	9,104. 17	.....	4,423. 87	819. 09
9 Kapuskasing.....	15,445. 08	.....	2,920. 78	1,454. 45
10 Kenora.....	33,265. 00	.....	3,549. 28	1,705. 02
11 Kirkland Lake.....	20,884. 29	.....	3,390. 80	22,616. 41
12 New Liskeard.....	18,525. 38	.....	7,952. 49	10. 65
13 Parry Sound.....	14,617. 30	.....	2,821. 50	334. 48
14 Sudbury.....	44,123. 19	.....	4,758. 40	7,841. 47
15 Thessalon.....	7,142. 48	.....	3,748. 30	140. 60
16 Timmins.....	39,042. 41	.....	7,870. 40	878. 23
Totals.....	316,283. 52	.....	73,808. 26	53,833. 19
Totals, all High Schools...	1,305,478. 10	1,164,789. 69	266,220. 43	727,057. 09
Totals, Coll. Institutes and High Schools.....	5,754,006. 53	1,857,718. 85	418,209. 88	1,261,240. 85
Increases for the year.....	.....	.....	.....	.....
Decreases for the year.....	35,247. 38	97,327. 03	46,672. 25	261,193. 74

Percentage analysis of General Maintenance Expenditure: Teachers' Salaries, 79.17; School Plant Operation, 10.55; School Plant Maintenance, 3.05; Administration, 5.93; Pupils' Supplies, 1.05; Recreational Activities, .25.

For Per Pupil Costs, see page 92.

AND HIGH SCHOOLS

STATEMENT, 1933

Expenditures

Total Receipts		General Maintenance		Capital Charges *		Capital Outlay		Temporary Loan Repayments		Total Expenditures	
	\$ c.	\$ c.		\$ c.		\$ c.		\$ c.		\$ c.	
121	33,580.84	9,250.67	.....	.....	.....	23,805.30	.....	33,055.97			
122	18,998.76	11,948.85	365.40	.....	417.30	.....	.....	12,731.55			
123	22,803.49	14,722.40	1,376.71	.....	473.00	.....	.....	21,991.32			
3,019,620.34		1,869,136.71	400,510.64	35,925.40		298,340.61	2,603,913.36				
1	20,612.89	14,413.25	6,108.69	76.50		.....	20,598.44				
2	18,036.28	13,366.55	3,440.27	13.80		1,000.00	17,820.62				
3	17,908.65	17,844.40	.....	63.27		.....	17,907.67				
4	30,260.81	18,389.25	10,000.00	.....		.....	28,389.25				
5	53,632.67	23,891.77	13,620.45	.....		2,500.00	40,012.22				
6	9,072.09	9,072.09	.....	.....		.....	9,072.09				
7	15,016.06	11,921.44	2,996.77	.....		.....	14,918.21				
8	14,347.13	11,093.64	2,970.61	.....		282.61	14,346.86				
9	19,820.31	17,831.23	.....	1,241.83		.....	19,073.06				
10	38,519.30	24,457.22	10,265.00	2,813.32		983.76	38,519.30				
11	46,891.50	34,011.62	7,846.60	3,715.27		.....	45,573.49				
12	26,488.52	23,106.12	1,025.38	.....		874.91	25,006.41				
13	17,773.28	16,732.46	1,040.82	.....		.....	17,773.28				
14	56,723.06	38,141.96	7,010.76	301.50		.....	45,454.22				
15	11,031.38	7,682.95	2,867.49	.....		.....	10,550.44				
16	47,791.04	35,614.33	9,251.04	2,925.67		.....	47,791.04				
443,924.97		317,570.28	78,443.88	11,151.16		5,641.28	412,806.60				
3,463,545.31		2,186,706.99	478,954.52	47,076.56		303,981.89	3,016,719.96				
9,291,176.11		6,348,201.75	1,546,899.17	98,376.95		408,073.10	8,401,550.97				
			48,128.64	.....		.....		
448,440.40		454,729.49	.....	289,914.35		43,432.65	739,947.85				

*In composite schools unless the specific amount of this item has been reported for each of the High and the Vocational Departments, the aggregate has been divided between the two in the proportion of the average attendance in each department for the current calendar year, and the respective amount appears in this Table.

THE COLLEGIATE INSTITUTES AND HIGH SCHOOLS

TABLE 30—NIGHT SCHOOLS, 1933-34

Centre	Schools	Teachers	Pupils' Enrolment	Average Attendance
Fort William.....	1	1	22	13
Hamilton Central.....	1	17	384	64
Kapuskasing.....	1	1	11	10
Kitchener.....	1	1	15	8
Stamford.....	1	3	40	33
Toronto.....	2	62	1,981	432
Weston.....	1	3	258	9.7
Totals.....	8	88	2,711	...

THE CONTINUATION SCHOOLS

TABLE 31 (a)—ATTENDANCE, FORM ENROLMENT, ENROLMENT BY AREAS

SCHOOLS (Counties)	ATTENDANCE					FORM ENROLMENT					ENROLMENT BY AREAS		
	Enrolment †	Male	Female	Average Daily Attendance	Percentage Attendance Efficiency	Lower School First Year	Lower School Second Year	Middle School First Year	Middle School Second Year	Upper School	Resident Pupils	County Pupils	Non-Resident Pupils
*Acton.....	95	33	62	87	93.24	41	20	19	7	8	65	21	9
*Agincourt.....	99	43	56	98	92.83	27	20	25	13	14	48	51	.....
Ailsa Craig.....	62	29	33	48	83.32	25	13	15	9	.....	36	26	.....
Allenford.....	33	14	19	31	95.95	10	8	4	11	.....	23	7	3
Alton.....	34	16	18	30	92.21	13	9	10	2	.....	22	12	.....
Alvinston.....	77	36	41	75	95.31	24	24	11	17	1	26	48	3
Arkona.....	19	10	9	18	94.31	15	4	.....	.....	.....	9	10	.....
Aultsville.....	38	18	20	38	93.04	13	12	.....	.....	.....	17	7	14
Ayr.....	45	21	24	40	88.71	18	11	8	11	.....	27	10	8
Bancroft.....	50	20	30	52	90.27	14	18	7	11	.....	45	5	.....
Bath.....	41	14	27	46	91.69	14	12	5	10	.....	17	24	.....
Beachburg.....	58	23	35	52	92.65	19	11	16	12	.....	42	16	.....
*Beaverton.....	105	44	61	100	92.31	24	23	20	31	7	60	44	1
Beeton.....	52	21	31	50	91.59	15	16	8	13	.....	23	29	.....
Belmont.....	48	18	30	51	90.08	9	14	14	11	.....	29	19	.....
Bethany.....	13	8	5	13	93.95	7	6	.....	.....	.....	13	.....	.....
*Blackstock.....	49	25	24	45	91.32	13	18	8	10	.....	14	35	.....
Blyth.....	42	24	18	36	91.92	9	13	9	11	.....	27	15	.....
*Bobcaygeon.....	80	34	46	79	92.00	24	17	21	11	7	42	31	7
Bolton.....	58	23	35	54	91.76	21	19	8	10	.....	23	30	5
Bothwell.....	51	20	31	49	92.33	17	19	8	7	.....	26	17	8
Bowesville.....	11	6	5	9	88.03	6	5	.....	.....	.....	9	2	.....
Brooklin.....	49	20	29	48	87.04	18	12	.....	12	.....	24	24	1
Brownsville.....	37	13	24	34	93.74	10	10	9	8	.....	20	8	9
Brussels.....	59	31	28	57	99.15	21	20	6	8	4	28	31	.....
*Burgessville.....	31	10	21	30	89.50	12	9	7	3	.....	14	17	.....
Caledon East.....	43	19	24	39	85.23	14	9	9	11	.....	19	24	.....
Cannington.....	65	26	39	62	85.72	15	13	15	22	.....	34	28	3
*Cardinal.....	63	34	29	61	95.01	18	22	10	13	.....	51	7	5
*Carp.....	84	34	50	83	94.58	21	24	20	19	.....	33	51	.....
Castleton.....	25	15	10	23	85.10	5	10	4	6	.....	8	16	1
Chalk River.....	16	6	10	16	91.43	8	4	2	2	.....	16	.....	.....
Chatsworth.....	54	23	31	51	90.02	13	15	19	7	.....	31	23	.....
Claremont.....	57	18	39	53	94.08	18	13	8	18	.....	29	27	1
Clifford.....	25	12	13	24	95.93	7	7	6	5	.....	5	5	15
*Cobden.....	19	11	8	19	93.89	12	7	.....	.....	.....	13	6	.....
*Coldwater.....	58	22	36	55	87.19	9	20	13	16	.....	46	12	.....
Comber.....	75	36	39	73	97.25	25	20	10	11	.....	43	32	.....
Consecon.....	27	12	15	24	93.66	12	4	6	5	.....	5	22	.....
Cookstown.....	43	14	29	43	89.94	12	16	7	8	.....	32	11	.....
Cooksville.....	50	20	30	49	94.98	20	14	12	4	.....	37	11	2
Creemore.....	51	24	27	51	94.44	14	9	10	18	.....	29	20	2
Cumberland.....	24	14	10	24	90.47	7	8	4	5	.....	14	9	1
Delaware.....	48	23	25	46	89.56	21	12	11	4	.....	17	31	.....
Delhi.....	50	23	27	46	92.30	17	10	11	12	.....	24	24	2
*Delta.....	16	6	10	13	87.46	5	5	3	3	.....	10	6	.....
*Denbigh.....	25	10	15	16	72.27	12	7	2	4	.....	15	8	2
Dorchester.....	39	19	20	37	92.23	9	16	7	7	.....	21	17	1
Drayton.....	94	41	53	89	89.72	30	24	20	20	.....	32	60	2
Dresden.....	110	45	65	105	94.50	40	29	17	22	2	45	54	11
Drumbo.....	35	16	19	35	86.52	13	5	8	9	.....	20	15	.....
Eganville.....	36	15	21	40	89.74	8	9	11	8	.....	25	11	.....
Eganville (R.C.).....	62	31	31	58	95.12	12	18	13	10	9	42	16	4
*Elgin.....	79	32	47	72	80.73	28	18	19	14	.....	23	56	.....
Elmvale.....	59	27	32	52	94.19	12	13	14	20	.....	33	26	.....
*Embro.....	67	27	40	65	93.86	18	18	12	10	9	43	24	.....
Enniskillen.....	20	6	14	20	92.89	16	4	.....	.....	.....	3	17	.....
*Ennismore.....	38	16	22	33	91.08	21	15	12	11	1	8	22	8
Erin.....	47	17	30	46	86.29	8	17	20	16	21	24	16	7
*Fenelon Falls.....	98	48	50	95	93.45	24	17	7	6	.....	49	47	2
Feversham.....	31	18	13	30	89.97	11	7	7	7	.....	15	16	.....
Fingal.....	31	16	15	30	86.68	10	7	1	10	.....	14	16	1
*Fitzroy Harbour.....	33	15	18	33	92.16	12	10	1	10	.....	13	19	1
Flinton.....	19	7	12	19	89.11	3	7	4	5	.....	12	6	1
*Florence.....	39	7	32	38	92.17	13	17	.....	9	.....	6	24	9
Fordwich.....	37	13	24	35	93.90	11	11	5	10	.....	13	24	.....
Forester's Falls.....	22	11	11	23	92.03	4	6	1	11	.....	9	13	.....
Frankford.....	69	28	41	71	92.39	18	24	11	11	5	32	14	23
*Freelton.....	20	8	12	18	91.21	14	6	.....	.....	.....	8	12	.....
Grand Valley.....	77	36	41	74	86.04	22	17	14	3	21	41	35	1
*Haliburton.....	39	19	20	39	89.03	15	7	8	9	.....	29	9	1
Hallville.....	44	23	21	40	91.32	15	14	7	13	.....	26	13	5
*Harrow.....	77	29	48	79	95.53	29	20	8	11	9	38	39	.....
Havelock.....	78	36	42	72	87.22	32	17	15	14	.....	66	9	3
Hensall.....	47	20	27	44	89.39	14	13	20	.....	.....	24	23	.....
*Hepworth.....	42	18	24	41	91.70	19	10	5	5	.....	8	15	19
Highgate.....	26	9	17	24	93.71	7	10	5	4	.....	19	7	.....
Holstein.....	34	22	12	30	83.72	8	9	7	10	.....	16	18	.....

THE CONTINUATION SCHOOLS

TABLE 31 (a)—ATTENDANCE, FORM ENROLMENT, ENROLMENT BY AREAS

SCHOOLS	ATTENDANCE					FORM ENROLMENT					ENROLMENT BY AREAS		
	Enrolment	Male	Female	Average Daily Attendance	Percentage Attendance Efficiency	Lower School First Year	Lower School Second Year	Middle School First Year	Middle School Second Year	Upper School	Resident Pupils	County Pupils	Non-Resident Pupils
Honeywood.....	27	10	17	27	94.98	10	8	4	5	.....	15	12	.....
*Ilderton.....	47	19	28	46	91.45	16	11	8	12	.....	19	28	.....
Inglewood.....	57	20	37	45	88.62	17	15	10	15	.....	21	36	.....
Janetville.....	7	2	5	7	89.40	4	3	.....	.....	.....	1	6	.....
Jarvis.....	39	17	22	34	88.95	12	12	6	9	.....	26	12	1
Jockvale.....	14	7	7	11	90.34	9	5	.....	.....	.....	2	12	.....
Kars.....	50	26	24	48	89.93	13	14	11	12	.....	14	36	.....
*Kenmore.....	40	23	17	27	95.29	15	12	9	4	.....	14	26	.....
Kinburn.....	54	20	34	54	86.44	20	14	12	8	.....	10	44	.....
Kinmount.....	28	9	19	26	88.94	8	3	8	9	.....	20	4	4
*Lambeth.....	47	17	30	50	87.08	18	11	12	6	.....	15	31	1
Lanark.....	68	24	44	67	97.17	24	15	16	13	.....	23	45	.....
Lansdowne.....	47	22	25	46	94.09	14	13	15	5	.....	23	24	.....
Laurel.....	8	3	5	6	91.98	4	4	.....	.....	.....	1	6	1
*Lefroy.....	43	15	28	42	94.20	8	10	14	11	.....	13	30	.....
*Lion's Head.....	39	20	19	37	85.59	8	13	11	7	.....	22	17	.....
Little Britain.....	28	9	19	29	92.54	10	8	6	4	.....	10	18	.....
*Lobo.....	42	20	22	39	86.20	7	16	13	6	.....	9	33	.....
Long Branch.....	206	88	118	215	92.24	75	46	38	28	19	157	49	.....
Lucknow.....	129	54	75	126	95.43	33	31	33	7	25	67	28	34
Lynden.....	37	21	16	30	78.95	14	14	6	3	.....	9	26	2
*Lyndhurst.....	25	14	11	27	90.00	8	7	3	7	.....	5	20	.....
*Malakoff.....	17	5	12	12	85.13	5	7	2	3	.....	7	10	.....
Mallorytown.....	63	29	34	53	91.76	18	19	12	14	.....	29	33	1
Manotick.....	54	15	39	50	90.68	14	17	11	12	.....	14	40	.....
Marmora.....	103	48	55	97	85.58	28	22	33	.....	20	61	42	.....
Melbourne.....	32	14	18	29	93.76	10	9	3	10	.....	7	25	.....
Merlin.....	61	27	34	60	94.60	20	12	7	14	8	27	34	.....
Merrickville.....	64	29	35	63	81.47	21	23	12	8	.....	22	30	12
Metcalfe.....	54	29	25	53	91.91	18	16	8	12	.....	24	30	.....
Millbrook.....	62	29	33	57	90.94	22	9	12	19	.....	21	41	.....
*Milverton.....	77	33	44	77	94.28	26	21	7	12	11	36	38	3
Minden.....	21	5	16	20	96.21	8	6	4	3	.....	17	4	.....
*Minesing.....	23	9	14	21	96.25	6	8	3	6	.....	16	7	.....
*Mount Albert.....	54	29	25	51	87.98	13	19	11	11	.....	21	20	13
*Mount Brydges.....	44	19	25	45	93.56	12	18	6	8	.....	44	.....	.....
*Mount Elgin.....	54	22	32	49	87.37	16	10	5	23	.....	17	37	.....
*Mount Pleasant.....	37	14	23	38	90.56	12	12	3	10	.....	23	14	.....
Navan.....	37	18	19	34	88.08	10	13	7	7	.....	24	12	1
New Dundee.....	27	11	16	28	77.33	8	9	3	7	.....	8	12	7
New Hamburg.....	75	37	38	71	93.07	29	24	15	7	.....	56	16	3
North Augusta.....	15	8	7	13	86.37	3	4	3	5	.....	9	6	.....
North Gower.....	40	17	23	35	91.76	20	9	6	5	.....	23	16	1
Odessa.....	49	19	30	49	96.11	14	13	13	9	.....	22	23	4
Oil Springs.....	26	8	18	25	80.47	8	10	3	5	.....	18	8	.....
Onondaga.....	18	7	11	19	91.74	12	6	.....	.....	.....	12	6	.....
Orono.....	63	35	28	61	93.17	16	22	18	4	3	26	37	.....
Otterville.....	26	16	10	19	90.02	16	1	7	2	.....	11	12	3
Paisley.....	93	39	54	86	95.58	28	15	28	15	7	55	38	.....
Pakenham.....	45	14	31	44	87.38	14	7	7	17	.....	21	23	1
Palmerston.....	77	41	36	60	87.58	25	28	16	8	.....	56	13	8
Pelee Island.....	25	14	11	21	90.97	8	6	5	6	.....	25	.....	.....
*Pelham.....	100	43	57	99	94.83	41	24	17	8	10	26	67	7
Pickering.....	39	16	23	39	91.80	13	14	9	3	.....	19	20	.....
Plattsville.....	62	28	34	59	94.54	8	19	10	16	9	31	31	.....
Port Burwell.....	33	14	19	31	93.13	12	6	10	5	.....	18	15	.....
Princeton.....	46	24	22	43	79.84	14	12	8	12	.....	30	16	.....
Richmond.....	75	39	36	64	85.48	18	21	16	20	.....	24	50	1
*Ripley.....	70	23	47	70	95.21	16	23	10	17	4	35	34	1
Rockwood.....	56	27	29	55	90.22	20	18	8	10	.....	23	22	11
Rodney.....	45	20	25	42	93.20	21	7	7	10	.....	26	15	4
Russell.....	107	55	52	.....	91.59	25	22	28	17	15	46	45	16
*St. George.....	62	26	36	65	93.48	21	13	9	9	10	52	7	3
Schomberg.....	41	20	21	41	89.95	13	10	10	8	.....	19	11	11
Scotland.....	47	17	30	43	89.49	12	13	8	14	.....	33	12	2
Seeley's Bay.....	41	18	23	39	91.92	10	7	8	16	.....	17	16	8
Selkirk.....	51	21	30	48	90.87	24	12	10	5	.....	20	31	.....
Seyn Bridge.....	28	7	21	22	79.72	7	4	11	6	.....	6	4	18
Singhampton.....	24	13	11	22	78.05	4	12	4	4	.....	16	6	2
*Southampton.....	45	17	28	48	94.85	13	9	10	13	.....	40	5	.....
South Mountain.....	48	21	27	46	92.41	18	9	9	12	.....	20	21	7
*Sparta.....	29	19	10	26	92.26	11	11	3	4	.....	14	15	.....
Spencerville.....	70	28	42	71	91.07	23	20	9	17	1	30	40	.....
Springfield.....	35	16	19	33	95.96	10	11	5	9	.....	19	16	.....
Stayner.....	74	25	49	68	96.93	21	15	13	10	15	36	38	.....
*Stella.....	27	10	17	24	85.56	5	9	6	7	.....	11	16	.....
*Stevensville.....	56	28	28	51	89.40	16	19	9	6	6	32	24	.....
Stouffville.....	98	43	55	97	93.15	35	30	17	16	.....	43	41	14
Sunderland.....	67	30	37	61	91.55	23	17	12	15	.....	31	36	.....

THE CONTINUATION SCHOOLS

TABLE 31 (a)—ATTENDANCE, FORM ENROLMENT, ENROLMENT BY AREAS

SCHOOLS	ATTENDANCE					FORM ENROLMENT					ENROLMENT BY AREAS		
	Enrolment	Male	Female	Average Daily Attendance	Percentage Attendance Efficiency	Lower School First Year	Lower School Second Year	Middle School First Year	Middle School Second Year	Upper School	Resident Pupils	County Pupils	Non-Resident Pupils
*Sutton West.....	91	36	55	86	80.21	29	21	19	15	7	76	15	7
Tamworth.....	50	24	26	46	89.29	16	18	10	6	.....	27	16	7
Tara.....	39	22	17	38	96.06	10	15	11	3	.....	15	17	7
Tavistock.....	56	28	28	58	94.33	18	15	13	10	.....	44	7	5
Teeswater.....	87	41	46	82	95.85	23	27	15	12	4	38	49	.....
*Thamesford.....	53	21	32	52	92.37	21	14	11	7	.....	22	27	4
Thamesville.....	64	24	40	65	80.38	22	26	15	11	.....	27	27	.....
Thedford.....	32	10	22	30	90.61	13	4	7	8	.....	11	21	.....
Thornbury.....	94	33	61	94	92.43	21	28	16	12	17	49	45	.....
Thorndale.....	55	21	34	50	80.21	13	15	27	6	.....	17	37	1
*Thornton.....	36	13	23	37	93.18	15	11	6	.....	.....	15	21	.....
Tilbury.....	84	46	38	85	94.17	21	17	18	17	11	47	24	13
Tiverton.....	32	14	18	29	90.86	9	9	7	.....	.....	17	15	.....
Tottenham.....	70	28	42	58	81.15	22	22	21	5	.....	27	39	4
Wales.....	37	19	18	40	91.47	13	16	5	3	.....	16	21	.....
Warkworth.....	60	25	35	58	83.86	24	8	14	11	3	18	42	.....
Wellesley.....	25	17	8	21	96.67	8	7	3	7	.....	19	6	.....
Wellington.....	63	28	35	59	89.65	20	15	13	15	.....	46	17	.....
West Lorne.....	49	20	29	50	88.83	14	13	8	14	.....	39	10	.....
Westmeath.....	35	20	15	33	92.73	10	14	8	12	.....	23	12	.....
Westport.....	63	17	46	58	93.55	21	11	13	12	.....	53	10	.....
Westport (R.C.)..	49	19	30	46	87.84	16	7	10	16	.....	23	16	10
*Wheatley.....	84	36	48	83	91.39	26	27	10	14	.....	45	18	21
Wilberforce.....	19	12	7	13	84.75	4	4	6	4	1	14	5	.....
*Wolfe Island.....	10	3	7	10	62.32	6	.....	.....	.....	.....	9	1	.....
Woodville.....	78	45	33	71	86.40	32	16	15	15	.....	34	42	2
Wooler.....	38	10	28	38	90.34	11	15	7	5	.....	17	21	.....
Wroxeter.....	43	21	22	41	92.71	12	14	9	8	.....	16	27	.....
Wyoming.....	37	17	20	37	93.63	26	8	3	.....	.....	9	28	.....
Zurich.....	18	6	12	20	94.69	11	7	.....	.....	.....	10	8	.....
Totals.....	9,348	4,075	5,273	8,802	90.62	2,983	2,513	1,810	1,702	340	4,785	4,083	480
<i>Districts</i>													
*Blind River.....	58	26	32	58	94.43	13	15	13	11	6	57	1	.....
Bruce Mines.....	38	17	21	39	94.39	11	9	12	6	.....	23	15	.....
*Burk's Falls.....	69	17	52	67	87.62	19	24	13	13	.....	62	6	1
Capreol.....	60	28	32	61	90.00	25	8	14	13	.....	53	7	.....
*Coniston.....	43	18	25	38	96.49	20	11	7	5	.....	43	.....	.....
*Dryden.....	131	51	80	131	96.66	46	28	19	10	28	120	11	.....
*Emo.....	46	21	25	33	71.75	13	13	8	12	.....	28	15	3
*Englehart.....	65	29	36	64	91.36	19	12	9	21	4	59	6	.....
Espanola.....	71	34	37	67	92.71	30	17	10	12	2	62	9	.....
Gore Bay.....	47	21	26	50	95.16	11	15	10	11	.....	38	9	.....
Hornepayne.....	23	9	14	20	90.06	12	2	3	6	.....	23	.....	.....
Iroquois Falls.....	109	56	53	110	93.73	31	44	20	9	5	53	56	.....
Keewatin.....	62	22	40	62	94.30	16	20	18	8	.....	62	.....	.....
*Little Current.....	48	26	22	45	95.49	15	14	8	11	.....	44	4	.....
MacTier.....	22	9	13	24	90.07	9	5	4	4	.....	22	.....	.....
Manitowaning.....	17	7	10	15	95.84	7	7	3	.....	.....	16	.....	1
Massey.....	33	11	22	33	93.74	8	9	7	9	.....	30	3	.....
*Mattawa.....	34	15	19	34	96.12	12	10	7	5	.....	33	3	1
Milford Bay.....	26	10	16	23	90.00	8	8	6	4	.....	23	.....	.....
Mindemoya.....	26	13	13	23	95.33	12	3	5	6	.....	18	8	.....
Nipigon.....	18	10	8	17	95.19	5	4	4	5	.....	18	.....	.....
Port Carling.....	23	10	13	19	92.47	4	6	7	6	.....	17	6	.....
*Powassan.....	65	27	38	68	85.66	22	12	16	15	.....	30	35	.....
Richard's Landing	35	16	19	30	95.41	16	4	4	11	.....	11	24	.....
Schreiber.....	89	37	52	84	93.09	24	17	15	17	16	89	.....	.....
Sioux Lookout.....	102	40	62	106	88.08	49	21	16	16	.....	102	.....	.....
Smooth Rock Falls	27	16	11	26	92.51	11	9	5	2	.....	27	.....	.....
*South Porcupine.....	93	37	56	96	93.78	28	23	14	8	20	75	14	4
South River.....	44	22	22	45	96.06	15	9	9	11	.....	43	1	.....
Sprucedale.....	22	7	15	17	83.64	8	3	7	4	.....	18	4	.....
*Sturgeon Falls.....	130	59	71	108	82.78	48	37	27	18	.....	130	.....	.....
Sundridge.....	46	20	26	48	90.44	16	14	5	11	.....	38	8	.....
Totals.....	1,722	741	981	1,661	91.30	583	433	325	300	81	1,467	245	10
Totals, All Schools.....	11,070	4,816	6,254	10,455	90.73	3,566	2,946	2,135	2,002	421	6,252	4,328	490
Increases for year.....	.....	.....	.....	.....	.58	.....	.....	.....	.....	111	.....	69	.....
Decreases for year.....	294	244	50	170	.....	74	205	107	19	.....	214	.....	149
Percentages.....	.....	43.50	56.50	.....	.....	32.21	26.61	19.29	18.09	3.80	56.48	39.40	4.22

*Continuation School in separate building from Public School.

†Enrolment on the last school day in May.

THE CONTINUATION SCHOOLS

TABLE 31(b)—NUMBER OF PUPILS IN THE VARIOUS SUBJECTS OF INSTRUCTION

Lower School	Middle School	Upper School
English Composition... 6,404	English Composition... 3,589	English Composition... 479
English Literature... 6,397	English Literature... 3,541	English Literature... 477
British History... 3,766	Algebra... 2,397	Algebra... 162
Physiography... 2,796	Geometry... 2,001	Geometry... 192
Algebra... 3,902	Physics... 1,975	Trigonometry... 222
Geometry... 2,873	Chemistry... 1,832	Modern World History.. 268
Arithmetic... 3,025	Agriculture and Horti- culture (1st year)... 251	Physics... 82
English Grammar... 2,907	Agriculture and Horti- culture (2nd year)... 198	Chemistry... 45
Art... 3,503	Canadian History... 2,383	Botany... 74
Geography... 3,542	Ancient History... 1,983	Zoology... 77
Botany... 2,983	Latin... 2,175	Latin... 210
Zoology... 2,379	French... 2,386	French... 266
Agriculture and Horti- culture (1st year)... 586	Music... 83	
Agriculture and Horti- culture (2nd year)... 402		
Latin... 5,557		
French... 5,974		
Special French... 5		
Manual Training... 13		
Household Science... 11		
Music... 207		
Office Practice... 39		
Typewriting... 72		
Shorthand... 60		
Penmanship and Spelling 71		

TABLE 31(c)—STUDENTS CLASSIFIED BY OCCUPATION OF FAMILY HEAD

Occupation	Number of Students	Percentage
Agriculture...	5,174	55.19
Labouring Occupations...	1,029	10.97
Trades...	964	10.28
Commerce...	841	8.97
Unspecified Occupations...	598	6.38
Without Occupation...	452	4.82
Law, Medicine, Dentistry and Church...	262	2.79
Teaching...	56	.60

THE CONTINUATION SCHOOLS

TABLE 31 (d)—ADMISSIONS, TRANSFERS, RETIREMENTS DURING THE YEAR

Beginners Admitted—from Elementary Schools.....	3,160
" Private Schools.....	4
" Other Sources.....	33
	3,197
Transfers—to some other school outside the municipality.....	239
Permanent Retirements (exclusive of Middle and Upper School Graduates)—	
while in First Year.....	447
Second Year.....	336
Third Year.....	321
Fourth Year.....	175
Fifth Year and beyond.....	41
	1,320

TABLE 31 (e)—DESTINATION OF PUPILS

Destination of those who left Continuation School during or at the close of the year ending June, 1933	Number	Percentage
Other Schools.....	1,027	26.95
Agriculture.....	880	23.09
Without Occupation.....	848	22.27
Unspecified Occupations.....	613	16.08
The Trades.....	152	3.99
Commerce.....	129	3.38
Normal Schools.....	113	2.96
Colleges and Universities.....	49	1.28
	3,811	100.

THE CONTINU-
TABLE 32—AGE-GRADE

		11 years	12 years	13 years	14 years	15 years
LOWER SCHOOL First Year	Boys	7	78	355	520	410
	Girls	14	106	504	673	434
LOWER SCHOOL Second Year	Boys	.....	4	78	292	414
	Girls	.....	5	102	395	561
MIDDLE SCHOOL First Year	Boys	.....	.....	4	62	218
	Girls	.....	.....	5	84	340
MIDDLE SCHOOL Second Year	Boys	.....	.....	.....	2	57
	Girls	.....	.....	3	7	87
UPPER SCHOOL	Boys	.....	.....	.....	.....	1
	Girls	.....	.....	.....	.....	3
TOTALS BY SEXES	Boys	7	82	437	876	1,100
	Girls	14	111	614	1,159	1,425
GRAND TOTALS		21	193	1,051	2,035	2,525

ATION SCHOOLS

DISTRIBUTION, MAY, 1934

16 years	17 years	18 years	19 years	20 years	21 Years and over	Totals	Grade Totals
168	53	10	8	.....	2	1,611	3,566
162	42	11	6	1	2	1,955	
291	136	42	12	2	4	1,275	2,946
380	167	47	9	3	2	1,671	
284	209	74	24	11	9	895	2,135
445	255	87	20	2	2	1,240	
173	249	215	100	41	22	859	2,002
291	394	236	83	28	14	1,143	
14	36	52	35	20	18	176	421
21	70	70	46	21	14	245	
930	683	393	179	74	55	4,816	.....
1,299	928	451	164	55	34	6,254	
2,229	1,611	844	343	129	89	11,070	

THE CONTINU-
TABLE 33—FINANCIAL

Schools	Receipts				Balances, Temporary Loans, Fees and Other Sources
	County Grants	Provincial Government Grants	Local Levy	Township Grants	
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Acton.....	3,840.03	735.48	2,848.27	.....	594.66
2 Agincourt.....	6,386.15	826.47	3,275.71	.....	281.67
3 Ailsa Craig.....	1,559.12	728.23	1,612.38	.....	878.58
4 Allenford.....	1,689.62	675.85	1,744.13	.....	1,116.66
5 Alton.....	2,304.86	705.71	567.62	750.00	2,210.89
6 Alvinston.....	3,557.32	729.18	812.98	.....	2,365.54
7 Arkona.....	547.00	278.68	172.31	.....	.....
8 Aultsville.....	1,432.52	676.01	463.44	637.50	1,840.84
9 Ayr.....	773.70	733.70	968.55	.....	1,255.50
10 Bancroft.....	1,022.20	2,322.20	.....	.....	618.18
11 Bath.....	2,012.63	718.89	.....	.....	1,343.58
12 Beachburg.....	724.25	724.75	1,205.33	750.00	682.82
13 Beaverton.....	2,964.27	728.86	2,808.08	.....	147.70
14 Beeton.....	2,850.91	727.12	653.84	.....	306.13
15 Belmont.....	1,825.16	761.23	.....	.....	1,833.51
16 Bethany.....	674.56	348.14	.....	375.00	87.13
17 Blackstock.....	3,009.06	729.08	.....	750.00	4,484.93
18 Blyth.....	1,502.05	726.00	558.10	.....	1,427.65
19 Bobcaygeon.....	1,387.92	719.03	3,406.09	.....	345.58
20 Bolton.....	3,477.15	721.26	1,322.83	425.56	66.53
21 Bothwell.....	1,556.38	719.04	1,072.15	.....	677.84
22 Bowesville.....	468.22	293.21	.....	600.00	259.33
23 Brooklyn.....	2,913.66	726.51	1,376.10	900.00	591.43
24 Brownsville.....	3,185.07	836.20	1,326.68	.....	2,248.52
25 Brussels.....	1,482.27	720.38	.....	.....	1,793.31
26 Burgessville.....	3,725.31	725.97	1,604.85	750.00	3,494.64
27 Caledon East.....	2,732.87	720.25	677.45	645.00	5,353.18
28 Cannington.....	2,643.95	717.74	1,908.03	.....	2,068.24
29 Cardinal.....	2,673.10	735.09	4,110.89	.....	98.04
30 Carp.....	3,534.15	714.04	944.44	1,225.00	4,056.43
31 Castleton.....	2,598.00	821.50	474.00	635.50	1,842.15
32 Chalk River.....	503.06	503.06	300.00	400.00	57.38
33 Chatsworth.....	1,850.26	729.00	1,019.31	200.00	1,325.68
34 Claremont.....	2,201.70	721.53	1,651.34	327.15	2,663.25
35 Clifford.....	732.85	732.85	784.38	.....	3,720.39
36 Cobden.....	1,654.91	356.12	.....	.....	.....
37 Coldwater.....	1,606.87	767.97	900.00	.....	920.80
38 Comber.....	3,936.52	820.93	1,307.77	1,278.73	235.41
39 Consecon.....	476.20	476.20	.....	450.00	835.26
40 Cookstown.....	1,234.29	719.58	800.00	469.00	3,558.16
41 Cooksville.....	2,564.37	765.78	2,196.72	1,000.00	3,247.66
42 Creemore.....	1,740.58	729.43	2,098.77	.....	149.80
43 Cumberland.....	761.52	485.54	382.50	750.00	100.22
44 Delaware.....	1,475.64	688.38	623.33	1,000.00	3,171.74
45 Delhi.....	3,244.12	727.33	1,549.33	.....	568.57
46 Delta.....	670.50	693.56	500.00	637.50	765.78
47 Denbigh.....	606.62	343.66	160.90	.....	2,074.72
48 Dorchester.....	2,052.23	731.79	1,673.60	750.00	189.41
49 Drayton.....	4,361.02	1,768.04	219.75	.....	986.39
50 Dresden.....	3,573.01	718.23	1,479.05	.....	40.40
51 Drumbo.....	3,024.60	895.10	.....	750.00	4,812.87
52 Eganville.....	2,114.83	712.39	707.17	.....	3,857.03
53 Eganville (R.C.).....	972.08	560.81	500.00	.....	3,072.32
54 Elgin.....	1,995.96	728.60	1,450.35	637.50	3,959.89
55 Elmvale.....	2,216.55	726.61	537.64	1,000.00	1,347.01
56 Embro.....	5,266.74	884.92	6,489.22	.....	154.43
57 Enniskillen.....	826.11	286.04	355.64	450.00	1,583.90
58 Ennismore.....	1,682.26	639.83	.....	300.00	555.63

ATION SCHOOLS

STATEMENT, 1933

Expenditures

	Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repayments	Total Expenditures
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	8,018.44	5,563.80	2,276.64	.....	.....	7,840.44
2	10,770.00	7,469.51	3,275.71	.....	.....	10,745.22
3	4,778.31	3,297.63	1,162.38	179.77	124.73	4,764.51
4	5,226.26	2,596.81	655.69	76.48	.....	3,328.98
5	6,539.08	3,199.41	567.62	238.21	.....	4,005.24
6	7,465.02	4,595.57	914.76	.....	1,600.00	7,110.33
7	997.99	997.99	.....	.....	.....	997.99
8	5,050.31	2,777.46	.....	180.35	.....	2,957.81
9	3,731.45	3,029.45	.....	.....	.....	3,029.45
10	3,962.58	2,811.13	.....	181.27	.....	2,992.40
11	4,075.10	3,351.23	.....	15.00	.....	3,366.23
12	4,087.15	3,282.44	804.21	.....	.....	4,086.65
13	6,648.91	6,090.17	429.74	129.00	.....	6,648.91
14	4,538.00	3,512.64	653.84	116.99	.....	4,283.47
15	4,419.90	3,514.92	457.33	94.40	.....	4,066.65
16	1,484.83	1,361.46	.....	.....	.....	1,361.46
17	8,973.07	4,247.44	669.43	151.36	550.00	5,618.23
18	4,213.80	3,153.41	438.32	60.00	.....	3,651.73
19	5,858.62	3,589.98	.....	.....	.....	3,589.98
20	6,013.33	3,609.30	.....	1,087.83	.....	4,697.13
21	4,025.41	3,216.66	422.15	161.08	.....	3,799.89
22	1,620.76	1,287.64	.....	.....	.....	1,287.64
23	6,507.70	4,112.07	1,376.10	.....	.....	5,488.17
24	7,596.47	3,779.32	1,326.68	36.00	1,000.00	6,142.00
25	3,995.96	3,288.09	.....	53.65	.....	3,341.74
26	10,300.77	4,507.57	802.42	.....	.....	5,309.99
27	10,128.75	3,549.61	677.45	.....	.....	4,227.06
28	7,337.96	4,383.31	635.17	281.61	.....	5,300.09
29	7,617.12	5,437.52	2,179.60	.....	.....	7,617.12
30	10,474.06	5,238.48	944.44	95.14	.....	6,278.06
31	6,371.15	3,363.64	1,863.70	146.70	.....	5,374.04
32	1,763.50	1,708.62	.....	.....	.....	1,708.62
33	5,124.25	3,466.44	.....	.....	.....	3,466.44
34	7,564.97	3,351.49	1 000.00	.....	.....	4,351.49
35	5,970.47	3,137.20	.....	.....	784.38	3,921.58
36	2,011.03	1,974.40	.....	.....	.....	1,974.40
37	4,195.64	4,195.64	.....	.....	.....	4,195.64
38	7,579.36	5,265.33	1,307.77	.....	.....	6,573.10
39	2,237.66	2,041.59	.....	85.82	110.25	2,237.66
40	6,781.03	3,681.13	.....	.....	2,984.00	6,665.13
41	9,774.53	3,905.45	1,591.09	176.17	.....	5,672.71
42	4,718.58	3,942.17	711.96	64.45	.....	4,718.58
43	2,479.78	2,274.85	.....	.....	.....	2,274.85
44	6,959.09	3,058.29	623.33	163.25	.....	3,844.87
45	6,089.35	3,607.24	1,549.33	.....	.....	5,156.57
46	3,267.34	2,989.77	.....	.....	250.00	3,239.77
47	3,185.90	1,360.34	.....	128.85	.....	1,489.19
48	5,397.03	3,303.41	1,673.60	61.25	.....	5,038.26
49	7,335.20	6,621.55	219.75	.....	.....	6,841.30
50	5,810.69	5,738.62	.....	.....	70.07	5,808.69
51	9,482.57	3,638.61	.....	827.55	.....	4,466.16
52	7,391.42	3,765.47	707.17	120.00	.....	4,592.64
53	5,105.21	3,817.01	.....	.....	.....	3,817.01
54	8,772.30	3,619.51	1,445.12	.....	.....	5,064.63
55	5,827.81	4,013.67	537.64	49.15	.....	4,600.46
56	12,795.31	5,357.69	1,994.22	.....	5,266.74	12,618.65
57	3,501.69	1,569.78	355.64	78.40	100.00	2,103.82
58	3,177.72	2,600.03	.....	18.00	500.00	3,118.03

THE CONTINU-
TABLE 33—FINANCIAL

Schools	Receipts					Balances, Temporary Loans, Fees and Other Sources
	County Grants	Provincial Government Grants	Local Levy	Township Grants		
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
59 Erin.....	1,792.28	730.94	1,564.53	.....	3,788.11
60 Fenelon Falls.....	1,944.01	711.02	6,415.68	.....	23.65
61 Feversham.....	1,478.57	717.74	547.94	750.00	2,666.77	
62 Fingal.....	1,585.06	729.86	.....	750.00	37.00
63 Fitzroy.....	2,070.40	696.27	.....	750.00	1,018.23
64 Flinton.....	1,102.03	482.51	.....	.....	351.16
65 Florence.....	2,389.85	705.61	.....	750.00	5,189.30
66 Fordwich.....	2,258.34	806.09	1,361.87	639.68	17.40	
67 Forester's Falls.....	1,149.13	490.88	.....	787.50	1,568.67
68 Frankford.....	4,275.60	733.12	2,564.16	.....	2,961.00
69 Freulton.....	258.37	258.37	440.56	135.00	687.18	
70 Grand Valley.....	3,539.98	722.51	1,629.38	.....	49.80
71 Haliburton.....	68.57	2,946.26	.....	55.00	251.72
72 Hallville.....	1,898.70	738.45	3,061.00	637.50	3,607.07	
73 Harrow.....	4,193.74	736.62	2,704.85	.....	169.04
74 Havelock.....	1,404.14	776.64	2,291.76	.....	4.50
75 Hensall.....	2,422.23	704.80	.....	4,650.00	6.75
76 Hepworth.....	3,230.96	739.57	1,107.57	.....	972.60
77 Highgate.....	2,022.97	730.88	226.55	531.84	4,345.25	
78 Holstein.....	1,121.66	724.98	.....	750.00	1,410.32
79 Honeywood.....	1,432.82	713.79	840.51	750.00	1,093.36	
80 Ilderton.....	3,199.17	781.30	.....	750.00	890.87
81 Inglewood.....	2,747.45	536.28	.....	600.00	2,512.18
82 Janetville.....	542.04	293.80	.....	229.74	166.67
83 Jarvis.....	2,321.12	717.66	225.75	.....	34.30
84 Jockvale.....	294.02	294.02	300.00	600.00	190.24	
85 Kars.....	1,579.85	727.21	.....	750.00	2,872.19
86 Kenmore.....	2,250.09	712.53	.....	.....	54.80
87 Kinburn.....	3,438.42	724.16	910.71	600.00	1,535.70	
88 Kinmount.....	138.06	496.57	385.00	501.00	296.91	
89 Lambeth.....	3,802.34	885.12	4,803.07	750.00	1,047.34	
90 Lanark.....	2,253.87	715.22	1,000.00	.....	1,956.33
91 Lansdowne.....	1,551.64	713.22	.....	750.00	2,653.60
92 Laurel.....	1,013.95	228.82	1,014.00	450.00	502.30	
93 Lefroy.....	1,815.02	530.91	401.21	1,400.00	1,943.03	
94 Lion's Head.....	1,804.55	1,121.82	1,693.82	.....	826.20
95 Little Britain.....	2,788.57	706.77	2,604.41	750.00	317.23	
96 Lobo.....	2,451.40	788.29	.....	750.00	1,067.12
97 Long Branch.....	12,774.42	881.41	.....	.....	.....
98 Lucknow.....	3,521.54	733.71	2,394.96	.....	1,293.14
99 Lynden.....	1,814.68	810.46	980.00	1,005.62	2,513.26	
100 Lyndhurst.....	2,382.82	759.39	.....	850.00	4,855.88
101 Mallorytown.....	3,751.19	727.99	2,615.55	.....	2,794.04
102 Manotick.....	3,823.62	729.06	988.10	1,059.00	1,956.53	
103 Marlborough.....	742.88	482.77	.....	675.00	621.84
104 Marmora.....	4,725.75	721.25	6,860.62	.....	210.75
105 Melbourne.....	1,793.60	730.34	.....	872.50	838.36
106 Merlin.....	3,861.47	716.58	226.63	1,050.00	4,447.91	
107 Merrickville.....	3,048.98	721.39	700.00	.....	242.20
108 Metcalfe.....	1,609.76	709.00	.....	1,052.08	454.56
109 Millbrook.....	3,728.78	884.38	2,528.83	297.23	5,674.57	
110 Milverton.....	3,846.47	737.14	3,417.27	.....	864.16
111 Minden.....	196.05	872.86	540.70	150.00	671.30	
112 Minesing.....	589.81	499.54	.....	675.00	165.04
113 Mount Albert.....	4,280.61	832.50	1,863.73	750.00	1,043.60	
114 Mount Brydges.....	1,601.35	816.95	1,238.49	750.00	2,834.94	
115 Mount Elgin.....	3,839.48	936.05	1,616.41	750.00	3,641.03	
116 Mount Pleasant....	2,979.04	716.90	1,827.54	750.00	2,702.29	

ATION SCHOOLS

STATEMENT, 1933

Expenditures					
Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repayments	Total Expenditures
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
59	7,875.86	4,311.33	1,564.53	2,000.00	7,875.86
60	9,094.36	5,921.36	3,054.30		8,975.66
61	6,161.02	2,714.77	547.94	300.00	4,258.73
62	3,101.92	2,902.59			2,902.59
63	4,534.90	3,307.64			3,307.64
64	1,935.70	1,892.08			1,892.08
65	9,034.76	3,245.92	322.00		3,567.92
66	5,083.38	3,356.44	722.19	47.64	4,253.54
67	3,996.18	2,059.24	34.80	835.50	2,929.54
68	10,533.88	5,531.44	46.00		7,641.60
69	1,779.48	1,215.10		558.50	1,773.60
70	5,941.67	5,134.17	398.50	67.27	5,599.94
71	3,321.55	3,317.15			3,317.15
72	9,942.72	5,087.08	1,461.09	1,000.00	7,724.52
73	7,804.25	6,165.80	1,604.85		7,770.65
74	4,477.04	3,264.48	186.97		3,882.96
75	7,783.78	3,002.46	4,650.00		7,652.46
76	6,050.70	3,542.55	1,107.57	220.67	4,870.79
77	7,857.49	3,249.74		73.28	3,323.02
78	4,006.96	3,160.61	585.45		3,746.06
79	4,830.48	3,283.60	840.51	37.50	4,376.61
80	5,621.34	3,788.62		865.66	4,654.28
81	6,395.91	2,779.82	931.87		3,879.43
82	1,232.25	1,118.27			1,118.27
83	3,298.83	3,298.83			3,298.83
84	1,678.28	1,299.89			1,299.89
85	5,929.25	3,468.00			3,468.00
86	3,017.42	2,940.19			2,940.19
87	7,208.99	4,304.47	910.71		5,215.18
88	1,817.54	1,770.84			1,770.84
89	11,287.87	3,672.36	3,305.23	1,000.00	7,977.49
90	5,925.42	3,624.29		400.00	4,024.29
91	5,668.46	3,275.96			3,275.96
92	3,209.07	1,119.96	732.00		1,851.96
93	6,090.17	2,648.07	401.21		3,123.67
94	5,446.39	2,524.17	682.00	300.00	3,506.17
95	7,166.98	3,249.07	1,805.47	302.97	5,357.51
96	5,056.81	4,123.73			4,123.73
97	13,655.83	13,505.83			13,505.83
98	7,943.35	6,664.73		500.03	7,676.40
99	7,124.02	3,410.65	980.00		4,390.65
100	8,848.09	3,552.43			3,552.43
101	9,888.77	4,215.88	2,615.55		6,831.43
102	8,556.31	4,277.07	988.10		5,265.17
103	2,522.49	1,946.60	320.96		2,267.56
104	12,518.37	7,040.73	4,719.00	271.00	12,030.73
105	4,234.80	3,256.85			3,256.85
106	1,0302.59	4,934.08	226.63	1,102.27	6,429.22
107	4,712.57	4,646.28		46.18	4,692.46
108	3,825.40	2,976.92		87.17	3,825.09
109	13,113.79	3,504.31	2,528.83		6,033.14
110	8,865.04	5,128.57	2,236.47		7,365.04
111	2,430.91	2,048.15		41.50	2,429.65
112	1,929.39	1,929.39			1,929.39
113	8,770.44	4,542.98	1,863.73	500.00	6,906.71
114	7,241.73	3,782.21	209.21	2,600.00	6,591.42
115	10,782.97	4,193.66	1,616.41		5,810.07
116	8,975.77	4,194.12	1,827.54		6,021.66

THE CONTINU-
TABLE 33—FINANCIAL

Schools	Receipts					Balances, Temporary Loans, Fees and Other Sources
	County Grants	Provincial Government Grants	Local Levy	Township Grants		
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
117 Navan.....	1,930.71	698.96	1,058.40	300.00	871.61	
118 New Dundee.....	1,763.73	641.39	.....	875.00	1,003.03	
119 New Hamburg.....	1,668.06	785.33	355.61	.....	1,090.01	
120 North Augusta.....	1,508.93	691.00	715.15	531.25	1,829.18	
121 North Gower.....	1,792.81	719.74	.....	1,000.00	1,367.83	
122 Odessa.....	4,340.64	718.74	.....	600.00	2,774.56	
123 Oil Springs.....	1,287.78	719.31	1,000.00	.....	571.73	
124 Onondaga.....	287.82	355.68	.....	.....	2,550.87	
125 Orono.....	4,119.35	729.26	422.83	1,050.00	10,195.98	
126 Otterville.....	2,826.06	732.08	1,338.87	750.00	260.34	
127 Paisley.....	3,652.50	728.02	1,301.00	1,079.96	.....
128 Pakenham.....	1,212.18	731.09	.....	1,000.00	1,794.17	
129 Palmerston.....	2,163.48	719.42	2,678.10	.....	40.83	
130 Pelee Island.....	.....	998.82	.....	1,471.61	1,321.56	
131 Pelham.....	12,607.46	782.63	3,851.65	1,050.00	15,971.15	
132 Pickering.....	1,736.10	724.78	2,113.92	750.00	2,636.75	
133 Plattsville.....	3,054.53	730.74	200.00	870.00	214.90	
134 Port Burwell.....	1,609.93	732.72	2,032.63	750.00	34.56	
135 Princeton.....	2,887.38	830.48	.....	750.00	3,504.57	
136 Richmond.....	3,418.83	721.91	2,176.40	.....	409.36	
137 Ripley.....	3,421.13	713.61	1,130.00	.....	3,606.79	
138 Rockwood.....	2,365.53	718.76	2,924.66	1,000.00	3,384.98	
139 Rodney.....	1,665.50	723.83	665.23	45.00	3,080.06	
140 Russell.....	4,071.77	688.18	.....	1,396.13	1,682.29	
141 St. George.....	3,895.22	789.29	2,115.22	1,050.00	1,207.07	
142 Schomberg.....	3,873.20	726.61	.....	750.00	112.61	
143 Scotland.....	2,593.56	732.61	1,051.67	731.25	5,735.61	
144 Seeley's Bay.....	1,965.17	705.81	1,287.55	850.00	2,398.46	
145 Selkirk.....	5,532.08	716.00	.....	750.00	16.95	
146 Severn Bridge.....	284.08	721.62	530.35	525.00	2,843.74	
147 Southampton.....	1,307.87	489.49	795.90	600.00	7,816.00	
148 South Hampton.....	1,810.67	724.27	2,323.22	.....	164.86	
149 South Mountain.....	2,018.84	727.88	725.84	637.50	12,283.22	
150 Sparta.....	3,155.08	738.09	.....	875.00	3,198.66	
151 Spencerville.....	2,817.36	711.01	.....	900.00	2,360.34	
152 Springfield.....	2,875.07	737.40	.....	.....	2,008.65	
153 Stayner.....	4,517.19	728.56	.....	.....	3,231.14	
154 Stella.....	.....	680.56	.....	1,217.76	135.30	
155 Stevensville.....	3,734.79	730.98	2,343.86	.....	7,082.78	
156 Stouffville.....	5,426.81	886.06	1,789.42	.....	71.41	
157 Sunderland.....	1,281.47	705.46	100.00	750.00	380.23	
158 Sutton West.....	5,844.00	737.92	2,800.00	.....	746.38	
159 Tamworth.....	2,914.29	730.56	280.00	500.00	13,046.50	
160 Tara.....	1,816.05	726.42	.....	.....	816.18	
161 Tavistock.....	2,484.56	875.82	1,784.87	.....	830.85	
162 Teeswater.....	4,852.49	729.66	382.56	.....	3,468.22	
163 Thamesford.....	3,278.34	802.77	1,720.74	750.00	3,458.50	
164 Thamesville.....	3,282.27	728.50	3,091.99	.....	892.00	
165 Thedford.....	3,171.95	718.00	1,203.63	550.00	3,241.32	
166 Thornbury.....	4,230.16	857.32	3,428.41	.....	88.80	
167 Thorndale.....	680.04	694.18	500.00	850.00	1,491.70	
168 Thornton.....	1,604.77	722.79	650.51	936.00	1,013.61	
169 Tilbury.....	4,042.63	722.88	1,000.00	200.00	2,442.01	
170 Tiverton.....	1,752.25	700.90	637.96	.....	42.35	
171 Tottenham.....	2,450.13	706.78	.....	.....	66.45	
172 Wales.....	2,137.11	732.99	398.00	637.50	2,572.66	
173 Warkworth.....	4,484.76	724.21	.....	1,050.00	2,778.44	
174 Wellesley.....	520.59	520.59	766.80	600.00	1,685.33	

ATION SCHOOLS

STATEMENT, 1933

Expenditures					
Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repayments	Total Expenditures
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
117	4,859.68	2,893.27	466.21	552.48	3,911.96
118	4,283.15	3,007.83	1,003.03	272.29	4,283.15
119	3,899.01	3,899.01			3,899.01
120	5,275.51	2,863.33	715.15	1,686.21	5,264.69
121	4,880.38	3,046.24			3,046.24
122	8,433.94	3,568.97			3,568.97
123	3,578.82	2,840.65			2,840.65
124	3,194.37	1,518.35			1,518.35
125	16,517.42	6,008.31	422.83	762.56	7,193.70
126	5,907.35	3,223.59	1,338.87	6.02	4,568.48
127	6,761.48	5,452.41	1,301.00		6,753.41
128	4,737.44	3,141.43			3,141.43
129	5,601.83	5,229.20		217.00	5,446.20
130	3,791.99	1,884.20	407.50		2,291.70
131	34,262.89	13,299.59	3,851.65	3,860.00	21,011.24
132	7,961.55	3,977.28	1,488.92	1,700.00	7,313.00
133	5,070.17	4,501.28		415.95	4,917.23
134	5,159.84	3,855.23	1,304.61		5,159.84
135	7,972.43	4,317.33		80.00	4,397.33
136	6,726.50	4,834.89	1,876.40		6,711.29
137	8,871.53	5,343.27	430.00	2,000.00	7,773.27
138	10,393.93	3,530.17	1,548.06	1,620.07	6,698.30
139	6,179.62	3,679.01	460.23		4,139.24
140	7,838.37	4,560.11			4,560.11
141	9,056.80	5,976.16	1,626.29	480.03	9,032.48
142	5,462.42	3,770.24		1,692.18	5,462.42
143	10,844.70	4,090.61	1,051.67	136.88	5,279.16
144	7,206.99	3,317.30	896.58		4,213.88
145	7,015.03	3,317.37		756.30	4,073.67
146	4,904.79	3,342.41	280.35		3,622.76
147	11,009.26	2,507.75	435.90	2,636.71	5,580.36
148	5,023.02	4,079.91	197.18		4,277.09
149	16,393.28	3,333.59	725.84		4,059.43
150	7,966.83	3,779.34	1,942.56	166.00	5,887.90
151	6,788.71	4,952.40			4,952.40
152	5,621.12	3,283.24	1,799.21	30.92	5,617.85
153	8,476.89	5,450.50	2,304.98		7,755.48
154	2,033.62	1,828.90		105.00	1,933.90
155	13,892.41	5,453.86	2,006.06	239.89	4,075.00
156	8,173.70	5,982.74	1,789.42		7,772.16
157	3,217.16	3,153.97		55.50	3,209.47
158	10,128.30	5,481.25	3,233.85		8,715.10
159	17,471.35	5,326.50		88.51	11,659.59
160	3,358.65	3,358.65			3,358.65
161	5,976.10	4,226.33	784.87		5,011.20
162	9,432.93	5,215.32		71.75	5,287.07
163	10,010.35	3,898.23	1,311.38	7.00	2,125.00
164	7,994.76	4,985.79	2,091.99		7,077.78
165	8,884.90	4,140.76	1,203.63		5,344.39
166	8,604.69	7,474.69	930.00	200.00	8,604.69
167	4,215.92	2,933.96		1,100.00	4,033.96
168	4,927.68	3,050.95	650.51		3,701.46
169	8,407.52	6,199.69			6,199.69
170	3,133.46	2,607.94		500.00	3,107.94
171	3,223.36	3,185.02			3,185.02
172	6,478.26	3,337.01	398.00	6.00	4,216.01
173	9,037.41	5,504.89		1,520.00	7,024.89
174	4,093.31	2,288.39	141.96		2,650.10
				219.75	

THE CONTINU-
TABLE 33—FINANCIAL

Schools	Receipts				
	County Grants	Provincial Government Grants	Local Levy	Township Grants	Balances, Temporary Loans, Fees and Other Sources
<i>Counties</i>	\$ c	\$ c.	\$ c.	\$ c.	\$ c.
175 Wellington.....	6,765.65	738.83	2,752.20	1,417.29	2,635.26
176 West Lorne.....	691.48	691.48	2,420.99	.....	877.74
177 Westmeath.....	650.97	650.97	201.94	750.00	2,991.17
178 Westport.....	.....	711.26	.....	.....	2,346.04
179 Westport (R.C.)....	1,023.69	704.22	1,577.86	.....	1,999.30
180 Wheatley.....	5,408.44	1,064.15	3,365.53	.....	387.13
181 Wilberforce.....	133.34	737.66	133.53	251.52	610.63
182 Wolfe Island.....	.....	272.36	.....	300.00	2,066.47
183 Woodville.....	2,361.49	856.60	1,700.29	.....	1,207.10
184 Wooler.....	.....	714.40	372.96	.....	3,621.64
185 Wroxeter.....	1,057.95	714.33	74.71	1,060.00	1,322.31
186 Wyoming.....	.....	.....	.....	200.00	2,519.00
187 Zurich.....	342.85	348.81	.....	450.00	1,948.41
Totals.....	445,405.05	134,774.90	197,767.14	85,754.90	349,694.22
<i>Districts</i>					
1 Blind River.....	.....	1,977.50	7,283.41	.....	656.73
2 Bruce Mines.....	.....	1,464.27	2,630.28	.....	1,033.49
3 Burk's Falls.....	.....	1,441.46	1,886.11	.....	374.28
4 Capreol.....	.....	1,456.90	3,988.13	.....	239.17
5 Coniston.....	.....	1,432.78	4,000.00	187.50	6,517.18
6 Dryden.....	.....	1,852.16	6,988.15	.....	4.35
7 Emo.....	.....	1,692.68	1,940.20	250.00	115.61
8 Englehart.....	.....	1,446.86	4,250.00	.....	258.63
9 Espanola.....	.....	1,469.98	6,023.85	.....	196.50
10 Gore Bay.....	.....	1,456.38	3,458.11	.....	183.20
11 Hornepayne.....	.....	1,042.66	1,936.46	.....	.....
12 Iroquois Falls.....	.....	7,131.83	9,804.13	.....	7.00
13 Keewatin.....	.....	1,440.74	4,900.07	.....	3,224.00
14 Little Current.....	.....	1,448.10	3,460.00	.....	689.39
15 MacTier.....	.....	1,061.84	2,440.98	.....	6.30
16 Manitowaning.....	.....	1,295.88	900.00	200.00	978.66
17 Massey.....	.....	1,430.82	1,290.44	.....	439.34
18 Mattawa.....	.....	1,076.85	1,575.00	.....	238.03
19 Milford Bay.....	.....	1,414.30	1,902.63	250.00	1,521.24
20 Mindemoya.....	.....	1,604.23	2,060.57	400.00	1,979.14
21 Nipigon.....	.....	1,053.36	3,256.94	.....	90.90
22 Port Carling.....	.....	1,040.06	1,785.15	.....	86.60
23 Powassan.....	.....	2,132.90	2,973.76	.....	2,139.94
24 Richard's Landing..	.....	1,030.45	250.00	500.00	2,264.84
25 Schreiber.....	.....	1,457.31	2,084.83	3,988.75	177.62
26 Sioux Lookout.....	.....	1,856.35	3,500.00	.....	229.58
27 Smooth Rock Falls..	.....	1,430.58	3,062.05	.....	184.09
28 South Porcupine....	.....	3,736.47	15,389.63	262.50	4,003.48
29 South River.....	.....	1,362.66	148.78	.....	1,030.80
30 Sprucedale.....	.....	1,038.96	219.58	380.42	938.79
31 Sturgeon Falls.....	.....	1,451.78	6,387.92	102.49	1,656.70
32 Sundridge.....	.....	1,382.99	1,588.36	.....	38.35
Totals.....	.....	53,612.09	113,365.52	6,521.66	31,504.03
Grand Totals.....	445,405.05	188,386.99	311,132.66	92,276.56	381,198.25
Increases for the year.	.....	.....	34,608.61	.....	.....
Decreases for the year.	2,950.51	32,346.68	.....	3,302.90	37,188.04

Percentage analysis of General Maintenance Expenditure: Teachers' Salaries, 76.72; School 1.13; Recreational Activities, .12.

For Per Pupil Costs see page 92.

ATION SCHOOLS

STATEMENT, 1933

Expenditures					
Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Temporary Loan Repayments	Total Expenditures
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
175 14,309.23	5,154.77	2,752.20	.....	6,000.00	13,906.97
176 4,681.69	3,454.49	566.70	.....	.....	4,021.19
177 5,245.05	2,602.79	.....	.....	.....	2,602.79
178 3,057.30	3,054.00	.....	.....	.....	3,054.00
179 5,305.07	3,583.28	.....	174.84	.....	3,758.12
180 10,225.25	6,888.28	2,615.53	454.60	.....	9,958.41
181 1,866.68	1,553.42	.....	.....	.....	1,553.42
182 2,638.83	1,162.10	.....	.....	.....	1,162.10
183 6,125.48	3,431.67	.....	1,568.78	1,125.00	6,125.45
184 4,709.00	3,848.22	.....	92.86	600.00	4,541.08
185 4,229.30	2,846.24	.....	.....	1,250.00	4,096.24
186 2,719.00	1,667.63	.....	.....	.....	1,667.63
187 3,090.07	1,443.25	.....	46.50	.....	1,489.75
1,213,396.21	704,645.24	132,290.10	15,931.93	74,126.52	926,993.79
1 9,917.64	6,040.81	3,075.05	48.80	.....	9,164.66
2 5,128.04	3,330.63	.....	31.80	.....	3,362.43
3 3,701.85	3,699.41	.....	.....	.....	3,699.41
4 5,684.20	4,219.64	1,459.61	.....	.....	5,679.25
5 12,137.46	6,849.52	.....	919.09	.....	7,768.61
6 8,844.66	7,568.91	.....	861.73	.....	8,430.64
7 3,998.49	3,488.54	260.20	252.25	.....	4,000.99
8 5,955.49	5,955.49	.....	.....	.....	5,955.49
9 7,690.33	7,690.33	.....	.....	.....	7,690.33
10 5,097.69	3,797.59	908.11	.....	.....	4,705.70
11 2,979.12	2,862.07	.....	117.05	.....	2,979.12
12 16,942.96	11,721.09	.....	404.27	.....	12,125.36
13 9,564.81	6,402.90	.....	.....	3,150.00	9,552.90
14 5,597.59	3,567.70	1,148.00	.....	.....	4,715.70
15 3,509.12	2,487.84	610.28	.....	411.00	3,509.12
16 3,374.54	2,293.46	.....	.....	.....	2,293.46
17 3,160.60	3,013.81	.....	.....	.....	3,013.81
18 2,889.88	2,866.30	.....	.....	.....	2,866.30
19 5,088.17	2,773.75	928.66	46.62	.....	3,749.03
20 6,143.94	3,359.45	860.63	10.19	1,800.00	6,030.27
21 4,401.20	3,287.32	556.94	.....	.....	3,844.26
22 2,911.81	2,564.38	.....	.....	220.29	2,784.67
23 7,246.60	3,674.67	1,307.76	42.39	.....	5,024.82
24 3,945.29	2,277.57	.....	.....	.....	2,277.57
25 7,708.51	5,614.22	2,084.83	6.75	.....	7,705.80
26 5,585.93	5,373.96	.....	.....	.....	5,373.96
27 4,676.72	4,567.32	.....	.....	.....	4,567.32
28 23,392.08	15,112.20	5,264.86	2,657.90	357.62	23,392.08
29 2,542.24	2,407.78	.....	127.46	.....	2,535.24
30 2,577.75	2,039.68	219.58	35.08	.....	2,294.34
31 9,598.89	6,479.76	2,037.92	196.90	.....	8,714.58
32 3,009.70	2,944.45	.....	62.75	.....	3,007.20
205,003.30	150,332.55	20,721.93	5,821.03	5,938.91	182,814.42
1,418,399.51	854,977.79	153,012.03	21,752.96	80,065.43	1,109,808.21
.....	.....	11,314.59	.....	.....	.....
41,179.52	89,365.13	.....	2,621.47	17,722.90	98,394.91

Plant Operation, 13.92; School Plant Maintenance, 3.91; Administration 4.20; Pupils' Supplies,

THE VOCATIONAL
TABLE 34—DAY SCHOOLS—TEACHERS; PUPILS; ENROLMENT

Schools	Type of School	Teachers				Complete Enrolment			
		Full Time		Part Time and Occasional		Total	Male	Female	Percentage Attendance Efficiency
		Male	Female	Male	Female				
Counties									
1 Barrie.....	C.D.	4	4	.....	.....	143	46	97	93.13
2 Beamsville.....	C.C.	.....	.....	2	4	50	36	14	91.50
3 Belleville.....	C.C.	8	5	4	2	391	224	167	93.91
4 Brantford.....	C.C.	8	8	8	5	493	278	215	76.16
5 Brockville.....	C.D.	2	1	2	2	97	45	52	93.63
6 Chatham.....	S.V.	7	7	.....	.....	347	176	171	92.50
7 Cornwall.....	C.D.	2	2	2	4	122	54	68	92.37
8 Fort Erie.....	C.D.	1	2	2	1	92	29	63	92.00
9 Galt.....	C.C.	10	5	1	3	264	159	105	94.10
10 Guelph.....	C.C.	8	5	2	3	298	147	151	92.04
11 Hamilton, Commerce.....	S.V.	8	16	.....	.....	778	168	610	95.00
12 " Technical.....	S.V.	44	14	1	2	1,318	943	375	93.10
13 " Westdale Commerce.....	C.	25	9	5	6	806	449	357	92.70
14 " Westdale Technical.....	C.	.....	.....	.....	.....	.....	.....	.....	.....
14 Kingston, Commercial.....	C.	10	6	1	1	391	221	170	93.01
15 " Navigation.....	S.V.	1	.....	1	.....	19	19	.....	.....
16 Kitchener.....	C.C.	13	7	4	3	521	294	227	94.85
17 London.....	S.V.	40	13	.....	.....	1,653	855	798	92.00
18 Napanee.....	C.D.	.....	3	2	1	72	22	50	85.00
19 Niagara Falls.....	C.	9	3	1	1	290	184	106	94.24
20 Oshawa.....	C.C.	6	7	3	2	349	203	146	95.04
21 Ottawa, Technical.....	S.V.	21	3	.....	.....	864	864	.....	92.60
22 " Commercial.....	S.V.	21	18	.....	.....	1,066	338	728	93.56
23 Owen Sound.....	C.C.	7	6	1	1	206	81	125	89.28
24 Pembroke.....	C.D.	1	1	3	2	54	18	36	93.31
25 Perth.....	C.D.	1	3	.....	.....	109	53	56	85.00
26 Peterborough.....	C.	9	10	2	1	414	194	220	86.96
27 Picton.....	C.D.	1	1	3	2	120	51	69	95.57
28 Renfrew.....	C.C.	1	3	3	4	159	81	78	91.52
29 Ridgetown.....	C.C.	.....	.....	8	7	111	52	59	83.67
30 St. Catharines.....	C.C.	17	8	1	4	531	230	301	85.31
31 St. Thomas.....	S.V.	8	8	1	.....	409	211	198	85.47
32 Sarnia.....	C.	10	6	3	3	410	218	192	88.87
33 Scarborough.....	C.D.	1	2	4	6	149	33	116	89.69
34 Stamford.....	C.D.	2	3	1	2	201	79	122	96.16
35 Stratford.....	C.D.	1	5	.....	.....	178	55	123	96.09
36 Toronto, Central Technical.....	S.V.	68	29	7	4	3,859	2,000	1,859	90.37
37 " Danforth.....	S.V.	50	14	2	3	1,440	1,054	386	90.53
38 " Western ".....	S.V.	43	9	2	4	1,039	755	284	85.30
39 " Central Commercial.....	S.V.	30	17	.....	.....	1,597	410	1,187	93.18
40 " Eastern ".....	S.V.	35	14	.....	.....	1,385	383	1,002	89.59
41 " Western ".....	S.V.	27	10	.....	.....	912	236	676	90.65
42 " Northern Vocation.....	S.V.	48	23	5	10	2,182	968	1,214	96.70
43 Welland.....	C.	7	7	1	.....	333	172	161	91.93
44 Weston.....	C.	12	9	.....	2	583	387	196	84.90
45 Windsor-Walkerville.....	S.V.	35	20	.....	1	1,972	1,113	859	94.96
46 Woodstock.....	C.D.	1	3	2	1	136	48	88	81.63
47 York Twp., Runnymede.....	C.D.	2	1	4	2	171	43	128	94.46
48 " Vaughan Rd.....	C.D.	2	3	2	.....	170	23	147	92.70
49 " York Memorial.....	C.D.	2	2	3	2	210	44	166	94.68
50 York East Twp., York East.....	C.D.	4	6	2	2	314	84	230	91.03
51 York North Twp., Willowdale.....	C.D.	1	1	3	3	67	14	53	91.92
Totals.....	.....	674	363	104	107	29,845	14,844	15,001	93.32
Districts									
1 Fort Frances.....	C.D.	.....	1	5	3	70	35	35	94.14
2 Fort William.....	S.V.	15	14	.....	.....	813	413	400	95.95
3 Haileybury.....	C.	2	1	2	3	94	62	32	92.03
4 North Bay.....	C.	10	3	1	5	380	231	149	94.21
5 Port Arthur.....	S.V.	18	10	.....	.....	756	434	322	94.10
6 Sault Ste. Marie.....	S.V.	11	8	.....	.....	527	266	261	83.54
7 Sudbury.....	C.	8	8	2	.....	431	244	187	81.05
8 Timmins.....	C.	6	3	2	1	262	141	121	92.09
Totals.....	.....	70	48	12	12	3,333	1,826	1,507	89.53
Grand Totals.....	.....	744	411	116	119	33,178	16,670	16,508	92.94

Type of School—S.V.—Straight Vocational. C.—Composite. C.D.—Commercial Department.

SCHOOLS

(Complete and Full-Time), GRADE CLASSIFICATION

Full Time Enrolment				Grade Classification of Full-Time Pupils							
Total	Male	Female	Average Daily Attendance	Preparatory First Year	Preparatory Second Year	First Year	Second Year	Third Year	Fourth Year	Fifth Year	Special
1	143	46	97	139		63	50	30			
2	50	36	14	46		192	14	9			
3	370	203	167	281		192	82	69			27
4	493	278	215	597	3	205	136	105	44		
5	97	45	52			40	27	13	17		
6	347	176	171		45	12	55	50	67	54	64
7	122	54	68	145			62	32	28		
8	92	29	63	97			40	25	27		
9	264	159	105	310			121	72	56		15
10	298	147	151	326	24		118	47	42		67
11	778	168	610	765			312	175	203		88
12	1,180	876	304	1,272		143	507	216	170	21	103
13	712	384	328	689		64	266	172	114	14	82
14	368	216	152			145	120	79			24
15	19	19		16							19
16	521	294	227	555	6	216	138	86	15		60
17	1,653	855	798	1,214		511	286	184	124	15	428
18	72	22	50	69		24	12	15			21
19	290	184	106			113	74	64			39
20	349	203	146	402		184	94	71			
21	799	799		627	78	361	191	111	58		
22	1,066	338	728	1,114		442	291	196	137		
23	196	79	117	192		78	51	38			29
24	54	18	36			22	15	9			8
25	109	53	56			31	27	15			36
26	414	194	220	379		184	105	89	7		29
27	115	49	66	116		56	33	20			6
28	159	81	78	146		48	51	60			
29	66	31	35			28	26	12			
30	531	230	301	603		209	150	105	28		39
31	409	211	198	400	32	138	78	72	50		39
32	410	218	192	421		185	106	65	22		32
33	149	33	116	156		74	37	38			
34	201	79	122	171		85	35	38			43
35	178	55	123	191		70	49	33			26
36	3,163	1,886	1,277	1,993	589	824	507	344	222	150	527
37	1,414	1,054	360	1,235	51	626	355	212	141	29	
38	1,039	755	284	893	122	358	274	159	98	28	
39	1,546	394	1,152	1,287		543	420	270	141	39	133
40	1,345	379	966	1,375		506	304	275	106	20	134
41	894	234	660	987		321	228	150	75	11	109
42	1,881	891	990	1,826	86	547	436	295	188	29	300
43	327	168	159			143	113	71			
44	583	387	196	387	60	239	132	72	80		
45	1,972	1,113	859	1,506	108	558	509	531	240	2	24
46	136	48	88	129		42	22	31			41
47	171	43	128	173		65	37	35			34
48	170	23	147	181		65	57	26	22		
49	210	44	166	215		127	52	31			
50	314	84	230	306		156	68	51	13		26
51	67	14	53	66		29	22	16			
28,306				1,204	324	10,361	6,603	4,902	1,917	343	2,652
1	70	35	35			34	17	14			5
2	813	413	400	657		376	189	134	114		
3	85	62	23	79		30	26	12	8		9
4	380	231	149	308		143	92	111			34
5	756	434	322	604		246	195	155	85	23	52
6	453	204	249	510	38	126	109	61	98		21
7	366	240	126	297		198	94	63	11		
8	262	141	121	216		86	124	52			
3,185				38		1,239	846	602	316	23	121
31,491				1,242	324	11,600	7,449	5,504	2,233	366	2,773

THE VOCATIONAL SCHOOLS

TABLE 35—DAY SCHOOLS—PART-TIME AND SPECIAL PUPILS

Schools	Part-Time Pupils				Special Pupils			
	Enrol- ment	Male	Female	Student- Hours	Enrol- ment	Male	Female	Student- Hours
Belleville.....	4	4	...	1,748	17	17	...	7,722
Hamilton—Technical....	...	...	...	.....	138	67	71	8,914
Westdale Tech.....	...	...	...	.....	94	65	29	66,700
Kingston.....	23	5	18	11,360	...	...	...	.....
Owen Sound.....	...	...	...	.....	10	2	8	10,940
Ridgetown.....	...	...	...	.....	45	21	24	4,937
Toronto—								
Central Technical....	466	105	361	101,402	230	9	221	53,384
Danforth “.....	26	...	26	598	...	...	...	.....
Central Commerce....	51	16	35	4,545	...	...	...	.....
Eastern “.....	40	4	36	1,952	...	...	...	.....
Northern Vocational..	...	...	...	.....	300	77	223	*
Welland.....	...	...	...	.....	6	4	2	*
Sault Ste. Marie.....	4	3	1	1,744	70	59	11	25,254
Sudbury.....	...	...	...	.....	65	4	61	10,014
Totals.....	614	137	477	123,349	975	325	650	187,865
Decreases for year.....	387	242	145	7,138	256	171	85	238,219

*Not available.

THE VOCATIONAL SCHOOLS

TABLE 36 (a)—DAY SCHOOLS—Admissions and Retirements during the Year

Beginners Admitted—from	Elementary Schools.....	10,754
— “	Secondary Academic Schools.....	3,901
— “	Private Schools.....	347
— “	Other Sources.....	390
		15,392
Permanent Retirements—while in	First Year.....	3,162
	Second Year.....	1,799
	Third Year.....	1,747
	Fourth Year.....	974
	Fifth Year.....	635
		8,317

THE VOCATIONAL SCHOOLS

TABLE 36 (b)—DAY SCHOOLS—Classification of Students by Subjects of Study

I. ARCHITECTURE, MACHINE DRAWING AND DESIGN:		
Mechanical Drawing.....	9,647	
Architectural Drawing.....	1,818	
Sheet Metal Drawing.....	798	
Electrical Drawing.....	1,076	
Machine Drawing and Design.	1,368	
II. ART AND DESIGN:		
Lettering and Showcards.....	2,412	
Colour Study.....	4,244	
Illustrating.....	1,539	
Industrial Design.....	2,921	
Modelling.....	822	
Drawing from Still Life.....	2,604	
Drawing from Life.....	548	
Drawing from the Antique....	992	
Costume Drawing and Design.	1,469	
Etching.....	387	
Principles of Design.....	485	
Pottery.....	88	
Woodcarving.....	303	
Interior Decorating.....	1,010	
Leather Work.....	27	
Batik.....	56	
Stained Glass.....	118	
Painting and Decorating.....	249	
Anatomy.....	496	
Stenciling.....	964	
Perspective.....	2,739	
Art Thesis.....	32	
Period Furniture.....	197	
History of Art.....	940	
Appreciation of Art.....	113	
Charcoal Drawing.....	68	
III. PHYSICS AND ELECTRICITY:		
Electricity.....	4,789	
General Physics.....	7,026	
Applied Mechanics.....	1,468	
Science.....	300	
IV. CHEMISTRY AND GEOLOGY:		
Physiology.....	9,293	
Chemistry I.....	4,969	
Geography.....	9,073	
Industrial Chemistry.....	980	
Minerology and Geology.....	493	
Metallurgy and Assaying.....	629	
V. MATHEMATICS:		
Shop Mathematics.....	6,660	
Arithmetic.....	19,065	
Algebra.....	9,452	
Geometry.....	7,141	
Trigonometry.....	1,686	
Surveying and Mapping.....	204	
VI. ENGINEERING:		
Power Plant Operation.....	62	
VII. SHOP WORK:		
General Woodworking.....	6,905	
Carpentry and Building Construction.....	1,493	
Joinery and Cabinet Making...	1,385	
Plumbing and Steamfitting...	1,944	
Machine Shop Practice.....	6,833	
Acetylene Welding.....	482	
Auto Mechanics.....	5,818	
Brick Work.....	278	
Sheet Metal Work.....	1,005	
Forge Work.....	446	
		Pattern Making..... 1,200
		Watch Making..... 12
		Electric Wiring..... 5,631
VIII. DOMESTIC SCIENCE:		
		Cooking..... 5,365
		Housekeeping..... 1,697
		Home Economics..... 3,037
		Home Nursing..... 1,946
		Hygiene and Dietetics..... 2,613
		Laundry..... 736
IX. DOMESTIC ART:		
		Sewing and Dressmaking..... 5,423
		Embroidery and Lacemaking.. 1,004
		Millinery..... 1,735
		History of Costume..... 326
		Power Machine Operating.... 104
		Textiles..... 1,936
		Art Needle Work..... 13
X. COMMERCIAL WORK:		
		Penmanship..... 15,157
		Typewriting..... 15,927
		Stenography..... 12,839
		Bookkeeping..... 12,403
		Commercial Law..... 5,368
		Business Correspondence..... 10,215
		Office Routine..... 6,433
		Business Forms..... 7,674
		Economics..... 5,848
		Salesmanship..... 1,346
		Commerce and Transportation 738
		Rapid Calculation..... 11,845
		History of Commerce..... 3,281
		Filing..... 4,574
		Study of Materials..... 1,828
		Banking and Exchange..... 1,337
		Commercial Art..... 330
XI. AGRICULTURE:		
		Elementary Agriculture..... 112
		Vocational Agriculture..... 130
		Farm Mechanics..... 130
		Horticulture..... 130
		Animal Husbandry..... 130
		Field Crops..... 103
		Bee-Keeping..... 97
		Bacteriology..... 99
		Entomology..... 135
		Botany..... 106
		Nature Study..... 275
		Hygiene..... 192
		Poultry..... 118
		Soil Physics..... 169
		Agriculture Chemistry..... 149
XII. PRINTING AND BOOKBINDING:		
		Printing..... 2,366
		Bookbinding..... 348
XIII. ENGLISH:		
		Reading..... 6,630
		Composition and Spelling.... 25,593
		Literature..... 24,930
		History and Civics..... 20,321
		Grammar..... 9,675
		Canadian History..... 47
		Current Events..... 7,567
XIV. FOREIGN LANGUAGES:		
		French..... 8,474
		German..... 2
XV. MISCELLANEOUS:		
		Physical Culture..... 2,787

THE VOCATIONAL

TABLE 37—AGE-GRADE DISTRIBUTION

		11 years	12 years	13 years	14 years
PREPARATORY	Boys	.....	2	15	110
First Year.....	Girls	.....	2	16	64
PREPARATORY	Boys	.....	2	24	23
Second Year.....	Girls	.....	3	9	38
FIRST YEAR.....	Boys	3	84	622	1,338
	Girls	2	116	842	1,630
SECOND YEAR.....	Boys	.....	3	75	372
	Girls	.....	3	76	572
THIRD YEAR.....	Boys	.....	.....	3	32
	Girls	.....	.....	4	58
FOURTH YEAR.....	Boys	.....	.....	.....	1
	Girls	.....	.....	.....	3
FIFTH YEAR.....	Boys	.....	.....	.....	.....
	Girls	.....	.....	.....	.....
SPECIAL.....	Boys	.....	.....	.....	2
	Girls	.....	.....	.....	9
TOTALS BY SEXES.....	Boys	3	91	739	1,878
	Girls	2	124	947	2,374
GRAND TOTALS.....	.....	5	215	1,686	4,252

SCHOOLS**OF FULL-TIME PUPILS, MAY, 1934**

15 years	16 years	17 years	18 years	19 years	20 years	21 years and over	Totals	Grade Totals
287	258	116	30	3	1	2	824	1,242
174	127	28	6	1	.....	.....	418	
69	54	19	2	1	1	.....	195	324
46	20	10	3	.....	.....	.....	129	
1,715	1,363	669	232	52	14	13	6,105	11,600
1,616	849	311	85	30	3	11	5,495	
894	1,068	781	415	148	57	26	3,839	7,449
1,078	940	588	254	69	20	10	3,610	
297	618	797	580	309	116	44	2,796	5,504
429	755	742	435	176	73	36	2,708	
19	152	280	314	208	94	53	1,121	2,233
28	189	324	254	176	73	65	1,112	
.....	4	39	64	61	32	29	229	366
.....	15	21	29	21	20	31	137	
65	98	155	219	242	98	151	1,030	2,773
71	153	273	374	342	204	317	1,743	
3,346	3,615	2,856	1,856	1,024	413	318	16,139	
3,442	3,048	2,297	1,440	815	393	470	15,352	
6,788	6,663	5,153	3,296	1,839	806	788	31,491	

THE VOCATIONAL

TABLE 38—

Schools	Teachers				Students		
	Male		Female		Enrolment		
	Total	No. who teach in Day School	Total	No. who teach in Day School	Total	Male	Female
<i>Counties</i>							
1 Barrie.....	4	1	3	2	110	49	61
2 Chatham.....	6	5	5	3	304	158	146
3 Dunnville.....			4	4	92	54	38
4 Grimsby.....			1	1	32	17	15
5 Hamilton.....	5	5			54	54	
6 Kingston.....	8	7	4	3	455	196	259
7 Kitchener.....	10	7	7	6	401	219	182
8 London.....	17	13	5	2	649	365	284
9 Napanee.....	4	1	2	1	61	30	31
10 Niagara Falls.....	6	4	5	2	272	149	123
Ottawa:							
11 Technical.....	15	7	17	3	1,267	346	921
12 Commercial.....	6	6	8	8	601	201	400
13 Owen Sound.....	7	7	3	3	293	107	186
14 Pembroke.....	7	3	5	2	187	63	124
15 Peterborough.....	15	6	9	5	477	190	287
16 Picton.....	2	1	1		71	26	45
17 Stratford.....	6	5	5	3	302	120	182
Toronto:							
18 Central Commerce...	36	34	7	5	1,833	727	1,106
19 Eastern Commerce...	29	28	5	5	1,592	672	920
20 Western Commerce...	23	22	3	1	886	360	526
21 Danforth Technical..	61	50	30	11	2,481	1,113	1,368
22 Central Technical....	102	66	37	8	4,413	2,160	2,253
23 Western Technical...	38	34	21	6	1,409	595	814
24 Northern Vocational..	56	39	31	14	2,656	1,009	1,647
25 Welland.....	6	5	5	2	353	213	140
26 Weston.....	10	8	6	6	349	208	141
Totals.....	479	364	229	106	21,600	9,401	12,199
<i>Districts</i>							
1 Fort William.....	10	9	11	9	393	169	224
2 Port Arthur.....	12	8	8	2	358	185	173
Totals.....	22	17	19	11	751	354	397
Grand Totals.....	501	381	248	117	22,351	9,755	12,596
Decreases for the year.....	274	173	150	85	11,509	6,343	5,166

SCHOOLS

NIGHT SCHOOLS

Students						Aggregate Student Hours Attendance	No. of Nights the School was Open	No. of classes	
New Students Admitted			Birthplace						
Total	Male	Female	Canada	British Isles	Elsewhere				
1	15	5	99	10	1	8,196	49	6	
2	211	93	220	34	50	11,868	42	12	
3	90	52	72	18	2	8,539	47	7	
4	29	15	28	2	2	1,145	48	2	
5	7	7	43	9	2	2,364	35	8	
6	272	109	369	59	27	14,911	44	16	
7	206	118	349	8	44	15,482	69	15	
8	403	180	500	105	44	30,128	39	22	
9	29	17	57	4	.....	3,529	39	6
10	149	75	208	33	31	10,024	60	11	
11	810	230	1,068	149	50	44,245	94	40	
12	470	153	559	23	19	25,552	94	26	
13	140	43	285	6	2	9,702	50	14	
14	91	30	180	4	3	10,058	44	11	
15	236	97	395	68	14	15,791	87	25	
16	9	6	68	2	1	1,766	22	3	
17	165	56	257	39	6	9,027	50	22	
18	1,089	404	1,446	217	170	75,163	98	119	
19	898	363	1,286	281	25	*	97	84	
20	614	203	756	103	27	32,672	91	71	
21	*	*	1,698	706	77	126,120	96	129	
22	1,991	933	2,767	920	726	227,712	119	262	
23	686	283	1,095	236	78	70,488	96	108	
24	1,761	643	*	*	*	125,959	97	160	
25	202	97	275	42	36	16,126	43	16	
26	167	79	264	73	12	20,582	42	25	
10,740		4,291	6,449	14,344	3,151	1,449	917,149	1,220
1	269	106	307	42	44	16,832	58	28	
2	212	108	280	33	45	14,581	79	25	
481		214	587	75	89	31,413	.....	53
11,221		4,505	6,716	14,931	3,226	1,538	948,562	1,273
4,920		.....	9,904	†2,632	1,629	612,962	.....	497

†Increase. *Not Available.

THE VOCATIONAL SCHOOLS

TABLE 39(a)—NIGHT SCHOOLS—Classification of Pupils by Subjects of Study

I. ARCHITECTURE, MACHINE DRAWING AND DESIGN:		
Mechanical Drawing.....	359	
Architectural Drawing.....	435	
Structural Steel Design.....	18	
Sheet Metal Drawing.....	82	
Electrical Drawing.....	39	
Machine Drawing and Design.....	157	
II. ART AND DESIGN:		
Lettering and Showcards.....	486	
Elementary Art.....	127	
Colour Study.....	516	
Illustrating.....	184	
Industrial Design.....	116	
Modelling.....	132	
Drawing from Still Life.....	203	
Drawing from Life.....	256	
Drawing from the Antique....	135	
Costume Drawing and Design.....	131	
Pottery.....	31	
Woodcarving.....	43	
Interior Decorating.....	397	
Batik.....	13	
Painting and Decorating.....	59	
Anatomy.....	36	
Perspective.....	117	
Period Furniture.....	86	
History of Art.....	147	
Rugs.....	86	
Art Metal Work.....	19	
III. PHYSICS AND ELECTRICITY:		
Electricity.....	585	
Applied Mechanics.....	29	
Radio.....	306	
IV. CHEMISTRY AND GEOLOGY:		
Chemistry I.....	210	
Chemistry for Nurses.....	65	
Industrial Chemistry.....	123	
V. MATHEMATICS:		
Shop Mathematics.....	395	
Arithmetic.....	871	
Algebra.....	538	
Geometry.....	308	
Trigonometry.....	182	
Surveying and Mapping.....	12	
Mensuration.....	30	
VI. ENGINEERING:		
Aircraft Mechanics.....	126	
Steam Engineering.....	209	
Power Plant Operation.....	211	
Navigation.....	13	
VII. SHOP WORK:		
General Woodworking.....	372	
Carpentry and Building Construction.....	107	
Joinery and Cabinet Making....	107	
Plumbing and Steamfitting....	57	
		Machine Shop Practice..... 495
		Acetylene Welding..... 377
		Auto Mechanics..... 928
		Pattern Making..... 9
		Watchmaking..... 33
		Electric Wiring..... 237
VIII. DOMESTIC SCIENCE:		
		Cooking..... 2,895
		Home Economics..... 73
		Home Nursing..... 289
		Hygiene and Dietetics..... 238
IX. DOMESTIC ART:		
		Sewing and Dressmaking..... 3,410
		Embroidery and Lacemaking.. 401
		Millinery..... 524
		Power Machine Operating..... 19
		Appreciation of Dress..... 90
		Textiles..... 65
X. COMMERCIAL WORK:		
		Penmanship..... 914
		Typewriting..... 4,035
		Stenography..... 3,898
		Bookkeeping..... 1,789
		Commercial Law..... 203
		Commercial Arithmetic..... 38
		Business Correspondence..... 883
		Office Routine..... 795
		Business Machines..... 645
		Economics..... 79
		Salesmanship..... 208
		Advertising..... 196
		Rapid Calculation..... 143
		Filing..... 99
		Insurance..... 254
		Spelling..... 15
		Commercial French..... 64
		Business Forms..... 363
XI. PRINTING AND BOOKBINDING:		
		Printing..... 123
		Bookbinding..... 24
XII. ENGLISH:		
		Composition and Spelling..... 1,114
		Elementary English..... 388
		Public Speaking..... 86
		Lip Reading..... 30
		English for Non-English Speaking Persons..... 116
		Journalism..... 15
		Dramatic Art..... 57
XIII. FOREIGN LANGUAGES:		
		French..... 318
		Spanish..... 70
XIV. MISCELLANEOUS:		
		Music (Orchestra)..... 69
		Swimming..... 438
		Gymnasium..... 1,149

THE VOCATIONAL SCHOOLS

TABLE 39(b)—NIGHT SCHOOLS—Occupation of Pupils

Occupation	Number	Percentage
Without Occupation.....	6,636	29.68
Bookkeeping and Stenography.....	2,822	12.62
Unspecified General Occupations.....	2,559	11.44
Housekeepers.....	1,871	8.37
Unspecified Commercial Occupations.....	1,861	8.32
Houseworkers.....	851	3.80
Female Factory Workers.....	817	3.65
Unspecified Trades.....	706	3.15
Salesmanship.....	615	2.76
Female Store and Shop Workers.....	602	2.69
Unskilled Labouring Occupations.....	492	2.20
Electrical Trades.....	330	1.49
Automotive Trades.....	298	1.33
Printing and Bookbinding.....	253	1.13
Metal Working Trades.....	242	1.08
Draughting and Design.....	237	1.06
Building Trades.....	222	.99
Agriculture.....	189	.85
Wood-working Trades.....	150	.67
Power Plant Operating.....	149	.67
Chemical Industries.....	109	.49
Railroad Operating.....	98	.44
Teaching.....	95	.42
Pulp and Paper Making.....	82	.37
Textile Trades.....	73	.33
Totals.....	22,351	100

THE VOCATIONAL
TABLE 40—FINANCIAL STATEMENT,

Schools	Receipts			
	Local Levy	County Grants	Provincial Government Grants	Balances, Fees, Temporary Loans and Other Sources
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
1 Barrie.....	9,804.93	5,386.67	7,896.36	276.49
2 Beamsville.....	3,447.88	3,749.49	8,025.63	6,002.79
3 Belleville.....	34,620.29	12,274.10	20,532.24	2,832.74
4 Brantford.....	40,110.01	.....	17,890.55	11,907.40
5 Brockville.....	9,830.48	.....	5,337.82	9,919.59
6†Burlington.....	70.40	.....	.....	249.62
7 Chatham.....	46,609.76	13,763.42	20,361.70	9,079.09
8 Collingwood.....	229.49	.....	375.00	125.00
9 Cornwall.....	2,493.14	.....	5,914.45	10,969.25
10†Dunnville.....	625.00	.....	330.53	129.53
11 Fort Erie.....	15,154.85	8,580.66	5,467.34	.....
12 Galt.....	38,477.61	13,681.65	24,833.99	1,025.43
13 Grimsby.....	205.39	.....	145.20	.....
14 Guelph.....	35,687.88	3,205.43	21,187.25	2,209.31
Hamilton				
15 Technical.....	208,724.00	.....	44,535.86	83,705.77
16 Commercial.....	102,718.00	.....	21,629.52	16,979.56
17 Westdale Composite.....	145,018.00	.....	59,419.59	25,643.58
18†Hespeler.....	.....	.....	93.60	344.43
19†Ingersoll.....	.....	.....	784.80	232.20
20 Kingston.....	46,779.19	7,514.27	12,130.84	26,491.00
21 Kitchener.....	65,737.50	9,215.66	27,751.37	3,710.55
22 London.....	153,403.49	18,046.40	42,602.45	21,994.15
23 Midland.....	1,409.14	.....	772.02	189.31
24 Napanee.....	.....	2,464.96	4,316.77	7,832.53
25†New Toronto.....	250.97	.....	736.78	7.00
26 Niagara Falls.....	40,049.28	6,990.52	10,610.66	3,998.34
27 Oshawa.....	46,730.79	.....	22,618.79	1,053.62
Ottawa:				
28 Technical.....	151,536.42	.....	37,943.39	25,989.38
29 Commercial.....	.....	.....	.....	.....
30 Owen Sound.....	29,440.00	3,777.02	17,312.84	2,006.22
31 Pembroke.....	7,041.07	4,224.50	5,503.19	557.17
32 Perth.....	3,795.84	3,949.93	5,184.38	2,688.46
33 Peterborough.....	43,449.09	8,968.75	22,941.71	3,733.98
34 Picton.....	3,328.42	5,950.11	3,980.80	2,754.71
35 Renfrew.....	21,722.51	3,200.00	9,261.07	107.19
36 Ridgetown.....	3,021.40	4,530.17	5,219.32	564.78
37 St. Catharines.....	57,614.58	24,486.88	17,322.14	4,515.06
38 St. Thomas.....	55,920.40	8,154.95	18,739.11	735.47
39 Sarnia.....	45,243.35	11,426.07	12,444.43	5,924.58
40 Scarborough.....	3,973.07	.....	5,759.90	12,369.09
41 Stamford.....	9,320.59	6,895.06	6,429.88	503.19
42 Stratford.....	16,354.61	1,819.16	6,127.95	964.86
Toronto:				
43 Central Technical.....	465,152.62	.....	64,566.72	42,852.07
44 Danforth Technical.....	268,452.13	.....	89,694.29	64,305.39
45 Western Technical.....	142,918.45	.....	59,772.55	58,983.90
46 Central Commercial.....	199,365.21	.....	36,611.36	18,633.72
47 Eastern Commercial.....	185,544.67	.....	31,810.16	35,563.19
48 Western Commercial.....	166,169.18	.....	26,395.80	7,202.66
49 Northern Vocational.....	290,885.13	.....	70,294.12	74,626.84
50 Welland.....	42,371.26	12,899.73	16,129.24	1,745.50
51 Weston.....	16,830.36	36,098.74	16,527.51	14,864.42
52 Windsor-Walkerville.....	205,980.41	44,230.38	77,655.85	9,509.79
53 Woodstock.....	11,603.95	.....	5,762.26	1,242.96
54 York East.....	28,168.18	24,918.19	9,035.67	4,354.17

SCHOOLS

1933, (Covering Day and Night Schools)

Expenditures

Total Receipts		General Maintenance		Capital Charges *		Capital Outlay		Temporary Loan Repayments		Total Expenditures	
\$ c.		\$ c.		\$ c.		\$ c.		\$ c.		\$ c.	
1	23,346.45	13,673.19		3,290.66						16,963.85	
2	21,225.79	9,026.45		4,192.30		150.00		5,556.37		18,925.12	
3	70,259.37	43,812.40		12,711.40		13,396.71				69,920.51	
4	69,907.96	53,750.17		10,110.01				624.70		64,484.88	
5	25,087.89	10,827.41		5,660.48		8,600.00				25,087.89	
6	320.02	320.02								320.02	
7	89,813.97	38,233.83		13,707.56		697.19		7,086.45		59,725.03	
8	729.49	729.49								729.49	
9	19,376.84	16,843.70		2,493.14		40.00				19,376.84	
10	1,085.06	951.75								951.75	
11	29,202.85	14,492.04		4,548.69				8,655.20		27,695.93	
12	78,018.68	49,057.12		16,102.85						65,159.97	
13	350.59	350.59								350.59	
14	62,289.87	38,895.16		13,303.75				10,090.96		62,289.87	
15	336,965.63	212,806.28		66,861.76		533.50				280,201.54	
16	141,327.08	78,627.54		52,106.11		1,314.80				132,048.45	
17	230,081.17	126,660.02		88,937.65		2,840.91				218,438.58	
18	438.03	275.45								275.45	
19	1,017.00	776.50								776.50	
20	92,915.30	59,809.04		9,142.97				23,963.29		92,915.30	
21	106,415.08	73,008.61		30,000.00		1,168.50				104,177.11	
22	236,046.49	178,225.71		43,052.31		1,650.00		13,118.47		236,046.49	
23	2,370.47	1,701.04		669.43						2,370.47	
24	14,614.26	10,077.72				71.47		4,465.07		14,614.26	
25	994.75	994.75								994.75	
26	61,648.80	38,818.46		8,275.36		12,452.70		2,102.28		61,648.80	
27	70,403.20	41,549.01		25,441.07						66,990.08	
28	215,469.19	206,560.86				5,838.97				212,399.83	
29											
30	52,536.08	39,531.08		8,345.60		679.96				48,556.64	
31	17,325.93	10,354.86		2,816.57		190.30				13,361.73	
32	15,618.61	10,773.94								10,773.94	
33	79,093.53	60,843.04		8,719.09						69,562.13	
34	16,014.04	10,272.22		712.07		146.46		15.65		11,146.40	
35	34,290.77	16,179.78		4,722.51				10,132.00		31,034.29	
36	13,335.67	13,035.25								13,035.25	
37	103,938.66	78,668.71		20,015.28						98,683.99	
38	83,549.93	54,868.96		19,520.40						74,389.36	
39	75,038.43	55,128.59		17,317.05		175.22				72,620.86	
40	22,102.06	12,322.27		3,973.07				5,781.18		22,076.52	
41	23,148.72	19,186.48		3,915.98						23,102.46	
42	25,266.58	21,888.77		1,427.81						23,316.58	
43	572,571.41	461,354.57		106,396.92		4,819.92				572,571.41	
44	422,451.81	264,943.34		42,645.30		7,629.58		39,450.32		354,668.54	
45	261,674.90	180,234.12		50,298.94		2,656.23				233,189.29	
46	254,610.29	211,900.54		38,629.23		1,069.88		3,008.64		254,608.29	
47	252,918.02	184,810.76		51,316.69		3,066.38				239,193.83	
48	199,767.64	151,023.96		43,440.95		1,402.75		3,900.08		199,767.74	
49	435,806.09	267,403.73		110,030.48		4,063.36				381,497.57	
50	73,145.73	47,166.16		9,496.28						56,662.44	
51	84,321.03	69,270.68		6,330.36						75,601.04	
52	337,376.43	183,326.67		95,695.41				8,900.00		287,922.08	
53	18,609.17	12,009.03		856.10		5,744.04				18,609.17	
54	66,476.21	48,438.61		14,816.38		2,476.55				65,731.54	

THE VOCATIONAL
TABLE 40—FINANCIAL STATEMENT,

Schools	Receipts			
	Local Levy	County Grants	Provincial Government Grants	Balances, Fees, Temporary Loans and Other Sources
<i>Counties</i>	\$ c.	\$ c.	\$ c.	\$ c.
55 York Tp.—Runnymede.....	5,426.37	12,741.73	6,150.33	88.15
56 Vaughan Road.....	6,010.52	12,944.94	6,041.62	85.45
57 York Memorial.....	9,758.70	14,606.25	6,142.95	94.15
58 York North.....	1,350.68	4,172.13	365.40	75.00
Totals.....	3,545,936.64	354,867.92	1,083,427.05	644,549.78
<i>Districts</i>				
1 Fort Frances.....	9,885.17	.....	4,784.51	.....
2 Fort William.....	90,240.14	.....	37,104.47	1,393.73
3 Haileybury.....	2,502.66	.....	16,016.79	754.51
4†Kirkland Lake.....	.....	.....	57.00	195.55
5 North Bay.....	43,965.39	.....	26,472.98	2,862.83
6 Port Arthur.....	85,371.16	.....	41,577.24	5,127.34
7 Sault Ste. Marie.....	44,831.09	.....	21,469.46	2,266.61
8 Sudbury.....	35,585.61	.....	25,469.69	20,101.18
9 Timmins.....	31,134.34	.....	21,073.54	1,258.67
Totals.....	343,515.56	.....	194,025.68	33,960.42
Grand Totals.....	3,889,452.20	354,867.92	1,277,452.73	678,510.20
Increases for the year.....	.....	22,615.59	.....	.....
Decreases for the year.....	61,974.27	.....	277,281.93	1,102,179.70

Percentage analysis of General Maintenance Expenditure: Teachers' Salaries 76.12; School Plant Operation 12.72; School Plant Maintenance 2.84; Administration 4.67; Pupils' Supplies 3.50; Recreational Activities .15.
For Per Pupil Costs, see page 92.

SCHOOLS

1933 (Covering Day and Night Schools)

Expenditures

Total Receipts		General Maintenance		Capital Charges *		Capital Outlay		Temporary Loan Repayments		Total Expenditures	
	\$ c.	\$ c.	\$ c.		\$ c.		\$ c.		\$ c.		\$ c.
55	24,406.58	15,793.02	4,925.86	.....	.....	.....	.....	.....	.....	20,718.88	
56	25,082.53	17,447.91	5,502.03	.....	.....	.....	.....	.....	.....	22,949.94	
57	30,602.05	17,797.36	9,184.95	.....	.....	.....	.....	.....	.....	26,982.31	
58	5,963.21	3,868.64	2,094.57	.....	.....	.....	.....	.....	.....	5,963.21	
5,628,781.39		3,860,697.36	1,093,753.38	82,875.38		146,850.66		5,184,176.78			
Districts											
1	14,669.68	10,129.53	4,540.15	.....	.....	.....	.....	.....	.....	14,669.68	
2	128,738.34	87,483.67	21,604.14	4,682.02	.....	.....	.....	.....	.....	113,769.83	
3	19,273.96	14,283.72	.....	.....	.....	.....	.....	.....	.....	14,283.72	
4	252.55	252.55	.....	.....	.....	.....	.....	.....	.....	252.55	
5	73,301.20	50,063.08	21,227.67	1,497.88	.....	.....	.....	.....	.....	72,788.63	
6	132,075.74	92,469.02	33,568.60	88.78	4,000.00	.....	.....	.....	.....	130,126.40	
7	68,567.16	44,947.85	19,059.93	.....	.....	.....	.....	.....	.....	64,007.78	
8	81,156.48	47,394.63	5,085.61	12,272.93	.....	.....	.....	.....	.....	64,753.17	
9	53,466.55	35,603.79	11,765.71	937.05	5,160.00	.....	.....	.....	.....	53,466.55	
571,501.66		382,627.84	116,851.81	19,478.66		9,160.00		528,118.31			
6,200,283.05		4,243,325.20	1,210,605.19	102,354.04		156,010.66		5,712,295.09			
			130,334.50	.....	.....	.....	.....	.....	.....	.....
1,418,820.31		652,237.36	.....	725,118.23		20,080.81		1,267,101.90			

*In composite schools unless the specific amount of this item has been reported for each of the High and the Vocational departments, the aggregate has been divided between the two in the proportion of the average attendance in each department for the current calendar year, and the respective amount appears in this Table.

†Evening Schools only.

THE SPECIAL
TABLE 41—SCHOOLS,

Schools	Teachers			
	Full-Time		Part-Time and Occasional	
	Male	Female	Male	Female
Hamilton—Boys' Handicraft.....	10	1	1	.....
Girls' do	24	6	1	.....
Toronto—Boys' Special Industrial.....	.....	.....	.....	.....
Girls' do do (Groves).....	.....	15	.....	.....
Girls' do do (Bolton).....	.....	10	.....	.....
Totals.....	34	32	2	.....

*Not available.

TABLE 42—AGE-GRADE DISTRIBUTION

	Age	12	13	14	15	16
First Year.....	Boys	6	155	194	101	13
	Girls	10	49	60	51	.....
Second Year.....	Boys	.....	15	89	143	31
	Girls	.....	2	39	45	13
Third Year.....	Boys	.....	.....	4	63	26
	Girls	.....	.....	7	22	19
Fourth Year.....	Boys	.....	.....	.....	19	14
	Girls	.....	.....	.....	.....	.....
Totals by Sexes.....	Boys	6	170	287	326	84
	Girls	10	51	106	118	32
Grand Totals.....	.....	16	221	393	444	116

*Exclusive of 403 girls in the Edith L. Groves School, Toronto, who are unclassified. Of this

TABLE 43—FINANCIAL

Schools	Receipts	
	Local Levy	Provincial Government Grants
Hamilton—Boys' Handicraft.....	24,505.00	7,411.32
Girls' do	10,615.00	4,975.21
Toronto—Boys' Special Industrial.....	81,220.89	22,891.81
Girls' do do (Groves).....	40,059.06	10,199.01
Girls' do do (Bolton).....	29,050.49	7,833.93
Totals.....	185,450.44	53,311.28

For Per Pupil Costs see page 92.

INDUSTRIAL SCHOOLS

TEACHERS, PUPILS,

Pupils

Complete Enrolment				Full-Time Enrolment				Grade Classification				
Total	Male	Female	Per cent Attendance Efficiency	Total	Male	Female	Average Daily Attendance	First Year	Second Year	Third Year	Fourth Year	Special
269	269	.....	89.20	269	269	.....	245	140	129	.....	.....	.....
101	.....	101	88.50	100	.....	100	100	57	30	13	.....	.....
696	696	.....	83.84	639	639	.....	502	333	165	99	41	1
424	.....	424	*	403	.....	403	250	71	112	220	.....	.....
242	.....	242	*	225	.....	225	176	116	72	37	.....	.....
1,732	965	767	.....	1,636	908	728	1 273	717	508	369	41	1

OF FULL-TIME PUPILS, MAY, 1934

17	18	19	20	21 and Over	Totals	Year Totals
4	.....	.....	.....	.....	473	646
2	.....	1	.....	.....	173	
7	5	1	3	.....	294	396
3	.....	.....	.....	.....	102	
1	3	2	.....	.....	99	149
1	1	.....	.....	.....	50	
3	3	1	1	1	42	42
.....	
15	11	4	4	1	908	.....
6	1	1	.....	.....	325	
21	12	5	4	1	*1,233	.....

number 71 are in the First Year, 112 in the Second Year and 220 in the Third Year.

STATEMENT, 1933

		Expenditures			
Balances, Temporary Loans and Other Sources	Total Receipts	General Maintenance	Capital Charges	Capital Outlay	Total Expenditures
1,044.61	32,960.93	31,753.30	87.16	47.00	31,887.46
906.70	16,496.91	13,907.43	139.46	92.58	14,139.47
11,474.73	115,587.43	92,363.53	12,727.17	4,549.67	109,640.37
2,167.37	52,425.44	50,928.44	162.31	680.96	51,771.71
2,400.27	39,284.69	35,099.39	3,246.94	938.36	39,284.69
17,993.68	256,755.40	224,052.09	16,363.04	6,308.57	246,723.70

TABLE 44—INSPECTORS AND INSPECTORATES, AS OF
DECEMBER 31, 1934

A—Elementary Schools

V. K. Greer, M.A., Chief Inspector, Public and Separate Schools....	} Toronto, Parliament Buildings.
J. D. Campbell, B.A., Assistant Chief Inspector, Public and Separate Schools.....	
J. B. MacDougall, B.A., D.Paed., Provincial School Attendance Officer.....	
Neil McDougall, B.A., General Inspector, Public and Separate Schools.....	
W. J. Karr, B.A., D.Paed., Director of English Instruction.....	
A. J. Beneteau, B.A., Director of French Instruction.....	
H. E. Amoss, B.A., D.Paed., Inspector of Auxiliary Classes.....	

(1) URBAN—PUBLIC

Inspectorate		Inspector	Address
Brantford,	City of.....	W. J. Morrison, B.A., B.Paed....	Brantford.
Chatham,	do.....	H. A. Tanser, M.A., B.Paed....	Chatham.
Fort William and	Port Arthur, Cities of....	W. A. Wilson, B.A.....	Port Arthur.
Hamilton,	City of.....	Frank E. Perney, B.A., B.Paed., Superintendent of Schools....	} Hamilton.
do	do.....	Jas. Gill, B.A., B.Paed.....	
do	do.....	E. T. Seaton, B.A., D.Paed....	} Kitchener.
Kitchener,	do.....	H. J. Prueter, B.A., B.Paed....	
London,	do.....	G. A. Wheable, B.A.....	} London.
do	do.....	J. C. Stothers, B.A., B.Paed....	
Ottawa,	do.....	J. H. Putman, B.A., D.Paed....	} Ottawa.
do	do.....	McGregor Easson, B.A., B.Paed..	
Peterborough,	do.....	A. Mowat, B.A.....	Peterborough.
Sarnia,	do.....	Henry Conn, B.A.....	Sarnia.
St. Catharines,	do.....	C. A. Brown, M.A., D.Paed....	St. Catharines.
Toronto,	do.....	C. C. Goldring, M.A., D.Paed., Superintendent of Schools....	} Toronto.
do	do.....	N. S. MacDonald, B.A., D.Paed..	
do	do.....	W. E. Hume, B.A., D.Paed....	
do	do.....	P. F. Munro, M.A., D.Paed....	
do	do.....	A. G. Leitch, B.A., B.Paed....	
do	do.....	G. W. McGill, B.A., D.Paed....	
do	do.....	H. J. Vallentyne, B.A.....	
do	do.....	D. D. MacDonald, B.A., D.Paed.	
do	do.....	H. E. Cavell, M.A., B.Com., B.Paed.....	
do	do.....	A. W. R. Doan, M.A., D.Paed....	} Welland.
Welland,	do.....	John Flower, B.A.....	
Windsor,	do.....	J. E. Benson, M.A.....	} Windsor.
Sandwich and Walkerville Towns.....			

(2) COUNTY—PUBLIC

Inspectorate	Inspector	Address
Brant and Norfolk (in part); Town of Paris;	W. Joyce, B.A.	Brantford.
Bruce East; Grey (in part); Huron (in part); Towns of Chesley, Walkerton, Wiarton; Villages of Mildmay, Tara...	J. M. Game, B.A., B.Paed.	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Ripley, Teeswater, Tiverton.	W. F. Bald, B.A., LL.B.	Port Elgin.
Carleton, East; Village of Rockcliffe Park.	T. P. Maxwell, B.A.	Ottawa.
Carleton, West; Lanark, East; Town of Eastview; Village of Richmond.	J. C. Spence, B.A., B.Paed.	39 Glen Ave. Carleton Place.
Dufferin (in part); Peel (in part); Town of Orangeville; Villages of Grand Valley, Shelburne.	W. R. Liddy, B.A.	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester.	W. J. Stewart, B.A., B.Paed.	Winchester.
Elgin (in part); City of St. Thomas; Town of Aylmer; Villages of Port Stanley, Springfield, Vienna.	J. C. Smith, B.A.	St. Thomas.
Essex, South; Towns of Essex, Kingsville, Leamington.	W. L. Bowden, B.A.	Kingsville.
Essex, North; City of East Windsor; Towns of Amherstburg, Riverside, Tecumseh...	Thos. Preston, B.A., B.Paed.	Sandwich.
Frontenac, North, and Addington (in part)	T. R. McEwen, B.A.	Sharbot Lake.
Frontenac, South, and City of Kingston...	F. P. Smith, M.A.	Kingston.
Frontenac, South; Village of Portsmouth...	S. A. Truscott, M.A.	Kingston.
Glengarry (in part) and Prescott (in part); Town of Alexandria; Villages of Lancaster, Maxville.	G. N. Edwards, B.A.	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Chatsworth.	S. A. Morrison, B.A.	Meaford.
Grey, North, and Bruce, North; City of Owen Sound; Town of Wiarton; Villages of Hepworth, Lion's Head, Shallow Lake.	J. J. Wilson, B.A.	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Flesherton, Markdale, Neustadt.	G. E. Pentland, M.A.	Hanover.
Haldimand (in part) and Wentworth (in part); Villages of Caledonia, Cayuga, Hagersville, Jarvis.	J. L. Mitchener, B.A.	Cayuga.
Halton; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton.	James M. Denyes, B.A.	Milton.
Hastings, Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed.	A. W. McGuire, B.A.	Tweed.
Hastings, North; Renfrew (in part); City of Oshawa; Village of Bancroft.	C. F. Cannon, B.A.	Oshawa.
Hastings, South, and City of Belleville; Town of Deseronto; Village of Frankford.	H. J. Clarke, B.A.	Belleville.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels...	John M. Field, B.A., Ph.D.	Goderich.
Huron, West; Town of Goderich; Villages of Exeter, Hensall.	E. C. Beacom, B.A.	Goderich.
Kent, East; Essex (in part); Towns of Bothwell, Dresden, Wallaceburg; Village of Thamesville.	A. B. Lucas, B.A., B.Paed.	Chatham, 19 Victoria Street
Kent, West; Towns of Blenheim, Ridgetown, Tilbury; Villages of Eriean, Wheatley.	G. A. Pearson, B.A.	Chatham.

(2) COUNTY—PUBLIC

Inspectorate	Inspector	Address
Lambton, East; Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford	J. J. Edwards, B.A.	Petrolia.
Lambton, West; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming	H. B. Galpin, B.A., B.Paed.	Sarnia.
Lanark, East; Towns of Almonte, Carleton Place; Village of Lanark	J. C. Spence, B.A., B.Paed.	Carleton Place
Lanark, West; Towns of Perth, Smith's Falls	R. A. A. McConnell, B.A.	Perth.
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport	James F. McGuire, M.A.	Gananoque.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens	W. C. Dowsley M.A.	Brockville.
Leeds and Grenville (No. 3) and Lanark (in part); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville	Gordon Young, B.A.	Kemptville.
Lennox and Hastings, South (in part); Town of Napanee; Villages of Bath, Newburgh	M. R. Reid, M.A.	Napanee.
Lincoln (in part); Towns of Grimsby, Merriton, Niagara; Villages of Beamsville, Port Dalhousie	* Geo. A. Carefoot, B.A., B.Paed.	St Catharines
Middlesex, East, and Elgin (in part); Village of Lucan	P. J. Thompson, B.A.	London.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville	J. H. Sexton, M.A.	Strathroy.
Norfolk (in part) and Elgin (in part); Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan, Waterford	H. Frank Cook, B.A.	Simcoe.
Northumberland and Durham, West; Towns of Bowmanville, Port Hope; Village of Newcastle	E. E. Snider, B.A.	Port Hope.
Northumberland and Durham, Centre; Town of Cobourg; Village of Millbrook ..	J. W. Odell, B.A.	Cobourg.
Northumberland and Durham, East; Hastings (in part); Towns of Campbellford, Trenton; Villages of Brighton, Colborne, Hastings	A. A. Martin, B.A., B.Paed.	Brighton.
Ontario, North, and York (in part); Town of Uxbridge; Villages of Beaverton, Cannington, Sutton West	T. R. Ferguson, M.A.	Uxbridge.
Ontario South; Town of Whitby; Village of Port Perry	R. A. Hutchison, B.A.	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock	Geo. M. Mather, B.A.	Woodstock.
Oxford, South, and Norfolk (in part); Towns of Ingersoll, Tillsonburg; Village of Norwich	J. W. Hagan, M.A.	Ingersoll.
Peel (in part) and York (in part); Town of Brampton; Villages of Port Credit, Streetsville, Long Branch, Swansea	M. R. Fydell, B.A.	Brampton.
Perth, North, and Wellington (in part); Towns of Listowel, Mitchell; Village of Milverton	A. E. Nelson, B.A.	Stratford.
Perth, South, and City of Stratford; Town of St. Mary's	James H. Smith, B.A.	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood	L. W. Copp, B.A., B.Paed.	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omemee	R. F. Downey, B.A. B.Paed.	Peterborough.

* W. A. Marshall, B.A., B.Paed., Temporary Inspector.

(2) COUNTY—PUBLIC

Inspectorate	Inspector	Address
Prescott and Russell, Part I and Carleton (in part); Towns of Hawkesbury, Rockland Vankleek Hill, Village of L'Original (Prot. Sep. Sch.)	C. B. Routley, B.A., B.Paed.	Russell.
Prescott and Russell, Part II.	F. Choquette, B.A.	Ottawa.
Prescott and Russell, Part III, Village of L'Original (P.S.)	J. S. Gratton.	Plantagenet.
Prescott and Russell, Part IV; Glengarry (in part)	Joseph Lapansee, B.A.	Plantagenet.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington	C. E. Stothers, B.A., B. Paed.	Picton
Renfrew, North; Town of Pembroke, Village of Cobden	Norman Campbell, M.A.	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Braeside, Eganville, Killaloe Station	Colin W. Lees, B.A., B.Paed.	Renfrew.
Simcoe, Centre; Towns of Barrie, Penetanguishene (Prot. Sep. Sch.)	Joseph L. Garvin, B.A.	Barrie.
Simcoe, East; Muskoka (in part); Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour	J. A. Gibson, B.A., B.Paed.	Orillia.
Simcoe, North; Town of Penetanguishene (P.S.)	H. J. Payette, B.A.	Chatham, 48 Robertson Ave.
Simcoe, South; York (in part); Peel (in part); Town of Alliston; Villages of Beeton, Bolton, Bradford, Tottenham	W. H. Carlton, B.A., B.Paed.	Bradford.
† Simcoe, West, Grey (in part); Dufferin (in part); Towns of Collingwood, Stayner; Village of Creemore		
Stormont; Town of Cornwall; Village of Finch	James Froats, M.A., B.Paed.	Finch.
Victoria, West; Villages of Fenelon Falls, Woodville	E. W. Jennings, B.A.	Lindsay.
Waterloo, North; Towns of Elmira, Waterloo, Hespeler, Preston	R. H. Roberts, M.A.	Kitchener.
Waterloo, South; City of Galt; Villages of Ayr, New Hamburg	Lambert Norman, B.A.	Galt.
Welland, East; City of Niagara Falls; Town of Thorold; Village of Chippawa	John W. Marshall, B.A.	Niagara Falls.
Welland, South; Towns of Fort Erie, Port Colborne; Village of Humberstone	James McNiece, B.A.	Welland.
‡ Welland, Lincoln (in part); Haldimand (in part); Town of Dunnville; Village of Fonthill	L. A. Marlin, M.A.	Welland.
Wellington, North; Towns of Fergus, Hariston, Mount Forest; Palmerston; Villages of Arthur, Clifford, Drayton, Elora	L. P. Menzies, B.A., B.Paed.	Fergus.
Wellington, South; City of Guelph; Village of Erin	G. G. McNab, M.A., D.Paed.	Guelph.
entworth; Town of Dundas; Villages of Waterdown, Stoney Creek	Jno. B. Robinson, B.A., B.Paed.	Hamilton.
York (No. 1); Towns of Aurora, Newmarket; Villages of Markham, Woodbridge	H. B. Fetterly, M.A., B.Paed.	Aurora.
York (No. 2); Towns of Mimico, New Toronto, Weston	J. E. Wilkinson, B.A., B.Paed.	Toronto, 34 Chudleigh Ave.
York (No. 3)	W. A. Fydell, B.A., B.Paed.	Swansea.
York (No. 4)	A. L. Campbell, M.A.	Weston.
York (No. 5)	W. W. A. Trench, B.A.	Richmond Hill.
York (No. 6); Town of Leaside; Villages of Richmond Hill, Stouffville and Forest Hill	R. Gillies, B.A.	Toronto, 41 Harris Ave.

† John Hartley, Dep't. of Education (Temporary Inspector).

‡ A. A. Jordan, B.A. (Temporary Inspector).

(3) DISTRICT—PUBLIC

Inspectoral Division	Inspectorate	Inspector	Address
I	Kenora District and Thunder Bay District (in part); Towns of Dryden, Keewatin, Kenora and Sioux Lookout....	S. Shannon, B.A.	Kenora.
II	Rainy River District; Towns of Fort Frances, Rainy River.....	C. F. Ewers, B.A.	Fort Frances.
III	Fort William and Port Arthur, Cities of.	See Urban List.	
IV	Thunder Bay District.....	L. J. Williams, B.A.	Port Arthur.
V	Algoma District (in part); City of Sault Ste. Marie; Village of Hilton Beach...	D. T. Walkom, B.A.	Sault Ste. Marie
VI	Sudbury District (in part); Algoma (in part); Towns of Capreol, Copper Cliff.	L. L. Skuce, B.A.	Sudbury.
VII, Part I	Sudbury District (in part); Algoma (in part); City of Sudbury; Towns of Blind River, Frood Mine, Massey, Webbwood.....	O. M. MacKillop, B.A.	Sudbury.
Part II	Sudbury District (in part).....	A. Gascon, B.A.	Sudbury.
VIII	Manitoulin District; Algoma District (in part); Towns of Bruce Mines, Gore Bay, Little Current, Nesterville, Thessalon.....	Norman Wightman.....	Gore Bay.
IX	Cochrane District North, Thunder Bay (in part); Towns of Cochrane, Hearst, Timmins, Smooth Rock Falls.	W. R. McVittie, B.A.	Cochrane.
X	Temiskaming District North, and Cochrane District (in part); Towns of Charlton, Englehart, Iroquois Falls, Matheson.....	H. E. Elborn, M.A.	Kirkland Lake
XI	Temiskaming, South; Towns of Cobalt, Haileybury, Latchford, New Liskeard; Village of Thornloe.....	See Inspectors for Districts 10 and 13.	
XII, Part I	Nipissing District and Parry Sound (in part); City of North Bay; Towns of Cache Bay, Mattawa, Sturgeon Falls.	P. W. Brown, B.A.	North Bay.
Part II	Nipissing District (in part).....	R. Maurice, B.A.	Cobalt.
Part III	Nipissing (in part); Sudbury (in part)...	C. Charron, B.A.	Sturgeon Falls
XIII	Parry Sound, East; Muskoka, North; and Nipissing, South (in part); Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	D. G. Smith, B.A.	North Bay.
XIV	Parry Sound District, West, and Muskoka (in part); Town of Parry Sound; Village of Rosseau.....	J. L. Moore, B.A.	Parry Sound.
XV	Muskoka District (in part); Towns of Bala, Bracebridge, Gravenhurst; Villages of Port Carling, Windermere....	G. S. Johnson, B.A.	Bracebridge.
XVI	Haliburton and Muskoka (in part); Town of Huntsville.....	Albert Brown, B.A.	Haliburton.

(4) SEPARATE

Inspectoral Division	Inspectorate	Inspector	Address
I	Districts of Algoma, Kenora, Rainy River, Thunder Bay; Cities of Fort William, Port Arthur, Sault Ste. Marie (in part), Sudbury (in part); Towns of Fort Frances, Keewatin, Kenora, Little Current, Rainy River, Sioux Lookout.	W. J. Greening, B.A., B.Paed.	Port Arthur, 288 Harrington Ave.
II	District of Sudbury (in part); Cities of Sudbury (in part), Sault Ste. Marie (in part); Towns of Blind River, Chelmsford, Massey.	A. Gascon, B.A.	Sudbury.
III	District of Cochrane (in part); Towns of Cochrane, Hearst, Smooth Rock Falls, Timmins.	R. Masse, B.A.	Cochrane.
IV	Districts of Nipissing (in part); Sudbury (in part); Parry Sound (in part); Towns of Bonfield, Cache Bay, Kearney, Sturgeon Falls.	C. Charron, B.A.	Sturgeon Falls.
V	Districts of Nipissing (in part), Temiskaming (in part); Cochrane (in part); and Renfrew County; City of North Bay; Towns of Charlton, Cobalt, Haileybury, New Liskeard, Thornloe, Iroquois Falls, Mattawa.	R. Maurice, B.A.	Cobalt.
VI	Counties of Essex (in part); Lambton; Cities of Sarnia, Windsor (in part); Towns of Amherstburg, Essex, Leamington, Walkerville.	T. S. Melady, B.A.	Windsor, 1201 Dufferin Place
VII	County of Essex (in part); Cities of East Windsor, Windsor (in part); Towns of La Salle, Riverside, Sandwich, Tecumseh.	Robt. Gauthier, B.A., Ph.L.	Walkerville, 692 Windermere Rd.
VIII	Essex (in part); Kent, Muskoka; Simcoe Co. (in part); City of Chatham; Towns of Barrie, Collingwood, Midland, Orillia, Tilbury, Wallaceburg; Village of Belle River.	H. J. Payette, B.A.	Chatham, 48 Robertson Ave.
IX	Counties of Bruce, Huron, Middlesex, Norfolk, Perth; Cities of London, Stratford, St. Thomas, Woodstock; Towns of Goderich, Ingersoll, St. Mary's, Seaforth, Walkerton, Parkhill; Villages of Mildmay, Teeswater.	V. C. Quarry, B.A.	London, 549 Waterloo St.
X	Counties of Grey, Waterloo, Wellington; Cities of Brantford, Galt, Guelph, Kitchener, Owen Sound; Towns of Hanover, Hespeler, Mount Forest, Paris, Preston, Waterloo; Villages of Arthur, Elora, Fergus.	J. C. Walsh, B.A., B.Paed.	Kitchener, Young St.

(4) SEPARATE

Inspectoral Division	Inspectorate	Inspector	Address
XI	County of Wentworth; Cities of Hamilton, St. Catharines; Town of Dundas.....	J. F. Sullivan, B.A.....	Hamilton, 15 Ontario Ave.
XII	Counties of Northumberland and Durham, Ontario, Peel, Peterborough, Victoria, York (in part); Cities of Niagara Falls, Oshawa, Peterborough; Towns of Campbellford, Cobourg, Lindsay, Merriton, Mimico, Newmarket, Oakville, Picton, Thorold, Trenton, Weston, Whitby; Villages of Hastings, Port Dalhousie.....	J. V. Scanlon, B.A.....	Toronto, 76 Westmount Av.
XIII	City of Toronto (in part); York (in part); Villages of Forest Hill, Swansea.....	W. J. Lee, B.A.....	Toronto 4, 434 Brunswick Ave.
XIV	City of Toronto (in part); York (in part)	J. M. Bennett, M.A.....	Toronto 6, 47 Browning Av.
XV	Counties of Frontenac, Hastings (in part); Glengarry (in part); Lennox and Addington, Stormont (in part); Cities of Belleville, Kingston; Towns of Alexandria (in part), Brockville, Cornwall (in part), Gananoque, Perth, Prescott; Villages of Chesterville, Marmora, Tweed, Lancaster, Portsmouth.....	C. P. Matthews, B.A., B.Paed.....	Kingston, 368 Albert St.
XVI	Counties of Lanark, Leeds, Renfrew; Nipissing District (in part); Towns of Almonte, Arnprior, Pembroke, Perth, Renfrew, Smith's Falls; Villages of Eganville, Killaloe Station, Westport.	J. T. Anderson, B.A.....	Renfrew.
XVII	County of Carleton (in part); City of Ottawa (in part).....	F. J. McDonald, B.A., B.Paed.....	Ottawa, 860 Echo Drive
XVIII	City of Ottawa (in part).....	C. A. Latour, B.A., B.L....	Ottawa, 67 Osgoode St.
XIX	Counties of Carleton (in part); Russell (in part); Dundas; Stormont (in part); Town of Eastview; Village of Casselman.....	F. Choquette, B.A.....	Ottawa, 121 Frank St.
XX	Counties of Prescott (in part); Russell (in part); Towns of Cornwall (in part); Rockland.....	J. S. Gratton.....	Plantagenet
XXI	Counties of Glengarry (in part); Prescott (in part); Towns of Alexandria, Hawkesbury, Vankleek Hill.....	Joseph Lapensee.....	Plantagenet.

B—High Schools and Collegiate Institutes:

R. W. Anglin, M.A.
A. J. Husband, B.A.
W. A. Jennings, B.A.
A. G. Hooper, M.A.

C—Continuation Schools:

G. K. Mills, B.A.
J. P. Hoag, B.A.
S. D. Rendall, B.A.

D—Technical Schools:

F. S. Rutherford, B.A.Sc.
Miss A. M. Hamill, B.A.
L. S. Beattie, B.A.
A. M. Moon, B.A.Sc.
Norman Davies, B.A.

E—Inspector of Manual Training and Household Science—Albert H. Leake.

Address of above Inspectors—Toronto, Parliament Buildings.

TABLE 45—DEPARTMENTAL EXAMINATION RESULTS, 1934

(a) Lower School

Subjects	Total number of candidates	Total number recommended	Total number writing Departmental Examination	Number passed	Aegrotat	Appeals		Total number successful	Per cent.	
						Total number	Number sustained		1934	1933
English Grammar	18,297	16,045	2,244	1,466	8	14	2	17,521	95.75	93.56
British History	23,020	20,339	2,670	1,464	11	29	16	21,830	94.83	93.44
Geography	22,932	20,497	2,421	1,402	14	17	2	21,915	95.56	97.16
Physiography	18,744	16,624	2,114	693	6	26	6	17,329	92.45	94.41
Arithmetic	18,041	15,272	2,765	1,499	4	13	7	16,782	93.02	93.51
Art	20,407	18,396	2,002	1,042	9	17	2	19,449	95.30	96.42
Botany	14,689	12,863	1,819	782	7	16	4	13,656	92.96	95.66
Zoology	10,891	9,771	1,116	579	4	8	2	10,356	95.08	97.91
Agriculture I	5,425	4,749	673	420	3	1	1	5,173	95.35	94.81
Agriculture II	3,801	3,519	281	198	1	2	1	3,719	97.84	97.14
French Grammar	525	416	109	87	.....	.....	.....	503	95.80	97.33
Totals	156,772	138,491	18,214	9,632	67	143	43	148,233	.....	.....

Total Number of Candidates 49,595

Total Number of Centres 526

(b) Lower School

Candidates prepared in Fifth Classes (included in Table (a)).

Subjects	Total number of candidates	Total number recommended	Total number writing Departmental Examination	Number passed	Per cent. passed on Departmental Examination	Aegrotat	Total number successful	Per cent. successful
English Grammar	3,595	2,305	1,285	979	76.18	5	3,289	91.48
British History	4,665	2,858	1,798	1,040	57.84	9	3,907	83.75
Geography	4,387	2,816	1,562	1,129	72.27	9	3,954	90.12
Physiography	2,673	1,745	926	378	40.82	2	2,125	79.49
Arithmetic	2,998	1,704	1,293	815	63.03	1	2,520	84.05
Art	4,100	2,678	1,417	876	61.82	5	3,559	86.80
Botany	3,113	2,038	1,069	620	57.99	6	2,664	85.57
Zoology	1,985	1,316	668	456	68.26	1	1,773	89.31
Agriculture I	708	258	447	337	75.39	3	598	84.46
Agriculture II	398	239	159	125	78.61	..	364	91.45
French Grammar	301	232	69	46	66.66	..	278	92.35
Totals	28,923	18,189	10,693	6,801	.....	41	25,031	.....

Total Number of Candidates 8,415

(c) Middle School

Subjects	Total Number of candidates	Candidates Recommended		Candidates Writing			Aggrotat	Appeals		Total Number Successful	Per Cent.	
		Total Number	Per cent. recommended	Total Number	Number Passing	Per cent. Passing		Total Number	Number Sust'd.		1934	1933
English Composition.....	13,176	4,010	30.43	9,133	6,471	70.85	33	63	18	10,532	79.93	64.06
English Literature.....	12,635	4,465	35.33	8,133	5,180	63.68	37	64	11	9,693	76.71	76.01
Canadian History.....	15,342	6,031	39.31	9,279	4,740	51.08	32	164	40	10,843	76.72	75.40
Ancient History.....	12,887	5,429	42.12	7,429	4,405	59.29	29	110	24	9,887	76.78	71.83
Algebra.....	14,757	5,949	40.31	8,780	5,343	60.85	28	64	11	11,331	76.78	69.16
Geometry.....	11,419	5,005	43.83	6,391	3,283	51.36	23	79	18	8,329	72.93	61.84
Physics.....	11,864	4,912	41.40	6,925	3,815	55.09	27	89	31	8,785	74.04	76.84
Chemistry.....	10,702	4,373	40.86	6,300	4,497	71.38	29	59	28	8,927	83.41	76.10
Latin Authors.....	8,962	3,467	38.68	5,462	3,628	66.42	33	88	24	7,152	79.80	75.79
Latin Composition.....	8,992	3,438	38.23	5,524	3,950	71.50	30	58	24	7,442	82.76	81.01
French Authors.....	9,951	4,230	42.50	5,694	3,277	57.55	27	60	15	7,549	75.86	71.61
French Composition.....	9,807	2,972	30.30	6,801	4,125	60.65	34	58	12	7,143	72.83	70.71
German Authors.....	958	634	66.17	320	241	75.31	4	2	..	789	91.75	89.10
German Composition.....	936	499	53.31	434	238	54.83	3	3	1	741	79.16	82.22
Greek Authors.....	81	51	62.96	30	22	73.33	..	1	..	73	90.12	94.59
Greek Accidence.....	92	56	60.86	36	27	75.00	..	3	..	83	90.21	93.97
Spanish Authors.....	99	43	43.43	56	32	57.14	..	..	..	75	75.75	83.33
Spanish Composition.....	106	43	42.56	63	42	66.66	..	..	..	85	80.18	79.03
Italian Authors.....	6	..	..	6	3	50.00	..	..	..	..	50.00	60.00
Italian Composition.....	7	..	..	7	3	42.85	..	..	..	3	42.85	60.00
Special French Literature.....	336	64	19.04	270	214	79.25	2	5	1	281	83.63	77.42
Special French Composition.....	418	60	14.35	358	203	56.70	..	4	1	264	63.15	61.25
Special Latin Authors.....	44	..	..	44	34	77.27	..	..	..	34	77.27	51.21
Special Latin Composition.....	48	..	..	48	34	70.83	..	..	..	34	70.83	48.83
Special Latin Literature.....	1,490	727	48.78	760	425	55.92	3	9	1	1,156	77.58	89.00
Agriculture I.....	1,213	581	47.89	630	387	61.42	2	6	1	971	80.04	86.25
Agriculture II.....	207	105	50.72	101	58	57.42	1	1	1	165	79.71	72.51
Arithmetic.....	42	34	80.95	8	7	87.50	..	..	..	41	97.61	82.85
Business Arithmetic.....	55	49	89.09	6	6	100.00	..	..	..	55	100.00	96.52
Commercial Geography.....	55	35	92.10	3	3	100.00	..	..	..	38	100.00	90.00
Commercial Chemistry.....	54	50	92.59	4	2	50.00	..	..	..	52	96.29	84.00
Commercial Physics.....	8	3	37.50	5	5	100.00	..	..	..	8	100.00	94.73
Music.....	37	25	67.56	12	12	100.00	..	..	..	37	100.00	87.87
Household Science I.....	24	17	70.83	7	6	85.71	..	..	..	23	95.83	94.59
Household Science II.....	..	..	..	..	..	..	..	..	..	..	..	..
Totals.....	146,793	57,357	..	89,059	54,718	..	377	990	262	112,714	..	..

Total Number of Candidates.....34,424.

Total Number of Centres.....468.

(d) Upper School

Subjects	Total Number of candidates	Number passing	Aegrotat	Total number	Appeals		Total number successful	Per cent.	
					Number sustained	No. granted M.S. standing		1934	1933
English Composition.....	11,285	8,955	46	96	16	7	9,017	79.90	82.06
English Literature.....	11,603	6,763	49	437	85	34	6,897	59.44	61.16
Modern History.....	5,618	4,321	47	112	28	.....	4,396	78.24	74.34
Algebra.....	5,926	4,565	30	71	11	2	4,606	77.72	77.73
Geometry.....	6,429	4,942	39	65	18	.....	4,999	77.75	81.84
Trigonometry.....	6,622	5,181	43	39	6	.....	5,230	78.97	86.77
Botany.....	2,453	1,784	17	59	25	.....	1,826	74.43	75.65
Zoology.....	2,416	2,002	21	40	15	.....	2,038	84.35	83.39
Physics.....	3,221	2,466	13	37	15	.....	2,494	77.42	79.61
Chemistry.....	3,439	2,661	18	60	6	1	2,685	78.07	78.30
Latin Authors.....	3,942	2,675	29	132	26	4	2,730	69.25	72.44
Latin Composition.....	3,976	2,726	27	107	19	4	2,772	69.71	72.71
French Authors.....	7,278	5,736	46	153	15	9	5,797	79.65	71.60
French Composition.....	7,147	5,110	44	171	15	9	5,169	72.32	72.59
German Authors.....	644	578	6	4	1	.....	585	90.83	85.57
German Composition.....	662	570	6	3	1	.....	577	87.16	80.38
Greek Authors.....	80	70	1	.....	.....	.....	71	88.75	94.18
Greek Composition.....	84	73	1	.....	.....	.....	74	88.09	81.39
Spanish Authors.....	80	75	1	.....	.....	.....	76	95.00	85.55
Spanish Composition.....	79	71	1	1	.....	.....	72	91.13	78.94
Special French Literature.....	106	74	.....	4	1	.....	75	70.75	71.42
Special French Composition..	135	96	.....	3	.....	3	96	71.11	33.07
Italian Authors.....	6	5	.....	.....	.....	.....	5	83.33	66.66
Italian Composition.....	5	4	.....	.....	.....	.....	4	80.00	40.00
History of Commerce.....	18	7	.....	.....	.....	.....	7	38.88	87.50
Totals.....	83,254	61,510	485	1,594	303	74	62,298	.....	.....

Total Number of Candidates..... 21,214

Total Number of Centres..... 443

(e) August Middle School

Subjects	Total number of candidates	Number granted standing	Appeals		Total number successful	Per Cent.	
			Total number	Number sustained		1934	1933
English composition.....	115	76	6	2	78	67.82	64.55
English Literature.....	88	67	7	1	68	77.27	53.00
Canadian History.....	49	29	3	1	30	61.22	79.36
Ancient History.....	59	45	1	.....	45	76.27	63.41
Algebra.....	55	37	2	.....	37	67.27	68.08
Geometry.....	78	30	12	2	32	41.02	57.81
Physics.....	.....	.....	.....	.....	.....	.....	100.00
Chemistry.....	.....	.....	.....	.....	.....	.....	100.00
Special French Literature...	43	41	.....	.....	41	95.34	82.89
Special French Composition..	68	55	2	.....	55	80.88	58.20
Totals.....	555	380	33	6	386	.....	.....

Total Number of Candidates..... 297

Total Number of Centres..... 7

(f) August Upper School

Subjects	Total number of candidates	Number granted standing	Appeals			Total number successful	Per cent.	
			Total number	Number sustained	No. granted M.S. standing		1933	1934
English Composition.....	235	195	9	.....	2	195	82.97	92.95
English Literature.....	328	243	22	2	.....	245	74.69	80.47
Modern History.....	197	128	6	1	.....	129	65.48	78.78
Algebra.....	212	123	10	.....	.....	123	58.01	58.46
Geometry.....	278	125	13	4	.....	129	46.40	68.50
Trigonometry.....	326	227	12	1	.....	228	69.93	72.36
Boyany.....	238	135	19	6	.....	141	59.24	81.91
Zoology.....	207	152	9	2	.....	154	74.34	83.56
Physics.....	81	50	5	.....	.....	50	61.72	56.75
Chemistry.....	50	36	2	.....	.....	36	72.00	82.07
Latin Authors.....	54	30	.....	.....	.....	30	55.55	46.34
Latin Composition.....	59	34	1	.....	.....	34	57.62	59.09
French Authors.....	105	62	5	.....	.....	62	59.04	67.72
French Composition.....	135	61	8	.....	.....	61	45.18	54.80
German Authors.....	5	4	.....	.....	.....	4	80.00	75.00
German Composition.....	4	3	.....	.....	.....	3	75.00	40.00
Special French Literature...	42	31	2	.....	1	31	73.80	86.48
Special French Composition.	73	48	3	.....	3	48	65.75	73.91
Totals.....	2,629	1,687	126	16	6	1,703	.....	.....

Total Number of Candidates..... 1,538
Total Number of Centres..... 10

TABLE 46
Professional Certificates Issued by the Department during Calendar Year 1934
A—General

Training Schools		Students Enrolled		Classification of Certificates												Grand Totals
				Academic												
				Elementary						Secondary		Vocational				
				Public and Separate		English-French		Interim	Permanent							
Intra-mural	Extra-mural	*First Class		Second Class		Third Class	District	High School		Ordinary	Specialist	Ordinary	Specialist			
		Int.	Perm.	Int.	Perm.			Int.	Perm.							
1. Ontario College of Education.....	497	209	151	.....	.....	.....	.....	.....	555	.....	.....	.....	.....	706		
2. †Normal Schools.....	2,777	417	1,060	.....	705	.....	.....	.....	.....	.....	.....	.....	.....	1,765		
3. English-French Model Schools....	109	.....	.....	.....	.....	91	13	.....	.....	.....	.....	.....	.....	104		
4. Ontario Technical Training College.....	189	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	36	12	54	11	113
Interim certificates issued.....		.....	1,211	.....	705	.....	.....	91	13	555	.....	36	12	.....	.....	2,623
Interim Certificates made Permanent.....		.....	†481	.....	258	.....	.....	.....	.....	.....	.....	.....	54	11	.....	1,215
Total Number of Certificates Issued.....		.....	1,211	481	705	258	.....	91	13	555	411	36	12	54	11	3,838

*First Class valid also in Continuation Schools under certain conditions
†489 of these were in Second Year Course for a Permanent First Class Certificate, and 292 for a Permanent Second Class Certificate.
†135 of these were issued under Circ. 23, Reg. 29 (4).

B—Special

(1) One Year Course

		Manual Training			Kindergarten		Art	
		Household Science		Intermediate	Specialist	Primary	Elementary	
		Intermediate	Specialist				At Coll. of Ed.	Specialist
Interim.....	2		11			33		
Permanent.....	1		2			32	27	15
				7	1		512	
							5	

	Physical Culture		Agriculture		Vocal Music	
	Elementary		Elementary		Elementary	
	At Coll. of Ed.	At Normal	At Coll. of Ed.	At Normal (2nd Year Course)	At Coll. of Ed.	At Normal (2nd Year Course)
Interim.....	157	140	37	507	13	370

(2) Summer School

Art.....	118 (Elementary),	69 (Supervisor),	17 (Specialist)	Farm Mechanics.....	17
Vocal Music.....	104 do	27 do	2 do	Auxiliary Class.....	70
Physical Culture.....	85 do	26 do	75 do	Kindergarten-Primary.....	94
Agriculture and Horticulture.....	124 do	46 Intermediate	10 do	Provisional High School Assistant.....	52
Commercial Subjects.....	37 do	16 Specialist		Oral French.....	47
Manual Training.....	8 do			Approved School Nurse.....	31
Household Science.....	9 do			Vocational Guidance.....	8

Note 1.—In addition to the above 111 certificates in Elementary Agriculture and Horticulture were granted on pro tanto standing.

Note. 2.—During the year 290 Elementary and 50 Intermediate and Supervisors' Certificates were made permanent and also 18 Auxiliary Class Certificates.

C—Temporary (Year 1934-35)

R.C. SEPARATE INSPECTORATES.—Divisions—II, 3; III, 8; IV, 2; V, 11; VII, 4; VIII, 1, XVIII, 31; XIX, 9; XX, 8; XXI, 3

Total Temporary Certificates, 80.

TABLE 47
ENGLISH-FRENCH MODEL SCHOOLS, 1933-34
Professional Courses

School	Principal	Attendance			Certificates Granted	
		Male	Female	Total	Third Class	District
Sturgeon Falls.....	J. M. Kaine.....	12	46	58	52	6
Embrun.....	H. H. Andrews.....	18	33	51	39	7
Totals.....	.....	30	79	109	91	13

TABLE 48

**SCHOOLS WHOSE CADET CORPS RECEIVED A
PROVINCIAL GOVERNMENT GRANT IN 1934****COLLEGIATE INSTITUTES:**

Barrie, Brantford, Brockville, Chatham, Clinton, Cobourg, Collingwood, Cornwall, Fort William, Galt, Goderich, Guelph, Hamilton (3), Kingston, Lindsay, Morrisburg, Napanee, Niagara Falls, North Bay, Orillia, Oshawa, Ottawa (2), Owen Sound, Pembroke, Perth, Peterborough, Picton, Port Arthur, Renfrew, St. Catharines, St. Thomas, Sarnia, Sault Ste. Marie, Scarborough, Seaforth, Smith's Falls, Stamford, Stratford, Strathroy, Toronto, Vankleek Hill, Walkerville, Windsor (2), Woodstock. Total 48.

HIGH SCHOOLS:

Arnprior, Aurora, Bowmanville, Brampton, Burlington, Campbellford, Carleton Place, Chapleau, Dundas, Essex, Fergus, Fort Frances, Kenora, Kincardine, Leamington, Midland, Mitchell, Ridgetown, Sudbury, Tillsonburg, Trenton, Westboro, Weston, Whitby. Total 24.

VOCATIONAL SCHOOLS:

Chatham, Hamilton, Ottawa, St. Thomas, Toronto (2), Windsor-Walkerville. Total 7.

PUBLIC URBAN SCHOOLS:

Barrie (3), Belleville, Bowmanville, Brampton, Chatham, Cornwall, Dundas, Hallville, Hamilton (27), Iroquois Falls, Niagara Falls (4), Ottawa (5), Peterborough, Port Hope, Rainy River, St. Catharines (2), St. Mary's, Toronto (73), Trenton, Weston. Total 128.

PUBLIC RURAL SCHOOLS:

S.S. 2 Tisdale (Schumacher P.O.).

SEPARATE SCHOOLS:

Hamilton (11), Toronto (26). Total 37.

GRAND TOTAL, 245.

TABLE 49—CLASSIFICATION OF SCHOOL CENTRES BY COUNTIES AND DISTRICTS, 1934

(The location of Secondary Schools is shown thus: C.I. (Straight Collegiate Institute); H. (Straight High); V (Straight Vocational); CV (Composite Collegiate and Vocational); HV (Composite High and Vocational); CC (Collegiate with Commercial Department); HC (High with Commercial Department). The numeral indicates the number, where more than one).

COUNTIES	CITIES	TOWNS	INCORPORATED VILLAGES	OTHER CENTRES WHERE SECONDARY SCHOOLS ARE LOCATED
Brant	Brantford (C.V.)	Paris (H)		Burford (H), Mount Pleasant (C), Onondaga (C), St. George (C), Scotland (C)
Bruce		Chesley (H), Kincardine (H), Walkerton (H), Wiarton (H), Southampton (C)	Hepworth (C), Lion's Head (C), Lucknow (C), Mildmay, Paisley (C), Port Elgin (H), Ripley (C), Tara (C), Teeswater (C), Tiverton (C)	Allenford (C).
Carleton	Ottawa (2 C.I.) (2V)	Eastview	Richmond (C), Rockliffe	Nepean (H), Carp (C), Fitzroy Harbour (C), Pierce's Corners (C), Manotick (C), North Gower (C), Kinburn (C), Kars (C), Lockvale (C), Bowesville (C), Kenmore (C), Metcalfe (C)
Dufferin		Orangeville (H)	Grand Valley (C), Shelburne (H)	Honeywood (C), Laurel (C)
Dundas			Chesterville (H), Iroquois (H), Morrisburg (C.I.), Winchester (H)	Morewood (H), Hallville (C), South Mountain (C)
Durham		Bowmanville (H), Port Hope (H)	Millbrook (C), Newcastle (H)	Bethany (C), Blackstock (C), Ennis-killen (C), Janetville (C), Orono (C)
Elgin	St. Thomas (C.I.) (V)	Aylmer (H)	Dutton (H), Port Stanley, Rodney (C), Springfield (C), Vienna (H), West Lorne (C)	Fingal (C), Port Burwell (C), Sparta (C), Belmont (C)
Essex	Windsor (2 C.I.) (V) East Windsor	Amherstburg (H), Essex (H), Harrow (C), Kingsville (H), La Salle, Leamington (H), Riverside, Sandwich (H), Tecumseh, Walkerville (C.I.)	Belle River, St. Clair Beach.	Comber (C), Pelee Island (C)
Frontenac	Kingston (CV) (V)		Portsmouth	Sydenham (H), Wolfe Island (C)
Glengarry		Alexandria (H)	Lancaster, Maxville (H)	Williamstown (H)
Grenville		Prescott (H)	Cardinal (C), Kemptville (H), Merrickville (C)	North Augusta (C), Spencerville (C)
Grey	Owen Sound (CV)	Durham (H), Hanover (H), Meaford (H), Thorabury (C)	Chatsworth (C), Dundalk (H), Flesher-ton (H), Markdale (H), Neustadt, Shallow Lake	Feversham (C), Holstein (C)
Haldimand		Dunnville (H)	Caledonia (H), Cayuga (H), Hagersville (H), Jarvis (C)	Selkirk (C)
Haliburton				Wilberforce (C), Haliburton (C), Min-den (C)
Halton		Burlington (H), Georgetown (H), Milton (H), Oakville (H)	Acton (C)	

TABLE 49—CLASSIFICATION OF SCHOOL CENTRES BY COUNTIES AND DISTRICTS, 1934

COUNTIES	CITIES	TOWNS	INCORPORATED VILLAGES	OTHER CENTRES WHERE SECONDARY SCHOOLS ARE LOCATED
Hastings	Belleville (CV)	Deseronto (H), Trenton (H)	Bancroft (C), Deloro, Frankford (C), Madoc (H), Marmora (H), Stirling (H), Tweed (H)	
Huron		Flinton (C.I.), Goderich (C.I.), Seaforth (C.I.), Wingham (H)	Blyth (C), Brussels (C), Exeter (H), Hensall (C)	Fordwich (C), Wroxeter (C), Zurich (C)
Kent	Chatham (C.I.) (V)	Blenheim (H), Bothwell (C), Dresden (C), Ridgetown (HV), Wallaceburg (H), Tilbury (C)	Erieau, Thamesville (C), Wheatley (C), Highgate (C)	Merlin (C)
Lambton	Sarnia (CV)	Forest (H), Petrolia (H)	Alvinston (C), Arkona (C), Courtright, Oil Springs (C), Point Edward, Theford (C), Watford (H), Wyoming (C)	Florence (C)
Lanark		Almonte (H), Carleton Place (H), Perth (CC), Smith's Falls (C.I.)	Lanark (C)	Pakenham (C)
Leeds		Brockville (CV), Gananoque (H)	Athens (H), Newboro, Westport (2C)	Delta (C), Elgin (C), Lansdowne (C), Lyndhurst (C), Mallorytown (C), Seely's Bay (C)
Lennox and Addington		Napanee (CC)	Bath (C), Newburgh (H)	Denbigh (C), Flinton (C), Odessa (C), Stella (C), Tamworth (C)
Lincoln	St. Catharines (CV)	Grimsby (H), Merriton (H), Niagara (H)	Beamsville (HV), Port Dalhousie	Smithville (H)
Middlesex	London (3 C.I.) (V)	Parkhill (H), Strathroy (C.I.)	Ailsa Craig (C), Glencoe (H), Lucan (H), Newbury, Wardsville (H)	Delaware (C), Dorchester (C), Ilderton (C), Lambeth (C), Lobo (C), Melbourne (C), Mt. Bridges (C), Thornedale (C)
Norfolk		Simcoe (H)	Delhi (C), Port Dover (H), Port Rowan (H), Waterford (H)	
Northumberland		Campbellford (H), Cobourg (C.I.)	Brighton (H), Colborne (H), Hastings	Castleton (C), Warkworth (C), Wooler (C)
Ontario	Oshawa (CV)	Whitby (H), Uxbridge (H)	Beaverton (C), Cannington (C), Port Perry (H)	Brooklin (C), Clarendon (C), Pickering (C), Sunderland (C)
Oxford	Woodstock (CC)	Ingersoll (C.I.), Tillsonburg (H)	Embro (C), Norwich (H), Tavistock (C)	Brownsville (C), Burgessville (C), Drumbo (C), Mt. Elgin (C), Otterville (C), Plattsville (C), Princeton (C), Thamesford (C)
Peel		Brampton (H)	Bolton (C), Port Credit (H), Streetsville (H)	Alton (C), Caledon East (C), Cooksville (C), Inglewood (C)
Perth	Stratford (CC)	Listowel (H), Mitchell (H), St. Mary's (C.I.)	Milverton (C)	
Peterborough	Peterborough (CV)		Havelock (C), Lakefield (H), Norwood (H)	Ennismore (C)

TABLE 49—CLASSIFICATION OF SCHOOL CENTRES BY COUNTIES AND DISTRICTS, 1934

COUNTIES	CITIES	TOWNS	INCORPORATED VILLAGES	OTHER CENTRES WHERE SECONDARY SCHOOLS ARE LOCATED
Prescott		Hawkesbury (2H), Vankleek Hill (C.I.)	L'Original	Plantagenet (H)
Prince Edward		Picton (CC)	Bloomfield, Wellington (C)	Consecon (C)
Renfrew		Arnprior (H), Pembroke (CV), Renfrew (CC)	Barry's Bay, Braside, Cobden (C), Eganville (2C), Killaloe	Beachburg (C), Chalk River (C), Forester's Falls (C), Westmeath (C)
Russell		Rockland (H)	Casselman	Cumberland (C), Navan (C), Russell (C)
Simcoe		Alliston (H), Barrie (CC), Collingwood (C.I.), Midland (H) (V), Orillia (C.I.), Penetanguishene (H), Stayner (C)	Beeton (C), Bradford (H), Coldwater (C), Creemore (C), Port McNicoll, Tottenham (C), Victoria Harbour	Cookstown (C), Elmvale (C), LeROY (C), Minesing (C), Southampton (C), Thornton (C), Severn Bridge (C)
Stormont		Cornwall (CC)	Finch (H)	Avonmore (C), Aultsville (C), Wales (C)
Victoria		Lindsay (C.I.)	Bobcaygeon (C), Fencelon Falls (C), Omeenee (H), Woodville (C)	Kinmount (C), Little Britain (C)
Waterloo		Elmira (H), Hespeler, Preston, (C), Waterloo	Ayr (C), New Hamburg (C)	New Dundee (C), Wellesley (C),
Welland		Fort Erie (HC), Port Colborne (H), Thorold (H)	Chippawa, Fonthill, Humberstone	Ridgeway (H), Pelham (C), Stevensville (C), Stamford (CC)
Wellington		Harriston (H), Mount Forest (H), Palmerston (C)	Arthur (H), Clifford (C), Drayton (C), Elora (H), Erin (C), Fergus (H)	Rockwood (C)
Wentworth		Dundas (H)	Waterdown (H), Stoney Creek (H)	Freelton (C), Lynden (C)
York		Aurora (H), Leaside, Mimico (H), Newmarket (H), New Toronto, Weston (HV)	Forest Hill, Markham (H), Richmond Hill (H), Stouffville (C), Sutton (C), Swansea, Woodbridge, Long Branch (C)	Etobicoke Twp. High School (H); the following Collegiate Institutes: (a) In York Twp. Vaughan Rd. (CC) Richmond Hill (CC) York Memorial (CC) (b) In East York Twp.: East York (CC) (c) In North York " Willowdale (C.I.) (d) In Scarborough " Scarboro (CC) Aglincourt (C), Mt. Albert (C), Schomberg (C)

TABLE 49—CLASSIFICATION OF SCHOOL CENTRES BY COUNTIES AND DISTRICTS, 1934

DISTRICTS	CITIES	TOWNS	INCORPORATED VILLAGES	OTHER CENTRES WHERE SECONDARY
Algoma	Sault Ste. Marie (C.I.) (V)	Blind River (C), Bruce Mines (C), Nesterville, Thessalon (H)	Hilton Beach	Richard's Landing (C), Hornepayne (C), White River (C)
Cochrane		Cochrane (H), Hearst, Iroquois Falls (C), Timmins (HV), Matheson, Smooth Rock Falls (C), Kapuskasing (H)		South Porcupine (H)
Kenora		Dryden (C), Keewatin (C), Kenora (H), Sioux Lookout (C)		Red Lake (C)
Manitoulin		Gore Bay, Little Current (C)		Manitowaning (C), Mindemoya (C)
Muskoka		Bala, Bracebridge (H), Gravenhurst (H), Huntsville (H)	Port Carling, (C), Rosseau Windemere	MacTier (C), Milford Bay (C)
Nipissing	North Bay (HV)	Bonfield, Cache Bay, Mattawa (C), Sturgeon Falls (C)		
Parry Sound		Kearney, Parry Sound (H), Powassan (C), Trout Creek	Burk's Falls (C), South River (C), Sundridge (C)	Sprucedale (C)
Rainy River		Fort Frances (H), Rainy River (H)		Emo (C)
Sudbury	Sudbury (HV)	Capreol (C), Chelmsford, Copper Cliff, Massey (C), Webbwood, Frood Mine		Espanola (C), Chapleau (H), Coniston (C)
Timiskaming		Charlton, Cobalt (H), Englehart (C), Haleybury (HV), Latchford, New Liskeard (H)	Thornloe	Kirkland Lake (H), Schumacher (H)
Thunder Bay	Fort William (C.I.) (V) Port Arthur (C.I.) (V)			Nipigon (C), Schreiber (C)

TABLE 50
BOARDS OF EDUCATION, 1934

CITIES

Belleville	Kingston	St. Catharines
Brantford	London	St. Thomas
Chatham	Niagara Falls	Sarnia
Fort William	Oshawa	Stratford
Galt	Owen Sound	Toronto
Guelph	Peterborough	Welland
Hamilton	Port Arthur	Windsor
		Woodstock

TOWNS

Almonte	Harriston	Perth
Arnprior	Huntsville	Petrolia
Barrie	Ingersoll	Port Colborne
Bracebridge	Kenora	Prescott
Brockville	Kincardine	Rainy River
Campbellford	Lindsay	Renfrew
Carleton Place	Listowel	Sandwich
Collingwood	Midland	Simcoe
Deseronto	Mount Forest	Smith's Falls
Dundas	Napanee	Thessalon
Dunnville	Niagara	Thorold
Essex	Oakville	Uxbridge
Forest	Orillia	Walkerville
Fort Erie	Paris	Wallaceburg
Fort Frances	Parkhill	Weston
Gananoque	Parry Sound	Whitby
Gravenhurst	Pembroke	Warton
Grimsby		

VILLAGES

Beamsville	Finch	Port Perry
Bradford	Kemptville	Port Rowan
Brighton	Morrisburg	Richmond Hill
Caledonia	Newburgh	Shelburne
Cayuga	Newcastle	Stirling
Colborne	Norwood	Vienna
Elora	Omeme	Wardsville
Exeter	Port Credit	Watford
Fergus	Port Dover	

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